

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: : University of Tikrit
Faculty/Institute College of Basic Education/Sharqat

Scientific Department: Department of Arabic Language

Academic or Professional Program Name Bachelor of Arabic Language

Final Certificate Name: Bachelor's in Arabic Language

Academic System: semester

Description Preparation Date: 18- 9 -2024

File Completion Date:

Signature: . Dr. Younis Hilal Mandil

Head of Department Name:

Date: 2024/9/18

Signature: Prof. Saad Girgis Saeed

Scientific Associate Name:

Date: 2024/9/18

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 2024/9/18

Signature:



Approval of the Dean

2024/9/18

1. Program Vision

In order for Arabic language departments in basic education colleges to fulfill their mission, attention must be given to the level of performance of these departments and the improvement of their outputs from teachers who are able to bear the burden of education and advance it. This requires reviewing the curricula to be at the level of the desired goals, and improving the performance of teaching staff so that they represent these goals and strive to achieve them.

2. Program Mission

Raising the level of teaching the Arabic language in the basic education stages, which is a necessary step in order to strengthen the teaching of the Arabic language in the later stages, as it is not possible to aspire to reform education in these stages if basic education remains weak, and this mission should be carried out and its burdens borne by the language departments. Arabic in basic education colleges in the country. The achievement of this mission entails deepening linguistic awareness in society as one of the components of comprehensive renaissance and a manifestation of civilizational awareness

3. Program Objectives

Graduating competent teachers who work to raise the level of teaching the Arabic language in schools. Contributing to the formation of specialized staff in language and literature through postgraduate studies and contributing to scientific activities by holding seminars and conferences in the department and supplementing the cultural and scientific life with the contributions of the department's professors at Tikrit University and other universities within the country. And outside.

4. Program Accreditation

National accreditation council caep

5. Other external influences

Ministry of Higher Education and Scientific Research

6 Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	59	117		
College Requirements	59	117		
Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The first stage, the first semester	ARB01G111	Grammar	theoretical	practical
The first stage, the first semester	ARB01PIL122	Pre-Islamic literature	3	0
The first stage, the first semester	ARB01LRM114	the library	2	0
The first stage, the first semester	AARB01GP115	General psychology	1	0
The first stage, the first semester	ARB01HR118	human rights	3	0
The first stage, the first semester	ARB01CL413	Children's literature	1	0
The first stage, the first semester	ARB01MO1110	Calculators	1	0
The first stage, the second semester	ARB01G1121	Grammar	1	0
The first stage, the second semester	ARB01PIL122	Pre-Islamic literature	3	0
The first stage, the second	ARB01S123	Environmental and health education	2	0

semester				
The first stage, the second semester	ARB01AL124	The Arabic dictionary	2	0
The first stage, the second semester	ARB01HS125	Hadith sciences	2	0
The first stage, the second semester	ARB01IE128	Islamic education/civilization	2	0
The first stage, the second semester	ARB01EL129	English	2	0
The first stage, the second semester	ARB01BE116	Fundamentals of basic education	2	0
The first stage, the second semester	ARB01G1121	Grammar	3	0
Second/Third Chapter	ARB01G211	Grammar	3	0
Second/Third Chapter	ARB01IL212	Islamic literature	3	0
Second/Third Chapter	ARB01R213	Rhetoric	2	0
Second/Third Chapter	ARB01M214	Exchange	2	0
Second/Third Chapter	ARB01P215	Offers	2	0
Second/Third Chapter	ARB01IP216	improve the performance	2	0

Second/Third Chapter		The crimes of the Baath regime	2	0
Second/Third Chapter	ARB01EP217	Educational psychology	2	0
Second/Third Chapter	ARB01PH218	Psychological health	2	0
Second/Third Chapter	ARB01EL219	English	2	0
Second/Third Chapter	ARB01MO2110	Calculators	1	1
Second/fourth semester	ARB01G221	Grammar	3	0
Second/fourth semester	ARB01UL222	Umayyad literature	2	0
Second/fourth semester	ARB01R233	Rhetoric	2	0
Second/fourth semester	ARB01M244	Exchange	2	0
Second/fourth semester	ARB01P225	Offers	2	0
Second/fourth semester	ARB01P226	The science of sound	2	0
Second/fourth semester	ARB01ES227	Educational statistics	2	0
Second/fourth semester	ARB01ES228	Educational guidance	2	0
Second/fourth semester	ARB01D229	Democracy	2	0
Second/fourth semester	ARB01MO2210	Calculators	1	1
Second/fourth semester	ARB01EHE221	Environmental and health education	2	0
Third/fifth semester	ARB01G311	Grammar	3	0
Third/fifth semester	ARB01AL312	Abbasid literature	2	0
Third/fifth semester	ARB01AL313	Andalusian literature	2	0
Third/fifth semester	ARB01OLC314	Ancient literary criticism	2	0
Third/fifth	ARB01P315	Philology	2	0

semester				
Third/fifth semester	ARB01MER316	Educational research methodology	3	0
Third/fifth semester	ARB01ET317	Old book	2	0
Third/sixth semester	ARB01G321	Grammar	3	0
Third/sixth semester	ARB01AL322	Abbasid literature	2	0
Third/sixth semester	ARB01ML323	Arabic literature in the Middle Ages	2	0
Third/sixth semester	ARB01I324	Principles of Islamic Sharia	2	0
Third/sixth semester	ARB01ME325	Measurement and evaluation	2	0
Third/sixth semester	ARB01GMT326	General teaching methods	2	0
Third/sixth semester	ARB01MO327	sustainable development	2	0
Third/sixth semester	ARB01PE328	Curricula and textbooks	2	0
Fourth/seventh semester	ARB01G411	Grammar	3	0
Fourth/seventh semester	ARB01ML412	Modern literature	3	0
Fourth/seventh semester	ARB01CL413	children's literature	3	0
Fourth/seventh semester	ARB01MLC414	Modern literary criticism	3	0
Fourth/seventh semester	ARB01CT415	Curricula and textbooks	2	0
Fourth/seventh semester	ARB01EMS416	Educational administration and supervision	2	0
Fourth/eighth semester	ARB01TP111	Application	0	12
Fourth/eighth semester	ARB01GR112	Graduation Project	3	0

8. Expected learning outcomes of the program	
Knowledge	
Learning outcomes 1	Statement of learning outcomes 1
Skills	
Learning outcomes 2	Statement of learning outcomes 2
Learning outcomes 3	Statement of learning outcomes 3
Value	
Learning outcomes 4	Statement of learning outcomes 4
Learning outcomes 5	Statement of learning outcomes 5

9 Teaching and Learning Strategies				
Teaching and learning strategies and methods adopted in the implementation of the program in general.				
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10 Evaluation methods				
Implemented at all stages of the program in general				
-11 education institution				
Faculty members				
Academic rank	specialization,		requirements/skills (if any)	preparation of the teaching staff
	Public	private	Teaching methods courses, teaching competency certificate, and other	
				angel

			certificates and courses		
Mr. Dr. Younis Hilal Mandil	Arabic literature	Islamic literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Prof. Dr. Saad Girgis Saeed	Arabic literature	Modern criticism	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Prof. Dr. Abdel Moneim Abdullah Khalaf	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Dr. Jaber Hassan Haram	Arabic literature	Modern literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Muhammad Ibrahim Abdullah	Arabic literature	Modern literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Salam Abdel Jassim	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.M. Tariq Helou Jadallah	psychology	psychology	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Ahmed Turki Hamad	Arabic literature	Andalusian literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Supplication of Muhammad Rajab	Arabic literature	Abbasid literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Nashwan Jazi Muhammad	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Murad Abdel Hassan	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Dr. Ali Ramadan Majed	psychology	psychology	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M. M. Abdel Ahmed Ali	Arabic literature	Abbasid literature	Teaching methods courses, teaching competency	angel	

			certificate, and other certificates and courses		
M. M. Muhammad Ahmed Ibrahim	Arabic	Gramma	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	

Professional development
Orienting new faculty members
Necessary and developmental courses, validity of teaching, follow-up by experienced professors, and evaluation.
Professional development for faculty members
Encouragement to obtain higher degrees, write research, use modern scientific references, and keep up with technical development
12. Acceptance criterion
(central)
13. The most important sources of information about the program
Administrative and scientific data.
14. Program development plan

Program skills chart

Learning outcomes required from the programme

Value		Skills				Knowledge				Essential or optional	Course Name	Course Code	Year/level		
٤٤	٤٣	ج ٢	ج ١	ب ٤	ب ٢	ب ٢	ب ١	ا ٤	ا ٣	ا ٢	ا ١				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01G1 11	The first stage, the first semester

																			The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature	ARB01PIL122	The first stage, the first semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	the library	ARB01LRM114	The first stage, the first semester The first stage, the first semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General psychology	AARB01GP115	The first stage, the first semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	human rights	ARB01HR118	The first stage, the first semester The first stage, the first semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Children's literature	ARB01CL413	The first stage, the first semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculators	ARB01MO1110	The first stage, the first semester The first stage, the second semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01G1121	The first stage, the second semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature	ARB01PIL122	The first stage,	

																				Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic literature	ARB01R213	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric	ARB01M214	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Exchange	ARB01P215	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Offers	ARB01IP216	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	improve the performance	ARB01EP217	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of the Baath regime	ARB01PH218	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational psychology	ARB01EL219	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Psychological health	ARB01MO2110	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	ARB01G221	Second/Third Chapter	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculators	ARB01UL222	Second/fourth semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01R233	Second/fourth semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Umayyad literature	ARB01M244	Second/fourth semester	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric	ARB01P2	Second/fourth	

																		25	semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Exchange	ARB01P2 26	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Offers	ARB01ES 227	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The science of sound	ARB01ES 228	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al statistics	ARB01D2 29	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al guidance	ARB01M O2210	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Democrac y	ARB01EH E221	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculators	ARB01G3 11	Second /fourth semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Environme ntal and health education	ARB01AL 312	Third/fif th semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01AL 313	Third/fif th semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature	ARB01OL C314	Third/fif th semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Andalusia n literature	ARB01P3 15	Third/fif th semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient literary criticism	ARB01M ER316	Third/fif th semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philology	ARB01ET	Third/fif th

																			317	semest er
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational research methodology	ARB01G3 21	Third/fif th semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Old book	ARB01AL 322	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01ML 323	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature	ARB01I32 4	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic literature in the Middle Ages	ARB01M E325	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Principles of Islamic Sharia	ARB01G MT326	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and evaluation	ARB01M O327	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General teaching methods	ARB01PE 328	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	sustainabl e developm ent	ARB01G4 11	Third/si xth semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Curricula and textbooks	ARB01ML 412	Fourth/ seventh semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01CL 413	Fourth/ seventh semest er	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern literature	ARB01ML C414	Fourth/ seventh semest er	

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	children's literature	ARB01CT415	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern literary criticism	ARB01EMS416	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Curricula and textbooks	ARB01TP111	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al administration and supervision	ARB01GR112	Fourth/eighth semester

course Description Form

1. Course Name:
Arab Islamic literature
2. Course Code:
ARB01IL212
3. Semester / Year:
First semester 2024-2025
4. Description Preparation Date:
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total)
36 hours 23 units
7. Course administrator's name (mention all, if more than one name)

Name: Prof. Younis Hilal Mandil Email:

Email: dr.yonishelal@tu.edu.iq

8. Course Objectives

Course Objectives

- Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages.
- Knowing the influence of political parties and religious and social influences on the life of literature.
- Identifying poetic themes.
- Knowing the most important poets of the era and their poetic and artistic trends.
- Getting to know the poets of the era
- Memorizing poetic texts.

9. Teaching and Learning Strategies

Strategy

Lecture and monthly exam at the end of the semester

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Course Description Form

Course Title:	
Curriculum and textbooks	
Course number	
Curriculum and textbooks (theoretical)	
3. Term / Year	
First / 2024-2025	
4. Date of preparation of this description	
17/09/2024	
5. Available Attendance Forms	
In-person (Weekly)	
6. Number of study hours (total) / number of units (total)	
2hours Total : 24	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Mohammed Ibrahim Abdullah Hassan Email: mmohammed.abdullah.21@tu.edu.iq	
8. Course Objectives	
Subject	<ul style="list-style-type: none">• Establishing the love of research in its linguistic and literary branches in the minds of students, especially in the modern era.• Document the link between the student and his/her old and new sources.• Training the student on how to read and use sources and references while writing .

	<ul style="list-style-type: none"> • Developing literary taste and literary and linguistic skills of the researcher. • Questioning the text and standing on the aesthetic of the language in it , and trying to simulate these texts and reach the secret of their beauty and follow their example . • Developing the student's literary, cultural and cognitive skills.
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TEACHING AND LEARNING STRATEGIES

Strategy	Use a variety of teaching methods, including: lecture method/discussion method/problem-solving method/collaborative learning/modern active learning strategies.
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10. Course Structure

Week	Hours	Unit or Topic Name	Learning outcomes required for the program*	Learning method	Valuation Method
First	2	Curriculum definition		Lecture, Discussion	Preparation, participation, and exams
Second	2	Difference between Old and Modern Curriculum		Lecture, Discussion	Preparation, participation, and exams
Third	2	Philosophical Foundations of the Curriculum		Lecture, Discussion	Preparation, participation, and exams
Fourth	2	SOCIAL		Lecture,	Preparation, participation,

		FOUNDATIONS		Discussion	and exams
Fifth	2	First Month Exam Second Course			
Sixth	2	Relation of the curriculum to the learner's nature		Lecture, Discussion	Preparation, participation, and exams
7	2	Curriculum Components		Lecture, Discussion	Preparation, participation, and exams
Eighth	2	Target Levels		Lecture, Discussion	Preparation, participation, and exams
Ninth	2	Bloom Levels		Lecture, Discussion	Preparation, participation, and exams
Tenth	2	Second Month Exam Second Course			
Eleventh	2	Content Selection Criteria		Lecture, Discussion	Preparation, participation, and exams
Twelveth	2	Types of Curricula		Lecture, Discussion	Preparation, participation, and exams

Course description form

1. Name of the course	
Arab Islamic literature	
2. Course code	
ARB01IL212	
3. Semester/year	
The first / 2024-2025	
4. The date this description was prepared	
5. Available attendance forms	
6. Number of study hours (total) / number of units (total)	
36 hours 23 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Younis Hilal Mandil Email: dr.yonishelal@tu.edu.iq	
8. Course objectives	
	<p>Objectives of the study material: • Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages.</p> <p>Objectives of the study material: • Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages.</p>
9. Teaching and learning strategies	
Strategy Lecture - monthly exam at the end of	Strategy Lecture - monthly exam at the end

Strategy Lecture - monthly exam at the end of the semester	Strategy Lecture - monthly exam at the end of the semester	Strategy Lecture - <u>monthly</u> <u>exam at the</u> <u>end of the</u> semester	Strategy Lecture - monthly exam at the end of the semester	<u>Strategy</u> Lecture - monthly exam at the end of the semester	Strategy Lecture - monthly <u>exam at the</u> <u>end of the</u> <u>semester</u>
10. Course structure	<u>10. Course</u> <u>structure</u>	<u>10. Course</u> <u>structure</u>	10. Course <u>structure</u>	10. Course structure	10. Course structure
Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or <u>topic</u> <u>Learning</u> <u>method</u> <u>Evaluation</u> <u>method</u>	<u>Week Hours</u> <u>Required</u> <u>learning</u> <u>outcomes</u> Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or topic <u>Learning</u> <u>method</u> <u>Evaluation</u> <u>method</u>	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	<u>Week Hours</u> <u>Required</u> learning outcomes Name of the unit or topic Learning method Evaluation method
The first 2: The impact of the Holy Qur'an on literature. Lecture	<u>The first 2:</u> <u>The impact</u> <u>of the Holy</u> <u>Qur'an on</u> <u>literature.</u> <u>Lecture</u>	The first 2: The impact of the Holy Qur'an on literature. <u>Lecture</u>	<u>The first 2:</u> The impact of the Holy Qur'an on <u>literature.</u> Lecture	<u>The first 2:</u> <u>The impact</u> <u>of the Holy</u> <u>Qur'an on</u> <u>literature.</u> <u>Lecture</u>	The first 2: The impact of the Holy Qur'an on literature. <u>Lecture</u>

preparation and participation	<u>preparation</u> and <u>participation</u>	<u>preparation</u> and <u>participation</u>	preparation and participation	<u>preparation</u> and <u>participation</u>	<u>preparation</u> and <u>participation</u>
9. Teaching and learning strategies	<u>9. Teaching</u> and learning <u>strategies</u>	<u>9. Teaching</u> and learning <u>strategies</u>	9. Teaching and learning strategies	<u>9. Teaching</u> and learning <u>strategies</u>	<u>9. Teaching</u> and learning <u>strategies</u>
Eighth 2 Islamic Prose Lecture Preparation and Participation	Eighth 2 Islamic Prose Lecture Preparation and Participation	Eighth 2 Islamic Prose Lecture Preparation and Participation	Eighth 2 Islamic Prose Lecture Preparation and Participation	Eighth 2 Islamic Prose Lecture Preparation and Participation	Eighth 2 Islamic Prose Lecture Preparation and Participation
Ninth 2 Public Speaking Lecture Preparation and Participation	Ninth 2 Public Speaking Lecture <u>Preparation</u> and <u>Participation</u>	<u>Ninth 2</u> Public Speaking Lecture Preparation and Participation	Ninth 2 Public Speaking Lecture <u>Preparation</u> and <u>Participation</u>	Ninth 2 Public Speaking Lecture Preparation and Participation	Ninth 2 Public Speaking Lecture Preparation and Participation
Tenth 2, letters and writing, lecture preparation	Tenth 2, letters and writing, <u>lecture</u> <u>preparation</u>	Tenth 2, letters and writing, lecture preparation	<u>Tenth 2,</u> <u>letters and</u> <u>writing,</u> <u>lecture</u> <u>preparation</u>	Tenth 2, letters and writing, lecture <u>preparation</u>	<u>Tenth 2,</u> <u>letters and</u> writing, lecture preparation

and participation	<u>and participation</u>	and participation	and participation	<u>and participation</u>	and participation
Eleventh 2 Lecture preparation and participation	<u>Eleventh 2 Lecture preparation and participation</u>	<u>Eleventh 2 Lecture preparation and participation</u>	Eleventh 2 Lecture preparation and participation	<u>Eleventh 2 Lecture preparation and participation</u>	<u>Eleventh 2 Lecture preparation and participation</u>
Twelfth 2 Lecture and exam for the second month exam	<u>Twelfth 2 Lecture and exam for the second month exam</u>	<u>Twelfth 2 Lecture and exam for the second month exam</u>	Twelfth 2 Lecture and exam for the second month exam	<u>Twelfth 2 Lecture and exam for the second month exam</u>	<u>Twelfth 2 Lecture and exam for the second month exam</u>

11. Course evaluation	
40% annual endeavor grade + 60% final exam grade = 100% final grade	
12. Learning and teaching resources	
Required textbooks (methodology, if any): 1 Islamic Literature: Dr. Shawqi Dhaif	Required textbooks (methodology, if any): 1 Islamic Literature: Dr. Shawqi Dhaif
Main References (Sources) Islamic Literature: Dr. Shawqi Deif	Main References (Sources) Islamic Literature: Dr. Shawqi Deif
Recommended supporting books and references (scientific journals, reports...) international, Arab and Iraqi peer-reviewed journals	Recommended supporting books and references (scientific journals, reports...) <u>international</u> , Arab and Iraqi peer-reviewed journals

Electronic references, Internet sites,
Iraqi university sites, and the site of
basic education colleges

Electronic references, Internet sites, Iraqi
university sites, and the site of basic education
colleges

Course description form

1. Name of the course

Umayyad literature

2. Course code

ARB01UL222

3. Semester/year

The first / 2024-2025

4. The date this description was prepared

5. Available attendance forms					
6. Number of study hours (total) / number of units (total)					
24 hours 24 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Prof. Younis Hilal Mandil Email: dr.yonishelal@tu.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages. • Knowing the impact of parties and religious, social and political influences on the life of literature. <ul style="list-style-type: none"> • Identifying poetic topics and developments of the times. • Knowing the most important poets of the era and their poetic and artistic trends. • Getting to know the poets of the era <p style="text-align: center;">Memorizing poetic texts...</p>			Objectives of the study subject		
9. Teaching and learning strategies					
Lecture strategy			- monthly exam and end of semester		
10. Course structure					
Evaluation	Learning	Name of the	required learning outcomes	Hours	week

method	method	unit or topic			
Preparation and participation	The lecture	The impact of the Holy Qur'an on literature		٢	the first
Preparation and participation	The lecture	The impact of the noble hadith on literature		٢	the second
Preparation and participation	The lecture	The impact of Islam on poetry topics		٢	the third
Preparation and participation	The lecture	The impact of Islam on poetry topics		٢	Fourth
Preparation and participation	The lecture	Poetry of Islamic conquests		٢	Fifth
Preparation and participation	The lecture	Islamic poets		٢	Sixth
First month exam	Lecture and exam	Islamic poets		٢	Seventh
Preparation	The lecture	Islamic prose		٢	Eighth

and participation					
Preparation and participation	The lecture	Public speaking		٢	Ninth
Preparation and participation	The lecture	Public speaking		٢	tenth
Preparation and participation	The lecture	Letters and writing		٢	eleventh
Second month exam	Lecture and exam	Letters and writing		٢	twelfth

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
1Islamic Literature: Dr. Shawqi Deif	Required textbooks (methodology, if any)
Islamic Literature: Dr. Shawqi Deif	Main references (sources)

International, Arab and Iraqi peer-reviewed journals	Recommended supporting books and references (scientific journals, reports...)
Websites of Iraqi universities and the website of basic education colleges	Electronic references, Internet sites

Course description form

Course name: Practical education

Instructor's name: A. D. Younis Hilal Mandil

Stage: Fourth

This course description provides a necessary summary of the most important characteristics of the course, the course outcomes, and the learning outcomes that the student is expected to achieve, demonstrating whether he has benefited from the available learning opportunities. It must be linked to the program description.

Practical education represents the practical aspect of preparing students of the College of Basic Education to undertake the teaching profession and school interaction. It aims to develop professional competencies and personal and social characteristics, in addition to developing the necessary skills for the future teacher.

The following general objectives can be identified for practical education programmes

Tikrit University/Sharqat College of Basic Education	1. Educational institution
Arabic	2. Scientific Department
343 Mt	3. Course name/code

Electronic + physical	4. Available attendance forms
the first	5. Semester/year
40	6. Number of study hours (total)
25-11-2024	7. The date this description was prepared
	8. Course objectives
	Helping the student teacher to identify the components of the school and institutional system, and the systemic interaction between these components
	The student teacher and trainee gain a true understanding of his abilities and professional qualities, and work to develop them to the greatest extent possible.
	Linking theory and application by putting into practice what the student teacher and trainee learned in the theoretical aspect of the courses he studied at the college.
	Testing the extent to which the

	<p>student teacher and trainee master the scientific subject he is teaching and training in, and the extent of his ability to develop it during the education and training process and thus increase understanding of the subject of specialization.</p>
	<p>Respecting the teaching profession and the services related to it, appreciating its workers, and forming positive attitudes towards it.</p>
	<p>Helping the student teacher and trainee to acquire the professional competencies that enable him to perform his work successfully in the field of personal qualities, teaching, training, evaluating student growth, and diversity in educational activities that interest students.</p>

10- Course outcomes and teaching, learning and evaluation methods

1- Cognitive objectives

A1- - Study and review different methods in teaching language skills

A2- Developing students' skills in teaching different language skills

A3- Developing students' skills in class control and dealing with individual differences

A4- Developing students' skills in evaluating learning

A5- Developing students' skills in teaching planning

1- The skills objectives of the course.

B1- - Enabling students to acquire basic teaching skills

B2- Practical training of students on actual teaching in schools

B3- Applying modern teaching strategies

B4- Acquires the skill of social interaction

Teaching and learning methods

The lecture,

And discussion,

short reports,

C- Emotional and value goals

C1-- Promoting the positive attitude of students towards the teaching profession

C2- Enhancing positive communication skills between applied students and students in schools
Teaching and learning methods
1- Class discussion 2- Preparing research and reports
10- General and qualifying transferable skills (other skills related to employability and personal development). D1- Verbal communication D2- Presentation of questions D3) Teamwork 11 Course structure

12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language	
12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references	12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education

<p>(scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>	<p>between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>
<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>	<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>

<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>	<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>
<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2- Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language</p>	<p>12- Infrastructure 1- The required textbooks for practical education, Dr. Tawfiq Marei and Dr. Mustafa Sharif 2- Main references (sources) Practical education between theory and application, Mahmoud Hassan Saad 1- Recommended books and references (scientific journals, reports,...) Books and articles on modern teaching methods of the Arabic language 2-</p>

	Electronic references, Internet sites... All websites that deal with modern teaching methods of the Arabic language
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13- Course development plan

- Continuous review of the course objectives to update them on an ongoing basis

- Making continuous amendments to the course vocabulary to introduce modern topics related to methods of teaching the Arabic language that are taught in international universities to keep pace with developments in this field.

- Work on preparation

-
- Working on preparing educational materials and videos that deal with modern teaching of the Arabic language and hosting distinguished teachers with experience to provide training lessons for students. - Investigating students' opinions regarding the course and its vocabulary, collecting information and evaluating it for the purpose of making amendments that would develop the course.

Course description form

1- Course name	
Philology	
2- Course code	
3- Semester/year	
The first / 2024-2025	
4- The date this description	
5- Available forms of attendance	
6- Number of study hours (total) / number of units (total)	
24 hours units	
7-. Name of the course administrator (if more than one name is mentioned)	
D.R ABDALMUNAM.A. KLAF	abdlumunim@tu.edu.iq
8- Course objectives	
-Consolidating the love of linguistic heritage in the minds of students. -Knowing the impact of linguistic development and religious and social influences and their impact on this.	Objectives of the study material

<ul style="list-style-type: none"> - Identify linguistic subjects . - Knowing the most important Arabic scholars and their trends. - Identify the most important works written by scholars related to the language. - Preserving linguistic evidence.... 	
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9- Teaching and learning strategies

Lecture - Monthly exam at the end of the semester	tegy
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10- Course structure

Evaluation method	Learning method	Name of the unit or the subject	Required learning outcomes	Hours	Week
participation and participation	Lecture		the difference between linguistics and philology	1	1st week
participation and participation	Lecture		the approach of Arabic scholars in taking the language	1	2nd week
participation and participation	Lecture		Insular Languages (Semitic)	1	3rd week
participation and participation	Lecture		Families of Insular Languages	1	4th week
participation and participation	Lecture		Arabic accents	1	5th week

on					
paration and participati on	ure		Arabic nickname accents		h
first month exam	ture and Exam		The relationship between the Hijaz accent and the Tamim		enth
paration and participati on	ure		aracteristics of Polite Arabic		hth
paration and participati on	ure		nomena of parsing		th
paration and participati on	ure		ating the letters of the Arabic language to their meanings		th
paration and participati on	ure		Synonym		venth
cond month exam	ture and Exam		erbal participation		elfth

11- Course evaluation	
tribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12- Learning and teaching resources	
Philology D. Hatem Saleh Al-Daman	quired textbooks (methodology, if any)
Philology Dr. Ali Abdel Wahed Wafi	n References (Sources)
international, Arab and Iraqi peer-reviewed journals	Recommended supporting books and references (scientific journals, reports...)
Iraqi university sites, and the site of basic education colleges	Electronic references, Internet sites

Course Description Form

1. Course Name:
Improve performance
2. Course Code:
.....
3. Semester / Year:
The first / 2024-2025
4. Description Preparation Date:
2024- 2025
5. Available Attendance Forms:
Weekly lectures in person
6. Number of Credit Hours (Total) / Number of Units (Total)
(16) hours per semester, (1) hours per week.

7. Course administrator's name (mention all, if more than one name)

Name: M.M. Muhammad Ahmed Ibrahim

Email: Muhammad.ibrahim21@tu.edu.iq

8. Course Objectives

Course Objectives

- Raising the academic and cognitive level of the Arabic language student and preparing him as a university teacher and linguistic auditor.
- Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.
- Teaching Arabic language students different language skills.
- Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counseling.

9. Teaching and Learning Strategies

Strategy

Lecture, monthly exam and end of semester

10. Course Structure

n academic programs	Hours	Required Learning	to ensure the proper functioning of the educational process.	Academic Program Description Form	Evaluation
		Outcomes			method
the first	1	Understand and apply	The Subject	lecture	Preparation and participation
the second	1	Understand and apply	The Predicate and its Kinds	lecture	Preparation and participation
the third	1	Understand and apply	Subject Preceded Optional and Obligatory. The deletion of Subject and Predicate.	lecture	Preparation and participation
the fourth	1	Understand and apply	Semi Verbs, Phrasal Verbs, Kan and Its Characteristics.	lecture	Preparation and participation
Fifth	1	Understand and apply	How Semi Verbs and phrasal verbs work.	lecture	Preparation and participation
Six	1	Understand and apply	How to omit semi verbs and its noun and predicate.	lecture	Preparation and participation
Seven	1	Understand and apply	Similarities of negation by Laisa.	Lecture and exam	First month exam
Eight	3	Understand and apply	The principles of negation by the preposition INA.	lecture	Preparation and participation

Nine	1	Understand and apply	The differences of the preposition MA	lecture	Preparation and participation
The tenth	1	Understand and apply	Number, numbers and their opposition and agreement with the counted	lecture	
eleventh	1	Understand and apply	Number recognition.	lecture	Preparation and participation
twelveth	1	Understand and apply	Metaphors of number	Lecture and exam	Second month exam

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
Main references (sources)	The adequate grammar of Abbas Hassan.
Recommended supporting books and references (scientific journals, reports...)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi universities and the

	website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library
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Department rapporteur
description form

1. Department rapporteur Name

Kids Literature

2. Department rapporteur Code

ARB01IL212

3. Semester / Year

/ 2024-2025

4. Date

18-9-2024

5. Available presence forms

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Study hours (Total) / Unit hours (Total)

Unit 48 hours

Department rapporteur officer Name

Name: Doaa Mohammed Rajab Jumaili

Email: doaa.muh.rajab@tu.edu.iq

Course objectives

- Consolidating the love of children’s literature in the minds of students, including poetry and prose
 - Knowing the impact of world literature and religious and social influences on children’s literature
 - Identifying poetic topics that are popular with the child’s psyche
 - Knowing the most important poets of children’s literature and their poetic and artistic trends.
 - Identifying the most important prose texts in children’s literature
- Memorizing some poetic and prose texts

Teaching and learning strategies

ture and monthly exam at the end of the semester	ategy
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The structure of department rapporteur

olution method	arning method	t's Name	nted learning output	irs	Week
paration and participation	ure	inition of children's literature linguistically and terminologically			st
paration and participation	ure	ntify the goals of children's literature			ond
paration and participation	ure	b interest in children's literature			rd
paration and participation	ure	tic models			urth
paration and participation	ure	se...its types			h
paration and participation	ure	erature of commandments			h
st monthly exam	ture and exam	se examples of wills literature			enth
paration and participation	ure	e story in children's literature			hth

preparation and participation	lecture	types of children's stories			10th
preparation and participation	lecture	international children's literature			10th
preparation and participation	lecture	international Arab models in children's literature			10th
end monthly exam	lecture and exam	western models in the universality of children's literature			10th

Assessment of the Department rapporteur

Contribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources

1. Children's Literature - Philosophy Arts - Media Dr. Hadi Noman Al-Hiti	required textbooks (methodology, if any)
Studies in literary psychology Dr. Hamed Abdel Qader	resources)

<p>المجلات العالمية والعربية والعراقية المحكمة</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>websites of Iraqi universities and the website of basic education colleges</p>	<p>Electronic references, Internet sites</p>

نموذج وصف المقرر

<p>1- Course name : English</p>
<p>2- Course code :</p>

3- Semester / year : second / 2024 – 2025

4- Date of preparation of this description : 17/09/2024

5- available forms of attendance : attendence (giving lectures)

6- Number of study hours (total) / number of units (total) : 45 hours, 2 hours per week

7- Name of the course supervisor (if more than one name is mentioned)

name : Juma'a Jassim Mustaf

email : Junaah.salim@tu.edu.iq

8- Course objectives

Subject objectives

Teaching all students in the sections or types of English .
_ Teaching all students to analyze English and use the literary imagination of all students.
- Serving the community by providing it with educational cadres specialized in the language and its teaching methods.
- Developing literary skills and studying literary characteristics in the English language

9- Teaching and learning strategies

Strategy

- 1- Recitation
- 2- Discussion and role-playing
- 3- Explaining English related to English literature according to what is included in the prescribed curriculum

10- Course structure

Evaluation method	Teaching method	Topic name or subject	Required learning outcome	Course	Week
Daily oral and written exams, monthly written exams, in addition to class participations and daily exams.	Classroom lectures	theoretical	Parts of Speech		October
	Classroom lectures	theoretical	-Adjectives	۲	October
	Classroom lectures	theoretical	-Kind of Adjectives	۲	October
	Classroom lectures	theoretical	-Comparison of Adjectives		October
	Classroom lectures	theoretical	-Adverbs	۲	November
	Classroom lectures	theoretical	-Kind of Adverbs	۲	November
	Classroom lectures	theoretical	-Position of Adverbs	۲	November
	Classroom lectures	theoretical	-Comparison of Adverbs	۲	November
	Classroom lectures	theoretical	- Comprehension passages	۲	December
	Classroom lectures	theoretical	Passage no: the facts, Comprehension, Vocabulary		December
Classroom lectures	theoretical	Passage no: An Unknown		December	

			Goddess, comprehension , vocabulary		
	Classroom lectures	theoretical	onetics nsonants, voiced and voiceless ophthongs		December

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

Required textbooks (methodology if any)	English Language appreciation for overseas students
Main References (Sources)	<ul style="list-style-type: none"> -Rapid Review of English Grammer by Praninskas,J -Developing Skills by Alexander , L. G. -Phonetics and Phonology by Roach, P.
Recommended supporting books and references (scientific journals, reports...)	
references, websites	-Spark notes and cliff notes relative websites and Courses

Course Description Form

1. Course Name:	
Arabic grammar/third stage	
2. Course Code:	
ARB01G321	
3. Semester / Year:	
The first / 2024-2025	
4. Description Preparation Date:	
22/1/2025	
5. Available Attendance Forms:	
Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(36) hours per semester, (3) hours per week.	
7. Course administrator's name (mention all, if more than one name)	
Name: A.M.D. Abdul Moneim Abdullah Khalaf	
Email: abdulmunim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic language student and preparing him as a university teacher and linguistic auditor.• Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.

	<ul style="list-style-type: none"> • Teaching Arabic language students different language skills. • Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counseling.
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9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

academic programs	Hours	Required Learning	to ensure the proper functioning of the educational process.	Academic Program Description Form	Evaluation
		Outcomes			method
the first	3	Understand and apply	Words of praise and blame, their subject, and those specific to praise and blame	lecture	Preparation and participation
the second	3	Understand and apply	What is used is the use of yes and bad in praise and blame	lecture	Preparation and participation
the third	3	Understand and apply	The adjective, its parts, connotations, and conditions	lecture	Preparation and participation
the fourth	3	Understand and apply	The conditions for the	lecture	Preparation and

			adjective to appear as a sentence, for the infinitive to be an adjective, for the plurality of the adjective and its companion, for deleting the adjective and for keeping the adjective... etc.		participation
Fifth	3	Understand and apply	Emphasis, moral emphasis and its controls	lecture	Preparation and participation
Six	3	Understand and apply	Verbal emphasis and its controls	lecture	Preparation and participation
Seven	3	Understand and apply	Allowance, its types and other belongings	Lecture and exam	First month exam
Eight	3	Understand and apply	The conjunction, the conjunction of the statement, the distinction between it and the substitute, and other things related to it.	lecture	Preparation and participation

Nine	3	Understand and apply	Conjunctions of the form: Conjunctions of the form, their meanings and controls	lecture	Preparation and participation
The tenth	3	Understand and apply	Separating the subject from the subject...	lecture	
eleventh	3	Understand and apply	The call, its tools and implications...	lecture	Preparation and participation
twelveth	3	Understand and apply	Controls of the accusative mand and the accusative mand	Lecture and exam	Second month exam

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)

Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel

Main references (sources)

The adequate grammar of Abbas Hassan.

Recommended supporting books and references (scientific journals, reports...)

International, Arab and Iraqi peer-reviewed journals

Electronic references, Internet sites.	The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library
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Course Description Form

1. Course Name:
The Old Book (Al-Bayan wa Al-Tabyin by Al-Jahiz)
2. Course Code:
ARB01IL212
3. Semester / Year:
The first / 2024 – 2025
4. Description Preparation Date:
26/9/2024
5. Available Attendance Forms:
Weekly lectures in person
6. Number of Credit Hours (Total) / Number of Units (Total)
(24) hours per semester, (2) hours per week.
7. Course administrator's name (mention all, if more than one name)
Name: Assist prof Dr salam abid jasim
Email: drsalam2006@gmail.com

8. Course Objectives

Course Objectives

- Consolidating the love of heritage in the minds of students, especially in its golden ages.
- Documenting the connection between the student and his ancient sources.
- Training the student on how to dialogue with the ancient text and read it carefully.
- Developing students' literary taste and linguistic skills.
- Interrogating the ancient text and identifying the beauty of the language in it, and trying to imitate these texts and reach the secret of their beauty and follow their example.
- Developing the student's linguistic and literary skills.

9. Teaching and Learning Strategies

Strategy

Lecture, monthly exam and end of semester

10. Course Structure

academic programs	Hours	Required Learning	to ensure the proper functioning of the educational process.	Academic Program Description Form	Evaluation
		Outcomes			method
the first	2	Understand and apply	A historical overview of Al-Jahiz and his most important works	lecture	Preparation and participation
the second	2	Understand and apply	Characteristics of Al-Jahiz's style in his book Al-Bayan wal-Tabyin	lecture	Preparation and participation
the third	2	Understand and apply	Some dialects are	lecture	Preparation and

			superior to others in their closeness to the Holy Qur'an		participation
the fourth	2	Understand and apply	Minutes of the Qur'anic use of the word (rain and rain, hunger and rain)	lecture	Preparation and participation
Fifth	2	Understand and apply	Types of significance according to Al-Jahiz	lecture	Preparation and participation
Six	2	Understand and apply	Triangles in the language and models for them	lecture	Preparation and participation
Seven	2	Understand and apply	Glimpses into the parsing of the Basmala and the difference between the Most Merciful and the Most Merciful	Lecture and exam	First month exam
Eight	2	Understand and apply	The Farewell Hajj sermon of the Prophet (may God bless him and grant him peace)	lecture	Preparation and participation
Nine	2	Understand and apply	Message of Omar bin Al-Khattab (may God be pleased with him)	lecture	Preparation and participation
The tenth	2	Understand and apply	Sermon of Imam Ali (may God be pleased with him)	lecture	
eleventh	2	Understand and apply	Riddles in the answer and its effect on significance	lecture	Preparation and

					participation
twelveth	2	Understand and apply	Mistakes of some linguists and writers	Lecture and exam	Second month exam

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
The Old Book (Al-Bayan wa Al-Tabyin by Al-Jahiz)	1 - Al-Kamil in Language and Literature by Al-Mubarrad. 2 - Ibn Al-Atheer's proverb Al-Sa'ir.
In Andalusian poetry, Dr. Adnan Saleh Mustafa	. 1 - Al-Kamil in Language and Literature by Al-Mubarrad. 2 - Ibn Al-Atheer's proverb Al-Sa'ir.
Recommended supporting books and references (scientific journals, reports...)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library

Academic program description form

University Name: University of Tikrit

Faculty/Institute: Basic Education Shirqat

Scientific Department: Arabic Language Department

Name of academic or professional program: Bachelor of Arabic Language

Final Certificate Name: Bachelor of Arabic Language

Academic System: Courses

Date of preparation of the description :

File Filling Date : 1/12/2024

Signature:

Name of the head of the department: Prof. Dr. Younis Hilal Mandil

assistant: Prof. Dr. Saad Jarjis Saeed

Name of the scientific

Date:

Date:

Check the file by :

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Sarab Abdul Sattar
Mohammed

Date:

Signature:

Attestation of Mr. Dean

See the program

Remember to see the program as mentioned in the university bulletin and website.

Program Mission

Mention the mission of the program as stated in the university bulletin and website.

Program Objectives:

General statements describing what the program or institution intends to achieve.

Program Accreditation

Does the program have programmatic accreditation? From which direction?

5. Other external influences

Is there a program sponsor?

Program Organization

The structure of the Education Programme is as follows:	Number of resolutions	study unit	Percentage	REMARK
Organization Requirements				
Faculty Requirements				
Department Requirements				
summer training				
Other				

* It can include notes on whether the course is basic or optional .

7 . Program Description

Year / Level	Course or Course Code	Course Name	Credit Hours	
2024 Second Courses	Third Phase	Abbasid Literature	theoretical, theoretic,	Practical

			abstract, notional, perspective, paper, academic	
			theoretical, theoretic, abstract, notional, perspective, paper, academic	

8. Program Expected Learning Outcomes	
Knowledge	
Learning Outcomes 1	Learning outcomes
Skills	
Learning Outcomes 2:	Learning outcomes
Learning Outcomes 3:	Learning outcomes
Values	
Learning Outcomes	Learning outcomes
Learning Outcomes	Learning outcomes

TEACHING AND LEARNING STRATEGIES

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Valuation Methods

Implement them at all stages of the program in general .

TEACHING PERSONNEL

Faculty members

Academic rank	Major		Requirements/Skills (if applicable)	TEACHING PERSONNEL	
	General	Private		Malak	Lectrurer
	✓			✓	

Professional Development

(New faculty members)

Briefly describe the process used to guide new, visiting, full-time and part-time faculty at the institution and department level.

Professional development of teaching staff:

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Acceptance Criteria

(Setting regulations related to enrollment in the college or institute, whether central admission or not)

13. The most important sources of information about the program

Remember briefly.

Program Development

Program Skills Chart

Programme Intended Learning Outcomes*

Year/ Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B4 .	A 1	A 2	A 3	A 4
						✓				✓				✓	

*Please tick the boxes corresponding to the individual learning outcomes from the assessed programme

Course Description Form

Course Title:

Abbasid Literature	
Course Code:	
Stage 3 Arabic	
3. Term / Year : 2025	
Courses System	
4. Date of preparation of this description :	
<p> UNTRANSLATED_CONTENT_START 1/ 3/ 2024 UNTRANSLATED_CONTENT_END </p>	
5. Available forms of attendance:	
In-person class lectures	
6. Number of study hours (total) / number of units (total) :	
24 Hours	
7. Name of the course administrator (if more than one name is mentioned)	
<p>Name: ABD AHMED ALI HASOON Email: abed.ali21 @tu.edu.iq</p>	
8. Course Objectives	
Subject	<ul style="list-style-type: none"> • Introducing the student to Abbasid poetry • Introducing the student to the technical and objective features of Abbasid poetry • Getting to know the most prominent poets of the Abbasid era • Developing the skills of the student to taste the text of Abbasid poetry

- Developing the ability to read poetic text

TEACHING AND LEARNING STRATEGIES

Strategy

**Using the standard method (lecturing) / discussion method/
problem-solving method**

10. Course Structure

Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
Week 1	2	Knowledge Objectives	A Brief Overview of the Abbasid Period (Political ,Cultural,and Social Situation)	Lecture and Discussion	Classroom Functioning Skills
March Second Week	2	Knowledge Objectives	The impact of the Abbasid civilization and mixing with	Lecture and Discussion	The fourteenth axis: The feedback

			other nations		
Month of March Third Week	2	cognitive objectives	Renewal in Abbasid Literature	Lecture and Discussion	Debriefing
Month of March Fourth Week	2	cognitive objectives	Refurbishment in old items Such as spinning, spelling and lamenting	Lecture and Discussion	The fourteenth axis: The feedback
April First Week	2	Measurement and evaluation:	First month	Q	written, documentary, graphic, graphical
April Week 2	2	cognitive objectives	Educational, philosophical and mystical poetry	Lecture and Discussion	Debriefing
April Week 3	2	cognitive objectives	Alcoholic beverages	Lecture and Discussion	Debriefing
April Week 4	2	cognitive objectives	Lamentation, Praise, Satire	Lecture and Discussion	Classroom Functioning Skills
Week 1	2	cognitive objectives	asceticism and mysticism	Lecture and Discussion	Discussion
May Week 2	2	Skill	Studying the life of poets in the Abbasid	Debriefing	Discussion

		Objectives	era	g	n
Month of May Third Week	2	cognitive objectives	(Al-Mutanabbi, Abbas bin Al-Ahnaf, Al-Sharif Al-Radhi, Ibn Bard, Abu Tammam, Al-Sharif Al-Radhi , Al-Buhtari)	Lecture and Discussion	Debriefing
May Week 4	2	Measurement and Evaluation	Second Month Examination	items	written, documentary, graphic, graphical

Course##\$ _0A\$##Evaluation

Examination of the first month of 15 / Examination of the second month of 15/Oral exam, daily preparation, attendance and participation of 10

..... We extract from it a degree of pursuit of 40

Final written exam of 60

Final Grade

12. Learning and Teaching Resources

Required textbooks (methodology if any)

**Abbasid era I and II/ Ali Al-Zubaidi
Arabic literature in the Abbasid era/ Nazim
Rashid**

Key References (Sources)

**Nazim Rashid/Arabic literature in the
Abbasid era
Art and its doctrines in Arabic poetry/
Shawqi Daif**

Recommended supporting books and references (scientific journals, reports...)	Nazim Rashid/Arabic literature in the Abbasid era
E-References, Websites	w.al-maktaba.org

Course Description Form

1. Course Name:	
Arabic dictionary/first stage	
2. Course Code:	
ARB01AL124	
3. Semester / Year:	
Second / 2024-2025	
4. Description Preparation Date:	
22/1/2025	
5. Available Attendance Forms:	
Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(24) hours per semester, two (2) hours per week.	
7. Course administrator's name (mention all, if more than one name)	
Name: A.M.D. Abdul Moneim Abdullah Khalaf	
Email: abdulmunim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic language student and preparing him as a university teacher and linguistic auditor.• Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.

	<ul style="list-style-type: none"> • Teaching Arabic language students different language skills. • Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counseling.
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9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

academic programs	Hours	Required Learning	to ensure the proper functioning of the educational process.	Academic Program Description Form	Evaluation
		Outcomes			method
the first	3	Understand and apply	Introduction to the dictionary, language and terminology	lecture	Preparation and participation
the second	3	Understand and apply	The origins of the dictionary and its objectives...	lecture	Preparation and participation
the third	3	Understand and apply	The relationship of the Arabic dictionary to dictionaries of other languages	lecture	Preparation and participation
the fourth	3	Understand and apply	Linguistic sciences	lecture	Preparation and

			related to dictionary		participation
Fifth	3	Understand and apply	The difference between linguistic and objective dictionaries, and the reasons for the emergence of the dictionary	lecture	Preparation and participation
Six	3	Understand and apply	Al-Ahyaz Vocal School 1- The book of the eye and its system	lecture	Preparation and participation
Seven	3	Understand and apply	2- Proficient in the language 3-Refining the language 4-The Arbitrator and the Great Ocean 5- The ocean in the language	Lecture and exam	First month exam
Eight	3	Understand and apply	Private Alphabet Training School: Jamhara - Language by Ibn Duraid	lecture	Preparation and participation

			-Language Standards and Al-Majmal by Ibn Faris		
Nine	3	Understand and apply	Al-Baab and Separation School, its characteristics and reading in its books: -Sahih -Al-Abab -Lisan Al-Arab -Bride's crown -Ocean dictionary -Mukhtar Al-Sahah	lecture	Preparation and participation
The tenth	3	Understand and apply	School of regular alphabetical order, read in its books: The basis of rhetoric, the intermediate dictionary, and the body of the language...	lecture	
eleventh	3	Understand and apply	Subject dictionaries and their origin	lecture	Preparation and participation
twelveth	3	Understand	Read the dictionary	Lecture and	Second

		and apply	dedicated to Ibn Sayyida	exam	month exam
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11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
Main references (sources)	The Arabic Dictionary by Hussein Nassar
Recommended supporting books and references (scientific journals, reports...)	The Arabic Dictionary by Emile Yacoub
Electronic references, Internet sites.	The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library

1. Course name	
Arabic Rhetoric	
2.Course Code	
3.Semester / Year	
The First/ 2024-2025	
4.Date this description was prepared	
23/1/2025	
5.Available forms of attendance	
Weekly lectures in person	
6.Number of study hours(total)/ numbers of units (total)	
(36)hours per semester, (3) hour per week	
7.Name of the course administrator (if more than one name is mentioned)	
Name: Murad Abdel Hassan Ahmed E-Mail: : murad.hassan21@tu.edu.iq	
8.Course Objectives	
Objective of the Study Subject	<ul style="list-style-type: none"> • Raising the academic and cognitive level of the language students Arabic and his preparation as a University teacher and linguistics auditor. • Keeping pace with scientific development in the field of language Arabic and its literature to enable the department to compete with other sections • Teaching Arabic language students different language skills. • Providing students with personal skills that contribute to service Society, especially in linguistics discourse in

	preaching and guidance.
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9. Teaching and learning strategies

The strategy	Lecture, monthly exam and end of semester
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10. Course Structure

Evaluation Method	Learning Method	Name of the unit or topic	Outputs Learning Required	Hours	The Week
Preparation and Participation	Lecture	Introducing the science of Rhetoric and Eloquence and the difference between them	Understand and apply	3	The First
Preparation and Participation	Lecture	Explaining the sciences of Rhetoric such as Al-Bayan, Al-Badi and Al-Ma`ani	Understand and apply	3	The Second
Preparation and Participation	Lecture	Determine the conditions of Eloquence and Speech	Understand and apply	3	The Third
Preparation and Participation	Lecture	Definitions of news in Arabic and an explanation of real and news and their meanings	Understand and apply	3	The Fourth
Preparation and Participation	Lecture	Definition of ordered and non-ordered construction	Understand and apply	3	The Fifth
Preparation and Participation	Lecture	The purposes for which the requested and non-demanded construction is used	Understand and apply	3	The sixth
Preparation and	Lecture and Exam	Chapter and Connection and their	Understand and apply	3	The Seventh

Participation		significance			
First Monthly Exam	Lecture	The palace`s style of language and its explanation	Understand and apply	3	The Eighth
Preparation and Participation	Lecture	Learn about the palace`s purposes method	Understand and apply	3	The Ninth
Preparation and Participation	Lecture	The Eloquence of brevity in Arabic and the statement objectives	Understand and apply	3	The Tenth
Preparation and Participation	Lecture	Identify redundancy and highlight its concepts and methods	Understand and apply	3	The Eleventh
Second Monthly Exam	Lecture and Exam	Equality in rhetoric a style and concept	Understand and apply	3	The Twelfth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and daily exams, oral, monthly, written, reports. . .etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Jewels of Eloquence
Main references	Rhetoric and application
Supporting books and references recommended by (scientific journals and reports)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi Universities and the website od basic education colleges, as well

	as the comprehensive library and Al-Nour library
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1. Course name	
Arabic Rhetoric	
2.Course Code	
3.Semester / Year	
The First/ 2024-2025	
4.Date this description was prepared	
23/1/2025	
5.Available forms of attendance	
Weekly lectures in person	
6.Number of study hours(total)/ numbers of units (total)	
(36)hours per semester, (3) hour per week	
7.Name of the course administrator (if more than one name is mentioned)	
Name: Murad Abdel Hassan Ahmed E-Mail: : murad.hassan21@tu.edu.iq	
8.Course Objectives	
Objective of the Study Subject	<ul style="list-style-type: none"> • Raising the academic and cognitive level of the language students Arabic and his preparation as a University teacher and linguistics auditor. • Keeping pace with scientific

	<p>development in the field of language Arabic and its literature to enable the department to compete with other sections</p> <ul style="list-style-type: none"> • Teaching Arabic language students different language skills. • Providing students with personal skills that contribute to service Society, especially in linguistics discourse in preaching and guidance.
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9. Teaching and learning strategies

The strategy	Lecture, monthly exam and end of semester
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10. Course Structure

Evaluation Method	Learning Method	Name of the unit or topic	Outputs Learning Required	Hours	The Week
Preparation and Participation	Lecture	Introducing the science of Rhetoric and Eloquence and the difference between them	Understand and apply	3	The First
Preparation and Participation	Lecture	Explaining the sciences of Rhetoric such as Al-Bayan, Al-Badi and Al-Ma`ani	Understand and apply	3	The Second
Preparation and Participation	Lecture	Determine the conditions of Eloquence and Speech	Understand and apply	3	The Third
Preparation and Participation	Lecture	Definitions of news in Arabic and an explanation of real and news and their meanings	Understand and apply	3	The Fourth
Preparation and	Lecture	Definition of ordered and non-ordered	Understand and apply	3	The Fifth

Participation		construction			
Preparation and Participation	Lecture	The purposes for which the requested and non-demanded construction is used	Understand and apply	3	The sixth
Preparation and Participation	Lecture and Exam	Chapter and Connection and their significance	Understand and apply	3	The Seventh
First Monthly Exam	Lecture	The palace`s style of language and its explanation	Understand and apply	3	The Eighth
Preparation and Participation	Lecture	Learn about the palace`s purposes method	Understand and apply	3	The Ninth
Preparation and Participation	Lecture	The Eloquence of brevity in Arabic and the statement objectives	Understand and apply	3	The Tenth
Preparation and Participation	Lecture	Identify redundancy and highlight its concepts and methods	Understand and apply	3	The Eleventh
Second Monthly Exam	Lecture and Exam	Equality in rhetoric a style and concept	Understand and apply	3	The Twelfth

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and daily exams, oral, monthly, written, reports. . .etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Jewels of Eloquence
Main references	Rhetoric and application
Supporting books and references	International, Arab and Iraqi peer-reviewed

recommended by (scientific journals and reports)	journals
Electronic references, Internet sites.	The websites of Iraqi Universities and the website of basic education colleges, as well as the comprehensive library and Al-Nour library

1. Course Name:	
Arabic grammar	
2. Course Code:	
3. Semester / Year:	
The first / 2024-2025	
4. Description Preparation Date:	
26/10/2024	
5. Available Attendance Forms:	
Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(36) hours per semester, (3) hours per week.	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist prof Dr salam abid jasim	
Email: drsalam2006@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Raising the academic and cognitive level of the Arabic language student

and preparing him as a university teacher and linguistic auditor.

- Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.
- Teaching Arabic language students different language skills.
- Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counseling.

9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
the first	3	Understand and apply	The Subject	lecture	Preparation and participation
the second	3	Understand and apply	The Predicate and its Kinds	lecture	Preparation and participation

the third	3	Understand and apply	Subject Preceded Optional and Obligatory. The deletion of Subject and Predicate.	lecture	Preparation and participation
the fourth	3	Understand and apply	Semi Verbs, Phrasal Verbs, Kan and Its Characteristics.	lecture	Preparation and participation
Fifth	3	Understand and apply	How Semi Verbs and phrasal verbs work.	lecture	Preparation and participation
Six	3	Understand and apply	How to omit semi verbs and its noun and predicate.	lecture	Preparation and participation
Seven	3	Understand and apply	Similarities of negation by Laisa.	Lecture and exam	First month exam
Eight	3	Understand and apply	The principles of negation by the preposition INA.	lecture	Preparation and participation
Nine	3	Understand and apply	The differences of the preposition MA	lecture	Preparation and participation
The tenth	3	Understand and apply	The conditions of the preposition MA and how proved by	lecture	

			Grammar.		
eleventh	3	Understand and apply	Semi verbs, INA and how it works in the sentence.	lecture	Preparation and participation
twelveth	3	Understand and apply	The different ideas of grammarians regarding the subject.	Lecture and exam	Second month exam

11. Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
Main references (sources)	The adequate grammar of Abbas Hassan.
Recommended supporting books and references (scientific journals, reports...)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library

Course Description Form

Course Title:	
Abbasid Literature	
Course Code:	
Stage 3 Arabic	
3. Term / Year : 2024	
Courses System	
4. Date of preparation of this description :	
<p> UNTRANSLATED_CONTENT_START 1/ 3/ 2024 UNTRANSLATED_CONTENT_END </p>	
5. Available forms of attendance:	
In-person class lectures	
6. Number of study hours (total) / number of units (total) :	
24 Hours	
7. Name of the course administrator (if more than one name is mentioned)	
<p>Name: Doaa Mohammed Rajab Jumaili Email: doaa.muh.rajab@tu.edu.iq</p>	
8. Course Objectives	
Subject	<ul style="list-style-type: none"> • Introducing the student to Abbasid poetry • Introducing the student to the technical and objective features of Abbasid poetry

	<ul style="list-style-type: none"> • Getting to know the most prominent poets of the Abbasid era • Developing the skills of the student to taste the text of Abbasid poetry • Developing the ability to read poetic text
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TEACHING AND LEARNING STRATEGIES

Strategy	Using the standard method (lecturing) / discussion method/ problem-solving method
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10. Course Structure

Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
Week 1	2	Knowledge Objectives	Adjective	Lecture and Discussion	Classroom Functioning Skills
March Second Week	2	Knowledge Objectives	Assertiveness	Lecture and Discussion	The fourteenth axis: The feedback
Month of March Third Week	2	cognitive objectives	1st Month	Lecture and Discussion	Debriefing
Month of March Fourth Week	2	cognitive objectives	Substitution	Lecture and Discussion	The fourteenth axis: The feedback

April First Week	2	Measurement and evaluation:	Conjunctions	Q	written, documentary, graphic, graphical
April Week 2	2	cognitive objectives	The Call	Lecture and Discussion	Debriefing
April Week 3	2	cognitive objectives	Prose, its trends and purposes in the Abbasid era	Lecture and Discussion	Debriefing
April Week 4	2	cognitive objectives	Public Speaking – The Art of Messages –Maqamat	Lecture and Discussion	Classroom Functioning Skills
Week 1	2	cognitive objectives	Second month	Lecture and Discussion	Discussion
May Week 2	2	Skill Objectives	Studying the life and literature of the following writers: Ibn al-Muqni '– al-Jahiz – Abu Hayyan al-Tawhidi - Badī' al-Zamān al-Ḥamdḥānī	Debriefing	Discussion
Month of May Third Week	2	cognitive objectives	Adjective	Lecture and Discussion	Debriefing

May Week 4	2	Measurement and Evaluation	Assertiveness	items	written, documentary, graphic, graphical
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Course##\$ _0A\$##Evaluation

Examination of the first month of 15 / Examination of the second month of 15/Oral exam, daily preparation, attendance and participation of 10

..... We extract from it a degree of pursuit of 40

Final written exam of 60

Final Grade

12. Learning and Teaching Resources

Required textbooks (methodology if any)

Abbasid era I and II/ Ali Al-Zubaidi
Arabic literature in the Abbasid era/ Nazim Rashid

Key References (Sources)

Nazim Rashid/Arabic literature in the Abbasid era

Art and its doctrines 'in Arabic poetry/ Shawqi Daif

Recommended supporting books and references (scientific journals, reports...)

Nazim Rashid/Arabic literature in the Abbasid era

E-References, Websites

w.al-maktaba.org

Course Description Form

1. Course Name:	
Andalusian literature	
2. Course Code:	
3. Semester / Year:	
The first / 2024-2025	
4. Description Preparation Date:	
26/A/2025	
5. Available Attendance Forms:	
Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(24) hours per semester, (2) hours per week.	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Turki Hamad .	
Email: ahmed.hamaad@tu.edu.iq_	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Consolidating the love of the poetic heritage in the minds of students, especially in its golden ages. • Knowing the impact of Andalusian literature and religious and social influences on the lives of other peoples. • Identifying poetic themes. • Knowing the most important poets of the era and their poetic and artistic trends. • Getting to know the poets of the era • Memorizing poetic texts....
9. Teaching and Learning Strategies	

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
the first	2	Understand and apply	A historical overview of Andalusia	lecture	Preparation and participation
the second	2	Understand and apply	Get to know the community	lecture	Preparation and participation
the third	2	Understand and apply	. Andalusian, and the factors for the spread of the Arabic language in Andalusia and the Arab continent	lecture	Preparation and participation
the fourth	2	Understand and apply	The impact of Andalusian literature on Arabic literature	lecture	Preparation and participation
Fifth	2	Understand and apply	Sources for studying Andalusian literature	lecture	Preparation and participation
Six	2	Understand and apply	Poetic purposes, traditional/modern.	lecture	Preparation and participation
Seven	2	Understand and apply	Andalusian poets	Lecture and exam	First month exam
Eight	2	Understand and apply	Andalusian poets	lecture	Preparation and

					participation
Nine	2	Understand and apply	Andalusian poets	lecture	Preparation and participation
The tenth	2	Understand and apply	Letters and writing	lecture	
eleventh	2	Understand and apply	Maqamat	lecture	Preparation and participation
twelveth	2	Understand and apply	Public speaking	Lecture and exam	Second month exam

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Andalusian Literature from the Conquest until the Fall of Granada, Dr. Munjid Mustafa Bahjat

Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel

In Andalusian poetry, Dr. Adnan Saleh Mustafa

The adequate grammar of Abbas Hassan.

Recommended supporting books and references (scientific journals, reports...)

International, Arab and Iraqi peer-reviewed journals

Electronic references, Internet sites.

The websites of Iraqi universities and the website of basic education colleges, as well as the Comprehensive Library and Al-Nour Library

1. Course name
Arabic Grammar
2.Course Code
3.Semester / Year
The First/ 2024-2025
4.Date this description was prepared
23/1/2025
5.Available forms of attendance
Weekly lectures in person

6.Number of study hours(total)/ numbers of units (total)					
(36)hours per semester, (3) hour per week					
7.Name of the course administrator (if more than one name is mentioned)					
Name: Murad Abdel Hassan Ahmed E-Mail: : murad.hassan21@tu.edu.iq					
8.Course Objectives					
Objective of the Study Subject			<ul style="list-style-type: none"> • Raising the academic and cognitive level of the language students Arabic and his preparation as a University teacher and linguistics auditor. • Keeping pace with scientific development in the field of language Arabic and its literature to enable the department to compete with other sections • Teaching Arabic language students different language skills. • Providing students with personal skills that contribute to service Society, especially in linguistics discourse in preaching and guidance. 		
9.Teaching and learning strategies					
The strategy			Lecture, monthly exam and end of semester		
10.Course Structure					
Evaluation Method	Learning Method	Name of the unit or topic	Outputs Learning Required	Hours	The Week
Preparation and Participation	Lecture	Defining Jurisdiction explaining its conditions, and identifying the difference between and a call.	Understand and apply	3	The First

Preparation and Participation	Lecture	Meanings learned from the specialty method	Understand and apply	3	The Second
Preparation and Participation	Lecture	Warning in Arabic and an explanation of its uses	Understand and apply	3	The Third
Preparation and Participation	Lecture	Linguistics warning methods and their role in imparting new meanings to the recipient.	Understand and apply	3	The Fourth
Preparation and Participation	Lecture	Temptation plays a prominent role in showing the style Arab courage.	Understand and apply	3	The Fifth
Preparation and Participation	Lecture	The difference between temptation and warning in terms style and content.	Understand and apply	3	The sixth
Preparation and Participation	Lecture and Exam	Verbs names and their meanings.	Understand and apply	3	The Seventh
First Monthly Exam	Lecture	Names of sounds and the difference between them and names of verbs.	Understand and apply	3	The Eighth
Preparation and Participation	Lecture	Present tense verbs.	Understand and apply	3	The Ninth
Preparation and Participation	Lecture	Jussive tools for the present tense: what confirms two actions.	Understand and apply	3	The Tenth
Preparation and Participation	Lecture	Accusative present tense verb: accusative tools.	Understand and apply	3	The Eleventh
Second	Lecture	The present tense	Understand	3	The Twelfth

Monthly Exam	and Exam	verb is implicit.	and apply		
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11.Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and daily exams, oral, monthly, written, reports. . .etc.	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
Main references	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik, by Ibn Aqeel
Supporting books and references recommended by (scientific journals and reports)	International, Arab and Iraqi peer-reviewed journals
Electronic references, Internet sites.	The websites of Iraqi Universities and the website od basic education colleges, as well as the comprehensive library and Al-Nour library

Course Description Form

1- Course Name
Principles of education
2-Course Code:
B01BE116
semester/ year
0-2-24
date of preparation of this description:
4\9\17
available forms of attendance:
attendance and participation
number of study hours (total) / number of units (total):
units 3 hours 48

Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Jaber Hassan Haram Email: jabir.hassan@tu.edu.iq

Course Objectives

Subject	<p>Understand the general meaning of education, its importance, its objectives, and the basic principles of education</p> <p>Mention the different philosophical theories related to human nature.</p> <p>3- Know the types and degrees of human experience</p> <p>4- Explain the most important values that guide human behavior.</p> <p>5- Understand the different educational institutions related to it and their relationship to the educational process</p> <p>Determine the renewed roles of the teacher in the current era.</p>
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TEACHING AND LEARNING STRATEGIES

Strategy	<p>Explaining the importance of education and the foundations on which it is based, the development of educational thought and practices throughout the ages, explaining the economics of the education process and the role of the teacher in it, noting the most important goals sought from studying it, and addressing a number of contemporary educational issues and problems.</p>
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Course Structure

Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
the first	٣		Education (concept and importance)	Lecture, presentation, discussion,	Intellectual deductive questions

				analysis and interpretation	from the topic that demonstrate the students' understanding of .the topic
the second	٣		The relationship between education and training	The lecture	reparation and participation
the third	٣	Basic requirements req for a teacher's success in his profession	Similarities and differences between education, learning and teaching	The lecture	reparation and participation
Fourth	٣		Education in the Arab Islamic heritage	The lecture	intellectual deductive questions from the topic that demonstrate the students' understanding of .the topic
Fifth	٣		Principles of Education	The lecture	reparation and participation
Sixth	٣		The roles of the teacher in light of modern educational trends	The lecture	reparation and participation

Seventh	٣		Teaching Profession Licenses Concept and) (Standards	ecture and exam	irst month exam
The eighth	٣		irst month exam	Written exam	ritten exam
Ninth	٣		racteristics of a successful teacher	The lecture	ntellectual deductive questions from the topic that demonstrate the students' understanding of .the topic
tenth	٣		Class Guiding Teacher	The lecture	reparation and participation
eleventh	٣		asic education in ncept co -Iraq and stages	The lecture	reparation and participation: Intellectual and deductive questions from the topic that demonstrate the students' understanding of .the topic

twelfth	٣		Models of basic education in some countries of the world (Qatar)	ecture and exam	ond month exam
thirteenth	٣		Models of basic education in some countries of the world (Japan)	The lecture	reparation and participation
fourteenth	٣		Models of basic education in some countries of the world (Britain)	The lecture	reparation and participation
fifteenth	٣		Second poetry exam	The lecture	reparation and participation

Course##\$ _0A\$##Evaluation	
First month exam 10 points Second month exam 10 points Daily participation 5 points Monthly report 5 points Daily surprise exam 5 points Attendance and commitment 5 points Total / 40 points + 60 Final exam = 100 points	
Learning and teaching resources	
Hassan Mohammed Hassan and others: Fundamentals of Education. United Arab Emirates, University Book House	Required textbooks (methodology if any(
•Ibrahim Nasser: Foundations of Education. Jordan, Dar Ammar, 2nd ed., 2007.	(Main References (Sources

**George F. Neller: In the
Philosophy of Education.
Translated by: Mohamed Mounir
Morsi and others. Cairo, Alam
Al-Kutub,
.1972**

**George F. Neller: Introduction to
the Philosophy of Education.
Translated by: Nazmi Luqa.
Cairo, Anglo-Egyptian, 1977.**

**Saeed Ismail Ali: Jurisprudence
of Education. Cairo, Dar Al-Fikr
Al-Arabi, 2006.**

**Diaa El-Din Zaher: How does the
Arab elite think about future
education? Amman, Arab
Thought Forum for the Gulf
States, 1990.**

**Abdel Fattah Ibrahim Turki:
Philosophy of Education - A
Critical Scientific Synthesis.
Cairo, Anglo Library, 2003.**

**Abdel Fattah Ibrahim Turki:
Towards an Educational
Philosophy for Building the Arab
Person. Alexandria, Dar Al-
Ma'rifah Al-Jami'iyah, 1993.**

**Mohamed El-Hadi Afifi: In the
Principles of Education. Cairo,
Anglo-Egyptian, 1973.**

**•Muhammad Jawad Rida: Arabs,
Education and Civilization.
Kuwait, That Al-Salasil, 1987.**

•Muhammad Munir Mursi:

<p>Islamic Education - Its Origins and Development in the Arab Countries. Cairo, Alam Al-Kutub, 2007.</p> <p>•Muhammad Nabil Noufal: Studies in Contemporary Educational Thought. Cairo, Anglo-Egyptian, 1985.</p>	
<p>International, Arab and Iraqi reviewed journals-peer</p>	<p>Recommended supporting books and references (...scientific journals, reports)</p>
<p>Websites of Iraqi universities and websites of colleges of basic</p>	<p>Electronic references, websites</p>

Course Description Form

1- Course Name	
Professional ethics	
2-Course Code:	
3010LC314	
Semester/ year	
5-2-23	
Date of preparation of this description:	
14/9/17	
Available forms of attendance:	
Attendance and participation	
Number of study hours (total) / number of units (total):	
hours 32 units2	
Name of the course administrator (if more than one name is mentioned)	
Name: Asst. Prof. Dr. Jaber Hassan Haram Email: jabir.hassan@tu.edu.iq	
Course Objectives	
Subject	<ul style="list-style-type: none"> • Review the history of literary criticism among the Arabs • -Understanding the emergence of ancient critical thought

Memorizing Arab critical models and sayings

TEACHING AND LEARNING STRATEGIES

Category **Ability to absorb Arab critical thought and employ its paths in creative texts.**

Assessment - Monthly exams at the end of the semester

Course Structure

Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
the first	٢		Definition of criticism in language and terminology	The lecture	preparation and participation
the second	٢		Knowing the foundations of critical thinking	The lecture	preparation and participation
the third	٢		Knowing models of the ancient beginnings of Arabic criticism	The lecture	preparation and participation
Fourth	٢		models Critical	The lecture	preparation and participation
Fifth	٢		Knowing models of the beginnings of Arab Old criticism	The lecture	preparation and participation
Sixth	٢		Knowledge Knowledge Critical Glimpses in the Early Islamic Era	The lecture	preparation and participation
Seventh	٢		critics Knowing poets	ecture and exam	am First month

The eighth	٢		Knowing Ibn Salam's efforts in ancient Arabic criticism	The lecture	preparation and participation
Ninth	٢		Al Knowing the efforts ancient Jahiz in Arabic criticism	The lecture	preparation and participation
tenth	٢		Knowing the efforts of Ibn in ancient Qutaybah Arabic criticism	The lecture	preparation and participation
eleventh	٢		Knowing the efforts Qudamah ibn Jaafar in ancient Arabic criticism	The lecture	preparation and participation
twelfth	٢		of Knowing the efforts in Jurjani-Judge Al ancient Arabic criticism	ecture and exam	Second month exam
thirteenth	٢		Al Knowing the efforts ancient Amadi In Arabic criticism	The lecture	preparation and participation
fourteenth	٢		Knowing the efforts of Qartajani -Hazem Al ancient Arabic In criticism	The lecture	preparation and participation
fifteenth	٢		on Knowing the efforts ancient Tabataba In Arabic criticism	The lecture	preparation and participation
Sixteenth	٢		Ibn Salam's Knowing efforts in ancient Arabic criticism	The lecture	preparation and participation

Course##\$ _0A\$##Evaluation
First month exam 10 points Second month exam 10 points Daily participation 5 points Monthly report 5 points Daily surprise exam 5 points Attendance and commitment 5 points Total / 40 points + 60 Final exam = 100 points
Learning and teaching resources

<p>Lectures on the History of Arab Criticism, Dr. Ibtisam Marhoun Al-Saffar, Dr. Nasser Halawi</p>	<p>Required textbooks (methodology if any)</p>
<p>1. History of Literary Criticism Among the Arabs, Dr. Ihsan Abbas</p> <p>2. History of Literary Criticism Among the Arabs, Dr. Taha Ahmed Ibrahim</p> <p>3. Ancient Arab Criticism, Dr. Daoud Salloum</p>	<p>(Main References (Sources</p>
<p>International, Arab and Iraqi peer-reviewed journals</p>	<p>Recommended supporting books and references (...c journals, reportsscientifi)</p>

Websites of Iraqi universities and websites of colleges of basic in Iraq education	Electronic references, websites
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Course Description Form

1- Course Name
Professional ethics
2-Course Code:
301ML323
Semester/ year
5-2-24
Date of preparation of this description:
4/9/17
Available forms of attendance:
Attendance and participation
Number of study hours (total) / number of units (total):
hours 32 units2
Name of the course administrator (if more than one name is mentioned)
Name: Asst. Prof. Dr. Jaber Hassan Haram Email: jabir.hassan@tu.edu.iq
Course Objectives

Subject	<p>1- Introducing the student to the nature of the Middle Ages from a political, social and economic perspective</p> <p>2- Explaining the development of Arabic poetry and its prosperity at the hands of many poets whose names shone in that period extending from (656- the Renaissance)</p> <p>3- Identifying the most prominent aspects of development and innovation in the meters and rhymes of poetry, which resulted from the emerging circumstances, in addition to the topics of prose</p> <p>Addressing the most important poets and writers who had a prominent impact and influence on Arabic literature in that era.</p>
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TEACHING AND LEARNING STRATEGIES

Strategy	<p>Adopting interactive teaching methods that help the student to quickly comprehend and understand the course topics, in addition to reminding and repeating information for previous observation to link the previous to the subsequent as feedback, in addition to the ability to increasingly use information technology or Internet references, and changes in content as a result of new research in the field of study).</p> <p>Assessment - Monthly exams at the end of the semester</p>
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Course Structure

Week	Hours	Learning outcomes required for the	Unit or Topic Name	Learning method	Valuation Method
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		program*			
the first	۲	highlighting the nature of the life in Middle Ages from a political, social and literary perspective in detail	historical look at the political, social and cultural conditions during the Mongol, Turkmen and Ottoman occupations	ure, presentation, discussion, analysis and interpretation	active questions from the topic that demonstrate the students' understanding of the .topic
the second	۲		impact of occupation on literature	e lecture	paration and participation
the third	۲		rary arts	e lecture	paration and participation
Fourth	۲		tic arts	e lecture	active questions from the topic that demonstrate the students' understanding of the .topic
Fifth	۲		ditional Arts	e lecture	paration and participation
Sixth	۲		minent The most traditional poetic purposes/poetic industry	e lecture	paration and participation
Seventh	۲		lern poetic	turer	active

			arts/Muwashshah oma , Zajal , Q ‘ Kan Kan, Mawali and Band		intellectual questions from the topic that demonstrate the students’ understandi ng of the topic in order to prepare and .participate
The eighth	۲		st month exam	torial	t month exam
Ninth	۲		t prominent The poets/their lives and examples of Ibn -their poetry Mawsili -Zillaq al Din -and Sharaf al Busiri-al	e lecture	paration, participatio n and deductive intellectual questions The topic indicates the extent to which students understand .the topic
tenth	۲		i-Din al-Safi al	e lecture	paration and participatio n
eleventh	۲		ures, /Prose Arts Trends and Characteristics	e lecture	ictive questions from the topic that demonstrate the students’

					understanding of the .topic
twelfth	٢		sermon	lecture	paration and participation
thirteenth	٢		Maqama	lecture	paration and participation
fourteenth	٢		ates	lecture	ictive questions from the topic that demonstrate the students' understanding of the .topic
fifteenth	٢		ond month exam	torial	ond month exam

Course##\$ _0A\$##Evaluation	
First month exam 10 points Second month exam 10 points Daily participation 5 points Monthly report 5 points Daily surprise exam 5 points Attendance and commitment 5 points Total / 40 points + 60 Final exam = 100 points	
and teaching resources Learning	
Medieval Literature Dr. Nazem Rashid	Required textbooks (methodology if any(
-١ The Orphan of the House in the Beauties of the People of the Age_ by Al-Tha'alibi -٢ The Pillar in the Beauties of	(Main References (Sources

<p style="text-align: center;">Poetry, its Etiquette and Criticism_ by Ibn Rasheeq Al-Qayrawani -ثـ The History of Al-Tabari_ by Ibn Jarir Al-Tabari</p>	
<ol style="list-style-type: none"> 1. History of Arabic Literature - Ahmed Hassan Al-Zayat 2. History of Arabic Literature/Middle Ages - Abdul Rahman Al-Lami 3. Literature in the Ayyubid Era - Muhammad Zaghloul Islam 4. International, Arab and Iraqi peer-reviewed journals 	<p style="text-align: center;">Recommended supporting books and references (...scientific journals, reports)</p>
<p style="text-align: center;">Websites of Iraqi universities and sics websites of colleges of ba in Iraq education</p>	<p style="text-align: center;">Electronic references, websites</p>

Course Description Form

1- Course Name	
Professional ethics	
2-Course Code:	
301CL413	
Semester/ year	
5-2-24	
Date of preparation of this description:	
4/9/17	
Available forms of attendance:	
Participation Attendance and	
Number of study hours (total) / number of units (total):	
hours 32 units2	
Name of the course administrator (if more than one name is mentioned)	
Name: Asst. Prof. Dr. Jaber Hassan Haram Email: jabir.hassan@tu.edu.iq	
Course Objectives	
Subject	<ul style="list-style-type: none"> • The student will learn about the importance of work and its status in Islam. • The student will learn about the connection between ethics and work. • The student will learn about professional ethics in Islam. • The student will acquire a sense of morality.

	the student will learn about professional ethics in the systems of the Republic of Iraq
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TEACHING AND LEARNING STRATEGIES

Strategy	Strategy: the ability to make increased use of information technology or Internet references, and changes in content as a result of new research in the field of study). Assessment - Monthly exams at the end of the semester
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Course Structure

Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
the first	٢		Definition of creation in language and terminology	lecture	participation and participation
the second	٢		importance of ethics, the emergence and development of ethics	lecture	participation and participation
the third	٢		formation processes , pillars of good morals	lecture	participation and participation
Fourth	٢		ways to acquire good morals	lecture	participation and participation
Fifth	٢		Methods of acquiring morals through	lecture The	participation and participation

			socialization		
Sixth	۲		ories of moral acquisition	e lecture	paration and participation
Seventh	۲		cs in assessment and examinations	ture and exam	st month exam
The eighth	۲		essional ethics in the university and society	e lecture	paration and participation
Ninth	۲		c concepts of professional ethics	e lecture	paration and participation
tenth	۲		essional duties teacher of the	e lecture	paration and participation
eleventh	۲		y professional ethics	e lecture	paration and participation
twelfth	۲		rces of professional ethics	ture and exam	nd month exam
thirteenth	۲		essional ethics goals	e lecture	paration and participation
fourteenth	۲		racteristics of professionalism	e lecture	paration and participation
fifteenth	۲		mitment components ethics Profession and reasons for not adhering to professional ethics	e lecture	paration and participation

Course##\$ _0A##Evaluation	
First month exam 10 points Second month exam 10 points Daily participation 5 points Monthly report 5 points Daily surprise exam 5 points Attendance and commitment 5 points Total / 40 points + 60 Final exam = 100 points	
and teaching resources Learning	
Professional Ethics by Dr. Muhammad Al-Fateh Mahmoud	Required textbooks (methodology if any(
1-Professional Ethics Dr. Abdulaziz Al-Turkistani 2-Professional Ethics John Stuart Mill	(Main References (Sources

<p style="text-align: center;">International, Arab and Iraqi reviewed journals-peer</p>	<p style="text-align: center;">porting books and references Recommended (...scientific journals, reports)</p>
<p style="text-align: center;">Websites of Iraqi universities and websites of colleges of basic in Iraq education</p>	<p style="text-align: center;">Electronic references, websites</p>

Description Form Academic Program

Tikrit University :University name

Basic Education, Sharqat College/Institute: College of

Arabic Language Department :Scientific Department

Course description :Name of academic or professional program

Bachelor :Final Certificate Name

Courses :Academic system

٢٠٢٤/١/١ :Description preparation date

٢٠٢٤/١/١ :File filling date

: the signature

: the signature

Prof. Dr. Saad :Scientific Assistant Name of the Prof. Dr. Younis Hilal Mandeel :Name of the Head of Department

Gerges Saeed

: the date

:the date

:File checked by

Quality Assurance and University Performance Division

Dr. Sarab Abdul Sattar :rsity Performance DivisionName of the Director of the Quality Assurance and Unive

Mohammed

: the date

: the signature

A.M.D. Hamed Mohammed Saleh

Dean's approval

Program Vision .١

Remember to see the program as stated in the university's prospectus and .website

Program message .٢

the university newsletter and as stated in message Remember the program .website

Program objectives .٣

or organization intends to the program General statements describing what .achieve

Program accreditation . 4

Is the program accredited? And from which authority the program is

influences Other external . 5

Is there a sponsor for the program?

Program Structure . 6

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

* Notes may include whether the course is basic or optional

Program Description . 7

Credit hours		Course name	Course code	Year/Level
practical	theoretical			

Expected learning outcomes of the program . 8

Knowledge						
∨ Learning Outcome Statement			∨ Learning Outcomes			
Skills						
∨ Learning Outcome Statement			∨ Learning Outcomes			
∨ Learning Outcome Statement			∨ Learning Outcomes			
Values						
ξ Learning Outcome Statement			ξ Learning Outcomes			
ο Learning Outcome Statement			ο Learning Outcomes			
Teaching and learning strategies .⁹						
Teaching and learning strategies and methods adopted in implementing the programme .in general						
Evaluation methods .¹⁰						
.Implementing it in all stages of the program in general						
Faculty .¹¹						
Faculty members						
Faculty preparation		Requirements/Skills (if (any		Specialization		Academic Rank
lecturer	angel			private	general	

Course Description Form

Course name: Human Rights and Democracy .^١
Course code: First stage .^٢
Course System :Semester/Year .^٣
course was completed on ٢٠٢٤/١/١ . Date of preparation of this description: .^٤ ٢٠٢٤/١٥/٢
Finance Safiya Lectures : Available forms of attendance .^٥
Hours : (Number of study hours (total) / Number of units (total) .^٦
Name of the course supervisor (if more than one name is mentioned) .^٧
email M.M. Tariq Helou Jadallah :Nametariq Muhammad@tu.edu.iq

Course objectives .^

<p>Defining the concept of human rights as the basic standards -\ without which an individual cannot live and live with dignity, and that human rights are global guarantees that protect individuals and . groups from arbitrary measures</p> <p>Characteristics of human rights, that they are rights Clarifying the charac -\ that cannot be waived or taken away, because they are coherent and interconnected, and that they are rights that cannot be bought or sold, and that they are one right for all people regardless of gender, . gion, race or political opinion, and that they are fixed rightsreli</p> <p>Human rights are civil and political rights, which are often linked -\ to freedoms, and include the right to life, liberty, and living in safety, participation in political life, freedom of opinion and thought, These rights are called .embracing religion, and freedom from slavery</p> <p>Economic and social rights: They are -B . the first generation of rights linked to security and include work, education, a decent standard of .living, food, housing, and receiving health care</p> <p>Cultural rights: These include Environmental, developmental and cul -C the right to live in a clean and healthy environment, as well as the .right to cultural, political and economic development</p>	<p>ject objectives</p>
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Teaching and learning strategies .^

<p>Discussion Method / (Lectures (casting) Standard Use the method</p> <p>Problems solution Method</p>	<p>tegy</p>
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Course Structure .^

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Lectures	Week
Descriptive performance	Lecture and discussion	Introduction to human -\ their rights and concept	Knowledge and understanding		September first week

Descriptive performance	Lecture and discussion	Characteristics of human rights in the Islamic religion	Knowledge understanding		November month The week second
Performance The class	Lecture and discussion	World's interest in human rights after World War II officially	Knowledge understanding		November month The week The third
Descriptive performance	Lecture and discussion	Universal Declaration of Human Rights	Knowledge understanding		November month The week Fourth
Descriptive performance	Lecture and discussion	The establishment of international human rights organizations	Knowledge understanding		December week
Descriptive performance	Lecture and discussion	Results of education and testing for previous lectures	Educational results		November month The week second
Descriptive performance	Lecture and discussion	The concept of democracy and its history	Skill Goals valuable		November month The week third
Descriptive performance	Lecture and discussion	Characteristics and components of the democratic system	Skill Goals valuable		December Fourth week
Descriptive performance	Lecture and discussion	Constitution and Democracy	Skill Goals valuable		January first week
Descriptive	Lecture	Elections	Skill Goals		January month

performance	and discussion		valuable		the The week second
descriptive performance	lecture and discussion	Civil society - ١١ institutions and democracy	Skill Goals valuable		January month the The week third
descriptive performance	lecture and discussion	The relationship - ١٢ between human rights and democracy	Skill Goals valuable		January month Fourth week
descriptive performance	lecture and discussion		Skill Goals valuable		January first week
descriptive performance	lecture and discussion		Skill Goals valuable		January second week

Course Evaluation . ١١

the participation is (١٠) the second month exam is (١٠) The first month exam is .٤ . We extract from it the effort score is ١٠

final written exam of

The final grade is

Learning and teaching resources . ١٢

<p>Prof. Maher Saleh Allawi, Human Rights, -١ . ٢٠٠٧Children and Democracy, Baghdad, Human ٢٠٠٧Shukri, -Dr. Ali Youssef Al .٢ . Rights between Text and Application Dahel Hanoun, Human Rights .٣</p>	<p>quired textbooks (methodology i (any</p>
	<p>in References (Sources</p>
	<p>cs and Recommended supporting references (scientific journals, (...reports</p>
<p>i, Arab and international</p>	<p>ctronic references, websites</p>