

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Islamic Education

Academic or Professional Program Name: sustainable development

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2024 / 9 / 11

File Completion Date: 2024 / 9 / 12

Signature:

Head of Department Name:

Dr. Sami A'uaid Ahmed

Date:

C. 2024/9/10



Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date:

C. 2024/9/10



The file is checked by: Dr. Sarab Abdalstar Muhammed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

2024/9/10

Signature: Dr Hamid Mohammed Saleh

Approval of the Dean

2024/9/10

1. Program Vision

The department seeks to advance knowledge in moderate religious awareness among students to qualify them to serve society and encourage them to develop their abilities and capabilities..

2. Program message

Preparing qualified university teachers in the field of specialization and providing them with the principles of knowledge, scientific and logical thinking, scientific research skills in Islamic sciences, and the skills necessary for future communication with society in their field of specialization..

3. Program objectives

- ❖ Working on preparing and setting up Competent university teachers who possess the necessary teaching skills to teach the subject. Islamic education.
- ❖ Students' acquisition For skills Necessary In explaining the concepts of Quranic sciences and Islamic education.
- ❖ Developing scientific trends among students to enable them to develop their own abilities in their postgraduate studies.
- ❖ Providing students with the necessary skills to deal with any scientific problem and solve it in a sound scientific manner..
- ❖ Providing students with how to innovate and develop educational tools for use in teaching Islamic education..

- ❖ Developing and updating scientific curricula in Islamic sciences.
- ❖ Working to provide the student with sufficient educational and cultural qualifications that enable him to have sufficient experience to deal with the student.

4. Program accreditation

National Accreditation Councilcaep

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	12	25	17%	/
College Requirements	10	25	17%	/
Department Requirements	112	93	66%	/
Summer training	/	/	/	/
Other	/	/	/	/

*Notes may include whether the course is basic or optional.

Curricula for the Department of Islamic Education for all

7- Program Description				
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
First stage / first semester	Human rights and democracy	2	...	2
	Computer	1	2	2
	Basics of Psychology	3	...	3
	Recitation and memorization	2	1	2.5
	Quranic Sciences	2	...	2
	Introduction to the Study of Sharia	2	...	2
	Jurisprudence of the Prophet's Biography	2	...	2
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
First stage / second semester	Arabic	2	...	2
	Islamic texts in English	2	...	2
	Fundamentals and principles of basic education	3	...	3
	Islamic Education / Civilization	2	...	2
	Islamic Education/Beliefs	3	...	3
	Recitation and memorization	2	1	2.5
	Quranic Sciences	2	...	2
	Explanation and memorization of the hadith	3	...	3
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
	Arabic	2	...	2
	English language	2	...	2
	Computer	1	2	2

Stage 2 / Chapter 3	Counseling and mental health	3	...	3
	Recitation and memorization	2	1	2.5
	Hadith term	3	...	3
	Jurisprudence of worship	3	...	3
	Religious science	3	...	3
	Baath Party Crimes	2	...	2
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
Stage Two / Chapter Four	Educational statistics	3	...	3
	Educational Psychology	2	...	2
	Recitation and memorization	2	1	2.5
	Sources and methods of interpretation	3	...	3
	Jurisprudence of transactions	3	...	3
	Exchange	2	...	2
	Islamic systems	2	...	2
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
Stage Three / Chapter Five	General teaching methods and their applications	3	...	3
	Educational research methodology	3	...	3
	Recitation and memorization	2	1	2.5
	Methods of Hadith scholars	3	...	3
	Principles of Islamic jurisprudence	2	...	2
	Rhetoric	2	...	2
	Personal status jurisprudence / marriage and divorce	2	...	2
	Interpretation of the verses of the rulings	2	...	2
Year/Level	Course name	Credit hours		Number

		theoretical	practical	of units
Stage Three / Chapter Six	Curricula and textbooks	2	...	2
	Measurement and Evaluation	2	...	2
	Recitation and memorization	2	1	2.5
	Islamic education teaching methods	2	...	2
	Specialized research methodology	2	...	2
	Personal status jurisprudence / inheritance	2	...	2
	sustainable development	2	...	2

Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
Stage Four / Chapter Seven	Practical education (observation)	1	4	3
	Recitation and memorization	2	1	2.5
	Interpretation of the Holy Quran and its miracles	3	...	3
	Principles of Islamic jurisprudence	2	...	2
	Criminal jurisprudence	2	...	2
	Educational administration and supervision	2	...	2
	Environment and health	2	...	2
	Arabic literature	2	...	2
Year/Level	Course name	Credit hours		Number of units
		theoretical	practical	
Stage Four / Chapter Eight	Graduation research project	3	...	3
	Practical education (application)	12	...	12

8. Expected learning outcomes of the program

Knowledge

Recitation, memorization, Quranic sciences, Islamic jurisprudence, religious

1Knowing the concepts of Quranic sciences and Islamic education. -
2Knowing how to teach the Holy Quran and Islamic education. -

studies, interpretation, Arabic language, psychological and educational subjects.	3Knowing the concepts of religious science and interpretation
---	---

Skills

The skill of reading the Holy Quran correctly	Writing and dictation skills
Teaching and lecturing skills	Speaking skill

Values

Learning Outcomes 4	Learning Outcome Statement 4
Learning Outcomes 5	Learning Outcome Statement 5

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general. In-person lectures and exams

10. Evaluation methods

Implemented in all stages of the program in general. Written exams.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements/Skills (if any)	Faculty preparation
	general	private		
Prof. Dr. Sami Awad Ahmed Omair Al-Jabouri	Fundamentals of religion	Hadith	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Mr. DrAhmed Abdul Mohammed Hamadi Al-	Fundamentals of religion	Hadith	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel

Jubouri				
Prof. Dr. Ahmed Awad Ismael Abdulhadi Al-Jubouri	Islamic sciences	Comparative jurisprudence	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
A.M.DThirsty Yassin Thamer Mohammed Al-Jabouri	Islamic sciences	doctrine	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Prof. Dr. Abdul Ali Saleh	Islamic sciences	Comparative jurisprudence	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
M.D.Name: Jassim Mohammed Abbas Al-Lahibi	Islamic sciences	Religious science	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Dr. Alaa Hamad Jassim	Islamic sciences	Jurisprudence and its principles	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Mr. Ahmed Saleh Maris	Fundamentals of religion	Hadith	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Dr. Anmar Daoud Salim	Arabic	the language	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Mr. Ali Mustafa Ali	Computer Engineering	Computer Engineering	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
M.D. Ahmed Abdel Salam Hassan	Human Geography	Maps and information systems	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
A.M.DMirage	Educational	Educational	Teaching Methods Courses, Teaching Competency Certificate, Language	angel

Abdul Sattar Mohammed Saud Al-Janabi	Psychology	Psychology	Safety Course, and other Certificates and Courses	
Mr. Mohammed Rawi Ahmed	philosophy	philosophy	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Mr. Mohammed Hussein Khalaf	date	Islamic history	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel
Dr. Ghassan Mohammed Hassan	date	Islamic history	Teaching Methods Courses, Teaching Competency Certificate, Language Safety Course, and other Certificates and Courses	angel

Professional development

Orientation of new faculty members

Mandatory and developmental courses, teaching qualifications, follow-up by experienced professors and evaluation.

Professional development for faculty members

Emphasis on obtaining higher degrees, writing research, using modern scientific references, and keeping up with technical developments.

12. Acceptance Criteria

(Central)

13. The most important sources of information about the program

Administrative and scientific data.

14. Program Development Plan

Program Skills Chart

Required learning outcomes of the program

Year/Level	Course code	Course name	Essential or optional?	Knowledge	Skills	Values

		the Prophet / English														
Stage Four/Chapter Seven	/	Criminal jurisprudence	essential	√	√	√	√	√	√	√	√	√	√	√	√	√
Stage Four/Chapter Seven	/	Educational administration and supervision	essential	√	√	√	√	√	√	√	√	√	√	√	√	√
Stage Four/Chapter Seven	/	Environment and health	essential	√	√	√	√	√	√	√	√	√	√	√	√	√
Stage Four/Chapter Seven	/	Arabic literature	essential	√	√	√	√	√	√	√	√	√	√	√	√	√
Stage Four/Chapter Eight	/	Graduation research project	essential	√	√	√	√	√	√	√	√	√	√	√	√	√
Stage Four/Chapter Eight	/	Practical education (application)	essential	√	√	√	√	√	√	√	√	√	√	√	√	√

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name:	
Islamic systems	
2. Course Code:	
The second stage	
3. Semester / Year:	
Chapter Two 2025-2024	
4. Description Preparation Date:	
2025 /1/16	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours Number of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name : M.D ghassan mohammed Hasan Email : ghassan.hassn21@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Students acquire the cognitive skill about the concept of Islamic systems.</p> <p>2- Informing students about the requirements of Islamic systems.</p> <p>3- Raising students' awareness of the importance of Islamic systems.</p> <p>4- Raising students' awareness of how to benefit from the available resources to establish Islamic systems.</p> <p>5- Knowing the characteristics of the Islamic system.</p> <p>6- Identifying all sections of Islamic systems.</p> <p>7- The necessity of informing students about the status of women in Islam.</p> <p>8- Identifying crimes and punishments in Islam</p> <p>9- Knowing the family system and the rights of parents in Islam.</p>

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of Islamic systems	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Characteristics of Islamic systems	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Worship systems	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Ethical system	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Social system	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Women's rights	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Criminal system	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Sharia punishments	Lecture and discussion	Class performance
9	2	calendar	First month exam	First exam	evaluation
10	2	Knowledge and understanding	Family in general	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Family in Islam	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Husband and wife	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Parents' rights	Lecture and discussion	Class performance
14	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance
15	2	calendar	Second month exam	First exam	evaluation

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	The approved curriculum book - Islamic systems - Dr. Munir Hamid Al-Bayati
Main references (sources)	The Book of the Family in Islam - Sayyid Martyr Muhammad al-Sadr
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
Islamic systems	
2. Course Code:	
The second stage	
3. Semester / Year:	
Chapter Two 2025-2024	
4. Description Preparation Date:	
2025 /1/16	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours Number of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name : M.D ghassan mohammed Hasan Email : ghassan.hassn21@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Students acquire the cognitive skill about the concept of Islamic systems.</p> <p>2- Informing students about the requirements of Islamic systems.</p> <p>3- Raising students' awareness of the importance of Islamic systems.</p> <p>4- Raising students' awareness of how to benefit from the available resources to establish Islamic systems.</p> <p>5- Knowing the characteristics of the Islamic system.</p> <p>6- Identifying all sections of Islamic systems.</p> <p>7- The necessity of informing students about the status of women in Islam.</p> <p>8- Identifying crimes and punishments in Islam</p> <p>9- Knowing the family system and the rights of parents in Islam.</p>

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of Islamic systems	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Characteristics of Islamic systems	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Worship systems	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Ethical system	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Social system	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Women's rights	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Criminal system	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Sharia punishments	Lecture and discussion	Class performance
9	2	calendar	First month exam	First exam	evaluation
10	2	Knowledge and understanding	Family in general	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Family in Islam	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Husband and wife	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Parents' rights	Lecture and discussion	Class performance
14	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance
15	2	calendar	Second month exam	First exam	evaluation

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	The approved curriculum book - Islamic systems - Dr. Munir Hamid Al-Bayati
Main references (sources)	The Book of the Family in Islam - Sayyid Martyr Muhammad al-Sadr
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
Educational statistics	
2. Course Code:	
The second stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/1/16	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Dr Ali mustafaa Ali	
eng.ali78@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Understand the basic concepts of educational statistics. 2. Mastering the skills of using educational statistics tools. 3. The ability to analyze educational data using statistics tools. 4. Understanding the principles of scientific research and linking them to educational statistics.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of statistics and its sections	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Data collection methods	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Learn about the most important statistical terms	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Methods of displaying data	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Learn about measures of central tendency	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Identify the arithmetic mean	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Get to know the broker	Lecture and discussion	Class performance
9	2	Knowledge and understanding	Identify the mode or vertex	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Identify the average deviation	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Identify correlation metrics	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Mathematical tests	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Identify the arithmetic mean	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance
14	2	Knowledge and understanding		Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Basics of educational statistics for researchers and graduate students By Kamel Thamer Al-Kubaisi, similar to Kamel Al-Kubaisi
Main references (sources)	Basics of educational statistics
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course Name:	
Educational statistics	
2. Course Code:	
The second stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/1/16	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Dr Ali mustafaa Ali	
eng.ali78@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Understand the basic concepts of educational statistics. 2. Mastering the skills of using educational statistics tools. 3. The ability to analyze educational data using statistics tools. 4. Understanding the principles of scientific research and linking them to educational statistics.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of statistics and its sections	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Data collection methods	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Learn about the most important statistical terms	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Methods of displaying data	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Learn about measures of central tendency	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Identify the arithmetic mean	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Get to know the broker	Lecture and discussion	Class performance
9	2	Knowledge and understanding	Identify the mode or vertex	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Identify the average deviation	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Identify correlation metrics	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Mathematical tests	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Identify the arithmetic mean	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance
14	2	Knowledge and understanding		Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Basics of educational statistics for researchers and graduate students By Kamel Thamer Al-Kubaisi, similar to Kamel Al-Kubaisi
Main references (sources)	Basics of educational statistics
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. **Course Name:** Principles of Jurisprudence (Usul al-Fiqh)
2. **Course Code:** Fourth Year
3. **Term/Year:** Course System
4. **Date of Description Preparation:** 10/09/2024
5. **Available Attendance Forms:** In-person lectures
6. **Total Study Hours/Total Units:** 28 hours
7. **Course Instructor Name(s):**
Dr. Alaa Hamid Jassem
Email: alaa.jassem2@tu.edu.iq
8. **Course Objectives:**
 1. Introduce students to the science of Usul al-Fiqh (Principles of Jurisprudence).
 2. Teach students how to deduce legal rulings.
 3. Raise awareness among students about the principles of Islamic jurisprudence.
9. **Teaching and Learning Strategies:**
 - Lecture Method
 - Discussion Method
 - Student Reports and Research

10. Course Structure:

Week	Hours	Learning Outcomes	Topic or Unit Name	Learning Method	Evaluation Method
February, Week 1	2	Knowledge and Understanding	General Introduction to the Course	Lecture and Discussion	Class Performance
February, Week 2	2	Knowledge and Understanding	Reasons for Differences among Jurists in Deriving Rulings from the Qur'an	Lecture and Discussion	Class Performance
February, Week 3	2	Knowledge and Understanding	Differences in Applying General Rules to Specific Cases	Lecture and Discussion	Class Performance

February, Week 4	2	Knowledge and Understanding	Differences in Specific Application of General Rules	Lecture and Discussion	Class Performance
March, Week 1	2	Knowledge and Understanding	Differences in Applying General Rules to Specific Cases	Lecture and Discussion	Class Performance
March, Week 2	2	Knowledge and Understanding	Differences in Conceptualizing Legal Opposition	Lecture and Discussion	Class Performance
March, Week 3	2	Knowledge and Understanding	Reasons for Discrepancies in Deriving Rulings from the Sunnah	Lecture and Discussion	Class Performance
March, Week 4	2	Knowledge and Understanding	Differences in the Concept of Sunnah	Lecture and Discussion	Class Performance
April, Week 1	2	Knowledge and Understanding	Differences in the Use of Weak Hadith	Lecture and Discussion	Class Performance
April, Week 2	2	Knowledge and Understanding	Differences in the Conditions of Narrators	Lecture and Discussion	Class Performance
April, Week 3	2	Knowledge and Understanding	Differences in Conditions for Accepting Narrations	Lecture and Discussion	Class Performance
April, Week 4	2	Knowledge and Understanding	Legal Rulings Related to Conditional Laws	Lecture and Discussion	Class Performance
May, Week 1	2	Knowledge and Understanding	Conflict Between the Most Knowledgeable and the Most Precise	Lecture and Discussion	Class Performance
May, Week 2	2	Knowledge and Understanding	Differences in Interpreting Some Actions of the Prophet Muhammad (PBUH)	Lecture and Discussion	Class Performance

11. Course Evaluation:

- First Month Exam: 15 points
- Second Month Exam: 15 points
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 points
Total for Participation: 40 points

- Final Written Exam: 60 points
Total Final Grade: 100 points

12. Learning and Teaching Resources:

Required Textbooks:

13. "Al-Ahkam fi Usul al-Ahkam" by Al-Amidi

14. "Usul al-Sarakhsi"

Recommended Reference Books:

15. "Al-Wajeez fi Usul al-Fiqh" by Abdul Karim Zaidan

16. "Usul al-Fiqh and Methods of Deriving Rulings in Islamic Law"

Online Resources:

Kuwaiti Fiqh Encyclopedia Websites

Course Description Form

1. **Course Name:** Principles of Jurisprudence (Usul al-Fiqh)
2. **Course Code:** Fourth Year
3. **Term/Year:** Course System
4. **Date of Description Preparation:** 10/09/2024
5. **Available Attendance Forms:** In-person lectures
6. **Total Study Hours/Total Units:** 28 hours
7. **Course Instructor Name(s):**
Dr. Alaa Hamid Jassem
Email: alaa.jassem2@tu.edu.iq
8. **Course Objectives:**
 1. Introduce students to the science of Usul al-Fiqh (Principles of Jurisprudence).
 2. Teach students how to deduce legal rulings.
 3. Raise awareness among students about the principles of Islamic jurisprudence.
9. **Teaching and Learning Strategies:**
 - Lecture Method
 - Discussion Method
 - Student Reports and Research

10. Course Structure:

Week	Hours	Learning Outcomes	Topic or Unit Name	Learning Method	Evaluation Method
February, Week 1	2	Knowledge and Understanding	General Introduction to the Course	Lecture and Discussion	Class Performance
February, Week 2	2	Knowledge and Understanding	Reasons for Differences among Jurists in Deriving Rulings from the Qur'an	Lecture and Discussion	Class Performance
February, Week 3	2	Knowledge and Understanding	Differences in Applying General Rules to Specific Cases	Lecture and Discussion	Class Performance

February, Week 4	2	Knowledge and Understanding	Differences in Specific Application of General Rules	Lecture and Discussion	Class Performance
March, Week 1	2	Knowledge and Understanding	Differences in Applying General Rules to Specific Cases	Lecture and Discussion	Class Performance
March, Week 2	2	Knowledge and Understanding	Differences in Conceptualizing Legal Opposition	Lecture and Discussion	Class Performance
March, Week 3	2	Knowledge and Understanding	Reasons for Discrepancies in Deriving Rulings from the Sunnah	Lecture and Discussion	Class Performance
March, Week 4	2	Knowledge and Understanding	Differences in the Concept of Sunnah	Lecture and Discussion	Class Performance
April, Week 1	2	Knowledge and Understanding	Differences in the Use of Weak Hadith	Lecture and Discussion	Class Performance
April, Week 2	2	Knowledge and Understanding	Differences in the Conditions of Narrators	Lecture and Discussion	Class Performance
April, Week 3	2	Knowledge and Understanding	Differences in Conditions for Accepting Narrations	Lecture and Discussion	Class Performance
April, Week 4	2	Knowledge and Understanding	Legal Rulings Related to Conditional Laws	Lecture and Discussion	Class Performance
May, Week 1	2	Knowledge and Understanding	Conflict Between the Most Knowledgeable and the Most Precise	Lecture and Discussion	Class Performance
May, Week 2	2	Knowledge and Understanding	Differences in Interpreting Some Actions of the Prophet Muhammad (PBUH)	Lecture and Discussion	Class Performance

11. Course Evaluation:

- First Month Exam: 15 points
- Second Month Exam: 15 points
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 points
Total for Participation: 40 points

- Final Written Exam: 60 points
Total Final Grade: 100 points

12. Learning and Teaching Resources:

Required Textbooks:

13. "Al-Ahkam fi Usul al-Ahkam" by Al-Amidi

14. "Usul al-Sarakhsi"

Recommended Reference Books:

15. "Al-Wajeez fi Usul al-Fiqh" by Abdul Karim Zaidan

16. "Usul al-Fiqh and Methods of Deriving Rulings in Islamic Law"

Online Resources:

Kuwaiti Fiqh Encyclopedia Websites

Course Description Template

1. **Course Name:** Principles of Jurisprudence
2. **Course Code:** Third Year
3. **Semester/Year:** Course System
4. **Date of Description Preparation:** 10/9/2024
5. **Available Forms of Attendance:** In-person lectures
6. **Total Study Hours (Total Units):** 28 hours
7. **Course Responsible Name(s):**
Asst. Prof. Dr. Alaa Hamad Jassem
alaa.jassem2@tu.edu.iq
8. **Course Objectives:**
 1. Introduce students to the science of Usul al-Fiqh (Principles of Jurisprudence).
 2. Teach students how to derive legal rulings from Islamic sources.
 3. Raise students' awareness of Islamic jurisprudential principles.
9. **Teaching and Learning Strategies:**
 1. Lecture method
 2. Discussion method
 3. Student reports and research

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
February, Week 1	2	Knowledge and Understanding	General Introduction to the Subject	Lecture and Discussion	In-Class Performance
February, Week 2	2	Knowledge and Understanding	Introduction to Usul al-Fiqh and Its Origins	Lecture and Discussion	In-Class Performance
February, Week 3	2	Knowledge and Understanding	Legal Rulings (Ahkam)	Lecture and Discussion	In-Class Performance
February, Week 4	2	Knowledge and Understanding	The Judge (Al-Hakim)	Lecture and Discussion	In-Class Performance

March, Week 1	2	Knowledge and Understanding	Legal Rulings and Their Categories	Lecture and Discussion	In-Class Performance
March, Week 2	2	Knowledge and Understanding	The Obligation (Al-Taklif) and Its Types	Lecture and Discussion	In-Class Performance
March, Week 3	2	Knowledge and Understanding	The Duty (Fard)	Lecture and Discussion	In-Class Performance
March, Week 4	2	Knowledge and Understanding	Recommended Actions (Nadab)	Lecture and Discussion	In-Class Performance
April, Week 1	2	Knowledge and Understanding	Forbidden (Haram)	Lecture and Discussion	In-Class Performance
April, Week 2	2	Knowledge and Understanding	Discouraged (Makruh)	Lecture and Discussion	In-Class Performance
April, Week 3	2	Knowledge and Understanding	Permissible (Mubah)	Lecture and Discussion	In-Class Performance
April, Week 4	2	Knowledge and Understanding	Conditional Rulings (Hukm Wadh'i)	Lecture and Discussion	In-Class Performance
May, Week 1	2	Knowledge and Understanding	Condition, Cause, and Obstacle	Lecture and Discussion	In-Class Performance
May, Week 2	2	Knowledge and Understanding	Types of Legal Capacity and Its Effects	Lecture and Discussion	In-Class Performance

11. Course Evaluation:

- First Month Exam: 15
- Second Month Exam: 15
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 (Total 40 for Continuous Assessment)
- Final Written Exam: 60
- Total Final Grade: 100

12. Learning and Teaching Resources

Required Textbooks (Methodological, if available):

- "Ahkam Fi Usul al-Ahkam" by Al-Amidi
- "Usul al-Sarakhsi"
- "Usul al-Bazdawi"

Recommended Supplemental Books and References:

- "Al-Wajiz Fi Usul al-Fiqh" by Abdul Karim Zaidan
- "Islamic Jurisprudence and Methods of Derivation in Islamic Law"

Online Resources:

-

Course Description Template

1. **Course Name:** Principles of Jurisprudence
2. **Course Code:** Third Year
3. **Semester/Year:** Course System
4. **Date of Description Preparation:** 10/9/2024
5. **Available Forms of Attendance:** In-person lectures
6. **Total Study Hours (Total Units):** 28 hours
7. **Course Responsible Name(s):**
Asst. Prof. Dr. Alaa Hamad Jassem
alaa.jassem2@tu.edu.iq
8. **Course Objectives:**
 1. Introduce students to the science of Usul al-Fiqh (Principles of Jurisprudence).
 2. Teach students how to derive legal rulings from Islamic sources.
 3. Raise students' awareness of Islamic jurisprudential principles.
9. **Teaching and Learning Strategies:**
 1. Lecture method
 2. Discussion method
 3. Student reports and research

10. Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Learning Method	Assessment Method
February, Week 1	2	Knowledge and Understanding	General Introduction to the Subject	Lecture and Discussion	In-Class Performance
February, Week 2	2	Knowledge and Understanding	Introduction to Usul al-Fiqh and Its Origins	Lecture and Discussion	In-Class Performance
February, Week 3	2	Knowledge and Understanding	Legal Rulings (Ahkam)	Lecture and Discussion	In-Class Performance
February, Week 4	2	Knowledge and Understanding	The Judge (Al-Hakim)	Lecture and Discussion	In-Class Performance

March, Week 1	2	Knowledge and Understanding	Legal Rulings and Their Categories	Lecture and Discussion	In-Class Performance
March, Week 2	2	Knowledge and Understanding	The Obligation (Al-Taklif) and Its Types	Lecture and Discussion	In-Class Performance
March, Week 3	2	Knowledge and Understanding	The Duty (Fard)	Lecture and Discussion	In-Class Performance
March, Week 4	2	Knowledge and Understanding	Recommended Actions (Nadab)	Lecture and Discussion	In-Class Performance
April, Week 1	2	Knowledge and Understanding	Forbidden (Haram)	Lecture and Discussion	In-Class Performance
April, Week 2	2	Knowledge and Understanding	Discouraged (Makruh)	Lecture and Discussion	In-Class Performance
April, Week 3	2	Knowledge and Understanding	Permissible (Mubah)	Lecture and Discussion	In-Class Performance
April, Week 4	2	Knowledge and Understanding	Conditional Rulings (Hukm Wadh'i)	Lecture and Discussion	In-Class Performance
May, Week 1	2	Knowledge and Understanding	Condition, Cause, and Obstacle	Lecture and Discussion	In-Class Performance
May, Week 2	2	Knowledge and Understanding	Types of Legal Capacity and Its Effects	Lecture and Discussion	In-Class Performance

11. Course Evaluation:

- First Month Exam: 15
- Second Month Exam: 15
- Oral Exam, Daily Preparation, Attendance, and Participation: 10 (Total 40 for Continuous Assessment)
- Final Written Exam: 60
- Total Final Grade: 100

12. Learning and Teaching Resources

Required Textbooks (Methodological, if available):

- "Ahkam Fi Usul al-Ahkam" by Al-Amidi
- "Usul al-Sarakhsi"
- "Usul al-Bazdawi"

Recommended Supplemental Books and References:

- "Al-Wajiz Fi Usul al-Fiqh" by Abdul Karim Zaidan
- "Islamic Jurisprudence and Methods of Derivation in Islamic Law"

Online Resources:

-

Course Description Form

1. Course Name:	
Jurisprudence of biography	
2. Course Code:	
The First Stage	
3. Semester / Year:	
Chapter one 2025-2024	
4. Description Preparation Date:	
2024/9/8	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours Number of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name : M.D ghassan mohammed Hasan Email : ghassan.hassn21@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Introducing the most important books and sources that deal with the Prophet's biography.</p> <p>2- Getting to know the subject of Jurisprudence of Biography, which is considered one of the important subjects in the Islamic Education Department because of the teachings it contains that clarify the era of the message and give important information to learners who will become teachers of Islamic education in the future.</p> <p>3- Recognizing the great importance of the subject of jurisprudence for teachers because of the general culture it contains in various fields.</p> <p>4- Enabling the teacher to know the lessons and key points from every topic in the Prophet's biography.</p> <p>5- It helps the teacher diagnose and explain topics that give a clear idea about the life of the Messenger, may God bless him and grant him peace.</p> <p>6- It gives students comprehensive information about the reasons for the revelation of the Noble Verses.</p> <p>7- Enabling students to understand the Prophet's biography in a different way and to recognize the connotations, lessons, and</p>

implications derived from each topic.
 8- Enabling the teacher to understand the sequence of historical events of the era of the message.
 9 - Enabling students to understand the events and situations due to which the noble hadiths were revealed.

9. Teaching and Learning Strategies

Strategy Use the standard method (delivering lectures) and the method of discussion and then questioning

10. Course Structure

Week	Hou	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
the first	2	Knowledge and understanding	The most famous books and works on the Prophet's biography	Lecture and discussion	Class performance
the second	2	Knowledge and understanding	The state of the Arabian Peninsula and the world before the mission	Lecture and discussion	Class performance
the third	2	Knowledge and understanding	The life of the Prophet Muhammad, may God bless him and grant him peace, from birth to mission	Lecture and discussion	Class performance
Fourth	2	Knowledge and understanding	The call in Mecca - the revelation - the call in secret	Lecture, discussion	Class performance
Fifth	2	Knowledge and understanding	Speaking out for the call - migration to Abyssinia	Lecture and discussion	Class performance
Sixth	2	Normative and value-based goals	Siege in Shaab Abu Talib - Exit to Taif	Lecture, discussion and questioning	Calendar
Seventh	2	Knowledge and understanding	The First Pledge of Aqaba and the Second Pledge of Aqaba	Lecture and discussion	Class performance
Eighth	2	Knowledge and understanding	Migration to the city - building the mosque - brotherhood - the document	Lecture and discussion	Class performance
Ninth	2	calendar	First month exam	First exam	evaluation
tenth		Knowledge and understanding	Jews and hypocrites in Medina	Lecture and discussion	Class performance
eleveth	2	Knowledge and understanding	Battle of Badr - Battle of Uhud	Lecture and discussion	Class performance

twelfth	2	Knowledge and understanding	Battle of the Trench	Lecture and discussion	Class performance
thirteenth	2	Knowledge and understanding	Peace of Hdaybah - Conquest of Khaybar	Lecture, discussion and questioning	Class performance
fourteenth	2	Normative and value-based goals	The Battle of Mu'tah - the conquest of Mecca	Lecture and discussion	Calendar
fifteenth	2	calendar	Second month exam	First exam	Evaluation

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books ,if any	Jurisprudence of Biography / Muhammad Saeed Ramadan Al-Bouti
Main references (sources)	Biography of the Prophet by Ibn Hisham / Biography of the Prophet by Ibn Kathir
Recommended Books and references (scientific journals, reports...)	The mediator in the biography of the Prophet and the Rightly Guided Caliphate / Hashem Yahya Al-Mallah - The Sealed Nectar / Safi Al-Rahman Al-Mubarakpuri
Electronic References ,Websites	Website of the College of Basic Education, University of Mosul / Website of the College of Islamic Sciences, University of Tikrit

Course Description Form

1. Course Name:	
Jurisprudence of biography	
2. Course Code:	
The First Stage	
3. Semester / Year:	
Chapter one 2025-2024	
4. Description Preparation Date:	
2024/9/8	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours Number of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name : M.D ghassan mohammed Hasan Email : ghassan.hassn21@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Introducing the most important books and sources that deal with the Prophet's biography.</p> <p>2- Getting to know the subject of Jurisprudence of Biography, which is considered one of the important subjects in the Islamic Education Department because of the teachings it contains that clarify the era of the message and give important information to learners who will become teachers of Islamic education in the future.</p> <p>3- Recognizing the great importance of the subject of jurisprudence for teachers because of the general culture it contains in various fields.</p> <p>4- Enabling the teacher to know the lessons and key points from every topic in the Prophet's biography.</p> <p>5- It helps the teacher diagnose and explain topics that give a clear idea about the life of the Messenger, may God bless him and grant him peace.</p> <p>6- It gives students comprehensive information about the reasons for the revelation of the Noble Verses.</p> <p>7- Enabling students to understand the Prophet's biography in a different way and to recognize the connotations, lessons, and</p>

implications derived from each topic.
 8- Enabling the teacher to understand the sequence of historical events of the era of the message.
 9 - Enabling students to understand the events and situations due to which the noble hadiths were revealed.

9. Teaching and Learning Strategies

Strategy Use the standard method (delivering lectures) and the method of discussion and then questioning

10. Course Structure

Week	Hou	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
the first	2	Knowledge and understanding	The most famous books and works on the Prophet's biography	Lecture and discussion	Class performance
the second	2	Knowledge and understanding	The state of the Arabian Peninsula and the world before the mission	Lecture and discussion	Class performance
the third	2	Knowledge and understanding	The life of the Prophet Muhammad, may God bless him and grant him peace, from birth to mission	Lecture and discussion	Class performance
Fourth	2	Knowledge and understanding	The call in Mecca - the revelation - the call in secret	Lecture, discussion	Class performance
Fifth	2	Knowledge and understanding	Speaking out for the call - migration to Abyssinia	Lecture and discussion	Class performance
Sixth	2	Normative and value-based goals	Siege in Shaab Abu Talib - Exit to Taif	Lecture, discussion and questioning	Calendar
Seventh	2	Knowledge and understanding	The First Pledge of Aqaba and the Second Pledge of Aqaba	Lecture and discussion	Class performance
Eighth	2	Knowledge and understanding	Migration to the city - building the mosque - brotherhood - the document	Lecture and discussion	Class performance
Ninth	2	calendar	First month exam	First exam	evaluation
tenth		Knowledge and understanding	Jews and hypocrites in Medina	Lecture and discussion	Class performance
eleveth	2	Knowledge and understanding	Battle of Badr - Battle of Uhud	Lecture and discussion	Class performance

twelfth	2	Knowledge and understanding	Battle of the Trench	Lecture and discussion	Class performance
thirteenth	2	Knowledge and understanding	Peace of Hdaybah - Conquest of Khaybar	Lecture, discussion and questioning	Class performance
fourteenth	2	Normative and value-based goals	The Battle of Mu'tah - the conquest of Mecca	Lecture and discussion	Calendar
fifteenth	2	calendar	Second month exam	First exam	Evaluation

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books ,if any	Jurisprudence of Biography / Muhammad Saeed Ramadan Al-Bouti
Main references (sources)	Biography of the Prophet by Ibn Hisham / Biography of the Prophet by Ibn Kathir
Recommended Books and references (scientific journals, reports...)	The mediator in the biography of the Prophet and the Rightly Guided Caliphate / Hashem Yahya Al-Mallah - The Sealed Nectar / Safi Al-Rahman Al-Mubarakpuri
Electronic References ,Websites	Website of the College of Basic Education, University of Mosul / Website of the College of Islamic Sciences, University of Tikrit

Course Description Form

1. Course Name:	
Health and environmental education	
2. Course Code:	
Fourth stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024/9/11	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulsalam Hasan Email: ahmed.a.hasan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1-Individuals realize their responsibility to improve and take care of their health conditions.2- Modifying individuals’ attitudes, habits, and behaviors to healthy behavior and giving them positive attitudes to maintain health.3- Promoting healthy behaviors and lifestyles.4- Providing individuals with methods and methods that help them maintain their health and get rid of diseases.5- Contributing to disseminating general prevention methods and how to maintain personal health.6- Simplifying information and facts related to health, such as the human body, organ functions, and nutritional needs that humans need on a daily basis.7- Spreading health awareness among community members.8- Introducing society to some harmful habits that have a direct impact on human health.
9. Teaching and Learning Strategies	

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of health education	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Health education	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Methods and methods of health education	Lecture and discussion	Class performance
4	2	Knowledge and understanding	School health	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Objectives of health education	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Food elements	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Some malnutrition diseases	Lecture and discussion	Class performance
8	2	Exam	First month exam	exam	exam
9	2	Knowledge and understanding	Some harmful habits	Lecture and discussion	Class performance
10	2	Knowledge and understanding	first aid	Lecture and discussion	Class performance
11	2	Knowledge and understanding	home pharmacy,	Lecture and discussion	Class performance
12	2	Knowledge and understanding	The concept of environmental education, its goals and fields	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Components of environmental education and its importance	Lecture and discussion	Class performance
14	2	Exam	Second month exam	exam	exam
15	2	Knowledge and understanding	General review of the academic material	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Nutrition and health education, Afaf Hussein Sobhi 2- Health and health education, Bahaa El-Din Ibrahim Salama
Main references (sources)	Muhammad Tawfiq Khudair, Principles of Public Health and Safety
Recommended Books and references (scientific journais, reports...)	The book on health education in basic schools by Dr. Safaa Al-Haj Saleh.
Electronic References ,Websites	Iraqi, Arab and international websites concerned with environmental and health education

Course Description Form

1. Course Name:	
Counseling and mental health	
2. Course Code:	
The second stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024/9/11	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulsalam Hasan Email: ahmed.a.hasan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Enabling the individual to practice constructive cooperative activity with other members of his community.</p> <p>2- Enabling the individual to set his goals and determine his level of ambition according to his abilities, preparations, and the circumstances surrounding him.</p> <p>3- Developing the individual’s spirit of sacrifice for the good of society.</p> <p>4- Enabling the individual to achieve self-respect and pride.</p> <p>5- Developing the student’s ability to win the affection of others, their love for him, and their appreciation for his positions.</p> <p>6- The student’s awareness of the necessity of flexibility in behavior to face changing reality conditions according to changes in time and place.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1- Method of giving lectures</p> <p>2- Discussion method</p> <p>3- Reports and research</p> <p>4- Wall flyers</p>

10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	2	Knowledge and understanding	The meaning of guidance, the origin and development of guidance and its concepts.	Lecture and discussion	Class performance	
2	2	Knowledge and understanding	Justifications for guidance and its objectives.	Lecture and discussion	Class performance	
3	2	Knowledge and understanding	The relationship between counseling and other sciences	Lecture and discussion	Class performance	
4	2	Knowledge and understanding	Areas of guidance.	Lecture and discussion	Class performance	
5	2	Knowledge and understanding	Types of guidance (individual guidance, group guidance).	Lecture and discussion	Class performance	
6	2	Knowledge and understanding	The foundations on which guidance is based	Lecture and discussion	Class performance	
7	2	Knowledge and understanding	Information needed for guidance Observation and interview	Lecture and discussion	Class performance	
8	2	Exam	First month exam	exam	exam	
9	2	Knowledge and understanding	Counseling and guidance in school	Lecture and discussion	Class performance	
10	2	Knowledge and understanding	The mentor teacher, his functions and preparation.	Lecture and discussion	Class performance	
11	2	Knowledge and understanding	The educational guide's function and preparation	Lecture and discussion	Class performance	
12	2	Knowledge and understanding	The meaning of mental health, its relationship, goals, and importance.	Lecture and discussion	Class performance	
13	2	Knowledge and understanding	Normal and abnormal person, standards of normal and abnormal personality	Lecture and discussion	Class performance	
14	2	Exam	Second month exam	exam	exam	
15	2	Knowledge and understanding	General review of the academic material	Lecture and discussion	Class performance	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Saleh Hassan Al-Dahri, Principles of Psychological and Educational Counseling.
Main references (sources)	Mustafa Mahmoud Al-Imam, and others, psychological counseling and educational guidance
Recommended Books and references (scientific journals, reports...)	Amal Ibrahim Al-Khalidi, Basics of Counseling and Mental Health, Al-Mustansiriya University
Electronic References ,Websites	Iraqi, Arab and international, which specializes in counseling and mental health

Course Description Form

1. Course Name:	
Recitation and memorization	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024 /9 /17	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
42 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Sami A'uaid Ahmed	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Teaching students the rules of reciting the Holy Quran. 2. Teaching students to read the Holy Qur'an according to the provisions of its recitation. 3. Educating students about studying the Holy Quran. 4. Urging students to memorize the Holy Qur'an
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2.5	Knowledge and understanding	General introduction to the subject	Lecture and discussion	Class performance
2	2.5	Knowledge and understanding	Provisions a. The necessary total burdened tide	Lecture and discussion	Class performance
3	2.5	Knowledge and understanding	B. The necessary total diluted tide	Lecture and discussion	Class performance
4	2.5	Knowledge and understanding	C. The necessary literal burdened tide	Lecture and discussion	Class performance
5	2.5	Knowledge and understanding	D. The necessary, literal, diluted tide	Lecture and discussion	Class performance
6	2.5	Knowledge and understanding	e. Extension of connection, long, short, And the. Extend the difference	Lecture and discussion	Class performance
7	2.5	Knowledge and understanding	Y. Extend empowerment	Lecture and discussion	Class performance
8	2.5	Knowledge and understanding	Preservation a. Surat Al-Jumu'ah	Lecture and discussion	Class performance
9	2.5	Knowledge and understanding	Preservation	Lecture and discussion	Class performance
10	2.5	Knowledge and understanding	A. Surah Al-Mujadila	Lecture and discussion	Class performance
11	2.5	Knowledge and understanding	for. Surah Al-Hashr	Lecture and discussion	Class performance
12	2.5	Knowledge and understanding	C. Surah Al-Mumtahina	Lecture and discussion	Class performance
13	2.5	Knowledge and understanding	D. Surat Al-Saff	Lecture and discussion	Class performance
14	2.5	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Introduction by Ibn al-Jazari Guiding the reader to Tajweed Al-Bari's .2 .words by Sheikh Abdel Fattah Al-Marsafi
Main references (sources)	1. Al-Mounir fi Ahkam al-Tajweed, by a group of authors. Hidayat al-Mustafid fi Ahkam al- .2 Tajweed, Muhammad al-Mahmoud al- .Najjar
Recommended Books and references (scientific journals, reports...)	1- Guiding the reader to improve the speech of Al-Bari by Sheikh Abdel Fattah Al-Marsafi. Introduction by Ibn al-Jazari -2
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course Name:	
Computer subject	
2. Course Code:	
The first stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024/11/10	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
26 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Dr Ali mustafaa Ali	
eng.ali78@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Understand the basic computer components and their functions. 2. Mastering the use of the operating system and its basic programs. 3. Mastering the use of word processing, electronic spreadsheet, and presentation programs. 4. Skills to search for information on the Internet effectively. 5. Use social media programs responsibly.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	What is a computer	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Its features, benefits and fields	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Physical computer parts	Lecture and discussion	Class performance
4	2	Knowledge and understanding		Lecture and discussion	Class performance
5	2	Knowledge and understanding	Computer software parts	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Basics of the Windows operating system	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Sections of the Windows operating system	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Handling files and programs	Lecture and discussion	Class performance
9	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Work on windows and accessories	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Control panel and its parts	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Computer networks and their types	Lecture and discussion	Class performance
13	2	Knowledge and understanding	Types of protocols and their uses	Lecture and discussion	Class performance
14	2	Knowledge and understanding	The Internet and its requirements	Lecture and discussion	Class performance
14	2	Knowledge and understanding	Monthly test	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Computer basics and office applications
Main references (sources)	<ul style="list-style-type: none">• The book “Computer Basics” written by Dr. Muhammad Abdel Rahman Al-Sayed.• The book “Introduction to Computers and its Applications” written by Dr. Ahmed Abdel Razek.• The book “Basic Computer Skills” written by Dr. Iman Muhammad Ali.• “Science and Technology” magazine issued by the University of Baghdad.• “Computer and Information” magazine issued by Yarmouk University.• The report “The Reality of Computer Use in Education in Arab Countries” issued by the Arab Educational Organization for Culture and Science.• The “Future Directions for Computer Education” report issued by UNESCO.
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course name:	
Jurisprudence of worship	
2. Course code:	
(M.Sh 406) Jurisprudence of worship	
3. Semester/Year:	
Second semester /2024-2025	
4. Date of preparation of this description:	
8/9/2024	
5. Available forms of attendance:	
presence	
6. Number of study hours (total) / Number of units (total):	
30 hours	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Ahmed Yaqoub Dodah Email: draheddodh@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">● Statement of the importance of science and the methods of scientists in Rooting of jurisprudential issues.● Get to know Sources of Islamic jurisprudence.● Get to know the importance of jurisprudential issues in deriving Islamic rulings in the chapter of worship.● Access of the student to the jurisprudential faculty.	Subject objectives
9. Teaching and learning strategies	
Blended learning (in-person + online)	Strategy

10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	The week
Daily questions and assignments	Interactive lecture and discussion	The Ten Principles of the Jurisprudence of Worship	Introduction to the book and vocabulary	2	the first
Daily questions and assignments	Interactive lecture and discussion	Definition of jurisprudence in language and terminology	The first issue	2	the second
Daily questions and assignments	Interactive lecture and discussion	Words related to the jurisprudence of worship	The second issue	2	the third
Daily questions and assignments	Interactive lecture and discussion	Sources of Islamic jurisprudence	The third issue	2	Fourth
Daily questions and assignments	Interactive lecture and discussion	Definition of purity and types of water	The fourth issue	2	Fifth
Daily questions and assignments	Interactive lecture and discussion	Obligatory, recommended and invalidating acts of ablution	The fifth issue	2	Sixth
Daily questions and assignments	Interactive lecture and discussion	Tayammum definition and related rulings	Question 6	2	Seventh
Daily questions and assignments	Interactive lecture and discussion	Definition of prayer and its conditions of validity	The seventh issue	2	The eighth
Daily questions and assignments	Interactive lecture and discussion	Pillars of prayer	The eighth issue	2	Ninth
Daily questions and assignments	Interactive lecture and discussion	Sunnah's of prayer, parts and positions	Question 9	2	tenth
Daily questions and assignments	Interactive lecture and discussion	Invalidators of prayer	The tenth issue	2	Eleventh
Daily questions and assignments	Interactive lecture and discussion	Disliked things in prayer	Question Eleven	2	twelfth

Discussion questions and daily assignments	Lectures immanence with direct questions	Prostration of forgetfulness	The twelfth issue	2	Thirteenth
Discussion questions and daily assignments	Lectures immanence with direct questions	-	review	2	Fourteenth
In-person exam	In-person exam	Monthly exam	evaluation	2	Fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Jurisprudence books in the schools of jurisprudence	Required textbooks (methodology if any)
References in Islamic jurisprudence	Main References (Sources)
Encyclopedias and magazines issued by the Islamic jurisprudence councils and The Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Waqf Library	Electronic references, websites

Prof. Dr. Ahmed Yaqoub Dodah

Subject teacher

Course Description Form

1. Course Name:	
Quran Sciences	
2. Course Code:	
The first level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024 /11/3	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
24 hour	
7. Course administrator's name (mention all, if more than one name)	
Name muhamad husayn khalaf Email: mohammadhussin159@gmali.com	
8. Course Objectives	
Course Objectives	<p>1 altaerif bialwaqt ealaa madat huquq al'iinsan eabr altaarikh hataa tuqadim mafhum aldiymuqratiat walhuriyaat wanwaeaha.</p> <p>2 khasayis huquq al'iinsani, mutasilat fi kalb fard wala tatabae wala tushtaraa wala taktasib wala turith wahidatan mutakamilatan ealamiatan lijamie albashari.</p> <p>3 wahi huquq al'iinsan watuqasam 'iilaa qismayni: 'a- alhuquq almadaniat walsiyasiat alati 'akthar min dhalik aleubudiati, walati tashmal alhaqa fi alhayat walhuriyat waleaysh bi'aman, walmusharakat fi alhayat alliybiralialat wahuriyat alraay waltafkir waletinaq aldiyn waltaharur min aleubudiat, kamadeu hadhih alhuquq aljil al'awal min alhuquq bi- alhuquq alaiqtisadiat alaijtimaeiatu: wahi eibarat ean ealaqat bial'amn wayashmal aleamal bishakl jayid wamustawaan maeishiin karim walmakal walmaskan watulqi alrieayat alsihiyata.</p> <p>ja- alhuquq albiyyiat walnamawiat althaqafiati: watashmal haqa aleaysh fi biyat suhufiat wanazifatin, wakadhalik alhaqu fi altanmiat althaqafiati, walsiyasiati, wal'iiqtisadiati.</p>
9. Teaching and Learning Strategies	

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	1- taerifat huquq al'iinsan wamafhumuha	Lecture and discussion	Class performance
2	2	Knowledge and understanding	2-khasayis huquq al'iinsan fi aldiyn al'iislamii	Lecture and discussion	Class performance
3	2	Knowledge and understanding	3-ahtimam alealam bishakl kamil bial'iinsan baed alharb alealamiat althaania	Lecture and discussion	Class performance
4	2	Knowledge and understanding	4-al'ielan alealamiu lihuquq al'iinsan	Lecture and discussion	Class performance
5	2	Knowledge and understanding	5-qiam almunazamat aldawliat lihuquq al'iinsan	Lecture and discussion	Class performance
6	2	Knowledge and understanding	6-natayij altaelim wa'ijra' alaikhtibar lilmuhadarat alsaabiqa	Lecture and discussion	Class performance
7	2	Knowledge and understanding	7-mafhum altanmiat laha	Lecture and discussion	Class performance
8	2	Knowledge and understanding	8- simat alnizam wamukawinatuh	Lecture and discussion	Class performance
9	2	Knowledge and understanding	9-aldustur waldiyyuqratia	Lecture and discussion	Class performance
10	2	Knowledge and understanding	10-alaintikhabat	Lecture and discussion	Class performance
11	2	Knowledge and understanding	11- almujtamae almadaniu waldiyyuqratiu	Lecture and discussion	Class performance
12	2	Knowledge and understanding	12- altawafuq bayn huquq al'iinsan waldiyyuqratia	Lecture and discussion	Class performance
13	2	Knowledge and understanding		Lecture and discussion	Class performance
14	2	Knowledge and understanding		Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- 'a.d mahir salih ealawi huquq al'iinsan waltifl walidiymuqratiati, baghdad, 2007
Main references (sources)	da. eali yusuf alshukri,2007, huquq al'iinsan bayn alnasi waltatbiqi. 3. du. dakhil hanuni, huquq alansan
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course name:	
Jurisprudence of worship	
2. Course code:	
(M.Sh 406) Jurisprudence of worship	
3. Semester/Year:	
Second semester /2024-2025	
4. Date of preparation of this description:	
8/9/2024	
5. Available forms of attendance:	
presence	
6. Number of study hours (total) / Number of units (total):	
30 hours	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Ahmed Yaqoub Dodah Email: draheddodh@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">● Statement of the importance of science and the methods of scientists in Rooting of jurisprudential issues.● Get to know Sources of Islamic jurisprudence.● Get to know the importance of jurisprudential issues in deriving Islamic rulings in the chapter of worship.● Access of the student to the jurisprudential faculty.	Subject objectives
9. Teaching and learning strategies	
Blended learning (in-person + online)	Strategy

10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	The week
Daily questions and assignments	Interactive lecture and discussion	The Ten Principles of the Jurisprudence of Worship	Introduction to the book and vocabulary	2	the first
Daily questions and assignments	Interactive lecture and discussion	Definition of jurisprudence in language and terminology	The first issue	2	the second
Daily questions and assignments	Interactive lecture and discussion	Words related to the jurisprudence of worship	The second issue	2	the third
Daily questions and assignments	Interactive lecture and discussion	Sources of Islamic jurisprudence	The third issue	2	Fourth
Daily questions and assignments	Interactive lecture and discussion	Definition of purity and types of water	The fourth issue	2	Fifth
Daily questions and assignments	Interactive lecture and discussion	Obligatory, recommended and invalidating acts of ablution	The fifth issue	2	Sixth
Daily questions and assignments	Interactive lecture and discussion	Tayammum definition and related rulings	Question 6	2	Seventh
Daily questions and assignments	Interactive lecture and discussion	Definition of prayer and its conditions of validity	The seventh issue	2	The eighth
Daily questions and assignments	Interactive lecture and discussion	Pillars of prayer	The eighth issue	2	Ninth
Daily questions and assignments	Interactive lecture and discussion	Sunnah's of prayer, parts and positions	Question 9	2	tenth
Daily questions and assignments	Interactive lecture and discussion	Invalidators of prayer	The tenth issue	2	Eleventh
Daily questions and assignments	Interactive lecture and discussion	Disliked things in prayer	Question Eleven	2	twelfth

Discussion questions and daily assignments	Lectures immanence with direct questions	Prostration of forgetfulness	The twelfth issue	2	Thirteenth
Discussion questions and daily assignments	Lectures immanence with direct questions	-	review	2	Fourteenth
In-person exam	In-person exam	Monthly exam	evaluation	2	Fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Jurisprudence books in the schools of jurisprudence	Required textbooks (methodology if any)
References in Islamic jurisprudence	Main References (Sources)
Encyclopedias and magazines issued by the Islamic jurisprudence councils and The Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Waqf Library	Electronic references, websites

Prof. Dr. Ahmed Yaqoub Dodah

Subject teacher

نموذج وصف المقرر

1. اسم المقرر :					
المدخل لدراسة الشريعة الاسلامية					
2. رمز المقرر :					
المدخل لدراسة الشريعة الاسلامية					
3. الفصل / السنة :					
الفصل الأول /2024-2025					
4. تاريخ إعداد هذا الوصف :					
2024/9/8					
5. أشكال الحضور المتاحة :					
حضوري					
6. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي) :					
30 ساعة					
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: احمد يعقوب دودح الأيميل: draheddodh@tu.edu.iq					
8. اهداف المقرر					
اهداف المادة الدراسية			<ul style="list-style-type: none"> • بيان أهمية العلم ومناهج العلماء في تأصيل المسائل الفقهية. • التعرف على مصادر الفقه الاسلامي . • التعرف على أهمية التشريع الاسلامي . 		
9. استراتيجيات التعليم والتعلم					
التعليم المدمج (حضوري + الكتروني)			الاستراتيجية		
10. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الأول	2	مقدمة عن الكتاب والمفردات	المبادئ العشرة في المدخل لدراسة الشريعة	محاضرة تفاعلية ونقاشية	اسئلة وواجبات يومية
الثاني	2	المسألة الاولى	تعريف الفقه لغة واصطلاحا	محاضرة تفاعلية ونقاشية	اسئلة وواجبات يومية
الثالث	2	المسألة الثانية	خصائص التشريع الاسلامي	محاضرة تفاعلية ونقاشية	اسئلة وواجبات يومية
الرابع	2	المسألة الثالثة	مصادر الفقه الاسلامي	محاضرة تفاعلية ونقاشية	اسئلة وواجبات يومية
الخامس	2	المسألة الرابعة	بداية نشوء الفقه والتفقه	محاضرة تفاعلية ونقاشية	اسئلة وواجبات يومية

اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	العصور والمراحل التي مر بها الفقه	المسألة الخامسة	2	السادس
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	عصر الصحابة واهم المظاهر	المسألة السادسة	2	السابع
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	عصر المجتهدين	المسألة السابعة	2	الثامن
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	اهم مظاهر المجتهدين	المسألة الثامنة	2	التاسع
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	المدارس الفقهية واهم شيوخ هذه المدارس	المسألة التاسعة	2	العاشر
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	عصر المقلدين	المسألة العاشرة	2	حادي عشر
اسئلة وواجبات يومية	محاضرة تفاعلية ونقاشية	اهم مظاهر عصر المقلدين	المسألة الحادية عشرة	2	ثاني عشر
اسئلة نقاشية وواجبات يومية	محاضرات حضورية مع اسئلة مباشرة	العصر الرابع واهم مظاهر التشريع	المسألة الثانية عشرة	2	ثالث عشر
اسئلة نقاشية وواجبات يومية	محاضرات حضورية مع اسئلة مباشرة	-	مراجعة	2	رابع عشر
امتحان حضوري	امتحان حضوري	الامتحان الشهري	تقييم	2	خامس عشر

11. تقييم المقرر

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ

12. مصادر التعلم والتدريس

كتب الفقه في المذاهب الفقهية	الكتب المقررة المطلوبة (المنهجية أن وجدت)
المراجع في الفقه الاسلامي	المراجع الرئيسية (المصادر)
الموسوعات والمجلات الصادرة عن المجمع الفقهية ومجلة العلوم الإسلامية - تكريت	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية, التقارير...)
برنامج المكتبة الشاملة , موقع نور العلم , المكتبة المصورة المكتبة الوقفية	المراجع الإلكترونية, مواقع الانترنت

أ.د. احمد يعقوب دودح

مدرس المادة

Course Description Form

1. Course Name:	
sustainable development	
2. Course Code:	
third level	
3. Semester / Year:	
Course system 2025-2024	
4. Description Preparation Date:	
2025 /1/16	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours Number of units 2	
7. Course administrator's name (mention all, if more than one name)	
Name : M.D ghassan mohammed Hasan Email : ghassan.hassn21@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1- Students acquire the cognitive skill about the concept of sustainable development philosophy. 2- Informing students about the concept and requirements of sustainable development. 3- Educating students on the importance of preserving natural and human resources and how to make optimal use of them. 4- Educating students about how to benefit from available resources without them running out, which achieves optimal use of resources at the present time and in the future (the rights of future generations) 5- Educating students on the necessity of preserving the natural environment and making it a sustainable environment. 6- Educating students on the importance of the human element in managing the sustainable development process and how to preserve it. 7- Recognizing the importance of technological development and its role in the sustainable development process. 8- The need for students to be informed of the main concepts of sustainable development and their application to the environment in which they live, which achieves well-being for society.

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
------	-------	----------------------------	----------------------	-----------------	-------------------

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The concept of sustainable development and its most important definitions	Lecture and discussion	Class performance
2	2	Knowledge and understanding	Reasons for setting sustainable development goals	Lecture and discussion	Class performance
3	2	Knowledge and understanding	Characteristics and components of sustainable development	Lecture and discussion	Class performance
4	2	Knowledge and understanding	Historical development of sustainable development	Lecture and discussion	Class performance
5	2	Knowledge and understanding	Requirements and elements of sustainable development	Lecture and discussion	Class performance
6	2	Knowledge and understanding	Dimensions of sustainable development	Lecture and discussion	Class performance
7	2	Knowledge and understanding	Sustainable development philosophy	Lecture and discussion	Class performance
8	2	Knowledge and understanding	Pillars of sustainable development	Lecture and discussion	Class performance
9	2	calendar	First month exam	First exam	evaluation
10	2	Knowledge and understanding	Sustainable development goals	Lecture and discussion	Class performance
11	2	Knowledge and understanding	Obstacles to achieving sustainable development	Lecture and discussion	Class performance
12	2	Knowledge and understanding	Iraq's vision for the 2030 sustainable development goals	Lecture and discussion	Class performance
13	2	Knowledge and understanding	The international community's vision for the sustainable development goals	Lecture and discussion	Class performance
14	2	Knowledge and understanding	General review of the article	Lecture and discussion	Class performance
15	2	calendar	Second month exam	First exam	evaluation

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Medhat Abu Al-Nasr, Yasmine Medhat Mahmoud, Sustainable Development - Its Concept - Dimensions - Indicators, Arab Group for Training and Publishing, Cairo, 2017. 2- Falah Jamal Marouf Al-Azzawi, Sustainable Development and Spatial Planning, 1st edition, Dar Dejliah for Printing and Publishing, Amman, 2016.
Main references (sources)	1- Sustainable development in Arab countries between applied theory, written by Dr. Qadri Muhammad Taher. 2- Geography of Development / written by Dr. Imad Bahr Negm
Recommended Books and references (scientific journals, reports...)	1- Planning and development from an (economic-environmental) perspective. 2- Geography of Development / Written by Robert Potter - Tony Butter, translated by Muhammad Abdel Hamid
Electronic References ,Websites	Iraqi, Arab and international issues related to sustainable developme

Course Description Form

1. Course Name:					
Jurisprudence of biography					
2. Course Code:					
The third stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
٢٠٢٤/٩/١٧					
٥. Available Attendance Forms:					
In –person class Lectures					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢٨ hour					
٧. Course administrator's name (mention all, if more than one name)					
Name : Ahmed Saleh Maris Email : ahmed.mrees@tu.edu.iq					
8. Course Objectives					
Course Objectives	١. Knowing the linguistic and terminological definition of the curriculum. ٢. Identifying the hadith scholars who narrate the Prophet's hadiths. ٣. Knowing the methods followed by each hadith narrator in his narration of the hadith. ٤. Identifying the conditions of imams who wrote works. ٥. Identifying the conditions of authentic hadith. ٦. Identifying authentic, weak, and fabricated hadiths. ٧. Knowing how to distinguish authentic hadiths from others.				
9. Teaching and Learning Strategies					
Strategy	Use the standard method (delivering lectures) and the method of discussion and then questioning				
10. Course Structure					
Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

November, second week	٢	Knowledge and understanding	Knowing the linguistic and terminological definition of the curricula	Lecture and discussion	Class performance
November, third week	٢	Knowledge and understanding	The importance of knowing the methods of hadith scholars	Lecture and discussion	Class performance
November, fourth week	٢	Knowledge and understanding	Identifying the conditions of imams in their works	Lecture and discussion	Class performance
December, first week	٢	Knowledge and understanding	Conditions for correct hadith	Lecture, discussion	Class performance
December, second week	٢	Knowledge and understanding	Conditions of Imam Bukhari in Sahih	Lecture and discussion	Class performance
December, third week	٢	Normative and value-based goals	Conditions of Imam Muslim in Sahih	Lecture, discussion and questioning	Calendar
December, fourth week	٢	Knowledge and understanding	Know the meaning of agreed upon	Lecture and discussion	Class performance
January, first week	٢	Knowledge and understanding	Conditions of Imam Abu Dawud in Sunanah	Lecture and discussion	Class performance
January, second week	٢	Knowledge and understanding	Conditions of Imam al-Tirmidhi in Sunnah	Lecture and discussion	Class performance
January, third week	٢	Knowledge and understanding	Conditions of Imam Al-Nasa'i in Sunnah	Lecture and discussion	Class performance
January, fourth week	٢	Knowledge and understanding	Conditions of Imam Ibn Majah in Sunanah	Lecture and discussion	Class performance
February, first week	٢	Knowledge and understanding	Monthly exam	Lecture, discussion and	Class performance

				questioning	
February, second week	٢	Normative and value-based goals	General review of the material	Lecture and discussion	Calendar

١١. course Evaluation

The first month's exam is ١٥ marks / The second month's exam is ١٥ marks / Oral exam, participation and attendance are ١٠ marks, from which we extract the pursuit grade of ٤٠ marks...
The final written exam is ٦٠ marks....
The final grade is out of ١٠٠...

١٢. Learning and Teaching Resources

Required textbooks (curricular Books ,if any	Sahih Al-Bukhari Sahih Muslim Knowledge of Hadith sciences Explanation of Al-Fayyat Al-Suyuti in the Hadith Explanation of Al-Nawawi on Muslim Open the bar
Main references (sources)	Books of the Prophet's Sunnah
Recommended Books and references (scientific journals, reports...)	Kuwaiti group Mosques of speech Custodian of the Two Holy Mosques Mosque
Electronic References ,Websites	Website of the College of Basic Education, University of Mosul / Website of the College of Islamic Sciences, University of Tikrit

Course Description Form

1. Course Name:					
Quran Sciences					
2. Course Code:					
the second level					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2024 / 9 /17					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
42 hour					
7. Course administrator's name (mention all, if more than one name)					
Name Dr Ahmed Abd Muhammed Email: drahadabd@tu.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> 1- Providing the student with knowledge of the Sunnah of the Prophet. 2- Review the knowledge reached by the nation's scholars regarding memorizing the Sunnah of the Prophet. 3- Knowing the provisions of the Prophet's hadith in terms of acceptance and rejection. 4- Building a generation capable of resisting the situation in the Prophet's hadith and studying it. 5- Raising the intellectual and cultural level of students. 6- Knowledge of the second source of legislation after the Holy Qur'an 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
			name	method	

		Outcomes				method	
Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation	
		Outcomes				method	
1	3	Knowledge and understanding	General introduction to the material	Lecture and discussion	Class performance		
2	3	Knowledge and understanding	The concept of the term Hadith	Lecture and discussion	Class performance		
3	3	Knowledge and understanding	Recording the year	Lecture and discussion	Class performance		
4	3	Knowledge and understanding	Some of the words used by the hadith scholars	Lecture and discussion	Class performance		
5	3	Knowledge and understanding	Science of Hadith, narration and knowledge	Lecture and discussion	Class performance		
6	3	Knowledge and understanding	Hadith, Sunnah, news, trace	Lecture and discussion	Class performance		
7	3	Knowledge and understanding	The Two Sahihs, the Four Sunans, Al-Muwatta', and Al-Musnad	Lecture and discussion	Class performance		
8	3	Knowledge and understanding	sections of hadith, in terms of its methods	Lecture and discussion	Class performance		
9	3	Knowledge and understanding	sections of hadith: mutawatir ahad	Lecture and discussion	Class performance		
10	3	Knowledge and understanding	In terms of acceptance and response: true, good, weak	Lecture and discussion	Class performance		
11	3	Knowledge and understanding	Common types: predicate and continuous, nominative and suspended, serial	Lecture and discussion	Class performance		
12	3	Knowledge and understanding	types specific to the weak, the sent, the interrupted, and the dilemma	Lecture and discussion	Class performance		
13	3	Knowledge and understanding	The fabricated, the objectionable, the fabricated	Lecture and discussion	Class performance		
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance		

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Facilitating the term Hadith/Mahmoud Al-Tahan 2- Fath al-Mughith / Shams al-Din Sakhawi.
Main references (sources)	1-Training the narrator in explaining Al-Nawawi's approximation to Al-Suyuti 2- Brief approximation; By Imam Al-Nawawi
Recommended Books and references (scientific journals, reports...)	1-A summary of the sciences of hadith known as the introduction of Ibn al-Salah; By Imam Ibn Kathir, and his explanation is known as Al-Ba'id Al-Hathith. By Sheikh Ahmed Muhammad Shaker
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course Name:	
Jurisprudence of transactions	
2. Course Code:	
the second level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2024 /9 /17	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
42 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Prof. Dr. Ahmed Awad Ismail Email: dr.ahmadal.awad78@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Introducing the legal rulings with textual and rational evidence and arguments. 2- Showing the characteristics and greatness of Islamic legislation compared to positive legislation. 3- Explaining the realism of Islamic legislation and its close connection with people’s lives. 4- Showing the wisdom of religious legislation and orders. 5- Encouraging the implementation of provisions and legislation after learning of them. 6- Achieving submission and satisfaction with Islamic rulings and legislation.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- Method of giving lectures 2- Discussion method 3- Reports and research
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the subject	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Selling is defined as its legitimacy Its pillars and conditions	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Its pillars and conditions	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Its pillars and conditions	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Types of prohibited sales that differ from one another: ambiguity, its definition, form, and ruling	Lecture and discussion	Class performance
6	3	Knowledge and understanding	- Selling the sample, its definition, form, and ruling	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Selling fruits and crops before they are ripe, its definition, form, and ruling	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Raya, its definition, its divisions, its wisdom, the wisdom behind its prohibition	Lecture and discussion	Class performance
9	3	Knowledge and understanding	The loan, its definition, its legitimacy, the loan contract, what makes the loan valid, hastening the repayment of the debt before death, the desirability of paying attention to the insolvent person	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Mortgage, its definition, legality, elements, conditions, and invalidity of the mortgage	Lecture and discussion	Class performance
11	3	Knowledge and understanding	The company, its definition, pillars, conditions, and rulings	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Mudaraba, its definition, pillars, conditions, and ruling	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Permission: its definition, legality, types, pillars, conditions and ruling	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the subject before final exams	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Jurisprudence of Transactions by His Excellency Sheikh Saleh Al-Fawzan. 2-The Book of Jurisprudence of Transactions: A Comparative Study Written by Dr. Muhammad Ali Othman Al-Faqi
Main references (sources)	Book title: Contemporary Financial -1 Transactions in Islamic Jurisprudence • .Author: Muhammad Othman Shabir Jurisprudence of Transactions Author: Abdul Aziz Muhammad Azzam
Recommended Books and references (scientific journals, reports...)	Jurisprudence of Transactions by His - Excellency Sheikh Saleh Al-Fawzan
Electronic References ,Websites	Iraqi, Arab and international issues

Course Description Form

1. Course Name:	
Measurement and evaluation	
2. Course Code:	
third level	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/ 1/16	
5. Available Attendance Forms:	
In-person class lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
7. Course administrator's name (mention all, if more than one name)	
Name:A. M.D. Sarab Abdul Sattar Muhammad Email: Sarab.abd@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p style="text-align: center;">.....</p> <p>1- Getting to know the subject of measurement and evaluation, as it is considered one of the important educational subjects in colleges of education, because it carries within it important educational aspects and foundations for learners who will become teachers in the near future.</p> <p>2- Recognizing the great importance of the subject of measurement and evaluation for the teacher.</p> <p>3- Enabling the teacher to prepare tests, divide grades, measure the student's academic level, and evaluate the measured level.</p> <p>4- It helps the teacher diagnose strengths and weaknesses and address them</p> <p>5- Teaching students the test map, the excellence factor, the difficulty factor, etc., which are the basis for tests and grade division.</p> <p>6- Enabling the teacher to deal with students in a beautiful manner and deal with them with affection and love.</p> <p>7- Enabling the teacher to use various teaching methods to help students understand and comprehend the academic material.</p>

9. Teaching and Learning Strategies					
Strategy		Use the standard method (lectures), discussion method, and problem-solving method			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
January third week	2	Knowledge and understanding	Measurement and evaluation, their concept and role in the educational process	Lecture and discussion	Class performance
January 4th week	2	Knowledge and understanding	Objectives and functions of the calendar	Lecture and discussion	Class performance
February first week	2	Knowledge and understanding	Types of calendar and its importance	Lecture and discussion	Class performance
February second week	2	Knowledge and understanding	Purposes of measurement and evaluation and areas of educational evaluation	Lecture and discussion	Class performance
February third week	2	Knowledge and understanding	The difference between measurement and evaluation, measurement and testing	Lecture and discussion	Class performance
February fourth week	2	Skill and value goals	Achievement tests and their types	Lecture and discussion	Class performance
March first week	2	Skill and value goals	Oral and essay tests	Lecture and discussion	Class performance
March second week	2	Skill and value goals	Objective tests and their types	Lecture and discussion	Class performance
March third week	2	Skill and value goals	Performance tests	Lecture and discussion	Class performance
March fourth week	2	Skill and value goals	Steps for developing an achievement test	Lecture and discussion	Class performance
April first week	2	Skill and value goals	Preparing the specifications table and test map	Lecture and discussion	Class performance
April second week	2	Skill and value goals	Characteristics of a good test	Lecture and discussion	Class performance

April third week	2	Skill and value objectives	Honesty and consistency	Lecture and discussion	Class performance
April 4th week	2	General Review	Solve comprehensive questions for the subject	Problem Solving	Class performance

11. course Evaluation

The first month's exam is from 15 / The second month's exam is from 15 / Oral exam, daily preparation, attendance and participation from 10..... From it we extract the pursuit grade from 40

The final written exam is 60

The final grade is 100

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	1- Academic achievement by Professor Laman Mustafa Al-Jalali, 2011 edition. 2. Psychological evaluation and measurement. Symbolism of the stranger. 1999 AD 3. Achievement tests d. Sabah Al- .Ajili 1999 AD
Main references (sources)	1. Evaluation and psychological measurement. Symbolism of the stranger. 1999 AD 2. Evaluation and measurement. Nidal Al-Azzawi. 2012 AD
Recommended Books and references (scientific journals, reports...)	1. Predicting the level of academic achievement by Dr. Muhammad Abdel Qader 1987 AD. 2. Achievement motivation. Nabil Mohammed Al Fahal. 1993 AD. 3. The relationship between academic achievement and some personal traits, .Nadia Abdel Salam 1997 AD
Electronic References ,Websites	Website of the College of Education, Al-Mustansiriya University / College of Education, University of Baghdad

Course Description Form

1. Course Name:	
Curriculum and book analysis	
2. Course Code:	
third level	
3. Semester /	
Year: Course system	
4. Description Preparation Date:	
16/ 1/ 2025	
5. Available Attendance Forms:	
In-person class lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name:A. M.D. Sarab Abdul Sattar Muhammad	
Email: Sarab.abd@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Identifying the curriculum and textbook material as it is one of the educational and important materials in the colleges of education, as it contains important educational aspects and foundations for learners who will become teachers in the near future.</p> <p>2. Identifying the importance of the curriculum and textbook material for the teacher and the student.</p> <p>3. Enabling the teacher to measure the student's academic level and evaluate the students' performance.</p> <p>4. Helps the teacher to diagnose strengths and weaknesses and address them.</p> <p>4. Identifying the types of old and modern curricula and ways to use them.</p> <p>5. Enabling the teacher to deal with students in a beautiful way and deal with them with affection and love.</p> <p>6. Enabling the teacher to use various teaching methods to help students understand and comprehend the study material.</p>

9. Teaching and Learning Strategies					
Strategy	Use the standard method (lecturing) / discussion method / problem solving method				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
January third week	2	knowledge and understanding	The concept of the method, the old and the modern method	Lecture and discussion	Classroom performance
January 4th week	2	knowledge and understanding	Philosophical, social and psychological foundations of the approach	Lecture and discussion	Classroom performance
February first week	2	knowledge and understanding	Curriculum components	Lecture and discussion	Classroom performance
February second week	2	knowledge and understanding	Goals and levels	Lecture and discussion	Classroom performance
February third week	2	knowledge and understanding	Content, its old and modern concept	Lecture and discussion	Classroom performance
February third week	2	Skill and value objectives	Types of curricula, separate curricula	Lecture and discussion	Classroom performance
March first week	2	Skill and value objectives	interconnected approaches	Lecture and discussion	Classroom performance
March second week	2	Skill and value objectives	Broad-field approach	Lecture and discussion	Classroom performance
March third week	2	Skill and value objectives	Activity method	Lecture and discussion	Classroom performance

March fourth week	2	Skill and value objectives	Curriculum Evaluation	Lecture and discussion	Classroom performance
April first week	2	Skill and value objectives	Curriculum development	Lecture and discussion	Classroom performance
April second week	2	Skill and value objectives	textbook	Lecture and discussion	Classroom performance
April third week	2	Skill and value objectives	The importance of the school book	Lecture and discussion	Classroom performance
April 4th week	2	General review	Comprehensive questions for the subject	Problem solving	Classroom performance

11. course Evaluation

First month exam from 15 / Second month exam from 15 / Oral exam and daily preparation and attendance and participation from 10 We extract from it the effort score from 40
Final written exam from 60

Final score is 100

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Curriculum and textbook Rahim Ali Saleh 2018
Main references (sources)	1. Curricula. Awad Jassim Al-Tamimi 2006 2. New trends in curricula and teaching methods. Imran Jassim and Hamza Hashim Sultan 2013
Recommended Books and references (scientific journals, reports...)	Contemporary Curricula. Al-Damardash Abdel-Majid Sarhan 1977
Electronic References ,Websites	Website of the College of Education, Al-Mustansiriya University / College of Education, University of Baghdad