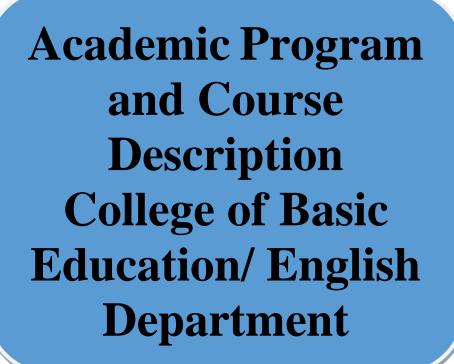
Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



2024

Academic Program Description Form University Name: Tikrit University Faculty/Institute: Basic education in sharqat Scientific Department: Department of English Language Name of the academic or professional program: English Language Final Certificate Name: Bachelor's degree in basic education Academic System: By Courses Description Preparation Date: 18 /9 / 2024 File Completion Date: 1879/2024 Signature: Signature: Scientific Associate Name: Head of Department Name: Dr. Jumaah Jasim Mussttaf Dr. Saad Jerges Saaed Date: 8 Date: C.CE The file is checked by: Dr. Sarab Abdusattar Mohammed Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Loll Signature: Approval of the Dean

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>**Curriculum Structure:</u>** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.</u>

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

A comprehensive view for a developed modern department which participates in higher education through training and looking forward graduation of efficient, qualified, responsible and well-disciplined staff with professional performance

skills to develop the abilities of students to serve their nation.

2. Program Mission

Our mission is to develop students' efficiency in English language through promoting the educational process which aims to train the students and improve their linguistic efficiency to achieve the progress in the educational sector and keeping up with continuous scientific development and recent trends in training and teaching and to satisfy the demands and linguistic requirements of the students. The department depends on experienced teachers in language fields to

carry out its programs.

3. Program Objectives

- 1. Develop the linguistic teaching and objective professional training in English language.
- 2. Train and prepare students to be teachers in basic education schools
- 3. Develop students' intellectual abilities and academic linguistic skills and promote their affiliation to the job of teaching.
- 4. Develop the teaching and learning process and modernize it following right academic bases.
- 5. Provide the opportunity for students to join specialized and applied M.Ed. courses.
- 6. Develop the teaching staff abilities through the programs of in-service training and scientific research.
- 7. Provide the community with teaching cadres specialized in English language and methodology.

4. Program Accreditation

No

5. Other external influences

No

6. Program Struct	6. Program Structure									
Program Structure	Number of	Credit hours	Percentage	Reviews*						
	Courses									
Institution	15	30	50%							
Requirements										
College Requirements	22	59	37.28%							
Department	36	89	40.02%							
Requirements										
Summer Training	Not found									
Other	Not found									

* This can include notes whether the course is basic or optional.

7. Program Description **Course Name** Year/Level **Course Code Credit Hours** Theoretical Practical E2105 First year Comprehension 101 EG Grammar 3 103 Econ 2 Conversation 1 1st semester 107 EIL Literature 2 104 Cs 3 computer 1 Phonetics 2nd semester 103 IPHO 2 1 215 E SHS Short story 2 Engl 1308 Grammar 3 213 Econ 2 Conversation 1 Env 109 Environmental 3 ARB 128 2 Arabic Language Second year Comprehension 1st semester Engl 3331 2 Composition 2 BEEN 24 co 214 E PH Phonology 2 1 EGr 1201 Grammar 3 219 Cu Computer 2 1 Phcl523-211 Al- Ba'ath Crims 2 2nd semester 2 **MNOV 303** Novel EG 2213 Conversation 2 S.4.203 **Statistics** 3 1 PHON201 Phonology 2.5 3 Engl 1308 Grammar Third year 1st semester Engl 3330 Drama **ELIN 428** Linguistics 3 326 ERC3 Comprehension 2

	BEEN 24F3041	Grammar	3	
	331 EAW	Essay	2	
2 nd semester	107 EIL	Translation	2	
	ERM3324	Methods of Research	2	
	E4102	Linguistics	2	
	EGram 104	Grammar	3	
	ET12	Specialized teaching Methods	3	
Fourth Year				
1st semester	ETr 439	Translation	2	
	Engl 4336	Transformational Grammar	3	
	UPrc 106	Practical Education	2	
	E3104	Advanced listening	2	

8. Expected learning outcomes of the program

Knowledge						
Develop students' efficiency in	Keep up the students with continuous scientific development and					
theories of English Language	recent trends in training and teaching					
Skills						
Expressing opinions and beliefs	Knowledge of modern technology and using them in English					
in discussing matter in English						
Ethics						
Improve students skills in	Develop students' abilities and professional performance to					
English	enhance experiences					

9. Teaching and Learning Strategies

1. Lectures 2. Discussion 3. Questioning 4. The students should be trained to use

dictionaries 5. Watching films and movies

10. Evaluation methods

Quizzes, mid and final course tests

11. Faculty					
Faculty Members Academic Rank	Specialization		Special Requirements/Skills (if applicable)		er of the ng staff
	General	Special		Staff	Lecturer
Prof. Dr. Tahseen Ameen Faysal	English language and linguistics	Translation		yes	
Prof. Dr. Rawi Taref Habeeb	English language and linguistics	Grammar		Yes	
Prof. Dr. Amal Mohammed Jasim	English Literature	Literature		yes	
Dr. Abdullah Muhammed Nayif	English language and linguistics	Applied linguistics		yes	
Lecturer. Shakir Hussien Ali	English Literature	Literature		yes	
Mr. Khaled Jumma Abdukader	English language	English teaching Methodology		yes	
Assist. Prof. Jumaa Jassim Musttaff	French language and Literature	French Literature		yes	
Assist. Prof. Abdulsattar Mahmoud	English language and linguistics	Translation and linguistics		No	Yes
Mr. Ramadhan Turki Jawad	English language and linguistics	English teaching Methodology		No	YEs
Mr. Khalid Zaki Habeeb	English language	English teaching Methodology		No	YEs

Professional Development

Mentoring new faculty members

New faculty members mentoring is done by guiding them to use different methods of teaching

and to depend on modern and up-date sources.

Professional development of faculty members

- 1. Using different methods in teaching.
- 2. Developing the teaching through the programs of in-service training and scientific research.

12. Acceptance Criterion

1. Central admission from Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

- 1. Textbooks adopted from the ministry.
- **2.** Foreign sources that support texts.
- 3. Scientific periodical.
- 4. Electronic books and websites.

14. Program Development Plan

- 1. Using modern and up-date sources depending on informational technology and internet.
- 2. Changing textbooks according to the results of new scientific researches.
- **3.** Adding up-date changes to the program in accordance with improving the students' and teachers' skills.

			Pro	ogram	Skills	Out	ine								
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skill	Skills			Ethics			
			optional	A1	A2	A3	A4	B1	B2	B 3	B4	C1	C2	C3	C4
First year	E 2105	Comprehension	Basic	/	/			/	/			/	/		
2024-2025	101 EG	Grammar	Basic	/	/			/				/	/		
	103 Econ	Conversation	Basic	/	/			/	/			/	/		
	107 EIL	Introduction into Literature	Basic	/	/			/				/			
	103 IPHO	Phonetics	Basic	/	/			/				/	/		
	215 E SHS	Short Story	Basic	/	/			/	/	1		/	/		
	Engl 1308	Grammar	Basic	/	/			/	/			/	/		
	213 Econ	Conversation	Basic	/	/			/				/	/		
Second year	EGr 1201	Grammar	Basic	/	/			/				/			
2024-2025	Engl 3331	Comprehension													
	BEEN24F 2015	Composition	Basic	/	/			/	/			/	/		
	214 EPH	Phonology	Basic	/	/			/	/			/	/		
	219 Cu	Computer	Basic	/	/			/				/	/		
	MNOV303	Novel	Basic	/	/			/	/			/	/		
	EG2213	Conversation	Basic	/	/			/	/			/	/		
	PHON 201	Phonology	Basic	/	/			/				/	/		
	Engl1308	Grammar	Basic	/	/			/				/	/		
Third year	Engl 3330	Drama	Basic	/	/			/				/			
	ELIN 428	Linguistics	Basic	/	/			/		1		/	/		

2024-2025	326 ERC3	Comprehension	Basic	/	/		/	/		/	/	
	Egr 104	Grammar	Basic	/	/		/			/	/	
	331 EAW	Essay	Basic	/	/		/	/		/	/	
	107 EIL	Translation	Basic	/	/		/	/		/	/	
	ET12	Methods of Research	Basic	/	/		/			/	/	
Fourth Year		Practical Education	Basic	/	/		/			/	/	
2024-2025	UPrc106											
	ERM3324	Methodology	Basic	/	/		/			/	/	
	ETr439	Translation	Basic	/	/		/	/		/	/	
	Engl 4336	Transformational grammar	Basic	/	/		/			/		
	E3107	Improved listening	Basic	/	/		/	/		/	/	

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

First Year courses: 2024 2025/ First semester Course Description Form

1. Course Name:										
Grammar										
2. Course Code:										
101 EG										
3. Semester / Year: First/ First 2024-2025										
4. Description Preparation Date:										
18 / 9 /2024										
5. Available Attendanc										
In –person class Lectur 6. Number of Credit Ho		al) / N	Jumh	er of Units (Tota	D					
45 hour by 3 hour in a v	i	, i j / i	Turrio		<u>/</u>					
7. Course administrato	r's name	(mer	ntion a	all, if more than o	one nam	e)				
Name Prof. Rawi Tare	ef Habee	eb				,				
Email:dr.rawi.habeeb@tu.edu.iq										
8. Course Objectives										
Course Objectives				ypes of tenses, defini	te and inde	finite artic	les, reported	l		
	- Serving	the co	mmun	e the passive voice. ity by providing it wi	th education	nal cadres	specialized	in the		
				ing methods. skills and studying g	rammatical	Character	istics in the			
	English la	anguag	ge		•••					
9. Teaching and Lea	-		jies							
Strategy 1- Method of 2- Discussio										
3- Reports a										
10. Course Structure										
	ed Learnin	na 🗌	Unit	or subject	Learnin	a	Evaluatio	n		
Outcom	ies		name	-	method	-	method			
Week Hours	Required	Learr	ning	Unit or subject		Learnin	ig E	valuati		
				name		method	1			
Out	comes						meth	od		
	wledge and erstanding	Ge	eneral i	ntroduction to the r	naterial	Lecture a discussio		ass mance		
 	wledge and	-			P.O.	Lecture a				
	erstanding		i ne co	ncept of the term H	ladith	discussi		ass mance		

4	3	Knowledge and understanding	Some of the words used by the hadith scholars	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Science of Hadith, narration and knowledge	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Hadith, Sunnah, news, trace	Lecture and discussion	Class performance
7	3	Knowledge and understanding	The Two Sahihs, the Four Sunans, Al- Muwatta', and Al-Musnad	Lecture and discussion	Class performance
8	3	Knowledge and understanding	sections of hadith, in terms of its methods	Lecture and discussion	Class performance
9	3	Knowledge and understanding			Class performance
10	3	Knowledge and understanding	In terms of acceptance and response: true, good, weak	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Common types: predicate and continuous, nominative and suspended, serial	Lecture and discussion	Class performance
12	3	Knowledge and understanding	types specific to the weak, the sent, the interrupted, and the dilemma	Lecture and discussion	Class performance
13	3	Knowledge and understanding	The fabricated, the objectionable, the fabricated	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures									
Required textbooks (curricular Books, if any	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012								
Main references (sources)	- Elementary English Grammar Class-2								
Recommended Books and references (scientific journais, reports)	- English Grammar Class 2								
Electronic References, Websites	Perfect Grammar for effective communication								

...... D.

					Cou	rse	Dese	crip	otion Form	1			
1. Co	urse l	Nam	ne:										
Readir	ng co	mpr	ehe	nsic	on								
2. Co	urse (Cod	e:										
E2105													
3. Sei													
First/ F	First/ First 2024-2025												
4. De: 2024 /			Pre	para	ation Date):							
			tong	land	ce Forms:								
In –pe													
						al) / I	Numb	er c	of Units (Total	l)			
42 hou						,			· · · · · · · · · · · · · · · · · · ·	,			
7. Cou	irse a	Idmi	inist	rato	or's name	(mei	ntion	all, i	f more than c	one nam	e)		
	7. Course administrator's name (mention all, if more than one name) Name: Lecturer Abdulghaffar Mahmood Mohammed Email: abdalghaffar@tu.edu.iq												
	Cours				•								
			-	Clive	55				1- Providing th		t with kn		dae of the
Course	Objec	tives	5						English in gen 2- Review the 3- select read	neral knowledg			-
9	Feach	ning	and	d Le	earning St	rateg	gies		L				
Strategy		2- D)iscu	ussic	f giving lect on method and resear								
10. Co	ourse	Str	ruct	ure									
Week	Hou	rs	Re	auir	ed Learnir	าต	Unit	ors	subject	Learnin	a	Eva	aluation
				tcon		5	nam		,	method	-	met	thod
Week		Ηοι	urs -		Required	Lear	ning _	Un	nit or subject		Learni	na	Evaluatio
					-				me		metho	-	
				Out	tcomes								method
1		3	3		wledge and	Ge	eneral	intro	duction to the m	naterial	Lecture	and	Class
				und	lerstanding						discussion		performance
2		3	3		wledge and lerstanding	,	Sound	s and	d names of cour	ntries	Lecture discuss		Class performance
3		3	3		wledge and lerstanding	5,7				Class performance			
4		3	3		wledge and lerstanding		P	erso	nal information		Lecture		Class performance
5		3	3		wledge and						Class		

		understanding		discussion	performance
6	3	Knowledge and understanding	How do you spend your day?	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Syllables stress	Lecture and discussion	Class performance
8	3	Knowledge and understanding	School, description of work	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Yes-no questions	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Talking about prices	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Demonstratives	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Writing a text messages	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. Course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks...

The final grade is out of 100...

12.Learning and Teaching R	esoures
Required textbooks (curricular Books, if any	Interchange Fourth edition
Main references (sources)	Interchange Fourth edition
Recommended Books and references (scientific journais, reports)	
Electronic References, Websites	

1. Cou	urse l	Nam	ne:											
Conve	Conversation													
2. Co	2. Course Code:													
103 Ec	103 Econ													
3. Ser		er / `	Yea	r:										
First/ F	irst 2	2024	1-20)25										
4. Des	script	ion	Pre	paratio	on Date	.								
2024 /	•			P • • • • • •										
5. Ava	ailable	e Att	tend	dance	Forms									
In –pei														
		of C	Crea	dit Hou	ırs (Tot	al) / I	Num	nbe	er of Units (Total)				
42 hou														
7. Cou Name:						(mei	ntior	n a	III, if more than c	one nam	e)			
Email:						com								
				ctives	<u> </u>									
Course Objectives Teaching all students the correct learning skills. _Teaching all students the listening skills for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the listening, speaking and writing skills of students in the English language														
9. 1	「each	ning	an	d Lear	ning S	U	<u> </u>							
Strategy		2- D	Discu	ussion	ving lec method d resea	I								
10. Co	ourse	e Sti	ruct	ture										
Week	Hou	rs	Re	quired	Learni	ng	Uni	nit d	or subject	Learnin	g	Eva	luation	
			Ou	Itcome	S		nar	me	•	method	l	met	thod	
Week		Ηοι	urs	Re	equired	Lear	ning	3	Unit or subject		Learni	ng	Evalua	tic
									name		metho	d		
				Outco									method	
1		3	3		dge and tanding		Course introduction : four skills , listening , speaking , reading andLecture and discussionClass performance							
2		3	3		dge and tanding	Disc	Discriminating sounds Giving Lecture and Cla			Class performance				
3		3		unders	dge and standing		Building and activating schemata ,linking vocabulary		nata	Lecture discuss		Class performance		
			dge and tanding	Aski	ng th	he v	way, listening , ide	ntifying	Lecture discuse		Class performance			

			the speakers , Speaking information gathering		
5	3	Knowledge and understanding	Assessment, test and feedback and remedial work .	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Comprehending idioms , giving information and instructions. Listening .	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Identifying language functions Getting and giving opinions	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Agreeing and disagreeing	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Listening and speaking (films)	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening and speaking	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Speaking	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Speaking	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Listening and speaking	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Course Review	Lecture and discussion	Class performance

course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

Learning and Teaching Resoures equired textbooks (curricular Books, if any Academic skills, Speak Now , Interchange / fourth edition / Student's book / Activity book / marker / white board . n references (sources) Sara Philpot and Lesiey Curnick. . Jack C. Richards with Jonathan Hull and Susan Proctor ommended Books and references (scientific journais, reports...) etronic References ,Websites

Introduction to Literature

2- Course code:

107 EIL

3- Semester / year :

First/ First 2024-2025

4- Date of preparation of this description :

18/09/2024

5- available forms of attendance :

Attendance (giving lectures)

6- Number of study hours (total) / number of units (total) :

30 hours, 2 hours per week

7- Name of the course supervisor (if more than one name is mentioned)

Name : shakir Hussein Ali

Email : shakir.h.ali@tu.edu.iq

8- Course objectives

9- Teaching and learning strategies

Strategy	 Recitation Discussion and role-playing Explaining poems related to English literature according to what is included in the prescribed curriculum

10- Course structure									
luation method	ching		. 0	rse	ek				
	method	subject	outcome						
Daily oral and written exams,	Classroom lectures	theoretical	-An introduction to Literature:	2	October				
monthly written exams, in addition to	Classroom lectures	theoretical	- introduction to Dramatic analysis	2	October				
class participations and daily exams.	Classroom lectures	theoretical	- Susan Glaspell,s '' Trifles' Plot structure and characterization	2	October				

Classroom lectures	theoretical	-Suzan Glaspell's Trifles-Dramatic techniques	2	October
Classroom lectures	theoretical	- Edgar Allon Poe's' The Tell-Tale Heart'- Gothic Elements	2	November
Classroom lectures	theoretical	- Edgar Allon Poe's' The Tell-Tale Heart'- Unreliable Narration	2	November
Classroom lectures	theoretical	- William Shakespeare's ''Sonnet29''- Poetic Forms	2	November
Classroom lectures	theoretical	- William Shakespeare's ''Sonnet29''- Imagery and poetic Elements	2	November
Classroom lectures	theoretical	- Robert Frost's '' Stopping by Woods on a Snowy Evening''- Poetic Forms.	2	December
Classroom lectures	theoretical	Robert Frost's '' Stopping by Woods on a Snowy Evening''- Thematic Elements	2	December
Classroom lectures	theoretical	- Critical Approaches to Literature and Drama-Overview	2	December
Classroom lectures	theoretical	- Critical Approaches to Literature and Drama-Application.	2	December

10- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

11- Learning and teaching resources						
Required textbooks (methodology if any)	Literature and Poetry appreciation for overseas students					
Main References (Sources)	 Margret Ferguson, Mary Jo Salter,&Jon Stallworthy (Editors), 2004 The Norton Anthology of Poetry (5th Edition) J.A. Cuddon & M.A.R. Habib, (2015) The Penguin Dictionary of Literary Terms andLiterary Theory(5th Edition) 					
Recommended supporting books and references (scientific journals, reports)	- T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)					

references, websites	-Spark notes and cliff notes
	-All relative websites and Courses

1. Course Name:

Computer

2. Course Code:

Cs 104

3. Semester / Year:

First/ First 2024-2025

4. Description Preparation Date:

18/9/2024

5. Available Attendance Forms:

In attendance (weekly)

6. Number of Credit Hours (Total) / Number of Units (Total)

28 hours

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Salahddin Shibl Jassim

Email: salahddin.s@tu.edu.iq

8. Course Objectives

Course Objectiv	Ves This approach helps achieve several goals, the most important of which are:		
	- Informing individuals and groups and familiarizing them with		
	the basics of computers and their systems, and familiarizing them		
	with the mutual relationship between computers and human needs for them.		
	- Helping individuals and groups gain awareness of the programs		
	that the individual needs and keeping pace with changes in them by		
	clarifying concepts.		
	- The student gains the ability to complete the tasks he needs himself.		
9. Teachir	ng and Learning Strategies		
The strategy Using the standard method (lecture delivery), organized content div effective use of multimedia, discussion method, providing practical examples, and problem-solving approach.			
10. Course S	Structure		

Week	Hours	Required	Unit or Topic	Learning	Assessment
		Learning		Method	Method

		Outcomes			
Week 3 September	3	Understand the basics and types of Computer		Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2	Analyze the benefits and drawbacks of Computer	Getting to know the computer and its hardware and software components.	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2	Identify the types of software	0	Interactive lecture - dialogue and discussion.	Group discussion and practical lessons.
Week 2 October	2	Understand how an hardware operates	How to close and restart the computer	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2	Recognize network security issues and protection methods	Dealing with windows, changing their properties and controlling the display methods of their contents	Printed lectures, discussions.	Short quizzes at the end of the lecture.
Week 4 October	2	Understand basic cybersecurity techniques	Right-click menu on the desktop	lecture and	Short quizzes at the end of the lecture.
Week 1 November	2	an hardware operates	taskbar and start menu	presentations.	Short quizzes at the end of the lecture.
Week 2 November	2	Understand the concept and applications of AI	Display properties	Theoretical lecture, presentations, and group discussion.	"Practical test."
Week 3 November	2	Identify different AI techniques	Creating, deleting and copying a folder	Case study.	"Research project, homework assignment."
Week 4 November	3	Analyze AI applications in various fields		presentations,	Short quizzes at the end of the lecture.
Week 1 December	2	Understand the challenges and risks associated with AI	Recycle Bin (delete, restore, total delete, total restore) and related	Group discussion.	"Final assessment."
Week 2 December	2		Writing, saving, opening, copying, printing and sending documents	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2		Second month		-

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources	
Required textbooks (methodology, if any)	Evans , David, 2011, INTRODUCTION TO
	COMPUTING,.
	http://computingbook.org
Primary references (sources)	كتب تتعلق بأساسيات الحاسوب
Recommended supporting books and	www.Wikipodia com
references (scientific journals, reports)	www. Wikipedia.com

First Year courses: 2024-2025/ Second semester Course Description Form

1. Course Name: Short Story 2. Course Code: 215 E SHS 3. Semester / Year: Second/ First 2024-2025 4. Description Preparation Date: 18/9/2024 5. Available Attendance Forms: In attendance (weekly) 6. Number of Credit Hours (Total) / Number of Units (Total) 28 hours 7. Course administrator's name (mention all, if more than one name) Name: Prof. Amel Mohammed Jassim Email: amel_Jassim715@st.tu.edu.iq 8. Course Objectives

Course Objectives	Identify and analyze the key elements of the short story. Examine the cultural and social contexts influencing the works. Develop critical thinking and interpretive skills through literary analysis. Enhance writing skills by crafting thoughtful and coherent essays	
	about the assigned texts.	
9. Teaching and Learning Strategies		
9. Teaching and Le	arning Strategies	

The strategy	Using the standard method (lecture delivery), organized content division,
	effective use of multimedia, discussion method, providing practical
	examples, and problem-solving approach.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3		ntroduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		ntroduction into Short Story	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2	Discussing the main element of the story in it	setting, theme, point of view, and style	lecture - dialogue	Group discussion and practical lessons.
Week 2 October	2			Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		- "The Happy Prince" by Oscar Wilde	Printed lectures, discussions.	Short quizzes at the end of the lecture.
Week 4 October	2		focusing on the plot of		Short quizzes at the end of the lecture.
Week 1 November	2		Discussing the main		Short quizzes at the end of the lecture.
Week 2 November	2	How the story of humorous and satirical perspective on themes of	- How a poignant tale that highlights themes of selflessness, compassion, and the disparity between wealth and poverty through its rich allegorical style.	Theoretical lecture, presentations, and group discussion.	"Practical test."
Week 3 November	2	deception, social manners,	- "The Open Window"	Case study.	"Research project, homework assignment."

Week 4 November	3	and human nature through its clever	Close reading and focusi the plot of this storry	presentations, and group	Short quizzes at the end of the lecture.
Week 1 December	2	narrative twist	ntroduction into Short	discussion. Group discussion.	"Final assessment."
Week 2 December	2		ntroduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation Students are evaluated during the semester according to the following principles: • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 (Theoretical pursuit of 40) Pursuit of 40 ٠ • Final exam of 60 Final score out of 100 12. Learning and teaching resources Required textbooks (methodology, if any) • Lit Charts and eNotes – Summary, character analysis, and themes. oject Gutenberg – Free access to the full text.) • Oscar Wilde: The Critical Heritage" edited by Karl Beckson. ticles on Wilde's use of allegory and symbolism - Sparknotes and cliffnotes Primary references (sources) -All relative websites and Courses The Elements of Short Fiction" by Charles Recommended supporting books and May references (scientific journals, reports...)

1. Cour	1. Course Name:					
An Introduction into Phonetics						
2. Cour	2. Course Code:					
103 IPHO						
3. Seme	ester / Year:					
Second/ Firs	t 2024-2025					
4. Desc	ription Prepa	ration Date:				
18/9/2024						
5. Avail	able Attenda	nce Forms:				
In attendance						
6. Num	ber of Credit	Hours (Total) / I	Number of Units (Tota	l)		
28 hours						
7. Cours	se administra	tor's name (ment	ion all, if more than or	ne name)		
Name: Dr. A	Abdullah Mo	phammed Nayi	f			
Email: A	Abdullah.nayi	f@tu.edu.iq				
8. Cours	se Objective	S				
Course Obje	Course ObjectivesThis course focuses on phonetics and aims to teach students:1. An anatomical description of the articulatory organs involved in the production of sounds.2. How sounds are produced.3. How to describe the sounds used in English.4. Knowledge of the International Phonetic Alphabet (IPA).5. Knowledge of transcription.					
9. Teac		arning Strategies				
The strategy	The strategyPresenting lectures in PowerPoint format Focus more on basic education rules and give examples of phonetic drawing. Activate competition between students to raise learning passion.					
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method	
Week 3 September	3	Discussing the	Problems in pronunciation	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments	
Week 4 September	2	main element of the story in it	Which English	Printed lectures, Display screen	Practical assessment in the	

Which English

The phoneme

16

September

Week 1

October

2

2

Display screen, assessment in the Group discussion laboratory.

Interactive

lecture - dialogue

Group discussion and practical

				and discussion.	lessons.
Week 2 October	2		Letters and Sounds	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Sounds and sound groups	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 4 October	2		Words and utterances	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 1 November	2		LABORATORY	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 2 November	2	How the story of	The difference between Phonetics and Phonology	Practice pronouncing the correct sounds.	"Practical test."
Week 3 November	2	humorous and satirical perspective on	Chapter 2: How the speech organs work in English	Case study.	"Research project, homework assignment."
Week 4 November	3	themes of deception, social manners,	The vocal cords	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.
Week 1 December	2	and human nature through its clever	The palate	Practice pronouncing the correct sounds.	"Final assessment."
Week 2 December	2	narrative twist	Chapter 3: The Consonants	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation					
Students are evaluated during the semester	according to the following principles:				
• First-month exam from 15 / Second-	month exam from 15 / Daily exam,				
attendance and participation from 10					
• (Theoretical pursuit of 40) Pursuit of	f 40				
• Final exam of 60					
• Final score out of 100					
12. Learning and teaching resources					
Required textbooks (methodology, if any) Better English Pronunciation					
	17				

Primary references (sources)	English phonetics and phonology by peter Roach.
Recommended supporting books and references (scientific journals, reports)	The Dictionary of phonetics and phonology by David Crystal

1. Course Name:					
Conversation					
2. Course C	ode:				
213 Econ					
3. Semester	/ Year:				
Second/ First 202	24-2025				
4. Description	on Prepa	ration Date:			
18/9/2024					
5. Available		nce Forms:			
In attendance (we	•			1	
	of Credit	Hours (Total) / I	Number of Units (Tota	l)	
28 hours					
7. Course ad	ministrat	tor's name (ment	ion all, if more than on	e name)	
Name: Dr. Khal					
		43@gmail.com			
8. Course Objectives					
Course Objectives Teaching all students the correct learning skills.					
_Teaching all students the listening skills for all students - Serving the community by providing it with educational cadres					
specialized in the language and its teaching methods.					
		1 0	listening, speaking and	l writing skills o	of students in
9 Teaching	the English language 9. Teaching and Learning Strategies				
The strategy		• •	s in PowerPoint format	+	
The strategy		esentation and d			
3- Discussion and role exchange					
10. Course Structure					
Week H	Iours	Required	Unit or Topic	Learning	Assessment
		Learning		Method	Method
Week 3	2	Outcomes	What does she lead	Speelving	Short out
	3		What does she look 18	Speaking,	Short quizzes at

September			like?	Dialogue and	the end of the
~ · · · ·				Listening	lecture,
				210001118	Homework
					assignments
Week 4				Speaking,	Practical
September	2		Have you ever ridden a	Dialogue and	assessment in the
September	-		camel?	Listening	laboratory.
Week 1				Speaking,	Group discussion
October	2		It's very exciting place!		and practical
000000	-			Listening	lessons.
Week 2				Speaking,	Short quizzes at
October				Dialogue and	the end of the
october	2		It's really works!	Listening	lecture and
	-			Listerning	practical
					assessment.
Week 3				Speaking,	Short quizzes at
October	2		May I take your order?		the end of the
	-		initia providente de la contractione de la contract	Listening	lecture.
Week 4				Speaking,	Short quizzes at
October	2		The biggest and the best	•	the end of the
october	2		The biggest and the best	Listening	lecture.
Week 1				Speaking,	Short quizzes at
November	2		I'm going to a soccer	•	the end of the
November	2		match	Dialogue and	lecture.
XX 1.0				Listening	lecture.
Week 2	2			Speaking,	"Practical test."
November	2	How conversa	A change for the better	Dialogue and	
		offers a		Listening	
Week 3				Speaking,	"Research
November	2	humorous and	Listening	Dialogue and	project,
		satirical	8	Listening	homework
XXX 1 4				a 11	assignment."
Week 4		perspective on		Speaking,	Short quizzes at
November	3	themes of	Listening	Dialogue and	the end of the
				Listening	lecture.
Week 1		deception,		Speaking,	"Final
December	2	social manners,	Speaking	Dialogue and	assessment."
		-		Listening	
Week 2		and human		Speaking,	Short quizzes at
December		nature through		Dialogue and	the end of the
	2	0	Speaking	Listening	lecture,
		its clever		_	Homework
					assignments
Week 3	2		Second month	exam	
December	-		Second month	Chuini	

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100
- 12. Learning and teaching resources

Required textbooks (methodology, if any)	Interchange / fourth edition / Student's book / Activity book / marker / white board . Jack C. Richards with Jonathan Hull and Susan Proctor
Primary references (sources)	Interchange / fourth edition / Student's book / Activity book / marker / white board . Jack C. Richards with Jonathan Hull and Susan Proctor
Recommended supporting books and references (scientific journals, reports)	

1. Course Name:
Grammar
2. Course Code:
Engl 1308
3. Semester / Year:
Second/ First 2024-2025
4. Description Preparation Date:
18/9/2024
5. Available Attendance Forms:
In attendance (weekly)
6. Number of Credit Hours (Total) / Number of Units (Total)
28 hours
7. Course administrator's name (mention all, if more than one name)
Name: Prof.Dr. Rawi Taref Habeeb
Email: dr.rawi.habeeb@tu.edu.iq
8. Course Objectives
Course Objectives Teaching all students the correct learning skills. Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the reading and writing skills of students in the English language
9. Teaching and Learning Strategies
The strategy1-Presenting lectures in PowerPoint format2-Presentation and dialogue3-2-Discussion and role exchange
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3		Nominal Phrase Part 1	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 1 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.
Week 2 October	2		laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2			lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 4 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 2 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Practical test."
Week 3 November	2		Classroom lectures and laboratory demonstrations	lectures and laboratory	"Research project, homework assignment."
Week 4 November	3		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 2 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments

Week 3 December	2	Second month exam
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11. Course Evaluation				
Students are evaluated during the semester	according to the following principles:			
• First-month exam from 15 / Second-	month exam from 15 / Daily exam,			
attendance and participation from 10)			
• (Theoretical pursuit of 40) Pursuit of	f 40			
• Final exam of 60				
• Final score out of 100				
12. Learning and teaching resources				
Required textbooks (methodology, if any)	Practical English grammar by Thomson and			
	Martinet			
Primary references (sources) - Oxford English grammar by John eastwoo				
Recommended supporting books and - English Grammar Class 2				
references (scientific journals, reports)	Perfect Grammar for effective			
	communication -			

Second Year courses 2023-2024/ First course **Course Description Form**

1. Course Name:							
Grammar							
2. Cour	se Code:						
Egr 1201							
3. Seme	ester / Yea	r·					
First/ Secon							
	nintion Dro	ponotion Data					
4. Desc 18/9/2024	ription Pre	eparation Date:					
	11 4	1 5					
5. Avail In attendance		idance Forms:					
		dit Hours (Total) / I	Number of Units	(Total)			
28 hours				(1000)			
7. Cours	se adminis	trator's name (ment	ion all, if more t	han one name)			
		Taref Habeeb					
Email: o	dr.rawi.ha	beeb@tu.edu.iq					
8. Cours	se Objecti	ves					
Course Obje	ctives	Teaching all studen			_		
		_Teaching all stude - Serving the comm	0 0				
		The student unders					
		action time.					
9. Teac	hing and I	_earning Strategies	3				
The strategy	Preser	ting lectures in Pov	werPoint format				
		tation and dialogue					
10.0		ssion and role exch	ange				
10. Course		e					
Week	Hours	Required	Unit or	Learning	Assessment		
		Learning	Topic	Method	Method		
Week 3		Outcomes	Present Simple		Short quizzes at the		
September	3			Classroom lectures and laboratory	end of the lecture,		
	5			demonstrations	Homework assignments		
Week 4		The student	Present	Classroom lectures			
September	2		Continuous	and laboratory	Practical assessment in the laboratory.		
Week 1		distinction	Present Perfect	demonstrations	Group discussion and		
WOOK 1	2			וכונטסט טטווו וכננט כס	oroup discussion and		

October

2

between

practical lessons.

and laboratory

					[
		speaking time		demonstrations		
Week 2		and action time.	Present Perfect	Classroom lectures	Short quizzes at the	
October	2		Continuous	and laboratory	end of the lecture and	
				demonstrations	practical assessment.	
Week 3 October	2		Past Simple	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.	
Week 4 October	2		Past Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.	
Week 1 November	2		Past Perfect		Short quizzes at the end of the lecture.	
Week 2 November	2	The student	Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."	
Week 3 November	2	understands the distinction between	Future Simple		"Research project, homework assignment."	
Week 4 November	3	speaking time .and action time	Future Continuous		Short quizzes at the end of the lecture.	
Week 1 December	2		Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."	
Week 2 December	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments	
Week 3 December	2	Second month exam				

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources

12. Learning and teaching resources						
Required textbooks	English grammar in use, Raymond murphy, 4th edition.					
(methodology, if any)	Cambridge university press. 2012					
Primary references (sources)	- Elementary English Grammar Class-2					
Recommended supporting books and references (scientific journals, reports)	- English Grammar Class 2					

1. Course Name:

Phonetics

2. Course Code:

214 E PHO

3. Semester / Year: second stage first semester 2024 – 2025

First/ Second 2024-2025

4. Description Preparation Date:

2024 / 9 /18

- 5. Available Attendance Forms:
- In –person class Lectures
- 6. Number of Credit Hours (Total) / Number of Units (Total)
- 45 hour by 3 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Dr Abdullah Muhamed Naif

Email: Abdullah.nayif@tu.edu.iq

8. Course Objectives

Course Objectives	This curriculum focuses on the science of speech phonics and aims to teach students:
	1. An anatomical description of the speech organs that participate in producing sounds.
	2. How to produce sounds.
	3. How to describe the sounds used in English.
	4. Knowledge of the International Phonetic Alphabet (IPA).
	5. Know the method of transcription
O Teaching and Learning	Otrata sia s

9. Teaching and Learning Strategies

Strategy 1- Diction

- 2- Discussion and exchanging roles
- 3- Explanatory videos
- 4- Presentation of lectures in PowerPoint format
- 5- Focus more on the rules of basic education and give examples of phonetic drawing.
- 6- Activating competition among students to increase learning passion

10. Course Structure

	поч	rs I	Required Learning U		Unit	nit or subject Learnin		ing Eva		valuation		
		0	Outcon	nes	nam	e	metho	d	met	hod		
Week	Week Hours F		Required Lear	rning Unit or subject			Learning		Evaluation			
						name		method	ł			
			Out	comes		23				method		

Week 1	3	1- Diction2- Discussion and exchanging roles3- Explanatory videos	Introduction phonetics and phonology	Lecture and drawing on the board	
Week 2	3	 Diction Discussion and exchanging roles Explanatory videos 	Sound production	Lecture and drawing on the board	
Week 3	3	 1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 	Laboratory	Lecture and drawing on the board	
Week 4	3	Presentation of lectures in PowerPoint format	Long vowels	Lecture and drawing on the board	Oral and written tests, in addition to
Week 5	3	Focus more on the rules of basic education and give examples of phonetic drawing.	diphthongs	Lecture and drawing on the board	classroom participation And daily quizzes
Week 6	3	Activating competition among students to increase learning passion	Voicing and consonants	Lecture and drawing on the board	
Week 7	3	Activating competition among students to increase learning passion	Fricatives	Lecture and drawing on the board	
Week 8	3	Activating competition among students to increase learning passion	Revision	Lecture and drawing on the board	
Week 9	3	Activating competition among students to increase learning passion	Nasals and consonant	Lecture and drawing on the board	
Week 10	3	Activating competition among students to increase learning passion	Other consonants	Lecture and drawing on the board	
Week 11	3	Activating competition among students to increase learning passion	Explosives	Lecture and drawing on the board	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks...

The final grade is out of 100	
12.Learning and Teaching R	esoures
Required textbooks (curricular Books, if any	English phonetics and phonology by Peter Roach
Main references (sources)	The dictionary of English phonetics by David Crystal
Recommended Books and references (scientific	
journais, reports)	
Electronic References, Websites	

1. Course Name:	
Composition	
2. Course Code:	
BEEN24F2051S	
3. Semester / Year: second stage first semes	ster 2024 – 2025
First/ Second 2024-2025	
4. Description Preparation Date:	
2024 / 9 /18	
5. Available Attendance Forms:	
In –person class Lectures	•••••
6. Number of Credit Hours (Total) / Number of	of Units (Total)
45 hour by 3 hours a week	
7. Course administrator's name (mention all,	if more than one name)
Name: Dr Abdullah Muhamed Naif	
Email: Abdullah.nayif@tu.edu.iq	
8. Course Objectives	
Course Objectives	1. The student should be able to identify the main sentence and the main idea
	2. The student will be able to identify supporting sentences and other adjectives
	3. The student will be able to write a good paragraph with all its characteristics such as unity and cohesion
	4. Developing paragraph writing among students and encouraging them to be creative writers
9. Teaching and Learning Strategies	

Strategy 10. Cc	2 3 4 5	3- E 1- P 5- Fo du 5- A	Discu Expla Prese Docus Cawi ctiva	anato anato ntati mor ng. ating	on and exchan ory videos ion of lectures re on the rules g competition	s in P s of b	ow asi	verPoint fo	n and gi			-	
Week	Ηοι	urs		-	ed Learning	Ur	nit	or subjec	t	Learni	ng	Evaluati	on
		0			utcomes			e		metho	d	method	
Week		Ho	urs		Required Lea	arning	g	Unit or s	Learnii	ng			Evaluatio
								name	metho	d			
				Out	comes						method	l	
Week 1		2			Paragraph			Lecture and drawing on the board		Oral and written tests, in addition to classroom participation And daily quizzes			
Week 2					writing		Lecture and drawing on the board		Oral and written tests, in addition to classroom participation				
Week 3		2			Learn how to	Unity		Lecture and drawing on the board		And daily quizzes			
Week	c 4	2			Coherence		Lecture and drawing on the board		Oral and written tests, in addition to classroom participation				
Week	5	2			on. Activatin g		Types of sentences		Lecture and drawing on the board		And daily	y quizzes	
Week	6	2			competiti on among students	Paragraph writing drav		drawing on the board		Oral and written tests, in addition to classroom participation		-	
Week	:7	2			to increase learning	Practice		actice	Lecture and drawing on the board		And daily quizzes		
Week 8		2		passion –		Pu	inc	tuation	Lecture and drawing on the board Lecture and		Oral and written tests, in addition to classroom participation Oral and written tests, in addition to classroom participation And daily quizzes		
Week 9		2				H	Ful	l stop					
Week	10	2				(Co	mmas	Lecture and drawing on the board		Oral and written tests, in		
Week	11	2						verted	Lecture drawing board		And daily	y quizzes	

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and	Teaching	Resoures
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Required textbooks (curricular Books, if any	Fakhir a. razzak college compostion Dorothy e. zemach and lisa rumsiek 2009
Main references (sources)	Newman Christy m. strategies for test takin success 2006
Recommended Books and references (scientific	
journais, reports)	
Electronic References ,Websites	

Reading Comprehension 2. Course Code: Engl 3331 3. Semester / Year: Eingl 2024 2025
Engl 3331 3. Semester / Year:
Engl 3331 3. Semester / Year:
3. Semester / Year:
First/ Second 2024-2025
4. Description Preparation Date:
2024 / 9 /18
5. Available Attendance Forms:
In –person class Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hour by 3 hours a week
7. Course administrator's name (mention all, if more than one name)
Name: Lecturer: Ramadan Turky Jawad Email: ramadhan.jawad@tu.edu.iq
8. Course Objectives
Course Objectives 1– Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening.
2- Reading any text will provide the reader with new vocabulary in different
fields. 3- Reading any text, the student will be familiar with new and different sentence
structures. This will enhance the writing skill.
4- providing the students with skills of how to get the meaning of words and
phrases. 5- enabling the students to think and read critically.
9. Teaching and Learning Strategies
Strategy 1- Giving the chance to students to read the text.
2- Instructor reads the text in a clear and loud voice.
3- Explaining (and discussing with the students) each sentence in terms of
vocabulary, structure as well as analyzing the author's point of view or the
message that he/ she wants to convey to the reader.
4- Explaining the meanings of the key vocabulary in the text and giving their
synonyms.
5- Answering the questions related to the text and then teaching the students how to
join the sentences to summarize the text.
6- Teaching key structures and special difficulties.7- Activating competition among students to increase learning passion.
10. Course Structure
Week Hours Required Learning Unit or subject Learning Evaluation Outcomes name method method

Week	Hours	Required	Learning	Unit or	Learning	Evaluat
				name	method	
		Outcomes				method
Week 1	2	8. A Famous Monastery		n a famous		Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions +summary + synonyms	sentence	s related kt then he s to make 7. In giving nyms of	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 3	2	Key structures Special difficulties	Explai main r structure	ning the	Reading, discussing and writing on the board	And daily quizzes
Week 4	2	-	A text or Mars	-	Giving the chance for the students to read. Plus, reading, translating and analyzing the	Oral and written tests, in addition to classroom participation
Week 5	2	Questions +Summary + synonyms	question to the tex linki sente summa text. In givin synony	-	8	And daily quizzes
Week 6	2	Key structures Special difficulties	main r structure	-	writing on the board	Oral and written tests, in addition to classroom participation
Week 7	2	of the Titanic	A text tel story of l famous s	how the hip sank	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 8	2	Questions +Summary + synonyms	question	ering the	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom

			joining the		participation
			sentences together		1
			to summarize the		
			text. In addition,		
			giving the		
			synonyms of the		
			vocabulary		
	2	Key	Explaining the	Reading, discussing and	And daily
		structures	Explaining the main rules and	writing on the board	quizzes
			structures found in		
Week 9			the text		
		Special	the text		
		difficulties			
	2	11. Not Guilty	A text on	. Giving the chance for the	Oral and
			Customs	students to read. Plus, reading,	written tests,
Week 10			procedures	translating and analyzing the	in addition to
				text	classroom
	2		Answering the	Reading, discussing and	participation And daily
	L		0	writing on the board	quizzes
			to the text and then	6	7
		Questions	joining the		
Week 11		+Summary +	sentences to make		
WEEK II		synonyms	summary. In		
			addition, giving		
			the synonyms of		
			the vocabulary		
	2	Key		Reading, discussing and	Oral and
		structures	Explaining the main rules and	writing on the board	written tests,
			structures found in		in addition to
Week 12			the text		classroom participation
		Special	the text		participation
		-			
		difficulties			
	2		A Text	. Giving the chance for the	And daily
Wash 12	2		A Text	. Giving the chance for the students to read. Plus, reading,	•
Week 13	2	12. Life on a	A Text		•
Week 13		12. Life on a		students to read. Plus, reading, translating and analyzing the text	quizzes
Week 13	2	12. Life on a	Answering the	students to read. Plus, reading, translating and analyzing the text Reading, discussing and	quizzes Oral and
Week 13		12. Life on a	Answering the questions related	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests,
Week 13		12. Life on a Desert Island	Answering the questions related to the text and then	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to
		12. Life on a Desert Island Questions +	Answering the questions related to the text and then trying to make	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom
Week 13 Week 14		12. Life on a Desert Island Questions + summary +	Answering the questions related to the text and then trying to make summary out of	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to
		12. Life on a Desert Island Questions +	Answering the questions related to the text and then trying to make summary out of the answers. In	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom
		12. Life on a Desert Island Questions + summary +	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom
		12. Life on a Desert Island Questions + summary +	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom
	2	12. Life on a Desert Island Questions + summary +	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom participation
		12. Life on a Desert Island Questions + summary +	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary Explaining the	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board Reading, discussing and	quizzes Oral and written tests, in addition to classroom participation And daily
Week 14	2	12. Life on a Desert Island Questions + summary + synonyms	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary Explaining the main rules and	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board	quizzes Oral and written tests, in addition to classroom participation
	2	12. Life on a Desert Island Questions + summary + synonyms	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary Explaining the	students to read. Plus, reading, translating and analyzing the text Reading, discussing and writing on the board Reading, discussing and	quizzes Oral and written tests, in addition to classroom participation And daily

difficulties		
--------------	--	--

11. course Evaluation							
The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and							
attendance are 10 marks, from which we extract the pursuit grade of 40 marks The final written exam is 60 marks							
The final grade is out of 100							
12.Learning and Teaching R	esoures						
Required textbooks (curricular Books, if any	Reading Comprehension by L.G. Alexander						
Main references (sources)	Reading Comprehension by L.G. Alexander						
Recommended Books and references (scientific							
journais, reports)							
Electronic References, Websites							

Second Year courses 2024-2025/Second semester

1. Cour	se Name:				
Grammar					
2. Cour	se Code:				
Egr 1308					
3. Seme	ester / Year:				
Second/ Seco	ond 2024-202	25			
4. Desc	ription Prepa	ration Date:			
18/9/2024	inpuon i ropu				
5. Avail	able Attenda	nce Forms:			
In attendance	e (weekly)				
6. Num	ber of Credit	Hours (Total) /]	Number of Units	(Total)	
28 hours					
7 Cours	a administrat	tor's name (ment	tion all, if more t	han one name)	
Name: Prof.			uon an, n more t	nan one name)	
		eb@tu.edu.iq			
	se Objectives	1			
Course Obje	-		dents the correct	learning skills	
				h grammar for all s	students
		0		iding it with educa	
		The student und action time.	lerstands the dist	tinction between s	peaking time and
9. Teac		arning Strategies	6		
The strategy	Presentin	g lectures in Po	werPoint format		
		ion and dialogue			
	Discussio	on and role exch	ange		
10. Course	e Structure				
Week	Hours	Required	Unit or	Learning	Assessment
		Learning	Торіс	Method	Method
		Outcomes			
			Passive Voice in the Simple	Classroom lectures	Short quizzes at the end of the lecture,
Week 1	3		Present	and laboratory demonstrations	Homework
					assignments
Week 2	2		Passive Voice in the Present	Classroom lectures and laboratory	Practical assessment
	-		Continuous	demonstrations	in the laboratory.
Week 3	2	The student	Passive Voice in		Group discussion and
		in student	the Present 9	and laboratory	practical lessons.

		unacibianas	Perfect	demonstrations	
Week 4	2	speaking time	the Present	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 5	2	time.	Passive Voice in the Simple Past	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 6	2		Passive Voice in the Past Continuous	demonstrations	end of the lecture.
Week 7	2		Passive Voice in the Past Perfect	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2	The studen understands the	Passive Voice in the Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2	distinction	Passive Voice in the Simple Future		"Research project, homework assignment."
Week 10	3	speaking time .and action time	Passive Voice in the Future Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 11	2		Passive Voice in the Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2		Second	month exam	~ ~

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources

Required textbooks	English grammar in use, Raymond murphy, 4th edition.
(methodology, if any)	Cambridge university press. 2012
Primary references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals, reports)	- English Grammar Class 2

1. Course Name:

Phonetics

2. Course Code:

PHON 201

3. Semester / Year: second stage first semester 2024 – 2025

Second/ Second 2024-2025

4. Description Preparation Date:

2024 / 9 /18

5. Available Attendance Forms:

In –person class Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hour by 3 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Dr Abdullah Muhamed Naif

Email: Abdullah.nayif@tu.edu.iq

8. 0	Cours	e O	bjective	es								
students: 1. An anatomical descrisounds. 2. How to produce sou 3. How to describe the 4. Knowledge of the In 5. Know the method of					he sounds used in English. International Phonetic Alphabet (IPA).							
9. 1	「each	iing	and Le	earning Strate	gies							
Strategy 10. Co	 Diction Discussion and exchanging roles Explanatory videos Presentation of lectures in PowerPoint format Focus more on the rules of basic education and give examples of phonetic drawing. Activating competition among students to increase learning passion ourse Structure											
Week	Hou	rs	Requir	ed Learning	Uni	t or subject		Learning	Eva	aluatio	on	
			Outcon	nes	nam	-		method	met	thod		
Week		Ηοι	ırs	Required Lea	rning	Unit or su	Learr	ning			Evalua	ition
						name	meth	od				
						11						

		Outcomes			method
Week 1	3	Diction 4- Discussion and exchanging	Nasals and other consonants	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	3	roles 5- Explanatory videos 6- Presentation of lectures in	The syllable	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 3	3	PowerPoint format	Strong and weak syllables	Lecture and drawing on the board	And daily quizzes
Week 4	3	7- Focus more on the rules of basic education and give	Stress	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 5	3	examples of phonetic	Complex words stress	Lecture and drawing on the board	And daily quizzes
Week 6	3	drawing. 8- Activating competition among students	Intonation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 7	3	to increase learning	Intonation functions	Lecture and drawing on the board	And daily quizzes
Week 8	3	passion	Deletion	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 9	3		Joining	Lecture and drawing on the board	And daily quizzes
Week 10	3		Assimilation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 11	3		Neutralizatio n	Lecture and drawing on the board	And daily quizzes

11. course Evaluation	l
The first month's exam is 15 marks / The second month's exam is	
attendance are 10 marks, from which we extract the pursuit grade of	of 40 marks
The final written exam is 60 marks	
The final grade is out of 100	
12.Learning and Teaching R	esoures
Required textbooks (curricular Books, if any	English phonetics and phonology by Peter
	Roach
10	

Main references (sources)	The dictionary of English phonetics by David Crystal
Recommended Books and references (scientific	
journais, reports)	
Electronic References ,Websites	

1 -						F				
1. Course Novel	Name:									
Novei										
2. Course	Code:									
MNOV 303	•									
3. Semest	er / Yea	ır:								
Second/ Sec	ond 202	24-20	025							
4. Descrip	tion Pre	para	ation Date	:						
2024 / 9 /1	8									
5. Availabl	e Atten	dano	ce Forms:							
In –person										
	of Crea	dit H	ours (Tota	al) / N	lumb	er of Units (Tota)			
30 hour	o duce i e i e	44-4		100 000	1.0.0	all if we are the sur-		c)		
7. Course Name: Lectu				-		all, if more than c	one nam	e)		
Email: <u>abda</u>		•			/11411111	lica				
8. Cour	se Obje	ctive	es							
Course Obje		nov then then edu liten and intr by p the	rel with all i m to the term m to the me cational sta rary and art its analytic oducing the presenting,	ts skill ms and thods t ge. Th istic kr cal, disc studer display ellectua	Is and I conce that su e aim nowled cussio nt to the ying at ally an	tudents with the opp levels, especially the epts related to the n uit the levels of stud is also to develop the dge and make the ston, writing and deduce he cultures, customs and developing scient and scientifically and ess.	ne second ovel, in ac ents at eac neir lingui udent able ctive.aspe s and tradi- tific and c	stage. It a ddition to ch age or stic capa e to under ects. In ac itions of l cultural sh	also intro spec biliti rstan Iditic Engl kills	introduces oducing cific es and d the text on to ish societies and building
9. Teac	hing an	d Le	earning St	rategi	ies					
Strategy	2- Disc	ussio	giving lect on method and resear							
10. Course	e Struc	ture								
Week Hou		-	ed Learnir			or subject	Learnin	-		luation
		itcor	1		name		method	1		hod
Week	Hours		Required	Learn	ing	Unit or subject		Learnir	-	Evaluatio
		•				name		method	ג	
1	3	Kno	t comes wledge and	Gen	eral i	ntroduction to the	subject	Lecture	and	method Class
		und	lerstanding					discussi	ion	performance
					(9				

2	3	Knowledge and understanding	What is a novel	Lecture and discussion	Class performance
3	3	Knowledge and understanding	A brief about studying the English novel	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Types of novels	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Hemingway's life and works	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Hemingway's novel The Old Man and the Sea	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Readings	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
9	3	Knowledge and understanding	General themes	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Text analysis	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Symbols	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Monthly exam	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Review	Lecture and discussion	Class performance

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures

Č Č	
Required textbooks (curricular Books, if any	The Old Man and the Sea Novel
Main references (sources)	Wikipedia
Recommended Books and references (scientific journais, reports)	Websites of Iraqi universities and the websites of the colleges of basic education, as well as the comprehensive library and the Noor Library
Electronic References ,Websites	International, Arab and Iraqi peer- reviewed journals

1. Course Name:

Conversation

2. Course Code:

213 and EG2

3. Semester/Year:

Second / 2024-2025

4. Date of preparation of this description

18/ 9/ 2024

5. Available Attendance Forms:

Attending (lecturing)

6. Number of credit hours (total) / number of units (total):

hours per year, 2 hours per week

7. Course administrator's name (if more than one name is mentioned)

Name: Eng. Khaled Juma Abdul Qader Email: Khalid.abdulkadir@tu.edu.

Course Objectives	Teach students how to start a conversation formally and
	informally.

eaching and learning strategies

Strategy	Lecturer cussion and role-playing

Course Structure

luation method	rning method	t or subject name	uired Learning Outcomes	Irs	week
	room lectures and application	e to remember			first
	Classroom lectures and application	People, childhood,	Bbasics	2	Second
	Classroom lectures and application	Memories	Conversation	2	d
	Classroom lectures and	Verb proceed	and phrases		th

Daily oral and written exams and monthly written	application Classroom lectures and application	We get crowded t Stuck	-Basic	2	V
exams in addition to class participations And daily exams	Classroom lectures and application	Cooking	-Mission	2	Sixth
	Classroom lectures and application	esent Perfect	-Basic	2	Seventh
	room lectures and application	Comparisons	-Mission	2	Eighth
	Classroom lectures and application	Travel	-Basic	2	Ninth
	room lectures and application	ture models	-Mission		
	room lectures and application	Complaints	-Basic		enth
	sroom lectures and application	ıbmission of applications	Exam		lfth

Course Evaluation

ributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily, oral, monthly, written exams, reports... etc

Learning and Teaching Resources

equired textbooks (methodology, if any)	Exchange Fourth Edition
Iain references and supporting books	International, Arab and Iraqi refereed magazines
Electronic references, reports)	Drunk away .
Electronic references, websites	Exchange Fourth Edition

Third Year courses 2024-2025/First semester Course Description Form

4										
		lame:								
Gramn	nar									
2. Co	urse (Code:								
BEEN	J24F 3	3041								
3. Ser	neste	er / Yea	ı r :							
First/ 7	ſhird	2024-2	025							
4. Des	scripti	on Pre	paration Dat	e:						
18 / 9 /			•							
5. Ava	ailable	Atten	dance Forms	5:						
			ectures	-						
6. Nur	mber	of Crea	dit Hours (To	tal) / N	lumb	er of Units (Tota	l)			
45 hou	ır									
- 0				,						
				•	ition a	all, if more than o	one nam	e)		
	-	-	Taref Habe							
			beeb@tu.ed	u.iq						
		e Obje	ctives			Teeshingestu	dente ell'ti			- I o five it o
Course	Object	tives				Teaching stud and indefinite	articles, r	eported s		
						to use the pas - Serving the			/idina	ı it with
						educational c	adres spe	cialized i		
						and its teachi - Developing	-		stud	ving
						grammatical of				
9. 1	Гeach	ing an	d Learning S	Strateg	ies	language				
Strategy		U	od of giving led							
Strategy			ussion metho							
	,	3- Repo	orts and resea	irch						
10. Co	ourse	Struct	ture							
Week	Hou	rs Re	quired Learn	ing	Unit	or subject	Learnin	g	_ Eva	luation
		_	itcomes		nam	-	method	-	met	hod
	L		Required	l Learn	ning	Unit or subject		Learni	ng	Evalua
Week		Hours							-	
Week		Hours				name		metho	d	
Week		Hours				name		metho	d	method
Week 1		Hours	Outcomes Knowledge and	Expl	licit So		Source	methoo Lecture		method Class
			Outcomes	Expl	licit So	name	Source		and	

	r				
3	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Prepositions-Part One	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Prepositions-Part Two	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Connecting Tools-Part One	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Connecting Tools-Part Two	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books, if any	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Main references (sources)	- University Grammar of English by Randolf Qurik
Recommended Books and references (scientific	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university
journais, reports)	press. 2012
Electronic References, Websites	- University Grammar of English by Randolf Qurik

1- Course name :

Drama-One Act Play

2- Course code :

Engl 3330

3- Semester / year :

First/ Third 2024-2025

4- Date of preparation of this description :

18/09/2024

5- available forms of attendance :

Attendance (giving lectures)

6- Number of study hours (total) / number of units (total) :

30 hours, 2 hours per week

7- Name of the course supervisor (if more than one name is mentioned) Name : Shakir Hussein Ali email : shakir.h.ali@tu.edu.iq

8- Course objectives

	J											
Subject	0	Teaching all students in the sections or types of Drama in English literature.										
objectives			nalyze English dram	a-One act	play and use the							
••••••••	literary imag	ination of all s	tudents.									
	0		y providing it with e	ducational	cadres specialized							
	in the langua	ge and its teach	hing methods.									
	- Developing	gliterary skills	and studying literary	v characteri	istics in the English							
	language											
9- Teaching	and learning	strategies										
Strategy	1- Recitation	l										
	2- Discussion	n and role-play	ring									
	3- Explaining	g Drama relate	d to English literatur	e accordin	g to what is							
	included in the	he prescribed c	curriculum									
10- Cou	irse structure											
luation c	ching	t name or	uired learning	rse	ek							
method	method	subject	outcome									
	Classroom	theoretical	kground to the									
	lectures	theoretical	study of English		October							
monthly	~		Drama									
	Classroom											
	lectures	2 October										
class			development of									
participations	Classroom	theoretical	English Dram - Kinds of	2	October							
and daily												

exams.	lectures		Drama		
	Classroom	theoretical	-The Elements		October
	lectures		of Drama		October
	Classroom	theoretical	- The one-act	2	November
	lectures		play	2	November
	Classroom	theoretical	- Characteristics		
	lectures		of the one-act	2	November
			play		
	Classroom	theoretical	- Syng'es Play ''		
	lectures		The Riders to	2	November
			the sea".		
	Classroom	theoretical	- Life of Synge		
	lectures		and his	2	November
			important works		
	Classroom	theoretical	- Analysis the	2	December
	lectures		Riders to the sea	2	December
	Classroom	theoretical	-Thematic		
	lectures		concern of the		December
			Riders to the sea		December
	Classroom	theoretical	jor Symbolism of		
	lectures		the Riders to the sea.		December
	Classroom	theoretical	neral Review		December
	lectures		neral Kevlew		December

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

Required textbooks (methodology if any)	ish Drama-early, Modern and Elizabethan history and Criticism.
Main References (Sources)	erature-Drama-The Elements of Drama by Laurence Perrine- Pelican Guide to English Literature by Bores Ford ges Riders to the sea. glish Drama-early, Modern and Elizabethan history and Criticism by David Beveington
Recommended supporting books and references (scientific journals, reports)	- T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)
references, websites	-Spark notes and cliff notes relative websites and Courses

	Course	Des	cription For	m				
1. Course Name:								
Linguistics								
2. Course Code:								
ELIN 428								
3. Semester / Year: 2	2 nd 2024-2025	stage	e third					
First/ Third 2024-2025	5							
4. Description Prepa	ration Date:							
18 / 9 /2024								
5. Available Attendar	nce Forms:							
In -person class Lect	tures							
6. Number of Credit		Numb	per of Units (To	tal)				
30 hour by 3 hours a	week							
7. Course administra	tor's name (mei	ntion	all, if more thar	n one name)				
Name: Dr Abdullah		laif						
Email: abdullah.nayif@t	u.edu.iq							
8. Course Objectiv	ves							
-	•			pected to be able to:				
	-know about the or nguistics concepts		of language anima	al and human langua	ge and	other		
	-Morphology	nke.		•••••				
	Syntax			••••				
	Semantics			•••••				
	-Pragmatics							
	-Discourse analysi							
9. Teaching and L	earning Strateg	gies						
Strategy 1- Diction								
	ion and exchangi	ng ro	les					
-	tory videos	P						
	ation of lectures i							
		of basi	ic education and	give examples of p	phoneti	ic		
drawing				1				
6- Activating competition among students to increase learning passion								
10. Course Structure								
Week Hours Required Learning Unit or subject Learning Evaluation								
Outco	omes	nam	e	method	metho	bd		
Week Hours	Required Lear	ning	Unit or subjec	Learning		Evaluat		
			name	method				
	I		11					

		Outcomes				method
1	3	The origins of language.			Lecture and drawing on the board + presentation method	Oral and written tests, in addition to classroom participation And daily quizzes
2	3	Animal and human language.			Lecture and drawing on the board + presentation method	
3	3	morphology	a bas	sic understanding of	Lecture and drawing on the board + presentation method	
4	3	Syntax	recog	The students should	Lecture and drawing on the board + presentation method	
5	3	Syntax	3- 7 kno	The student should ow how people use nguage in context	Lecture and drawing on the board + presentation method	
6	3	semantics		scourse pragmatic analysis)	Lecture and drawing on the board + presentation method	
7	3	Pragmatics			Lecture and drawing on the board + presentation method	
8	3	Discourse Analysis			Lecture and drawing on the board + presentation method	
9	3	stylistics			Lecture and drawing on the board + presentation method	
10	3	sociolinguistics			Lecture and drawing on the board + presentation method	

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks.... The final grade is out of 100...

The final grade is out of foo									
12.Learning and Teaching Resoures									
Required textbooks (curricular Books, if any	The study of language by George								
	Yule -2010								
Main references (sources)	Key concepts in linguistics by								
	Geoffrey Leach (2009)								
Recommended Books and references (scientific									
12									

journais, reports)	
Electronic References ,Websites	

1. Course Name:							
Fluency in English							
2. Course Code:							
326 ERC3							
3. Semester / Year:							
First/ Third 2024-2025							
4. Description Preparation Date:							
18 / 9 /2024							
5. Available Attendance Forms:							
In –person class Lectures							
6. Number of Credit Hours (Total) / Number of Units (Total)							
30 hour by 2 hours a week							
7. Course administrator's name (mention all, if more than one name)							
Name: Lecturer: Ramadan Turky Jawad							
Email: ramadhan.jawad@tu.edu.iq							
8. Course Objectives							
Course Objectives Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening.							
2- Reading any text will provide the reader with new vocabulary in different fields.							
3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill.							
4- Reading texts written by different authors will introduce readers (students) into the world of ideas. The students will become familiar with different ways of written passages (styles) especially the complex ones.							
9. Teaching and Learning Strategies							
Strategy 1- Giving the chance to students to read the text.							
2- Instructor reads the text in a clear and loud voice.							
3- Explaining (and discussing with the students) each sentence in terms of vocabulary,							
structure as well as analyzing the author's point of view or the message that he/ she wants to convey to the reader.							
4- Explaining the meanings of the key vocabulary in the text and giving their synonyms.							
5- Teaching key structures and special difficulties.							
6- Activating competition among students to increase learning passion							
10. Course Structure							

Week	Hou	rs	Re	Required Learning Unit or subject Learn		Learnin	g	Evaluati	on					
			Ou	tcon	nes		nan	ne	method			method		
Week		Hou	ırs		Required	Learı	ning	Unit or s	Learnir	ng			Evalua	tio
								name	method	ł				
				Out	tcomes						metho	d		
Week	: 1	2		8. I	Education	A te	xt on	education	Giving th for the stu read. Plus reading, translatin analyzing	udents to s, g and	addition to classroom participation And daily quizzes			
Week	2	2		Q	uestions + synonyms	the te giving of the	ions r xt. In g the <u>voca</u>	elated to addition, synonyms ibulary	.Reading discussin writing o board	g and	addition particip	d written te n to classro ation ly quizzes	om	
Week	3	2		5	structures Special fficulties	rule fou Expla that	s and und in aining look y have				addition particip	d written to a to classro ation ly quizzes	om	
Week	: 4	2			riosities of al life	A tex anima		ounds of	Giving th for the stu read. Plus reading, translatin analyzing	udents to s, g and	addition particip	d written to a to classro ation lly quizzes	om	
Week	5	2		~	estions + nonyms	ques the t givin	stions ext. I 1g the	n addition,	Reading, discussin writing o board		Oral and written tests, in addition to classroom participation And daily quizzes		om	
Week	6	2		S	structures Special fficulties	rule exi Expla that	s and sted i aining look y have		•	0	Oral and written tests, i addition to classroom participation And daily quizzes		om	
Neek 7		2			[°] houghts in Vilderness		t full	of language.	Giving the chance for the students to read. Plus, reading, translating and analyzing the text			om		
Week 8		2	,		estions + nonyms	ques the t givin	stions ext. I 1g the	n addition,	Reading, discussin writing o board	•	addition particip	d written to a to classro ation ly quizzes	om	

Week 9	2	Key structures Special difficulties	found in the text Explaining the words	board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2	11. Spies in Britain	A text on a spy king.	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2		Explaining the words that look similar but	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	13. Thames Water	A text on Oxford	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Questions + synonyms	of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages		Oral and written tests, in addition to classroom participation And daily quizzes

11. course Evaluation The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures							
Required textbooks (curricular Books, if any	Fluency in English by L.G. Alexander						
Main references (sources)	Fluency in English by L.G. Alexander						
Recommended Books and references (scientific							
journais, reports)							
Electronic References, Websites							

An essay 2. Course Code: 331 EAW 3. Semester / Year: First/ Third 2024-2025
331 EAW 3. Semester / Year:
3. Semester / Year:
3. Semester / Year:
4. Description Preparation Date:
18 / 9 /2024
5. Available Attendance Forms:
In –person class Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hour by 2 hours a week
7. Course administrator's name (mention all, if more than one name)
Name: Lecturer: Khaled Juma'a Abdulkadir
Email: khalid.abdulkadir@tu.edu.iq
8. Course Objectives
Course Objectives Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening.
2- Reading any text will provide the reader with new vocabulary in different field
3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill.
4- Reading texts written by different authors will introduce readers (students) into the world of ideas. The students will become familiar with different ways of writt passages (styles) especially the complex ones.
9. Teaching and Learning Strategies
Strategy 1- Giving the chance to students to read the text.
2- Instructor reads the text in a clear and loud voice.
3- Explaining (and discussing with the students) each sentence in terms of vocabulary,
structure as well as analyzing the author's point of view or the message that he/ she wa
to convey to the reader.

- 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms.
- 5- Teaching key structures and special difficulties.

6- Activating competition among students to increase learning passion

Week	Hou	rs		quir tcon	ed Learnir nes	ng	Uni nan	t or subje ne	ct	Learnin method	-	Evaluation method
Week	Week Hours		ırs	rs Required			Learning Unit or s Learning			ng		Evalua
						name method		k				
			Out	tcomes						metho	d	
Week	x 1	2			rn how to e an essay		tting	writing: Ready to rite		udents to	addition particip	d written tests, in to classroom ation ly quizzes
Week	¢2	2			arn how to e an essay	l ne 🤉	struct graph	ture of a		udents to	addition particip	d written tests, in a to classroom ation ly quizzes
Week	3	2			rn how to e an essay			lopment of agraph		udents to	addition particip	d written tests, in a to classroom ation ly quizzes
Week	<u>4</u>	2			n how to e an essay		-			ne chance udents to write	addition particip	d written tests, in to classroom ation ly quizzes
Week	x 5	2			rn how to e an essay	Opir	nion j	paragraphs		udents to	addition particip	d written tests, in a to classroom ation ly quizzes
Week	¢ 6	2			rn how to e an essay		1	tion/contra agraphs	Giving the chance for the students t read and write			
Neek 7		2				Problem/ solution with paragraph		Giving the chance for the students to read and write				
Week 8		2		Learn how to write an essay		The structure of the		for the st	Giving the chance for the students to			
Week	¢ 9	2			rn how to e an essay	Out	lininį	g an Essay 17		ne chance udents to write	Oral and written tests, in addition to classroom participation And daily quizzes	

Week 10	2	Learn how to write an essay	Introductions and conclusions	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Learn how to write an essay	Unity and coherence	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2	Learn how to write an essay	Essays on examinations	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	Learn how to write an essay	Beginning with work	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Learn how to write an essay	Giving and receiving presents	U U	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Learn how to write an essay	A Favorite Place	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books, if any	Dorothy E. Zemach and Lisa A.
	Rumisek, Academic Writing
Main references (sources)	Dorothy E. Zemach and Carlos Islam,
, , , , , , , , , , , , , , , , , , ,	Writing in Paragraphs
Recommended Books and references (scientific	Strunk, W., Jr. and White, E.B., The
	Elements of Style
journais, reports)	
Electronic References ,Websites	

Third Year courses 2024-2025/Second semester

1. Course Name:

Grammar

2. Course Code:

EGr 104

3. Semester / Year:

Second/ Third 2024-2025

4. Description Preparation Date:

18/9/2024

5. Available Attendance Forms:

In attendance (weekly)

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours

7. Course administrator's name (mention all, if more than one name)

Name: Prof.Dr. Rawi Taref Habeeb

Email: dr.rawi.habeeb@tu.edu.iq

8. Course Objectives

Course Objectives	Teaching all students the correct learning skills.				
	Teaching all students the English grammar for all students				
	- Serving the community by providing it with educational cadres				
	The student understands the distinction between speaking time and				
	action time.				
9. Teaching and Lea	arning Strategies				

The strategy	Presenting lectures in PowerPoint format
	Presentation and dialogue
	Discussion and role exchange

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3		Types of Circumstances Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 2	2		Part Two	Classroom lectures and laboratory demonstrations	in the laboratory.
Week 3	2	The student understands		Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.

Week 4 Week 5	2	speaking time and action	Connection-Part One Parallel Connection-Part Two	Classroom lectures and laboratory demonstrations Classroom lectures and laboratory demonstrations	end of the lecture and practical assessment. Short quizzes at the end of the lecture.
Week 6	2			demonstrations	end of the fecture.
Week 7	2			Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2	The studen understands the	Connective Sentence-Part One	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2	dictinction	Connective Sentence-Part Two		"Research project, homework assignment."
Week 10	3	speaking time .and action time	Linking Words- Part One		Short quizzes at the end of the lecture.
Week 11	2		Linking Words- Part Two	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2			Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2		Second	month exam	

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources							
Required textbooks	Oxford practice grammar, J. Easwood, 1999, 4th edition.						
(methodology, if any)	Oxford university press. 2012						
Primary references (sources)	- University Grammar of English by Randolf Qurik						
Recommended supporting	Oxford practice grammar, J. Easwood, 1999, 4th edition.						
books and references (scientific journals, reports)	Oxford university press. 2012						

	Cou			11		
1. Course Name:	:					
Translation						
2. Course Code:						
107 EIL						
3. Semester / Yea	ear:					
Second/ Third 2024	4-2025					
4. Description Pro	eparation Date	:				
8/9/2024						
5. Available Atter	ndance Forms:					
In –person class L						
6. Number of Cre		al) / Numb	per of Units (Tota	l)		
45 hour by 3 hour	r in a week					
7. Course adminis			all, if more than	one name	e)	
Name prof. Dr. T		en Faisal				
Email: tahseen.faisal	l@tu.edu.iq.					
8. Course Obje	ectives					
Course Objectives1- Providing the student with knowledge of the Translation theory and practice. 2- Review the knowledge reached by different scholars and schools of translation. 3- Providing students with a sufficient Knowledge of how to translate different types of texts.						holars and
9. Teaching ar	nd Learning St					
Strategy 1- Meth	hod of giving lect	ures				
2- Disc	cussion method					
3- Rep	ports and resear	ch				
10. Course Struc	cture					
Week Hours R	equired Learnin	ng Unit	or subject	Learnin	g Ev	aluation
0	outcomes	nam	e	method	m	ethod
Week Hours	Required	Learning	Unit or subject	l	Learning	Evaluat
			name		method	
	Outcomes					method
1 2	Knowledge and understanding		vision of What is me	eant by	Lecture and discussion	

	1				
2	6	Knowledge and understanding	- practical and training exercises (translating different kinds of sentences)	Lecture and discussion	Class performance
3	6	Knowledge and understanding	- practical and training exercises (several scientific texts)	Lecture and discussion	Class performance
4	6	Knowledge and understanding	- practical and training exercises (translating several literary texts)	Lecture and discussion	Class performance
5	6	Knowledge and understanding	- practical and training exercises (translating several journalist texts)	Lecture and discussion	Class performance
6	6	Knowledge and understanding	- practical and training exercises (translating several legal texts)	Lecture and discussion	Class performance
7	6	Knowledge and understanding	Practical and training exercises (translating several political texts)	Lecture and discussion	Class performance
8	6	Knowledge and understanding	practical and training exercises (translating several sports texts	Lecture and discussion	Class performance
9	1	Knowledge and understanding	Revision of general aspects of the curriculum.	Lecture and discussion	Class performance

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching reso	12. Learning and teaching resources							
Required textbooks (methodology, if any)	Introduction to Translation by a group of professors (the textbook)							
Primary references (sources)	Foundations of Translation from English to Arabic by Dr. Ezz El-Din Al-Khatib							
Recommended supporting books and references (scientific journals, reports)	1. Introduction to the Science of Translation - Reflecting on Translation: Past, Present and Future, by: Matteo Guider							

1. Course Name:	
English teaching Methods	
2. Course Code:	
ET12	
3. Semester / Year:	
Second/ Third 2024-2025	
4. Description Preparation Date:	
	10

18/9/2024

5. Available Attendance Forms:

In -person class Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hour by 3 hour in a week

7. Course administrator's name (mention all, if more than one name)

Name prof. Dr. Tahseen Ameen Faisal

Email: tahseen.faisal@tu.edu.iq.

8. Course Objectives

	This sumingly many data students with hyperbolic of the sociable methods for					
Course Objectives	This curriculum provides students with knowledge of the available methods for					
-	teaching and learning English at all levels and skills, especially at the primary and					
	intermediate levels. It also introduces them to the terms and concepts related to					
	the subject of teaching methods, in addition to introducing them to the methods					
	that suit the levels of students at each specific age or educational stage. The aim is					
	also to develop their linguistic capabilities and literary and artistic knowledge and					
	make the student able to understand the text and raise the analytical, discussion,					
	writing and inferential aspects. In addition to introducing the student to the					
	cultures, customs and traditions of English and American societies by presenting					
	and developing scientific and cultural skills and building the student intellectually					
	and scientifically and developing the student's sensory, literary and artistic					
	awareness.					
o -						

9. Teaching and Learning Strategies

Strategy	1- Method of giving lectures							
	2- Discussion method							
	3- Reports and research							

10. Course Structure

Week	Hou	rs	Red	quired Le	arning	rning Unit or subje		or subject	Learnin			ning Evalu		
			Out	tcomes		na	m	e	met	thod		method		
				Requi	red Learni	ng		Unit or subject			Learn	ing	Evalu	a
								name			metho	bd		
		-	I	Outcome	es								method	
1	3			ledge and rstanding	Wha	What is meant by teaching?			Ċ	aı	ture nd ssion		Class ormance	
2	3			ledge and rstanding		- What is meant by Method of Teaching?				aı	ture nd ssion		Class ormance	
3	3		Knowledge and understanding			The grammar Translation Method.				aı	ture nd ssion		Class ormance	
4	3		Knowledge and understanding		-	-The Direct Method.			Ċ	aı	ture nd ssion		Class ormance	
5	3			ledge and rstanding		-The Direct Method.				aı	ture nd ssion		Class ormance	

6	3	Knowledge and		Lecture	Class
		understanding	- The Silent Method.	and	performance
				discussion	
7	3	Knowledge and		Lecture	Class
		understanding	- The Silent Method.	and	performance
				discussion	
8	3	Knowledge and		Lecture	Class
		understanding	The Audio-Lingual Method.	and	performance
				discussion	
9	3	Knowledge and		Lecture	Class
		understanding	The Audio-Lingual Method.	and	performance
			_	discussion	

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60
- Final score out of 100

12. Learning and teaching resources							
Required textbooks (methodology, if any)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.						
Primary references (sources)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.						
Recommended supporting books and references (scientific journals, reports)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.						

1. Course Name:
Linguistics
2. Course Code:
E 4102
3. Semester / Year: 2 nd 2024-2025 stage third
Second/ Third 2024-2025
4. Description Preparation Date:
2024 / 9 /18
5. Available Attendance Forms:
In –person class Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hour by 3 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Dr Abdullah Muhamed Naif

Email: abdullah.nayif@tu.edu.iq

8. Course Objectives

0. 00010							
Course Objectives By the end of this course the students are expected to be able to:							
	1-know about the origins of language animal and human language and other linguistics concepts like.						
	2-Morphology						
	3-Syntax 4-Semantics						
	5-Pragmatics 6-Discourse analysis						
9. Teach	ing and Learning Strategies						
Strategy	1- Diction						
	2- Discussion and exchanging roles						
	3- Explanatory videos						
	4- Presentation of lectures in PowerPoint format						
	5- Focus more on the rules of basic education and give examples of phonetic						
	drawing.						

6- Activating competition among students to increase learning passion 10. Course Structure

	T												
Week	Hours Required Learning U		Unit or subjec	t		Lear	Learning		Evaluation	1			
						name			met	hod			
	0	outcor	nes								met	thod	
Week	Hours	6	Required L	earni	ng	Unit or subjec	L	earni	ing			Evalua	tio
						name	m	etho	d				
		Out	tcomes									method	
1	3		e origins of anguage.				the			rawing esenta	tion	Oral and written tests, in addition to classroom participation And daily quizzes	
2	3		nimal and human anguage.	a basi	c un ture	udent should have nderstanding of e and origin of	the	boar		rawing esentat		written tests, in addition to classroom participation)
3	3	m	orphology	2- The recogn huma	e stu nize n lai	udents should e many aspects of	the			rawing resentat		And daily quizzes	
4	3		Syntax	know langua	hov age ourse	w people use in context	the			rawing esentat		written tests, in addition to classroom participation)
5	3		Syntax							rawing resentat		And daily quizzes	

			method	
6	3	semantics	Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
7	3	Pragmatics	Lecture and drawing on the board + presentation method	And daily quizzes
8	3	Discourse Analysis	Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
9	3	stylistics	Lecture and drawing on the board + presentation method	And daily quizzes
10	3	sociolinguistics	Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation And daily quizzes

11. course Evaluation								
The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks The final written exam is 60 marks								
	The final grade is out of 100							
12.Learning and Teaching Resources								
Required textbooks (curricular Books, if any	The study of language by George Yule - 2010							
Main references (sources)	Key concepts in linguistics by Geoffrey Leach (2009)							
Recommended Books and references (scientific								
journais, reports)								
Electronic References, Websites								

Fourth Year courses 2024-2025/First semester

Course Description

1. Co	urse	Na	me	;									
Transfo	ormati	onal	l Gra	amm	nar								
2. Co	urse	Co	de:										
Engl 433	6												
3. Sei	nest	er /	Yea	ar:									
First/ Fo	urth	2024	4-20	25									
4. De	scrip	tio	n Pı	rep	aration 1	Date	:						
18/ 9 /2	2024												
5. Ava	ilable	Atte	enda	nce	Forms:								
In –per													
		of Cr	edit	Ηοι	urs (Total)	/ Nu	mber	of Units (Total)				
45 hour	-												
						entior	n all, i	f more than one	e name)				
Name:						a							
					@tu.edu.i	q							
8. (Cours	e O	bje	ctive	es								
Course	Objec	tives	5					1- Providi English in	ng the stude general	ent with kn	owled	dge of th	ıe
								2- Review 3- select r	the knowle	dge f the s	stude	nts.	
9.]	「each	nina	and	d Le	arning St	rated	aies	0 3010011	caungs.				
Strategy					giving lect		J. C C						
Sirategy					on method	.u105							
		3- R	lepo	rts a	and resear	ch							
10. Co	ourse	Sti	ruct	ure									
Week	Hou	rs	Ree	quir	ed Learnii	ng	Unit	or subject	Learn	ing	Eva	luatio	n
			Out	tcon	nes		nam	e	metho	bd	met	thod	
Week		Ηοι	ırs		Required	Lear	ning	Unit or subj	ect	Learni	ng	E	valuati
								name		metho	d		
				Out	tcomes							metho	bd
1		3	3		wledge and lerstanding	Struc	ture of	Sentence		Lecture		Cla perforr	
2		3	3		wledge and lerstanding	Auxi	liary V	erbs		Lecture		Cla perforr	
3		3	3		wledge and lerstanding	Lexic	al Pro	perties		Lecture		Cla perforr	

4	2	Kanada da ang sa d		La alcuna and	Class
4	3		Negative Transformation	Lecture and	Class
		understanding		discussion	performance
5	3	Knowledge and	Interrogative Transformation	Lecture and	Class
	_	understanding		discussion	performance
6	3	Knowledge and	Transformation Operations	Lecture and	Class
		understanding	I I I I I I I I I I I I I I I I I I I	discussion	performance
7	3	Knowledge and	Transformation of the Unknown	Lecture and	Class
	5	understanding		discussion	performance
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8	3	Knowledge and	Transformation of the Unknown - Part	Lecture and	Class
		understanding	Тwo	discussion	performance
9	3	Knowledge and	Principles of Transformational Grammar	Lecture and	Class
Ŭ	5	understanding	i incipies of transformational Oramina	discussion	performance
10	3	Knowledge and	Conjunctive Structures - Part One	Lecture and	Class
10	5	understanding	Conjunctive Structures - 1 art One	discussion	performance
11	3	Knowledge and	Sontonoog og Nominal Europagiong	Lecture and	Class
	3		Sentences as Nominal Expressions		
10	-	understanding		discussion	performance
12	3	Knowledge and	Conjunctive Structures - Part Two	Lecture and	Class
		understanding		discussion	performance
13	3	Knowledge and	Auxiliary Verbs	Lecture and	Class
		understanding		discussion	performance
14	3	Knowledge and	General review of the curriculum	Lecture and	Class
	-	understanding		discussion	performance

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...

The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resources

Required textbooks (curricular Books, if any	Transformational Grammar by Lilles
	Bruce
Main references (sources)	Transformational Grammar by Lilles
	Bruce
	Transformational Generative Grammar
Recommended Books and references (scientific	Transformational Generative Grammar
journais, reports)	
Electronic References ,Websites	Transformational Grammar by Lilles
	Bruce

1. Course Name:
Active Listening
2. Course Code:
ALS 3107
3. Semester / Year:
First/ Fourth 2024-2025

4. Des	4. Description Preparation Date:											
18/ 9 /2	2024											
5. Ava	ilable	e Atte	endano	ce Forms:								
In –per												
		of Cr	redit H	lours (Tota	al) / Nur	mber	of Units (Tota)				
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				ki Habeeb	(mentic	on all,	if more than c	one nam	e)			-
				@gmail.c	com							
			ojective	U								
Course							1- Providing the English in ger 2- Review the 3- select read	ieral knowledg			-	
9. T	- each	ning a	and Le	earning St	rategies	S						
Strategy		2- Di	scussio	f giving lectron f method and researc								
10. Cc	ourse	e Stru	ucture	!								
Week	Hou											
					9 0	nit or	subject	Learnin	g	Eva	iluation	
			Outcor		-	ame	subject	method	-		thod	
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Week			Outcor	nes	na	ame g Ui	-		- 	met ng	thod	atic
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1		Hour 3 3	Outcor rs Out Kno unc Kno unc Kno unc Kno unc	Required Required tcomes wledge and derstanding wledge and derstanding wledge and derstanding	Learnin Gene	ame g Ui na ral intro have s Intro Perso	nit or subject ame oduction to the n swallowed the ba ducing yourself	method	Lecture discuse Lecture discuse Lecture discuse Lecture discuse Lecture	met ng d and sion and sion and sion and	thod Evalue method Class performance Class performance Class performance Class performance	e e e
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		understanding		discussion	performance
12	3	Knowledge and understanding	Demonstratives	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Writing a text messages	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resources

Required textbooks (curricular Books, if any	Real Listening and Speaking by
	Miles Craven
Main references (sources)	Dictionaries+ Culture Dictionaries +
	Grammar Books
Recommended Books and references (scientific	
journais, reports)	Essay Writings+ Do all the Exercises

1. Course Name:	
Translation	
2. Course Code:	
Etr 439	
3. Semester / Year:	
First/ Fourth 2024-2025	
4. Description Preparat	ion Date:
2024/9/18	
5. Available Attendance	e Forms:
In –person class Lecture	es
6. Number of Credit Ho	urs (Total) / Number of Units (Total)
45 hour	
7. Course administrator	's name (mention all, if more than one name)
Name prof. Dr. Tahsee	
Email: tahseen.faisal@tu.ed	u.iq.
8. Course Objectives	3
Course Objectives	 Providing the student with knowledge of the Translation theory and practice. Review the knowledge reached by different scholars and schools of translation. Providing students with a sufficient Knowledge of how to translate different types of texts.

• • •		-			rning S		9.55									
Strategy	 gy 1- Method of giving lectures 2- Discussion method 3- Reports and research 															
10. Cc	ourse	St	ruct	ture										_		
Week	Hou	rs	Re	quired	l Learni	ing	Un	it	or subject	Learnii	ng	Ev	aluation			
			Ou	tcome	S		na	me	•	metho	t	me	thod			
Week		Ηοι	urs	R	equired	Lear	ming	3	Unit or subject		Learni	ng	Evalua	atio		
									name		method					
				Outco	omes								method			
1			2		dge and standing	trar - W Stra	nslat hat i ateg	tio is 1 ies	n of What is mean n? meant by Metho s of Translation? vious course).	ods and	Lecture a discussio		Class performance			
2		(5		dge and tanding	•			and training exe ing different kind sentences)		Lecture a discussio	-	Class performance			
3		(5		dge and tanding	- pra			and training exer al scientific texts	•	Lecture a discussio		Class perform	ance		
4		(5		dge and tanding	•			and training exe g several literary		Lecture a discussion		Class perform	ance		
5		(5		dge and tanding	- pra	actic	al	and training exe ing several journ texts)	rcises	Lecture a discussio					
6		(5		dge and tanding	-			and training exe ng several legal t		Lecture a discussio		Class perform	ance		
7		(5		dge and tanding				and training exe several political		Lecture a discussio		Class perform	ance		
8		(5		dge and tanding	pra	ctica	ala	and training exer ng several sports	cises	Lecture a discussion	on	Class perform	ance		
9			1		dge and tanding	Rev	/isio	n	of general aspec				Class perform	ance		

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks.... The final grade is out of 100...

12.Learning and Teaching Resources

Required textbooks (curricular Books, if any	Introduction to Translation by a group of professors (the textbook)
Main references (sources)	
Recommended Books and references (scientific	1. Introduction to the Science of Translation - Reflecting on Translation:
journais, reports)	Past, Present and Future, by: Matteo Guider
Electronic References, Websites	2. Lectures on Translation by Muhammad Yahya Abu Risha

1 0	
1. Course	
Practical e	ducation (observation)
2. Course	Code:
UPr C 1	06
3. Semest	er / Year:
First/ Four	th 2024-2025
4. Descrip	tion Preparation Date:
2024 / 9 /1	8
5. Availabl	le Attendance Forms:
In –person	class Lectures
6. Number	r of Credit Hours (Total) / Number of Units (Total)
30hour by	/ 2 hours a week
7. Course	administrator's name (mention all, if more than one name)
	Ahmed Ibraheem Mohamed
Email: <u>ahm</u>	ned.moh@tu.edu.iq
8. Cour	se Objectives
Course Obje	ctives Helping the student to get acquainted with the educational and institutional system
	- Serving the community by providing it with educational cadres specialized in the language and its teaching methods.
	- Developing teaching skills and studying the grammatical characteristics of the English language
	- Linking theory and practice by putting what the student has learned during his university stages into practice.
9. Teac	hing and Learning Strategies
Strategy	 Diction Discussion and exchanging roles Explanatory videos Presentation of lectures in PowerPoint format Focus more on the rules of basic education and give examples of phonetic drawing. Activating competition among students to increase learning passion

	T	ture							
Week	Hours	R	equired Learning	g	Unit or subjec	t	Learning		Evaluation
					name		method		
	Ou	tcon	nes					m	nethod
Week	Hours		Required Learn	ing	Unit or subjec	L	earning		Evaluat
					name	m	nethod		
		Out	comes					met	hod
1	2		wledge of theoreti d practical aspects		education?	ex	iscussion and changing les	in ado classr partic	nd written tests, dition to room cipation daily quizzes
2	2		wledge of theoreti d practical aspects		Teaching Skills	ex	iscussion and changing les	additi	ritten tests, in ion to classroom participation
3	2		wledge of theoreti d practical aspects		Management	ex	iscussion and changing les	And	d daily quizzes
4	2		wledge of theoreti d practical aspects		Observation	ex	iscussion and changing les	additi	ritten tests, in ion to classroom participation
5	2		wledge of theoreti d practical aspects		Practical	ex	iscussion and changing les	And	d daily quizzes
6	2		wledge of theoreti d practical aspects		Behavioral	ex	iscussion and changing les	additi	ritten tests, in ion to classroom participation
7	2		wledge of theoreti d practical aspects		D1	ex	iscussion and changing les	And	d daily quizzes
8	2		wledge of theoreti d practical aspects		Plans	ex	iscussion and changing les	additi	ritten tests, in ion to classroom participation
9	2		wledge of theoreti d practical aspects		Classroom	ex	iscussion and changing les	And	d daily quizzes
10	2		wledge of theoreti d practical aspects		C 011110110000000	ex	iscussion and changing les	additi partic	en tests, in ion to classroom cipation daily quizzes

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks... The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resources	
Required textbooks (curricular Books, if any	Undergraduate practicum Course
	English language textbook "English for
	Iraq"
Main references (sources)	A Course in Language Teaching: Practice and theory. By Penny Ur
Recommended Books and references (scientific	الكتب والمقالات في أساليب التدريس الحديثة
journais, reports)	للغة الإنكليزية
Electronic References ,Websites	كافة المواقع التي تتناول أساليب تدريس اللغة الإنكليزية بطرق حديثة