

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program
and Course
Description
College of Basic
Education/ English
Department**

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of English Language

Name of the academic or professional program: English Language

Final Certificate Name: Bachelor's degree in basic education

Academic System: By Courses

Description Preparation Date: 18/9 / 2024

File Completion Date: 18/9 / 2024

Signature:

Head of Department Name:

Dr. Jumaah Jasim Musstaf

Date: 18/9



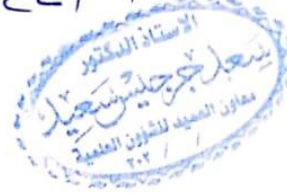
Signature:

Scientific Associate Name:

Dr. Saad Jerges Saaed

Date:

18/9/2024



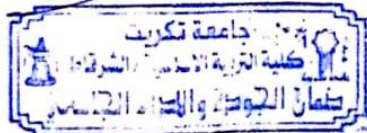
The file is checked by: Dr. Sarab Abdusattar Mohammed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 2024/18/9

Signature:



Approval of the Dean

18/9/2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

A comprehensive view for a developed modern department which participates in higher education through training and looking forward graduation of efficient, qualified, responsible and well-disciplined staff with professional performance skills to develop the abilities of students to serve their nation.

2. Program Mission

Our mission is to develop students' efficiency in English language through promoting the educational process which aims to train the students and improve their linguistic efficiency to achieve the progress in the educational sector and keeping up with continuous scientific development and recent trends in training and teaching and to satisfy the demands and linguistic requirements of the students. The department depends on experienced teachers in language fields to carry out its programs.

3. Program Objectives

1. Develop the linguistic teaching and objective professional training in English language.
2. Train and prepare students to be teachers in basic education schools
3. Develop students' intellectual abilities and academic linguistic skills and promote their affiliation to the job of teaching.
4. Develop the teaching and learning process and modernize it following right academic bases.
5. Provide the opportunity for students to join specialized and applied M.Ed. courses.
6. Develop the teaching staff abilities through the programs of in-service training and scientific research.
7. Provide the community with teaching cadres specialized in English language and methodology.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	30	50%	
College Requirements	22	59	37.28%	
Department Requirements	36	89	40.02%	
Summer Training	Not found			
Other	Not found			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
First year	E2105	Comprehension		
1st semester	101 EG	Grammar	3	
	103 Econ	Conversation	2	1
	107 EIL	Literature	2	
	104 Cs	computer	3	1
2nd semester	103 IPHO	Phonetics	2	1
	215 E SHS	Short story	2	
	Engl 1308	Grammar	3	
	213 Econ	Conversation	2	1
	Env 109	Environmental	3	
	ARB 128	Arabic Language	2	
Second year				
1st semester	Engl 3331	Comprehension	2	
	BEEN 24 co	Composition	2	
	214 E PH	Phonology	2	1
	EGr 1201	Grammar	3	
	219 Cu	Computer	2	1
	Phc1523-211	Al- Ba'ath Crims	2	
2nd semester	MNOV 303	Novel	2	
	EG 2213	Conversation	2	
	S.4.203	Statistics	3	1
	PHON201	Phonology	2.5	
	Engl 1308	Grammar	3	
Third year				
1st semester	Engl 3330	Drama		
	ELIN 428	Linguistics	3	
	326 ERC3	Comprehension	2	

2nd semester	BEEN 24F3041	Grammar	3	
	331 EAW	Essay	2	
	107 EIL	Translation	2	
	ERM3324	Methods of Research	2	
	E4102	Linguistics	2	
	EGram 104	Grammar	3	
	ET12	Specialized teaching Methods	3	
Fourth Year				
1st semester	ETr 439	Translation	2	
	Engl 4336	Transformational Grammar	3	
	UPrc 106	Practical Education	2	
	E3104	Advanced listening	2	

8. Expected learning outcomes of the program

Knowledge	
Develop students' efficiency in theories of English Language	Keep up the students with continuous scientific development and recent trends in training and teaching
Skills	
Expressing opinions and beliefs in discussing matter in English	Knowledge of modern technology and using them in English
Ethics	
Improve students skills in English	Develop students' abilities and professional performance to enhance experiences

9. Teaching and Learning Strategies

1. Lectures 2. Discussion 3. Questioning 4. The students should be trained to use dictionaries 5. Watching films and movies

10. Evaluation methods

Quizzes, mid and final course tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Tahseen Ameen Faysal	English language and linguistics	Translation			yes	
Prof. Dr. Rawi Taref Habeeb	English language and linguistics	Grammar			Yes	
Prof. Dr. Amal Mohammed Jasim	English Literature	Literature			yes	
Dr. Abdullah Muhammed Nayif	English language and linguistics	Applied linguistics			yes	
Lecturer. Shakir Hussien Ali	English Literature	Literature			yes	
Mr. Khaled Jumma Abdukader	English language	English teaching Methodology			yes	
Assist. Prof. Jumaa Jassim Mustaff	French language and Literature	French Literature			yes	
Assist. Prof. Abdulsattar Mahmoud	English language and linguistics	Translation and linguistics			No	Yes
Mr. Ramadhan Turki Jawad	English language and linguistics	English teaching Methodology			No	YEs
Mr. Khalid Zaki Habeeb	English language	English teaching Methodology			No	YEs

Professional Development

Mentoring new faculty members

New faculty members mentoring is done by guiding them to use different methods of teaching and to depend on modern and up-date sources.

Professional development of faculty members

1. Using different methods in teaching.
2. Developing the teaching through the programs of in-service training and scientific research.

12. Acceptance Criterion

1. Central admission from Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

1. Textbooks adopted from the ministry.
2. Foreign sources that support texts.
3. Scientific periodical.
4. Electronic books and websites.

14. Program Development Plan

1. Using modern and up-date sources depending on informational technology and internet.
2. Changing textbooks according to the results of new scientific researches.
3. Adding up-date changes to the program in accordance with improving the students' and teachers' skills.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First year 2024-2025	E 2105	Comprehension	Basic	/	/			/	/			/	/		
	101 EG	Grammar	Basic	/	/			/				/	/		
	103 Econ	Conversation	Basic	/	/			/	/			/	/		
	107 EIL	Introduction into Literature	Basic	/	/			/				/			
	103 IPHO	Phonetics	Basic	/	/			/				/	/		
	215 E SHS	Short Story	Basic	/	/			/	/			/	/		
	Engl 1308	Grammar	Basic	/	/			/	/			/	/		
	213 Econ	Conversation	Basic	/	/			/				/	/		
Second year	EGr 1201	Grammar	Basic	/	/			/				/			
2024-2025	Engl 3331	Comprehension													
	BEEN24F 2015	Composition	Basic	/	/			/	/			/	/		
	214 EPH	Phonology	Basic	/	/			/	/			/	/		
	219 Cu	Computer	Basic	/	/			/				/	/		
	MNOV303	Novel	Basic	/	/			/	/			/	/		
	EG2213	Conversation	Basic	/	/			/	/			/	/		
	PHON 201	Phonology	Basic	/	/			/				/	/		
	Engl1308	Grammar	Basic	/	/			/				/	/		
Third year	Engl 3330	Drama	Basic	/	/			/				/			
	ELIN 428	Linguistics	Basic	/	/			/				/	/		

2024-2025	326 ERC3	Comprehension	Basic	/	/			/	/			/	/		
	Egr 104	Grammar	Basic	/	/			/				/	/		
	331 EAW	Essay	Basic	/	/			/	/			/	/		
	107 EIL	Translation	Basic	/	/			/	/			/	/		
	ET12	Methods of Research	Basic	/	/			/				/	/		
Fourth Year 2024-2025	UPrc106	Practical Education	Basic	/	/			/				/	/		
	ERM3324	Methodology	Basic	/	/			/				/	/		
	ETr439	Translation	Basic	/	/			/	/			/	/		
	Engl 4336	Transformational grammar	Basic	/	/			/				/			
	E3107	Improved listening	Basic	/	/			/	/			/	/		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

**First Year courses: 2024 2025/
First semester
Course Description Form**

1. Course Name:					
Grammar					
2. Course Code:					
101 EG					
3. Semester / Year:					
First/ First 2024-2025					
4. Description Preparation Date:					
18 / 9 /2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hour in a week					
7. Course administrator's name (mention all, if more than one name)					
Name Prof. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives		Teaching students all types of tenses, definite and indefinite articles, reported speech, and how to use the passive voice. - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing grammar skills and studying grammatical characteristics in the English language			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the material	Lecture and discussion	Class performance
2	3	Knowledge and understanding	The concept of the term Hadith	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Recording the year 9	Lecture and discussion	Class performance

4	3	Knowledge and understanding	Some of the words used by the hadith scholars	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Science of Hadith, narration and knowledge	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Hadith, Sunnah, news, trace	Lecture and discussion	Class performance
7	3	Knowledge and understanding	The Two Sahihs, the Four Sunans, Al-Muwatta', and Al-Musnad	Lecture and discussion	Class performance
8	3	Knowledge and understanding	sections of hadith, in terms of its methods	Lecture and discussion	Class performance
9	3	Knowledge and understanding	sections of hadith: mutawatir ahad	Lecture and discussion	Class performance
10	3	Knowledge and understanding	In terms of acceptance and response: true, good, weak	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Common types: predicate and continuous, nominative and suspended, serial	Lecture and discussion	Class performance
12	3	Knowledge and understanding	types specific to the weak, the sent, the interrupted, and the dilemma	Lecture and discussion	Class performance
13	3	Knowledge and understanding	The fabricated, the objectionable, the fabricated	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012
Main references (sources)	- Elementary English Grammar Class-2
Recommended Books and references (scientific journals, reports...)	- English Grammar Class 2
Electronic References ,Websites	Perfect Grammar for effective communication

Course Description Form

1. Course Name:					
Reading comprehension					
2. Course Code:					
E2105					
3. Semester / Year:					
First/ First 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
42 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Abdulghaffar Mahmood Mohammed					
Email: abdalghaffar@tu.edu.iq					
8. Course Objectives					
Course Objectives			1- Providing the student with knowledge of the English in general 2- Review the knowledge f the students. 3- select readings.		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the material	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Sounds and names of countries	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Introducing yourself	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Personal information	Lecture and discussion	Class performance
5	3	Knowledge and	Statements with be	Lecture and	Class

		understanding		discussion	performance
6	3	Knowledge and understanding	How do you spend your day?	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Syllables stress	Lecture and discussion	Class performance
8	3	Knowledge and understanding	School, description of work	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Yes-no questions	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Talking about prices	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Demonstratives	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Writing a text messages	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. Course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Interchange Fourth edition
Main references (sources)	Interchange Fourth edition
Recommended Books and references (scientific journais, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Conversation					
2. Course Code:					
103 Econ					
3. Semester / Year:					
First/ First 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
42 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Khaled Zaki Habeeb Email: Khalidzaki143@gmail.com					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. _Teaching all students the listening skills for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the listening, speaking and writing skills of students in the English language			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Course introduction : four skills , listening , speaking , reading and writing	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Discriminating sounds , Giving yourself time	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Building and activating schemata ,linking vocabulary	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Asking the way, listening , identifying	Lecture and discussion	Class performance

			the speakers , Speaking information gathering		
5	3	Knowledge and understanding	Assessment, test and feedback and remedial work .	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Comprehending idioms , giving information and instructions. Listening .	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Identifying language functions Getting and giving opinions	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Agreeing and disagreeing	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Listening and speaking (films)	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening and speaking	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Speaking	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Speaking	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Listening and speaking	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Course Review	Lecture and discussion	Class performance

course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

Learning and Teaching Resoures

Required textbooks (curricular Books,if any	Academic skills, Speak Now , Interchange / fourth edition / Student's book / Activity book / marker / white board .
References (sources)	Sara Philpot and Lesiey Curnick. . Jack C. Richards with Jonathan Hull and Susan Proctor
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1- Course name:					
Introduction to Literature					
2- Course code:					
107 EIL					
3- Semester / year :					
First/ First 2024-2025					
4- Date of preparation of this description :					
18/09/2024					
5- available forms of attendance :					
Attendance (giving lectures)					
6- Number of study hours (total) / number of units (total) :					
30 hours, 2 hours per week					
7- Name of the course supervisor (if more than one name is mentioned)					
Name : shakir Hussein Ali			Email : shakir.h.ali@tu.edu.iq		
8- Course objectives					
Subject objectives		Teaching all students in the sections or types of poetry and prose in English literature. _ Teaching all students to analyze English poems and use the literary imagination of all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing literary skills and studying literary characteristics in the English language			
9- Teaching and learning strategies					
Strategy		1- Recitation 2- Discussion and role-playing 3- Explaining poems related to English literature according to what is included in the prescribed curriculum			
10- Course structure					
Assessment method	Teaching method	Topic name or subject	Required learning outcome	Course	Week
Daily oral and written exams, monthly written exams, in addition to class participations and daily exams.	Classroom lectures	theoretical	-An introduction to Literature:	2	October
	Classroom lectures	theoretical	- introduction to Dramatic analysis	2	October
	Classroom lectures	theoretical	- Susan Glaspell's "Trifles" Plot structure and characterization	2	October

Classroom lectures	theoretical	-Suzan Glaspell's Trifles-Dramatic techniques	2	October
Classroom lectures	theoretical	- Edgar Allon Poe's' The Tell-Tale Heart'- Gothic Elements	2	November
Classroom lectures	theoretical	- Edgar Allon Poe's' The Tell-Tale Heart'- Unreliable Narration	2	November
Classroom lectures	theoretical	- William Shakespeare's "Sonnet29"- Poetic Forms	2	November
Classroom lectures	theoretical	- William Shakespeare's "Sonnet29"- Imagery and poetic Elements	2	November
Classroom lectures	theoretical	- Robert Frost's " Stopping by Woods on a Snowy Evening"- Poetic Forms.	2	December
Classroom lectures	theoretical	-- Robert Frost's " Stopping by Woods on a Snowy Evening"- Thematic Elements	2	December
Classroom lectures	theoretical	- Critical Approaches to Literature and Drama-Overview	2	December
Classroom lectures	theoretical	- Critical Approaches to Literature and Drama-Application.	2	December

10- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

11- Learning and teaching resources

Required textbooks (methodology if any)	Literature and Poetry appreciation for overseas students
Main References (Sources)	- Margret Ferguson, Mary Jo Salter,&Jon Stallworthy (Editors), 2004 The Norton Anthology of Poetry (5th Edition) - J.A. Cuddon & M.A.R. Habib, (2015) The Penguin Dictionary of Literary Terms andLiterary Theory(5th Edition)
Recommended supporting books and references (scientific journals, reports...)	- T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)

references, websites	-Spark notes and cliff notes -All relative websites and Courses
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Course Description Form

1. Course Name:					
Computer					
2. Course Code:					
Cs 104					
3. Semester / Year:					
First/ First 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Salahddin Shibl Jassim Email: salahddin.s@tu.edu.iq					
8. Course Objectives					
Course Objectives		<p>This approach helps achieve several goals, the most important of which are:</p> <ul style="list-style-type: none"> - Informing individuals and groups and familiarizing them with the basics of computers and their systems, and familiarizing them with the mutual relationship between computers and human needs for them. - Helping individuals and groups gain awareness of the programs that the individual needs and keeping pace with changes in them by clarifying concepts. - The student gains the ability to complete the tasks he needs himself. 			
9. Teaching and Learning Strategies					
The strategy		Using the standard method (lecture delivery), organized content division, effective use of multimedia, discussion method, providing practical examples, and problem-solving approach.			
10. Course Structure					
Week	Hours	Required Learning	Unit or Topic	Learning Method	Assessment Method

		Outcomes			
Week 3 September	3	Understand the basics and types of Computer	Introduction, Definition of Computer.	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2	Analyze the benefits and drawbacks of Computer	Getting to know the computer and its hardware and software components.	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2	Identify the types of software	Getting to know the user interface.	Interactive lecture - dialogue and discussion.	Group discussion and practical lessons.
Week 2 October	2	Understand how an hardware operates	How to close and restart the computer	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2	Recognize network security issues and protection methods	Dealing with windows, changing their properties and controlling the display methods of their contents	Printed lectures, discussions.	Short quizzes at the end of the lecture.
Week 4 October	2	Understand basic cybersecurity techniques	Right-click menu on the desktop	Interactive lecture and presentations.	Short quizzes at the end of the lecture.
Week 1 November	2	Understand how an hardware operates	Desktop and its contents, taskbar and start menu	Theoretical lecture and presentations.	Short quizzes at the end of the lecture.
Week 2 November	2	Understand the concept and applications of AI	Display properties	Theoretical lecture, presentations, and group discussion.	"Practical test."
Week 3 November	2	Identify different AI techniques	Creating, deleting and copying a folder	Case study.	"Research project, homework assignment."
Week 4 November	3	Analyze AI applications in various fields	Creating a shortcut and all procedures related to it	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.
Week 1 December	2	Understand the challenges and risks associated with AI	Recycle Bin (delete, restore, total delete, total restore) and related	Group discussion.	"Final assessment."
Week 2 December	2	Discuss the future of AI and its impact on society	Writing, saving, opening, copying, printing and sending documents	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Evans , David, 2011, INTRODUCTION TO COMPUTING,, http://computingbook.org
Primary references (sources)	كتب تتعلق بأساسيات الحاسوب
Recommended supporting books and references (scientific journals, reports...)	www. Wikipedia.com

**First Year courses: 2024-2025/ Second semester
Course Description Form**

1. Course Name:
Short Story
2. Course Code:
215 E SHS
3. Semester / Year:
Second/ First 2024-2025
4. Description Preparation Date:
18/9/2024
5. Available Attendance Forms:
In attendance (weekly)
6. Number of Credit Hours (Total) / Number of Units (Total)
28 hours
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Amel Mohammed Jassim Email: amel_Jassim715@st.tu.edu.iq
8. Course Objectives

Course Objectives	Identify and analyze the key elements of the short story. Examine the cultural and social contexts influencing the works. Develop critical thinking and interpretive skills through literary analysis. Enhance writing skills by crafting thoughtful and coherent essays about the assigned texts.				
9. Teaching and Learning Strategies					
The strategy	Using the standard method (lecture delivery), organized content division, effective use of multimedia, discussion method, providing practical examples, and problem-solving approach.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	Discussing the main element of the story in it	Introduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Introduction into Short Story	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2		focuses on the study of narrative elements such as plot, character, setting, theme, point of view, and style	Interactive lecture - dialogue and discussion.	Group discussion and practical lessons.
Week 2 October	2		- the historical development of the short story and its role in reflecting societal and cultural contexts	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		- "The Happy Prince" by Oscar Wilde	Printed lectures, discussions.	Short quizzes at the end of the lecture.
Week 4 October	2		Close reading and focusing on the plot of this story	Interactive lecture and presentations.	Short quizzes at the end of the lecture.
Week 1 November	2	How the story of humorous and satirical perspective on themes of deception, social manners,	Discussing the main elements of the story in it	Theoretical lecture and presentations.	Short quizzes at the end of the lecture.
Week 2 November	2		- How a poignant tale that highlights themes of selflessness, compassion, and the disparity between wealth and poverty through its rich allegorical style.	Theoretical lecture, presentations, and group discussion.	"Practical test."
Week 3 November	2		- "The Open Window" by Sak	Case study.	"Research project, homework assignment."

Week 4 November	3	and human nature through its clever narrative twist	Close reading and focus the plot of this story	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.
Week 1 December	2		Introduction into Short Story	Group discussion.	"Final assessment."
Week 2 December	2		Introduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	<ul style="list-style-type: none"> • Lit Charts and eNotes – Summary, character analysis, and themes. (Project Gutenberg – Free access to the full text.) • Oscar Wilde: The Critical Heritage" edited by Karl Beckson. • Articles on Wilde's use of allegory and symbolism
Primary references (sources)	- Sparknotes and cliffnotes -All relative websites and Courses
Recommended supporting books and references (scientific journals, reports...)	The Elements of Short Fiction" by Charles May

Course Description Form

1. Course Name:					
An Introduction into Phonetics					
2. Course Code:					
103 IPHO					
3. Semester / Year:					
Second/ First 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Abdullah Mohammed Nayif Email: Abdullah.nayif@tu.edu.iq					
8. Course Objectives					
Course Objectives		This course focuses on phonetics and aims to teach students: <ol style="list-style-type: none"> 1. An anatomical description of the articulatory organs involved in the production of sounds. 2. How sounds are produced. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Knowledge of transcription. 			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Focus more on basic education rules and give examples of phonetic drawing. Activate competition between students to raise learning passion.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	Discussing the main element of the story in it	Problems in pronunciation	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Which English	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2		The phoneme	Interactive lecture - dialogue	Group discussion and practical

				and discussion.	lessons.	
Week 2 October	2		Letters and Sounds	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.	
Week 3 October	2		Sounds and sound groups	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.	
Week 4 October	2		Words and utterances	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.	
Week 1 November	2	How the story of humorous and satirical perspective on themes of deception, social manners, and human nature through its clever narrative twist	LABORATORY	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.	
Week 2 November	2		The difference between Phonetics and Phonology	Practice pronouncing the correct sounds.	"Practical test."	
Week 3 November	2		Chapter 2: How the speech organs work in English	Case study.	"Research project, homework assignment."	
Week 4 November	3		The vocal cords	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.	
Week 1 December	2		The palate	Practice pronouncing the correct sounds.	"Final assessment."	
Week 2 December	2		Chapter 3: The Consonants	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments	
Week 3 December	2		Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Better English Pronunciation

Primary references (sources)	English phonetics and phonology by peter Roach.
Recommended supporting books and references (scientific journals, reports...)	The Dictionary of phonetics and phonology by David Crystal

Course Description Form

1. Course Name:					
Conversation					
2. Course Code:					
213 Econ					
3. Semester / Year:					
Second/ First 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Khalid Zaki Habeeb Email: Khalidzaki143@gmail.com					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. Teaching all students the listening skills for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the listening, speaking and writing skills of students in the English language			
9. Teaching and Learning Strategies					
The strategy		1- Presenting lectures in PowerPoint format 2- Presentation and dialogue 3- Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3	3		What does she look	Speaking,	Short quizzes at

September			like?	Dialogue and Listening	the end of the lecture, Homework assignments
Week 4 September	2		Have you ever ridden a camel?	Speaking, Dialogue and Listening	Practical assessment in the laboratory.
Week 1 October	2		It's very exciting place!	Speaking, Dialogue and Listening	Group discussion and practical lessons.
Week 2 October	2		It's really works!	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		May I take your order?	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 4 October	2		The biggest and the best	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 1 November	2		I'm going to a soccer match	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 2 November	2	How conversational offers a humorous and satirical perspective on themes of deception, social manners, and human nature through its clever	A change for the better	Speaking, Dialogue and Listening	"Practical test."
Week 3 November	2		Listening	Speaking, Dialogue and Listening	"Research project, homework assignment."
Week 4 November	3		Listening	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 1 December	2		Speaking	Speaking, Dialogue and Listening	"Final assessment."
Week 2 December	2		Speaking	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation
Students are evaluated during the semester according to the following principles: <ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100
12. Learning and teaching resources

Required textbooks (methodology, if any)	Interchange / fourth edition / Student's book / Activity book / marker / white board .
	Jack C. Richards with Jonathan Hull and Susan Proctor
Primary references (sources)	Interchange / fourth edition / Student's book / Activity book / marker / white board .
	Jack C. Richards with Jonathan Hull and Susan Proctor
Recommended supporting books and references (scientific journals, reports...)	

Course Description Form

1. Course Name:	
Grammar	
2. Course Code:	
Engl 1308	
3. Semester / Year:	
Second/ First 2024-2025	
4. Description Preparation Date:	
18/9/2024	
5. Available Attendance Forms:	
In attendance (weekly)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
28 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq	
8. Course Objectives	
Course Objectives	Teaching all students the correct learning skills. _Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the reading and writing skills of students in the English language
9. Teaching and Learning Strategies	
The strategy	1- Presenting lectures in PowerPoint format 2- Presentation and dialogue 3- 2- Discussion and role exchange
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3		Nominal Phrase Part 1	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 1 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.
Week 2 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 4 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 2 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Practical test."
Week 3 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 4 November	3		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 2 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments

Week 3 December	2	Second month exam
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11. Course Evaluation	
Students are evaluated during the semester according to the following principles: <ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Practical English grammar by Thomson and Martinet
Primary references (sources)	- Oxford English grammar by John eastwood
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2 Perfect Grammar for effective communication -

**Second Year courses
2023-2024/ First course
Course Description Form**

1. Course Name:					
Grammar					
2. Course Code:					
Egr 1201					
3. Semester / Year:					
First/ Second 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. - Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	The student understands the distinction between	Present Simple	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Present Continuous	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 1 October	2		Present Perfect	Classroom lectures and laboratory	Group discussion and practical lessons.

		speaking time and action time.		demonstrations	
Week 2 October	2	The student understands the distinction between speaking time .and action time	Present Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Past Simple	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 4 October	2		Past Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 November	2		Past Perfect	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 2 November	2		Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."
Week 3 November	2		Future Simple	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 4 November	3		Future Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 December	2		Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 2 December	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2		Second month exam		

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012
Primary references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2

Course Description Form

1. Course Name:					
Phonetics					
2. Course Code:					
214 E PHO					
3. Semester / Year: second stage first semester 2024 – 2025					
First/ Second 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr Abdullah Muhamed Naif					
Email: Abdullah.nayif@tu.edu.iq					
8. Course Objectives					
Course Objectives			This curriculum focuses on the science of speech phonics and aims to teach students: <ol style="list-style-type: none"> 1. An anatomical description of the speech organs that participate in producing sounds. 2. How to produce sounds. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Know the method of transcription 		
9. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Outcomes			method

Week 1	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Introduction phonetics and phonology	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Sound production	Lecture and drawing on the board	
Week 3	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Laboratory	Lecture and drawing on the board	
Week 4	3	Presentation of lectures in PowerPoint format	Long vowels	Lecture and drawing on the board	
Week 5	3	Focus more on the rules of basic education and give examples of phonetic drawing.	diphthongs	Lecture and drawing on the board	
Week 6	3	Activating competition among students to increase learning passion	Voicing and consonants	Lecture and drawing on the board	
Week 7	3	Activating competition among students to increase learning passion	Fricatives	Lecture and drawing on the board	
Week 8	3	Activating competition among students to increase learning passion	Revision	Lecture and drawing on the board	
Week 9	3	Activating competition among students to increase learning passion	Nasals and consonant	Lecture and drawing on the board	
Week 10	3	Activating competition among students to increase learning passion	Other consonants	Lecture and drawing on the board	
Week 11	3	Activating competition among students to increase learning passion	Explosives	Lecture and drawing on the board	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....

The final grade is out of 100...	
12.Learning and Teaching Resoures	
Required textbooks (curricular Books,if any)	English phonetics and phonology by Peter Roach
Main references (sources)	The dictionary of English phonetics by David Crystal
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
Composition	
2. Course Code:	
BEEN24F2051S	
3. Semester / Year: second stage first semester 2024 – 2025	
First/ Second 2024-2025	
4. Description Preparation Date:	
2024 / 9 /18	
5. Available Attendance Forms:	
In –person class Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour by 3 hours a week
7. Course administrator's name (mention all, if more than one name)	
Name: Dr Abdullah Muhamed Naif Email: Abdullah.nayif@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The student should be able to identify the main sentence and the main idea 2. The student will be able to identify supporting sentences and other adjectives 3. The student will be able to write a good paragraph with all its characteristics such as unity and cohesion 4. Developing paragraph writing among students and encouraging them to be creative writers
9. Teaching and Learning Strategies	

Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or s name	Learning method	Evaluation method
Week 1	2	Learn how to write a composition. Activating competition among students to increase learning passion	Paragraph	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2		Basic rules of writing paragraphs	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 3	2		Unity	Lecture and drawing on the board	And daily quizzes
Week 4	2		Coherence	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 5	2		Types of sentences	Lecture and drawing on the board	And daily quizzes
Week 6	2		Paragraph writing	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 7	2		Practice	Lecture and drawing on the board	And daily quizzes
Week 8	2		Punctuation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 9	2		Full stop	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2		Commas	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 11	2			Converted commas	Lecture and drawing on the board

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks....
 The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any	Fakhir a. razzak college composition Dorothy e. zemach and lisa rumsiek 2009
Main references (sources)	Newman Christy m. strategies for test takin success 2006
Recommended Books and references (scientific journais, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:					
Reading Comprehension					
2. Course Code:					
Engl 3331					
3. Semester / Year:					
First/ Second 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer: Ramadan Turkey Jawad Email: ramadhan.jawad@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> 1– Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening. 2- Reading any text will provide the reader with new vocabulary in different fields. 3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill. 4- providing the students with skills of how to get the meaning of words and phrases. 5- enabling the students to think and read critically. 			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> 1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author’s point of view or the message that he/ she wants to convey to the reader. 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms. 5- Answering the questions related to the text and then teaching the students how to join the sentences to summarize the text. 6- Teaching key structures and special difficulties. 7- Activating competition among students to increase learning passion. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week	Hours	Required Learning		Unit or name	Learning method	Evaluation method
		Outcomes				
Week 1	2	8. A Famous Monastery	A text on a famous monastery		Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions +summary + synonyms	Answering the questions related to the text then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary		.Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 3	2	Key structures Special difficulties	Explaining the main rules and structures found in the text		Reading, discussing and writing on the board	And daily quizzes
Week 4	2	9. A Trip to Mars	A text on trip to Mars		Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation
Week 5	2	Questions +Summary + synonyms	Answering the questions related to the text and then linking the sentences to summarize the text. In addition, giving the synonyms of the vocabulary		Reading, discussing and writing on the board	And daily quizzes
Week 6	2	Key structures Special difficulties	Explaining the main rules and structures found in the text		Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 7	2	10. The Loss of the Titanic	A text telling the story of how the famous ship sank		Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 8	2	Questions +Summary + synonyms	Answering the questions related to the text and then		Reading, discussing and writing on the board	Oral and written tests, in addition to classroom

			joining the sentences together to summarize the text. In addition, giving the synonyms of the vocabulary		participation
Week 9	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes
Week 10	2	11. Not Guilty	A text on Customs procedures	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation
Week 11	2	Questions + Summary + synonyms	Answering the questions related to the text and then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	And daily quizzes
Week 12	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 13	2	12. Life on a Desert Island	A Text	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 14	2	Questions + summary + synonyms	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 15	2	Key structures Special	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes

		difficulties			
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11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks...
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Reading Comprehension by L.G. Alexander
Main references (sources)	Reading Comprehension by L.G. Alexander
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Second Year courses 2024-2025/Second semester

Course Description Form

1. Course Name:					
Grammar					
2. Course Code:					
Egr 1308					
3. Semester / Year:					
Second/ Second 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. _Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3	The student	Passive Voice in the Simple Present	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 2	2		Passive Voice in the Present Continuous	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 3	2		Passive Voice in the Present	Classroom lectures and laboratory	Group discussion and practical lessons.

		understands the distinction between speaking time and action time.	Perfect	demonstrations	
Week 4	2		Passive Voice in the Present Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 5	2		Passive Voice in the Simple Past	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 6	2	The student understands the distinction between speaking time and action time.	Passive Voice in the Past Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 7	2		Passive Voice in the Past Perfect	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2		Passive Voice in the Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2		Passive Voice in the Simple Future	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 10	3		Passive Voice in the Future Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 11	2		Passive Voice in the Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2		Second month exam		

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012
Primary references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2

Course Description Form

1. Course Name:					
Phonetics					
2. Course Code:					
PHON 201					
3. Semester / Year: second stage first semester 2024 – 2025					
Second/ Second 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr Abdullah Muhamed Naif Email: Abdullah.nayif@tu.edu.iq					
8. Course Objectives					
Course Objectives		This curriculum focuses on the science of speech phonics and aims to teach students: <ul style="list-style-type: none"> 1. An anatomical description of the speech organs that participate in producing sounds. 2. How to produce sounds. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Know the method of transcription 			
9. Teaching and Learning Strategies					
Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning	Unit or su name	Learning method	Evaluation

		Outcomes			method
Week 1	3	Diction 4- Discussion and exchanging roles 5- Explanatory videos 6- Presentation of lectures in PowerPoint format 7- Focus more on the rules of basic education and give examples of phonetic drawing. 8- Activating competition among students to increase learning passion	Nasals and other consonants	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	3		The syllable	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 3	3		Strong and weak syllables	Lecture and drawing on the board	And daily quizzes
Week 4	3		Stress	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 5	3		Complex words stress	Lecture and drawing on the board	And daily quizzes
Week 6	3		Intonation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 7	3		Intonation functions	Lecture and drawing on the board	And daily quizzes
Week 8	3		Deletion	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 9	3		Joining	Lecture and drawing on the board	And daily quizzes
Week 10	3		Assimilation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 11	3		Neutralization	Lecture and drawing on the board	And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks...
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	English phonetics and phonology by Peter Roach
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Main references (sources)	The dictionary of English phonetics by David Crystal
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:					
Novel					
2. Course Code:					
MNOV 303					
3. Semester / Year:					
Second/ Second 2024-2025					
4. Description Preparation Date:					
2024 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Abdulghaffar Mahmood Mohammed Email: abdalghaffar@tu.edu.iq					
8. Course Objectives					
Course Objectives		This curriculum provides students with the opportunity to learn about the English novel with all its skills and levels, especially the second stage. It also introduces them to the terms and concepts related to the novel, in addition to introducing them to the methods that suit the levels of students at each age or specific educational stage. The aim is also to develop their linguistic capabilities and literary and artistic knowledge and make the student able to understand the text and its analytical, discussion, writing and deductive aspects. In addition to introducing the student to the cultures, customs and traditions of English societies by presenting, displaying and developing scientific and cultural skills and building the student intellectually and scientifically and developing the student's sensory, literary and artistic awareness.			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the subject	Lecture and discussion	Class performance

2	3	Knowledge and understanding	What is a novel	Lecture and discussion	Class performance
3	3	Knowledge and understanding	A brief about studying the English novel	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Types of novels	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Hemingway's life and works	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Hemingway's novel The Old Man and the Sea	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Readings	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
9	3	Knowledge and understanding	General themes	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Text analysis	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Symbols	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Monthly exam	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Review	Lecture and discussion	Class performance

11. Course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	The Old Man and the Sea Novel
Main references (sources)	Wikipedia
Recommended Books and references (scientific journals, reports...)	Websites of Iraqi universities and the websites of the colleges of basic education, as well as the comprehensive library and the Noor Library
Electronic References ,Websites	International, Arab and Iraqi peer-reviewed journals

Course Description Form

1. Course Name:					
Conversation					
2. Course Code:					
213 and EG2					
3. Semester/Year:					
Second / 2024-2025					
4. Date of preparation of this description					
18/ 9/ 2024					
5. Available Attendance Forms:					
Attending (lecturing)					
6. Number of credit hours (total) / number of units (total):					
hours per year, 2 hours per week					
7. Course administrator's name (if more than one name is mentioned)					
Name: Eng. Khaled Juma Abdul Qader Email: Khalid.abdulkadir@tu.edu					
Course Objectives		Teach students how to start a conversation formally and informally.			
Teaching and learning strategies					
Strategy		Lecturer discussion and role-playing			
Course Structure					
Learning method	Learning method	Topic or subject name	Required Learning Outcomes	Hours	Week
	Classroom lectures and application	People to remember			first
	Classroom lectures and application	People, childhood,	Bbasics	2	Second
	Classroom lectures and application	Memories	Conversation	2	d
	Classroom lectures and	Verb proceed	and phrases		th

Daily oral and written exams and monthly written exams in addition to class participations And daily exams	application				
	Classroom lectures and application	We get crowded t Stuck	-Basic	2	V
	Classroom lectures and application	Cooking	-Mission	2	Sixth
	Classroom lectures and application	esent Perfect	-Basic	2	Seventh
	Classroom lectures and application	Comparisons	-Mission	2	Eighth
	Classroom lectures and application	Travel	-Basic	2	Ninth
	Classroom lectures and application	ature models	-Mission		
	Classroom lectures and application	Complaints	-Basic		enth
	Classroom lectures and application	ubmission of applications	Exam		fth

Course Evaluation

Contributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Learning and Teaching Resources

Required textbooks (methodology, if any)	Exchange Fourth Edition
Main references and supporting books	International, Arab and Iraqi refereed magazines
Electronic references, reports...)	Drunk away .
Electronic references, websites	Exchange Fourth Edition

Third Year courses 2024-2025/First semester Course Description Form

1. Course Name:					
Grammar					
2. Course Code:					
BEEN24F3041					
3. Semester / Year:					
First/ Third 2024-2025					
4. Description Preparation Date:					
18 / 9 /2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name Prof. Rawi Taref Habeeb					
Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives			Teaching students all types of tenses, definite and indefinite articles, reported speech, and how to use the passive voice. - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing grammar skills and studying grammatical characteristics in the English language		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance

3	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Prepositions-Part One	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Prepositions-Part Two	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Connecting Tools-Part One	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Connecting Tools-Part Two	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Main references (sources)	- University Grammar of English by Randolf Qurik
Recommended Books and references (scientific journals, reports...)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Electronic References ,Websites	- University Grammar of English by Randolf Qurik

Course Description Form

1- Course name :					
Drama-One Act Play					
2- Course code :					
Engl 3330					
3- Semester / year :					
First/ Third 2024-2025					
4- Date of preparation of this description :					
18/09/2024					
5- available forms of attendance :					
Attendance (giving lectures)					
6- Number of study hours (total) / number of units (total) :					
30 hours, 2 hours per week					
7- Name of the course supervisor (if more than one name is mentioned)					
Name : Shakir Hussein Ali			email : shakir.h.ali@tu.edu.iq		
8- Course objectives					
Subject objectives		Teaching all students in the sections or types of Drama in English literature. _ Teaching all students to analyze English drama-One act play and use the literary imagination of all students. - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing literary skills and studying literary characteristics in the English language			
9- Teaching and learning strategies					
Strategy		1- Recitation 2- Discussion and role-playing 3- Explaining Drama related to English literature according to what is included in the prescribed curriculum			
10- Course structure					
Assessment method	Teaching method	Topic name or subject	Required learning outcome	Course	Week
Daily oral and written exams, monthly written exams, in addition to class participations and daily	Classroom lectures	theoretical	Background to the study of English Drama		October
	Classroom lectures	theoretical	- The beginning and development of English Dram	2	October
	Classroom	theoretical	- Kinds of	2	October

exams.	lectures		Drama		
	Classroom lectures	theoretical	-The Elements of Drama		October
	Classroom lectures	theoretical	- The one-act play	2	November
	Classroom lectures	theoretical	- Characteristics of the one-act play	2	November
	Classroom lectures	theoretical	- Syng'es Play " The Riders to the sea".	2	November
	Classroom lectures	theoretical	- Life of Synge and his important works	2	November
	Classroom lectures	theoretical	- Analysis the Riders to the sea	2	December
	Classroom lectures	theoretical	-Thematic concern of the Riders to the sea		December
	Classroom lectures	theoretical	Major Symbolism of the Riders to the sea.		December
	Classroom lectures	theoretical	General Review		December

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

Required textbooks (methodology if any)	ish Drama-early, Modern and Elizabethan history and Criticism.
Main References (Sources)	erature-Drama-The Elements of Drama by Laurence Perrine- Pelican Guide to English Literature by Bores Ford ges Riders to the sea. glish Drama-early, Modern and Elizabethan history and Criticism by David Beveington
Recommended supporting books and references (scientific journals, reports...)	- T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)
references, websites	-Spark notes and cliff notes relative websites and Courses

Course Description Form

1. Course Name:					
Linguistics					
2. Course Code:					
ELIN 428					
3. Semester / Year: 2nd 2024-2025 stage third					
First/ Third 2024-2025					
4. Description Preparation Date:					
18 / 9 /2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr Abdullah Muhamed Naif Email: abdullah.nayif@tu.edu.iq					
8. Course Objectives					
Course Objectives		By the end of this course the students are expected to be able to:			
		1-know about the origins of language animal and human language and other linguistics concepts like.			
		2-Morphology			
		3-Syntax			
		4-Semantics			
		5-Pragmatics			
		6-Discourse analysis			
9. Teaching and Learning Strategies					
Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
1	3	The origins of language.	1- The student should have a basic understanding of the nature and origin of language. 2- The students should recognize many aspects of human language. 3- The student should know how people use language in context (discourse pragmatic analysis)	Lecture and drawing on the board + presentation method	Oral and written tests, in addition to classroom participation And daily quizzes
2	3	Animal and human language.		Lecture and drawing on the board + presentation method	
3	3	morphology		Lecture and drawing on the board + presentation method	
4	3	Syntax		Lecture and drawing on the board + presentation method	
5	3	Syntax		Lecture and drawing on the board + presentation method	
6	3	semantics		Lecture and drawing on the board + presentation method	
7	3	Pragmatics		Lecture and drawing on the board + presentation method	
8	3	Discourse Analysis		Lecture and drawing on the board + presentation method	
9	3	stylistics		Lecture and drawing on the board + presentation method	
10	3	sociolinguistics		Lecture and drawing on the board + presentation method	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	The study of language by George Yule -2010
Main references (sources)	Key concepts in linguistics by Geoffrey Leach (2009)
Recommended Books and references (scientific	

journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
Fluency in English	
2. Course Code:	
326 ERC3	
3. Semester / Year:	
First/ Third 2024-2025	
4. Description Preparation Date:	
18 / 9 /2024	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour by 2 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer: Ramadan Turkey Jawad Email: ramadhan.jawad@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<p>Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening.</p> <p>2- Reading any text will provide the reader with new vocabulary in different fields.</p> <p>3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill.</p> <p>4- Reading texts written by different authors will introduce readers (students) into the world of ideas. The students will become familiar with different ways of written passages (styles) especially the complex ones.</p>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author’s point of view or the message that he/ she wants to convey to the reader. 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms. 5- Teaching key structures and special difficulties. 6- Activating competition among students to increase learning passion
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	8. Education	A text on education	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	.Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 3	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 4	2	9. curiosities of animal life	A text on sounds of animals.	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 5	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 6	2	Key structures Special difficulties	Explaining the main rules and structures existed in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 7	2	10. Thoughts in the Wilderness	A text full of figurative language.	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 8	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes

Week 9	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2	11. Spies in Britain	A text on a spy king.	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	13. Thames Water	A text on Oxford	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....

The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Fluency in English by L.G. Alexander
Main references (sources)	Fluency in English by L.G. Alexander
Recommended Books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
An essay	
2. Course Code:	
331 EAW	
3. Semester / Year:	
First/ Third 2024-2025	
4. Description Preparation Date:	
18 / 9 / 2024	
5. Available Attendance Forms:	
In-person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour by 2 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer: Khaled Juma'a Abdulkadir Email: khalid.abdulkadir@tu.edu.iq	
8. Course Objectives	
Course Objectives	Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening. 2- Reading any text will provide the reader with new vocabulary in different fields. 3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill. 4- Reading texts written by different authors will introduce readers (students) into the world of ideas. The students will become familiar with different ways of written passages (styles) especially the complex ones.
9. Teaching and Learning Strategies	
Strategy	1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author's point of view or the message that he/ she wants to convey to the reader.

- 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms.
- 5- Teaching key structures and special difficulties.
- 6- Activating competition among students to increase learning passion

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	Learn how to write an essay	Process writing: Getting Ready to write	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Learn how to write an essay	The structure of a paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 3	2	Learn how to write an essay	The development of a paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 4	2	Learn how to write an essay	Descriptive and process paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 5	2	Learn how to write an essay	Opinion paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 6	2	Learn how to write an essay	Composition/contrast paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 7	2	Learn how to write an essay	Problem/ solution with paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 8	2	Learn how to write an essay	The structure of the essay	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 9	2	Learn how to write an essay	Outlining an Essay	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes

Week 10	2	Learn how to write an essay	Introductions and conclusions	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Learn how to write an essay	Unity and coherence	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2	Learn how to write an essay	Essays on examinations	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	Learn how to write an essay	Beginning with work	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Learn how to write an essay	Giving and receiving presents	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Learn how to write an essay	A Favorite Place	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Dorothy E. Zemach and Lisa A. Rumisek, Academic Writing
Main references (sources)	Dorothy E. Zemach and Carlos Islam, Writing in Paragraphs
Recommended Books and references (scientific journals, reports...)	Strunk, W., Jr. and White, E.B., The Elements of Style
Electronic References ,Websites	

Third Year courses 2024-2025/Second semester

1. Course Name:					
Grammar					
2. Course Code:					
EGr 104					
3. Semester / Year:					
Second/ Third 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. _Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3	The student understands	Types of Circumstances Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 2	2		Types of Circumstances Part Two	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 3	2		Types of Circumstances Part Three	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.

Week 4	2	the distinction between speaking time and action time.	Parallel Connection-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 5	2		Parallel Connection-Part Two	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 6	2	The student understands the distinction between speaking time and action time	Badal-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 7	2		Badal-Part Two	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2		Connective Sentence-Part One	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2		Connective Sentence-Part Two	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 10	3		Linking Words-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 11	2		Linking Words-Part Two	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2		Semantic Auxiliary Verbs-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2		Second month exam		

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Primary references (sources)	- University Grammar of English by Randolph Quirk
Recommended supporting books and references (scientific journals, reports...)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012

Course Description Form

1. Course Name:					
Translation					
2. Course Code:					
107 EIL					
3. Semester / Year:					
Second/ Third 2024-2025					
4. Description Preparation Date:					
18/9/2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hour in a week					
7. Course administrator's name (mention all, if more than one name)					
Name prof. Dr. Tahseen Ameen Faisal					
Email: tahseen.faisal@tu.edu.iq.					
8. Course Objectives					
Course Objectives			1- Providing the student with knowledge of the Translation theory and practice. 2- Review the knowledge reached by different scholars and schools of translation. 3- Providing students with a sufficient Knowledge of how to translate different types of texts.		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	- Revision of What is meant by translation? - What is meant by Methods and Strategies of Translation? (Taken in the previous course).	Lecture and discussion	Class performance

2	6	Knowledge and understanding	- practical and training exercises (translating different kinds of sentences)	Lecture and discussion	Class performance
3	6	Knowledge and understanding	- practical and training exercises (several scientific texts)	Lecture and discussion	Class performance
4	6	Knowledge and understanding	- practical and training exercises (translating several literary texts)	Lecture and discussion	Class performance
5	6	Knowledge and understanding	- practical and training exercises (translating several journalist texts)	Lecture and discussion	Class performance
6	6	Knowledge and understanding	- practical and training exercises (translating several legal texts)	Lecture and discussion	Class performance
7	6	Knowledge and understanding	Practical and training exercises (translating several political texts)	Lecture and discussion	Class performance
8	6	Knowledge and understanding	practical and training exercises (translating several sports texts)	Lecture and discussion	Class performance
9	1	Knowledge and understanding	Revision of general aspects of the curriculum.	Lecture and discussion	Class performance

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources

Required textbooks (methodology, if any)	Introduction to Translation by a group of professors (the textbook)
Primary references (sources)	Foundations of Translation from English to Arabic by Dr. Ezz El-Din Al-Khatib
Recommended supporting books and references (scientific journals, reports...)	1. Introduction to the Science of Translation - Reflecting on Translation: Past, Present and Future, by: Matteo Guider

Course Description Form

1. Course Name:
English teaching Methods
2. Course Code:
ET12
3. Semester / Year:
Second/ Third 2024-2025
4. Description Preparation Date:

18/9/2024

5. Available Attendance Forms:

In –person class Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hour by 3 hour in a week

7. Course administrator's name (mention all, if more than one name)

Name **prof. Dr. Tahseen Ameen** Faisal
 Email: tahseen.faisal@tu.edu.iq.

8. Course Objectives

Course Objectives	This curriculum provides students with knowledge of the available methods for teaching and learning English at all levels and skills, especially at the primary and intermediate levels. It also introduces them to the terms and concepts related to the subject of teaching methods, in addition to introducing them to the methods that suit the levels of students at each specific age or educational stage. The aim is also to develop their linguistic capabilities and literary and artistic knowledge and make the student able to understand the text and raise the analytical, discussion, writing and inferential aspects. In addition to introducing the student to the cultures, customs and traditions of English and American societies by presenting and developing scientific and cultural skills and building the student intellectually and scientifically and developing the student's sensory, literary and artistic awareness.
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9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	3	Knowledge and understanding	What is meant by teaching?	Lecture and discussion	Class performance
2	3	Knowledge and understanding	- What is meant by Method of Teaching?	Lecture and discussion	Class performance
3	3	Knowledge and understanding	The grammar Translation Method.	Lecture and discussion	Class performance
4	3	Knowledge and understanding	-The Direct Method.	Lecture and discussion	Class performance
5	3	Knowledge and understanding	-The Direct Method.	Lecture and discussion	Class performance

6	3	Knowledge and understanding	- The Silent Method.	Lecture and discussion	Class performance
7	3	Knowledge and understanding	- The Silent Method.	Lecture and discussion	Class performance
8	3	Knowledge and understanding	The Audio-Lingual Method.	Lecture and discussion	Class performance
9	3	Knowledge and understanding	The Audio-Lingual Method.	Lecture and discussion	Class performance

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources

Required textbooks (methodology, if any)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.
Primary references (sources)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.
Recommended supporting books and references (scientific journals, reports...)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.

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Course Description Form

1. Course Name:
Linguistics
2. Course Code:
E 4102
3. Semester / Year: 2nd 2024-2025 stage third
Second/ Third 2024-2025
4. Description Preparation Date:
2024 / 9 /18
5. Available Attendance Forms:
In –person class Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hour by 3 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: **Dr Abdullah Muhamed Naif**

Email: abdullah.nayif@tu.edu.iq

8. Course Objectives

Course Objectives	By the end of this course the students are expected to be able to: 1-know about the origins of language animal and human language and other linguistics concepts like. 2-Morphology 3-Syntax 4-Semantics 5-Pragmatics 6-Discourse analysis
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9. Teaching and Learning Strategies

Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	3	The origins of language.		Lecture and drawing on the board + presentation method	Oral and written tests, in addition to classroom participation And daily quizzes
2	3	Animal and human language.		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
3	3	morphology		Lecture and drawing on the board + presentation method	And daily quizzes
4	3	Syntax		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
5	3	Syntax		Lecture and drawing on the board + presentation	And daily quizzes

				method	
6	3	semantics		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
7	3	Pragmatics		Lecture and drawing on the board + presentation method	And daily quizzes
8	3	Discourse Analysis		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
9	3	stylistics		Lecture and drawing on the board + presentation method	And daily quizzes
10	3	sociolinguistics		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...

The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	The study of language by George Yule - 2010
Main references (sources)	Key concepts in linguistics by Geoffrey Leach (2009)
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Fourth Year courses 2024-2025/First semester

Course Description

1. Course Name:					
Transformational Grammar					
2. Course Code:					
Engl 4336					
3. Semester / Year:					
First/ Fourth 2024-2025					
4. Description Preparation Date:					
18/ 9 /2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Rawi Taref Habeeb Email:dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives				1- Providing the student with knowledge of the English in general 2- Review the knowledge f the students. 3- select readings.	
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Structure of Sentence	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Auxiliary Verbs	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Lexical Properties	Lecture and discussion	Class performance

4	3	Knowledge and understanding	Negative Transformation	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Interrogative Transformation	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Transformation Operations	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Transformation of the Unknown	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Transformation of the Unknown - Part Two	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Principles of Transformational Grammar	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Conjunctive Structures - Part One	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Sentences as Nominal Expressions	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Conjunctive Structures - Part Two	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Auxiliary Verbs	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks...
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Transformational Grammar by Lilles Bruce
Main references (sources)	Transformational Grammar by Lilles Bruce Transformational Generative Grammar
Recommended Books and references (scientific journals, reports...)	Transformational Generative Grammar
Electronic References ,Websites	Transformational Grammar by Lilles Bruce

Course Description Form

1. Course Name:
Active Listening
2. Course Code:
ALS 3107
3. Semester / Year:
First/ Fourth 2024-2025

4. Description Preparation Date:					
18/ 9 /2024					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Khalid Zaki Habeeb Email: Khalidzaki143@gmail.com					
8. Course Objectives					
Course Objectives			1- Providing the student with knowledge of the English in general 2- Review the knowledge f the students. 3- select readings.		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the material	Lecture and discussion	Class performance
2	3	Knowledge and understanding	I have swallowed the bait	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Introducing yourself	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Personal information	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Statements with be	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Let bygones be bygones	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Live within your means	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Fed up with cutting corners	Lecture and discussion	Class performance
9	3	Knowledge and understanding	He should crack the whip	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening	Lecture and discussion	Class performance
11	3	Knowledge and	Talking about prices	Lecture and	Class

		understanding		discussion	performance
12	3	Knowledge and understanding	Demonstratives	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Writing a text messages	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Real Listening and Speaking by Miles Craven
Main references (sources)	Dictionaries+ Culture Dictionaries + Grammar Books
Recommended Books and references (scientific journals, reports...)	Essay Writings+ Do all the Exercises

Course Description Form

1. Course Name:	
Translation	
2. Course Code:	
Etr 439	
3. Semester / Year:	
First/ Fourth 2024-2025	
4. Description Preparation Date:	
2024/9/18	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name prof. Dr. Tahseen Ameen Faisal	
Email: tahseen.faisal@tu.edu.iq.	
8. Course Objectives	
Course Objectives	1- Providing the student with knowledge of the Translation theory and practice. 2- Review the knowledge reached by different scholars and schools of translation. 3- Providing students with a sufficient Knowledge of how to translate different types of texts.

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	- Revision of What is meant by translation? - What is meant by Methods and Strategies of Translation? (Taken in the previous course).	Lecture and discussion	Class performance
2	6	Knowledge and understanding	- practical and training exercises (translating different kinds of sentences)	Lecture and discussion	Class performance
3	6	Knowledge and understanding	- practical and training exercises (several scientific texts)	Lecture and discussion	Class performance
4	6	Knowledge and understanding	- practical and training exercises (translating several literary texts)	Lecture and discussion	Class performance
5	6	Knowledge and understanding	- practical and training exercises (translating several journalist texts)	Lecture and discussion	Class performance
6	6	Knowledge and understanding	- practical and training exercises (translating several legal texts)	Lecture and discussion	Class performance
7	6	Knowledge and understanding	Practical and training exercises (translating several political texts)	Lecture and discussion	Class performance
8	6	Knowledge and understanding	practical and training exercises (translating several sports texts)	Lecture and discussion	Class performance
9	1	Knowledge and understanding	Revision of general aspects of the curriculum.	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Introduction to Translation by a group of professors (the textbook)
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	1. Introduction to the Science of Translation - Reflecting on Translation: Past, Present and Future, by: Matteo Guider
Electronic References, Websites	2. Lectures on Translation by Muhammad Yahya Abu Risha

Course Description Form

1. Course Name:	
Practical education (observation)	
2. Course Code:	
UPr C 106	
3. Semester / Year:	
First/ Fourth 2024-2025	
4. Description Preparation Date:	
2024 / 9 / 18	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30hour by 2 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Ibraheem Mohamed	
Email: ahmed.moh@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>Helping the student to get acquainted with the educational and institutional system</p> <ul style="list-style-type: none"> - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing teaching skills and studying the grammatical characteristics of the English language - Linking theory and practice by putting what the student has learned during his university stages into practice.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Knowledge of theoretical and practical aspects	Why a practical education?	Discussion and exchanging roles	Oral and written tests, in addition to classroom participation And daily quizzes
2	2	Knowledge of theoretical and practical aspects	Language Teaching Skills	Discussion and exchanging roles	written tests, in addition to classroom participation
3	2	Knowledge of theoretical and practical aspects	Classroom Management	Discussion and exchanging roles	And daily quizzes
4	2	Knowledge of theoretical and practical aspects	Classroom Observation	Discussion and exchanging roles	written tests, in addition to classroom participation
5	2	Knowledge of theoretical and practical aspects	Principles of Practical Application	Discussion and exchanging roles	And daily quizzes
6	2	Knowledge of theoretical and practical aspects	Formulating Behavioral Objectives	Discussion and exchanging roles	written tests, in addition to classroom participation
7	2	Knowledge of theoretical and practical aspects	Preparing Annual and Semester Plans	Discussion and exchanging roles	And daily quizzes
8	2	Knowledge of theoretical and practical aspects	Preparing Daily Plans	Discussion and exchanging roles	written tests, in addition to classroom participation
9	2	Knowledge of theoretical and practical aspects	Teaching Classroom Activities	Discussion and exchanging roles	And daily quizzes
10	2	Knowledge of theoretical and practical aspects	Teaching Communication	Discussion and exchanging roles	written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks...
 The final grade is out of 100...

12.Learning and Teaching Resources	
Required textbooks (curricular Books, if any)	Undergraduate practicum Course English language textbook "English for Iraq"
Main references (sources)	A Course in Language Teaching: Practice and theory. By Penny Ur
Recommended Books and references (scientific journals, reports...)	الكتب والمقالات في أساليب التدريس الحديثة للغة الإنكليزية
Electronic References ,Websites	كافة المواقع التي تتناول أساليب تدريس اللغة الإنكليزية بطرق حديثة

