

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program
and Course
Description
College of Basic
Education/ English
Department**

2025-2026

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of English language

Academic or Professional Program Name: Bachelor's degree in English language

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025/9/2


File Completion Date: 2025/9/18

Signature: 

Head of Department Name:

Dr. Jumali Jasim Mustafa

Date: 18/9/2025

Signature: 

Scientific Associate Name:

Dr. Saad gerges saaed

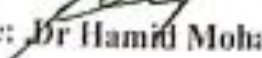
Date: 2025/9/18

The file is checked by  Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

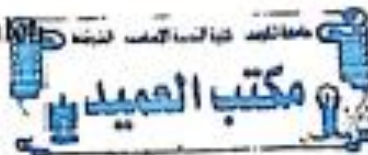
Director of the Quality Assurance and University Performance Department:

Date: 2025/9/18

Signature:  Dr Hamid Mohammed Sakir

Approval of the Dean

18/9/2025



University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of English language

Academic or Professional Program Name: Bachelor's degree in English language

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2026/1/25

File Completion Date: 2026/2/1

Signature:

Head of Department Name:

Dr. Jumah Jasim Mustafa

Date: 1/2/2026

Signature:

Scientific Associate Name:

Dr. Saad gerges saaed

Date: 2026/1/21

The file is checked by: Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 2026/1/21

Signature: Dr. Husain Abd Ismail

Date: 2026/1/21

Approval of the Dean

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concept and Terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

A comprehensive view for a developed modern department which participates in higher education through training and looking forward graduation of efficient, qualified, responsible and well-disciplined staff with professional performance skills to develop the abilities of students to serve their nation.

2. Program Mission

Our mission is to develop students' efficiency in English language through promoting the educational process which aims to train the students and improve their linguistic efficiency to achieve the progress in the educational sector and keeping up with continuous scientific development and recent trends in training and teaching and to satisfy the demands and linguistic requirements of the students. The department depends on experienced teachers in language fields to carry out its programs.

3. Program Objectives

1. Develop the linguistic teaching and objective professional training in English language.
2. Train and prepare students to be teachers in basic education schools
3. Develop students' intellectual abilities and academic linguistic skills and promote their affiliation to the job of teaching.
4. Develop the teaching and learning process and modernize it following right academic bases.
5. Provide the opportunity for students to join specialized and applied M.Ed. courses.
6. Develop the teaching staff abilities through the programs of in-service training and scientific research.
7. Provide the community with teaching cadres specialized in English language and methodology.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	30	50%	
College Requirements	22	59	37.28%	
Department Requirements	36	89	40.02%	
Summer Training	Not found			
Other	Not found			

* This can include notes whether the course is basic or optional.

Program Description .7				
Year / Level	Course code	Course name	Credit Hours	
First/First	EB02G113	Grammar	3 Theory	-
	EB02C111	Conversation	Theory 1	Practice1
	EB02L112	Introduction into Literature	Theory 2	-
	EB02C114	Reading Comprehension	Theory 2	-
	105 HRD	Human Rights & Democracy	Theory 2	-
	104 Cs	Computer	Theory 1	Practice1
	BDP0813	Growth psychology	Theory 3	-
First/Second	EB02LSS124	Literature (Short Story)	2	
	EB02C121	Conversation	2	1
	EB02P122	Introduction into Phonetics	2	1
	EB02G123	Grammar	2	
	105 AL	Arabic Language	2	
	Env.109	Environmental & Health Education	2	
	Bpr104	Fundamentals of education	3	
Second/First	EB02C216	Conversation	2	1
	EB02LN223	Novel	2	
	EB02C211	Reading Comprehension	2	
	EB02G212	Grammar	2	-

	EB02P214	Introduction into Phonetics	2	1
	ARB186	Arabic Language	2	
	CURR 204	Curricula and Textbooks	2	-
	Phcls23_211	Crimes of the Ba'ath Regime	2	
Second/Second	EB02G222	Grammar	2	
	EB02P224	Phonetics and Phonology	2	1
	EB02LD322	Play	3	-
	EB02C225	Composition	2	-
	EB02C221	Reading Comprehension	3	-
	EP 207	Psychology	2	
	E CS 212	Computer	2	1
	EDUPSY 305	Psychology of Classroom Thinking	3	-
Third/First	EB02G316	Grammar	2	
	EB02L311	Linguistics	2	
	EB02C221	Reading Comprehension	2	
	EB02E314	An essay	2	
	EB02LD322	Literature/Play	2	-
	EDUSD 307	Sustainable Development	2	
	EDUC 201	General Teaching Methods	3	
	EDUC 203	Educational Research Methodology	3	
Third/Second	EB02T312	Translation	2	
	E T12	Specialized Teaching Methods	3	
	EB02L321	Linguistics	2	
	E RM 3324	Specialized Research Methodology	2	
	EB02G326	Grammar	2	
	CURR 204	Curricula and Textbooks	2	
	EDU 204	Educational Measurement and Evaluation	2	
	AR128	Arabic Literature	2	
Fourth/First	EB02TG422	Trans. Grammar	3	
	EB02T412	Testing	2	
	EB02T415	Translation	2	
	EB02LSS422	Active Listening	2.5	1
	EDU PHIL 102	Philosophy	2	
	EB02PEP422	Practical Education	2	

Fourth/Sec ond		(Observation)		
	AM-41-52	Educational Administration and Supervision	2	
	ETH 499	Ethics of the teaching profession	2	
	EB02PEP421	Practical Education2 (Practicum)	-	12
	EB02GP422	Graduation R esearch Project	3	-

8. Expected learning outcomes of the program

Knowledge	
Develop students' efficiency in theories of English Language	Keep up the students with continuous scientific development and recent trends in training and teaching
Skills	
Expressing opinions and beliefs in discussing matter in English	Knowledge of modern technology and using them in English
Ethics	
Improve students skills in English	Develop students' abilities and professional performance to enhance experiences

9. Teaching and Learning Strategies

1. Lectures 2. Discussion 3. Questioning 4. The students should be trained to use dictionaries 5. Watching films and movies

10. Evaluation methods

Quizzes, mid and final course tests

11. Faculty

Faculty members

academic rank	Specialization		Requirements/Skills (if any)	Faculty preparation	
	general	private	Requirements/Skills	angel	lecturer
Mr	English language	about	Teaching/Scientific Research	1	
Mr	English language	literature	Teaching/Scientific Research	1	
Mr	English language	translation	Teaching/Scientific Research	1	
Assistant teacher	English language	literature	Teaching/Scientific Research	1	1
teacher	English language	linguistics	Teaching/Scientific Research	2	1
Assistant teacher	English language	translation	Teaching/Scientific Research	2	
teacher	Humanistic education	geography	Teaching/Scientific Research	2	-
teacher	Humanistic education	date	Teaching/Scientific Research	2	-
teacher	Humanistic education	Arabic language	Teaching/Scientific Research	2	
assistant	Earth Sciences	Engineering	Teaching/Scientific	1	

professor			Research		
Assistant teacher	Physical Education and Sports Science	sports	Teaching/Scientific Research	1	
Assistant teacher	Computer Science	intelligence	Teaching/Scientific Research	1	
Assistant teacher	Etiquette	information	Teaching/Scientific Research	1	

Professional Development

Mentoring new faculty members

New faculty members mentoring is done by guiding them to use different methods of teaching and to depend on modern and up-date sources.

Professional development of faculty members

1. Using different methods in teaching.
2. Developing the teaching through the programs of in-service training and scientific research.

12. Acceptance Criterion

1. Central admission from Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

1. Textbooks adopted from the ministry.
2. Foreign sources that support texts.
3. Scientific periodical.
4. Electronic books and websites.

14. Program Development Plan

1. Using modern and up-date sources depending on informational technology and internet.
2. Changing textbooks according to the results of new scientific researches.
3. Adding up-date changes to the program in accordance with improving the students' and teachers' skills.

● Program Skills Plan

Learning outcomes required from the program

Year/Level	Course code	Course Name	Essential or optional	Knowledge			Skills				Values				
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
First/1	EB02G113	Grammar	essential												
First/1	EB02L112	Introduction into Literature	essential	All of the above factors			All of the above factors				All of the above factors				
First/1	EB02C111	Conversation	essential	All of the above factors			All of the above factors				All of the above factors				
First/1	EB02C114	Comprehension	essential	All of the above factors			All of the above factors				All of the above factors				
First/2	EB02C121	Conversation	essential	All of the above factors			All of the above factors				All of the above factors				
First/2	EB02G123	Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
First/2	EB02LSS124	Literature/Short Story	essential	All of the above factors			All of the above factors				All of the above factors				
First/2	EB02P122	Phonetics	essential	All of the above factors			All of the above factors				All of the above factors				
Second/1	EB02G212	Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
Second/1	EB02C211	Comprehension	essential	All of the above factors			All of the above factors				All of the above factors				
Second/1	EB02P214	Phonetics	essential	All of the above factors			All of the above factors				All of the above factors				
Second/1	EB02LN223	Literature / Novel	essential	All of the above factors			All of the above factors				All of the above factors				
Second/1	EB02C216	Conversation	essential	All of the above factors			All of the above factors				All of the above factors				
Second/2	EB02G222	Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
Second/2	EB02C221	Comprehension	essential	All of the above factors			All of the above factors				All of the above factors				
Second/2	EB02P224	Phonetics	essential	All of the above factors			All of the above factors				All of the above factors				
Second/2	EB02C225	Construction	essential	All of the above factors			All of the above factors				All of the above factors				
Third/1	EB02L311	Linguistics	essential	All of the above factors			All of the above factors				All of the above factors				
Third/1	EB02LD322	Literature / Play	essential	All of the above factors			All of the above factors				All of the above factors				
Third/1	EB02E314	An Essay	essential	All of the above factors			All of the above factors				All of the above factors				
Third/1	EB02G316	Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
Third/2	EB02L321	Linguistics	essential	All of the above factors			All of the above factors				All of the above factors				
Third/2	EB02G326	Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
Third/2	EB02T312	Translation	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/1	EB02T415	translation	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/1	EB02T412	Tests	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/1	EB02TG422	Transformational Grammar	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/1	EB02LSS422	Advanced listening	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/2	EB02PEP421	Practical Education 2 (Application)	essential	All of the above factors			All of the above factors				All of the above factors				
Fourth/2	EB02GP422	Graduation research project	essential	All of the above factors			All of the above factors				All of the above factors				

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

First Semester / First Stage Courses: 2025-2026
Course description template

:Course Name .1					
Grammar					
:Course code .2					
EB02G113					
:Term/Year .3					
First/ 2025-2026					
:Date this description was prepared .4					
2025-9-4					
Available forms of attendance: Attending (giving lectures) .5					
In person					
:Number of study hours (total) / Number of units (total) .6					
hours, at a rate of 3 hours per week 45					
Name of the course coordinator (if there is more than one, mention it) .7					
Name Prof. Dr. Rawi Tarf Habeeb Email dr.rawi.habeeb@tu.edu.iq					
Course Objectives .8					
Course objectives		teaching Students all Types Times and tools Definition and indefiniteness And the speech The transported And how Use . formula The building For the unknown service the society from during Rafada With - staff Educational Specialized In the language . And methods Teaching it development skills Grammar and study - Properties Grammar in the language English			
Teaching and learning strategies .9					
strategy		Delivery -1 Discussion and role-playing -2 Solve the grammar exercises according to -3 .the prescribed curriculum			
Course Structure .10					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	To enable the student to	Adjectives	Lectures Safia With	Exams Daily oral and liberation and exams

		understand what adjectives are and to be able to distinguish adjectives in the English language	in English	solved exercises	monthly Editorial addition to Posts Safia and exams Daily
the second	2	To enable the student to understand what adverbs are and to be able to distinguish between the types of adverbs in English	Adverbs in English	Lectures Safia With solved exercises	
the third	2	To make the student understand the most important conjunctions in the English language	Conjunctions in the English language	Lectures Safia With solved exercises	
Fourth	2	Making the student understand what the determinants are in the English language	Specifications in English Language Lectures	Lectures Safia With solved exercises	
Fifth	2	To help the student understand what nouns are and how to distinguish between them in English	Names in English	Lectures Safia With solved exercises	
Sixth	2	To help the student understand the most important prepositions in the English language	Prepositions in the English language	Lectures Safia With solved exercises	
Seventh	2	To help the student understand the most important	Verbs in English	Lectures Safia With solved exercises	

		regular and irregular verbs in the English language			
Eighth	2	To help the student understand how adverbs are derived in English	Derivation of adverbials	Lectures Safia With solved exercises	
Ninth	2	To help the student understand how nouns are derived in English	Derivation of names	Lectures Safia With solved exercises	
tenth	2	To make the student understand how verbs are derived in English	Derivation of verbs	Lectures Safia With solved exercises	
eleventh	2	To help the student understand how adjectives are formed in English	Derivation of adjectives	Lectures Safia With solved exercises	
twelfth	2	Solving difficulties specific to the various topics mentioned above	General review	Lectures Safia With solved exercises	

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	English grammar in use, Raymond Murphy, 4th edition. Cambridge university press. 2012
Main references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals,	English Grammar Class 2

(...reports	
Electronic references, websites	Perfect Grammar for effective communication

:Course Name .1					
Comprehension					
:Course code .2					
EB02C114					
:Term/Year .3					
First/ 2025-2026					
Date this description was prepared .4					
2025-9-4					
:Available forms of attendance .5					
Attending (giving lectures)					
:Number of study hours (total) / Number of units (total) .6					
30 hours annually, at a rate of 2 hours per week					
Name of the course coordinator (if there is more than one, mention it) .7					
Prof.DR. Tahseen Amin Faisal tahseen.faisal@tu.edu.iq					
Course objectives		Teaching students how to start a conversation, both formally and informally.			
Teaching and learning strategies .9					
strategy		1- and dialogue Lecture 2- Discussion and role-playing			
Course Structure .10					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Teaching the student the basics of starting and understanding a conversation Basic phrases The mission Giving the student	Time to remember	Lectures and in-class application	Daily oral and written exams, monthly written exams, and .class participation Daily exams
the second	2		People, childhood	Classroom lectures and application	
the third	2		Memories	Classroom lectures and application	
Fourth	2		past tense verb	Classroom lectures and application	
Fifth	2		stuck in traffic	Classroom lectures and application	
Sixth	2		cooking	Classroom lectures and application	
Seventh	2		ent Perfect	Classroom lectures and application	
Eighth	2		Comparisons	Classroom lectures and application	
Ninth	2		travel	Classroom	

		the basics of starting and understanding a conversation		lectures and application	
		ic phrases	re models	room lectures and application	
ent		mission	plaints	room lectures and application	
th			nitting applications	room lectures and application	

Course Evaluation .11	
grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc	
arning and teaching resources .12	
Interchange, 4 th edition	uired textbooks (methodology, if applicable)
hange Edition Fourth	n references and supporting books
Interchange, 4 th edition	B) Electronic references, reports
International, Arab, and Iraqi peer-reviewed journals	etronic references, websites

Course description template

:Course Name .1
Conversation1
:Course code .2
EB02C111
:Term/Year .3
First/ 2025-2026
:Date this description was prepared .4
2025-9-4
Available forms of attendance: Attending (giving lectures) .5
In person.with classroom activities in a practical way
:Number of study hours (total) / Number of units (total) .6
45 hours, at a rate of3 hours per week
Name of the course coordinator (if there is more than one, mention it) .7

Name: Lecturer :Khalid Zaki Habib Email .Khalidzaki143@gmail.com

Course Objectives .8

Course objectives	.Teaching all students the skills to speak correctly Teaching all students listening skills Serving the community by providing it with - specialized educational staff in the language and its .teaching methods Developing students' listening, speaking, and writing skills in English
-------------------	---

Teaching and learning strategies .9

strategy	Delivery -1 Discussion and role-playing -2 Video clips of conversations between people -3
----------	---

Course Structure .10

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3	Developing the student's four basic skills, especially speaking, listening, and pronunciation, while taking into account the diversity of .dialects	Course introduction: four skills, listening, speaking, reading and writing	Presentation, dialogue, and listening	exams , monthly written exams , and class .participation Daily exams
the second	3		Discriminating sounds, giving yourself time	Presentation, dialogue, and listening	
the third	3		Building and activating schemata, linking vocabulary	Presentation, dialogue, and listening	
Fourth	3		Asking the way, listening, identifying the speakers, Speaking information gathering	Presentation, dialogue, and listening	
Fifth	3		Assessment, test and feedback and remedial work.	Presentation, dialogue, and listening	
Sixth	3		Comprehending idioms, giving information and instructions. Listening.	Presentation, dialogue, and listening	
Seventh	3		Identifying language functions Getting and giving opinions	Presentation, dialogue, and listening	
Eighth	3		Agreeing and disagreeing	Presentation, dialogue, and listening	
Ninth	3		Listening and speaking (films)	Presentation, dialogue, and listening	

tenth	3		Listening and speaking	Presentation, dialogue, and listening	
eleventh	3		Speaking	Presentation, dialogue, and listening	
twelfth	3		Speaking	Presentation, dialogue, and listening	

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	Academic skills, Speak Now, Interchange / fourth edition / Student's book / Activity book / marker / white board.
Main references (sources)	Sara Philpot and Lesie Curnick. . Jack C. Richards with Jonathan Hull and Susan Proctor
Recommended supporting books and references (scientific journals, reports...)	Academic skills, Speak Now, Interchange / fourth edition / Student's book / Activity book / marker / white board.
Electronic references, websites	Sara Philpot and Lesie Curnick. . Jack C. Richards with Jonathan Hull and Susan Proctor

:Course Name .1					
Introduction to Literature					
:Course code .2					
EB02L112					
:Term/Year .3					
First/ 2025-2026					
:Date this description was prepared .4					
2025-9-4					
: Available forms of attendance .5					
In person(giving lectures)					
:Number of study hours (total) / Number of units (total) .6					
hours, at a rate of 2 hours per week 30					
Name of the course coordinator (if there is more than one, mention it) .7					
:Name: M.M. Shakir Hussein Ali			Email		
shakir.h.ali@tu.edu.iq					
Course Objectives .8					
Course objectives			Teaching all students to analyze English poems and use their literary imagination Serving the community by providing it with - specialized educational staff in the language and its .teaching methods Developing literary skills and studying literary . characteristics in the English language		
Teaching and learning strategies .9					
strategy			Delivery -1 Discussion and role-playing -2 Explaining the poems, stories, and plays -3 related to English literature according to the .prescribed curriculum		
Course Structure .10					
Week	Hou rs	Required learning outcomes	Unit or topic name	Learning method	Evaluati on Method
the first		student should be able to explain poems, stories, and plays related to English literature according to	roduction to Literature	ures and classroom participation	exams , monthly written exams , and class .participation Daily exams
the second	2		roduction to Dramatic Analysis	Lectures and classroom participation	
the third	2		The plot structure and	Lectures and classroom participation	

		their understanding and literary analysis	characters of Susan Glaspell's novel "Trivialities"	
Fourth			in Glaspell's Trivialities - Dramatic Techniques	Lectures and classroom participation
Fifth	2		Tell-Tale "Heart" by Edgar Allan Poe - Gothic elements	Lectures and classroom participation
Sixth	2		The Tell-"Tale Heart" by Edgar Allan Poe - an unreliable novel	Lectures and classroom participation
Seventh	2		net 29 by William Shakespeare - Poetic Forms	Lectures and classroom participation
Eighth	2		net 29 by William Shakespeare - Elements of Imagery and Poetry	ures and classroom participation
Ninth	2		pping by the "Woods on a Snowy Evening" by Robert Frost Poetic - .Forms	Lectures and classroom participation
tenth			in the Woods "on a Snowy Evening" by Robert Frost	ures and classroom participation
eleventh			cal Approaches	ures and classroom participation

			in Literature and Drama - An Overview		
twelfth			cal approaches in literature and drama - application	ures and classroom participation	

:Course Name .1	
Growth psychology	
:Course code .2	
BDP0813	
:Term/Year .3	
First/ 2025-2026	
:Date this description was prepared .4	
2025-9-4	
Available forms of attendance: Attending (giving lectures) .5	
In person.with classroom activities in a practical way	
:Number of study hours (total) / Number of units (total) .6	
45 hours, at a rate of3 hours per week / 3 units	
Name of the course coordinator (if there is more than one, mention it) .7	
:Name: M.M. Bunyan Younis Abed Email bunyan.abed@tu.edu.iq	
Course Objectives .8	
Course objectives	<ul style="list-style-type: none"> - To provide students with educational and psychological knowledge and skills, and to teach them the modern principles and methods that educational psychology focuses on and is concerned with, such as learning theories and their educational applications in the field of learning and .teaching - To provide students with psychological experiences and theories, and the results of local and .international research and studies - Training students on how to write research papers and reports, summarize ideas, and present them in a different .way
Teaching and learning strategies .9	
strategy	Delivery -1 Discussion and role-playing -2 Presenting lectures in PowerPoint format -3 Assignments via Classroom -4

Course Structure .10					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
First	3	Understanding what developmental psychology is and what factors influence it	Introduction to developmental psychology, its definition	DialogueData show	exams , monthly written exams , and class participation Daily exams
Second	3	How does heredity work and what traits are influenced by heredity	genetic factors	+ DialogueData show	
Third	3	Postnatal environment, genetic stage, maternal nutrition	Environmental factors	+ DialogueData show	
Fourth	3	Understanding the general laws of growth	General characteristics of growth	+ DialogueData show	
Fifth	3	Piaget's theory of development	Physical and motor development	+ DialogueData show	
Sixth	3	Factors affecting mental development	mental growth	+ DialogueData show	
Seventh	3	Speech, language, and the difference between them	language development	+ DialogueData show	
Eighth	3	Understanding the role of family and school in language development	Factors affecting language development	DialogueData show	
Ninth	3	How do emotions develop The role of maturity in emotional development	emotional growth	+ DialogueData show	
tenth	3	social experiences and their importance	l growth	DialogueData show	
eleventh	3	What is congenital growth	congenital growth	DialogueData show	
twelfth	3	How to identify the changes associated with these two stages? And what are the most important problems facing adolescents	Puberty and Adolescence	DialogueData show	

Course description template

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if	Appreciation of literature and poetry for foreign students

(applicable)	
Main references (sources)	- Margaret Ferguson, Mary Jo Salter and John Stallworthy (eds.), 2004 Norton's Selected Poems (5th ed.) J. A. Cowdon and M. A. R. Habib, (2015) - The Penguin Dictionary of Literary Terms and Literary Theory (5th ed.)
Recommended supporting books and references (scientific journals, reports...)	T. Young, The Study of Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Kohler, Literary Theory: A Very Short Introduction, 2nd ed. (Oxford: Oxford University Press, M. Wallis and S. Shepherd, The .(2011 Study of Plays, 3rd ed. (London: .(Bloomsbury Academic Press, 2010
Electronic references, websites	Spark Note All relevant websites and training courses-

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	Psychology / Dr. Raouf Al-Qaisi
Main references (sources)	General Psychology
Recommended supporting books and references (scientific journals, reports...)	Fundamentals of Developmental Psychology
Electronic references, websites	Tikrit University Library website

Course description template

:Course Name .1
Human rights and democracy
:Course code .2
105 HRD
:Term/Year .3
First / 2025-2026
Date this description was prepared .4

2025-9-4					
: Available forms of attendance .5					
Lectures Safia immanence					
:Total number of study hours / Total number of units .6					
hours 26					
Name of the course coordinator (if there is more than one, mention it) .7					
:Name: Dr. Azhar Ghazi Kareem EmailAzhar.G.Kareem@tu.edu.iq					
Course Objectives .8					
Course objectives	<p>Defining the concept of human rights as the basic standards without -1 which an individual cannot live and live with dignity, and that human rights are universal guarantees that protect individuals and groups from arbitrary . measures</p> <p>Clarifying the characteristics of human rights, as they are rights that -2 cannot be waived or taken away, because they are coherent and interconnected, and they are rights that cannot be bought or sold, and they are one rights for all human beings regardless of gender, religion, race, or . political opinion, and they are also fixed rights</p> <p>Human rights are civil and political rights, often linked to freedoms, and .3 include the right to life, liberty, and security; participation in political life; freedom of opinion and thought; freedom of religion; and freedom from slavery. These are also known as the first generation of rights . B. Economic and social rights: These are linked to security and include the right to work, education, a decent standard of living, food, housing, and access to .healthcare</p> <p>C- Environmental, developmental and cultural rights: These include the right to live in a clean and healthy environment, as well as the right to .cultural, political and economic development</p>				
Teaching and learning strategies .9					
strategy	<p>Using the method Standard (throwing) Lectures / Method</p> <p>Discussion / Method solution Problems</p>				
Course Structure .10					
Week	Hours	Required learning outcomes	Unit or topic name	Learnin g method	Evaluatio n Method
First		wledge and understanding	duction to Human Rights and its Concept	ure and discussion	riptive performance
Second		wledge And understanding	Characteristics of human rights in the Islamic religion	ure and discussion	riptive performance
Third		wledge And understanding	world's official interest in human rights after World	ure and discussion	ormance Al-Safi

			War II		
Fourth		Knowledge And understanding	Universal Declaration of Human Rights	pure and discussion	written performance
Fifth		Knowledge And understanding	establishment of -5 international human rights organizations	pure and discussion	written performance
Sixth		educational outcomes	Learning outcomes and -6 testing procedures for previous lectures	pure and discussion	written performance
Seventh		skills Values	concept of democracy -7 and its history	pure and discussion	written performance
Eighth		skills Values	characteristics and -8 components of the democratic system	pure and discussion	written performance
Ninth		skills Values	Constitution and -9 Democracy	pure and discussion	written performance
tenth		skills Values	institutions-10	pure and discussion	written performance
eleventh		skills Values	Civil society -11 institutions and democracy	pure and discussion	written performance
twelfth		skills Values	relationship between -12 human rights and democracy	pure and discussion	written performance
the first		skills Values	new	pure and discussion	written performance
the second		skills Values	monthly exam	pure and discussion	written performance

Course Evaluation .11	
The first monthly exam is out of (15), the second monthly exam is out of (15), and participation is out of 10... From these, we calculate the coursework grade out of 40. The final exam is written and out of 60. The final grade is 100	
Learning and teaching resources .12	
Required textbooks (methodology, (if applicable)	Prof. Dr. Maher Saleh Alawi, Human Rights, -1 . Children and Democracy, Baghdad, 2007 Dr. Ali Yousef Al-Shukri, 2007, Human Rights .2 . Between Text and Application

	and to keep up with changes in them by .clarifying concepts - The student gains the ability to .complete the tasks he needs on his own
--	---

Teaching and learning strategies .9

strategy	Delivery -1 Discussion and role-playing -2 Explanatory videos -3 Presenting lectures in PowerPoint format -4 Assignments via Classroom -5 Delivering lectures practically and having them -6 .applied by the students
----------	---

Course Structure .10

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
Week 1	2	Identifying computer parts	Introduction, definition of a .computer	Classroom lectures and laboratory demonstrations	exams, monthly practical/theoretical written exams, in addition to class .participation Daily exams
Week 2	2	Understanding the importance of computers in public life	Getting to know the computer and its hardware and software .components	Classroom lectures and laboratory demonstrations	
Week 3	2	Getting to know	Getting acquainted with the user .interface	Classroom lectures and laboratory demonstrations	
Week 4		Knowledge of computer applications in everyday life	to shut down and restart the computer	Classroom lectures and laboratory demonstrations	
Week 5	2	Identifying computer parts	king with windows, changing their properties, and controlling how their content is .displayed	Classroom lectures and laboratory demonstrations	
Week Sixth	2	Identifying the computer interface	t-click menu on desktop	Classroom lectures and laboratory demonstrations	
Week	2	Understanding	desktop and its	Classroom	

Seventh		the computer interface and how to use it	contents, the taskbar, and the Startmenu	lectures and laboratory demonstrations
Week 8	2	Identifying computer parts	lay properties	Classroom lectures and laboratory demonstrations
Week 9	2	Identifying the computer interface	create a folder, delete it, and copy it	Classroom lectures and laboratory demonstrations
Week 10	2	Understanding the computer interface and how to use it	Creating a shortcut and all related procedures	Classroom lectures and laboratory demonstrations
Week eleventh	2	How to recover files from the Recycle Bin deletion,) recovery, full deletion, full recovery) and related information	Recycle Bin Delete,) Restore, Delete Full, Restore Full) and related features	Classroom lectures and laboratory demonstrations
Week twelfth	2	Understanding how to write, save, open, copy, print, and send documents	Writing, saving, opening, copying, printing, and sending documents	Classroom lectures and laboratory demonstrations
Week 13	2	Understanding the contents of a computer and floppy disks	Identifying the "My Computer " window	Classroom lectures and laboratory demonstrations
Week Fourteen	2	Understanding how browsers work	Identifying the Window Explorer window	Classroom lectures and laboratory demonstrations
Week fifteen	2	Understanding how to control or manage the programs installed on the device, and how to transfer and protect them	Understanding the Control Panel window working with CDs flash drives, printers, and viruses	Classroom lectures and laboratory demonstrations

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written, practical, and report tests, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	nothing
Main references (sources)	Evans, David, 2011, INTRODUCTION TO COMPUTING, . http://computingbook.org
Recommended supporting books and references (scientific journals, reports...)	Books related to computer fundamentals
Electronic references, websites	www.Wikipedia.com

:Course Name .1					
General Arabic language					
:Course code .2					
ARB186					
:Term/Year .3					
First/ 2025-2026					
:Date this description was prepared .4					
2025-9-4					
:Available forms of attendance .5					
Attending (giving lectures)					
:Number of study hours (total) / Number of units (total) .6					
hours, at a rate of 3 hours per week 45					
Name of the course coordinator (if there is more than one, mention it) .7					
:Name: Dr. Iman Farhan Ahmed Email emain.f@tu.edu.iq					
Course Objectives .8					
Course objectives		Raising the student's academic and intellectual level and preparing him to be a university teacher and language editor Keeping pace with scientific developments in the field of Arabic language and literature to enable the .department to compete with other departments Teaching students various literary skills To equip students with personal skills that contribute to serving the community, especially in .linguistic discourse in preaching and guidance			
Teaching and learning strategies .9					
strategy		Delivery -1 Discussion and role-playing -2 Short reports -3 These are exercises related to Arabic grammar .rules, according to the prescribed curriculum			
Course Structure .10					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
1	2	Knowledge of theoretical and practical aspects	Holy Quran and the Noble Prophetic Hadith	micro-teaching	Daily oral and written exams in addition to class participation Daily exams
2	2	Knowledge of theoretical and practical aspects	Arabic literature Hangings arah ibn Shaddad	micro-teaching	

3	2	Knowledge of theoretical and practical aspects	Conjugation of verbs in terms of health and illness, health, detachment, and increase	micro-teaching
4	2	Knowledge of theoretical and practical aspects	Conjugation of verbs in terms of health and illness, health, detachment, and increase	micro-teaching
5	2	Knowledge of theoretical and practical aspects	Conjugating the verb to its derivatives	micro-teaching
6	2	Practical application in schools	Verbs: broken plural, masculine sound plural, feminine sound plural	micro-teaching
7	2	Understanding the practical aspects	Derivatives: active participle, passive participle, adjectival participle, superlative adjective	micro-teaching
8	2	Practical application in schools	Language skills: rules of the silent lam (ل) of writing punctuation marks, rules of writing the hamza (ء)	micro-teaching
9	2	Practical application in schools	Thematic dictionaries: geographical Schools, meanings of unusual words in the Holy Quran	micro-teaching
10	2	Understanding the practical aspects	Understanding school's curriculum, Al Ain and Al Asas	micro-teaching
11	2	Understanding the practical aspects	Common linguistic errors	micro-teaching
12	2	Understanding the practical aspects	Common spelling mistakes and	micro-teaching

			their corrections		
--	--	--	----------------------	--	--

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, .such as preparing research papers and reports, and through classroom discussion	
Learning and teaching resources .12	
Required textbooks (methodology, if (applicable	The Holy Quran and Hadith books, Arabic literature in the Abbasid era, Nazim Rashid
Main references (sources)	Ibn Aqil's explanation
Recommended supporting books and references (scientific journals, reports...)	Books and articles
Electronic references, websites	All websites that discuss methods of teaching Arabic

**First Year Courses: 2025-2026/ Second semester
Course Description Form**

1. Course Name:					
Short Story					
2. Course Code:					
EB02LSS124					
3. Semester / Year:					
Second/ First 2025-2026					
4. Description Preparation Date:					
4/9/2025					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: M.M. Shakir Hussein Ali			Email :shakir.h.ali@tu.edu.iq		
8. Course Objectives					
Course Objectives		Identify and analyze the key elements of the short story. Examine the cultural and social contexts influencing the works. Develop critical thinking and interpretive skills through literary analysis. Enhance writing skills by crafting thoughtful and coherent essays about the assigned texts.			
9. Teaching and Learning Strategies					
The strategy		Using the standard method (lecture delivery), organized content division, effective use of multimedia, discussion method, providing practical examples, and problem-solving approach.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	Discussing the main element of the story in it	ntroduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		ntroduction into Short Story	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.

Week 1 October	2		focuses on the study of narrative elements such as plot, character, setting, theme, point of view, and style	Interactive lecture - dialogue and discussion.	Group discussion and practical lessons.	
Week 2 October	2		- the historical development of the short story and its role in reflecting societal and cultural contexts	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.	
Week 3 October	2		- "The Happy Prince" by Oscar Wilde	Printed lectures, discussions.	Short quizzes at the end of the lecture.	
Week 4 October	2		Close reading and focusing on the plot of this story	Interactive lecture and presentations.	Short quizzes at the end of the lecture.	
Week 1 November	2		Discussing the main elements of the story in it	Theoretical lecture and presentations.	Short quizzes at the end of the lecture.	
Week 2 November	2	How the story of humorous and satirical perspective on themes of deception, social manners, and human nature through its clever narrative twist	- How a poignant tale that highlights themes of selflessness, compassion, and the disparity between wealth and poverty through its rich allegorical style.	Theoretical lecture, presentations, and group discussion.	"Practical test."	
Week 3 November	2		- "The Open Window" by Sak	Case study.	"Research project, homework assignment."	
Week 4 November	3		Close reading and focusing on the plot of this story	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.	
Week 1 December	2		Introduction into Short Story	Group discussion.	"Final assessment."	
Week 2 December	2		Introduction into Short Story	Printed lectures, Display screen, Interactive lectures, and presentations.	Short quizzes at the end of the lecture, Homework assignments	
Week 3 December	2		Second month exam			

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10

<ul style="list-style-type: none"> • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	<ul style="list-style-type: none"> • Lit Charts and eNotes – Summary, character analysis, and themes. Project Gutenberg – Free access to the full text.) • Oscar Wilde: The Critical Heritage" edited by Karl Beckson. Articles on Wilde's use of allegory and symbolism
Primary references (sources)	<ul style="list-style-type: none"> - Sparknotes and cliffnotes -All relative websites and Courses
Recommended supporting books and references (scientific journals, reports...)	The Elements of Short Fiction" by Charles May

Course Description Form

1. Course Name:
An Introduction into Phonetics
2. Course Code:
EB02P122
3. Semester / Year:
Second/ First 2025-2026
4. Description Preparation Date:
4/9/2025
5. Available Attendance Forms:
In attendance (weekly)
6. Number of Credit Hours (Total) / Number of Units (Total)
28 hours
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Ahmed Ali Hassan Email: ahmed.ali06@tu.edu.iq
8. Course Objectives

Course Objectives	This course focuses on phonetics and aims to teach students: 1. An anatomical description of the articulatory organs involved in the production of sounds. 2. How sounds are produced. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Knowledge of transcription.
--------------------------	--

9. Teaching and Learning Strategies

The strategy	Presenting lectures in PowerPoint format Focus more on basic education rules and give examples of phonetic drawing. Activate competition between students to raise learning passion.
--------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	Discussing the main element of the story in it	Problems in pronunciation	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Which English	Printed lectures, Display screen, Group discussion	Practical assessment in the laboratory.
Week 1 October	2		The phoneme	Interactive lecture - dialogue and discussion.	Group discussion and practical lessons.
Week 2 October	2		Letters and Sounds	Watching an educational video.	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Sounds and sound groups	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 4 October	2		Words and utterances	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 1 November	2	How the story of humorous and satirical perspective on themes of	LABORATORY	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture.
Week 2 November	2		The difference between Phonetics and Phonology	Practice pronouncing the correct sounds.	"Practical test."
Week 3 November	2		Chapter 2: How the speech organs work in English	Case study.	"Research project, homework

		deception,			assignment."
Week 4 November	3	social manners,	The vocal cords	Theoretical lecture, presentations, and group discussion.	Short quizzes at the end of the lecture.
Week 1 December	2	and human nature through its clever	The palate	Practice pronouncing the correct sounds.	"Final assessment."
Week 2 December	2	narrative twist	Chapter 3: The Consonants	Practice pronouncing the correct sounds.	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Better English Pronunciation
Primary references (sources)	English phonetics and phonology by peter Roach.
Recommended supporting books and references (scientific journals, reports...)	The Dictionary of phonetics and phonology by David Crystal

Course Description Form

1. Course Name:
Conversation
2. Course Code:
EB02C121
3. Semester / Year:
Second/ First 2025-2026
4. Description Preparation Date:

4/9/2025

5. Available Attendance Forms:

In attendance (weekly)

6. Number of Credit Hours (Total) / Number of Units (Total)

28 hours

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Khalid Zaki Habeeb

Email: Khalidzaki143@gmail.com

8. Course Objectives

Course Objectives

Teaching all students the correct learning skills.
 Teaching all students the listening skills for all students
 - Serving the community by providing it with educational cadres specialized in the language and its teaching methods.
 - Developing the listening, speaking and writing skills of students in the English language

9. Teaching and Learning Strategies

The strategy

- 1- Presenting lectures in PowerPoint format
- 2- Presentation and dialogue
- 3- Discussion and role exchange

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3		What does she look like?	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Have you ever ridden a camel?	Speaking, Dialogue and Listening	Practical assessment in the laboratory.
Week 1 October	2		It's very exciting place!	Speaking, Dialogue and Listening	Group discussion and practical lessons.
Week 2 October	2		It's really works!	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		May I take your order?	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 4 October	2		The biggest and the best	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 1 November	2		I'm going to a soccer match	Speaking,	Short quizzes at the end of the

				Dialogue and Listening	lecture.
Week 2 November	2	How conversa offers a	A change for the better	Speaking, Dialogue and Listening	"Practical test."
Week 3 November	2	humorous and satirical perspective on	Listening	Speaking, Dialogue and Listening	"Research project, homework assignment."
Week 4 November	3	themes of deception,	Listening	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture.
Week 1 December	2	social manners, and human	Speaking	Speaking, Dialogue and Listening	"Final assessment."
Week 2 December	2	nature through its clever	Speaking	Speaking, Dialogue and Listening	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Interchange / fourth edition / Student's book / Activity book / marker / white board .
	Jack C. Richards with Jonathan Hull and Susan Proctor
Primary references (sources)	Interchange / fourth edition / Student's book / Activity book / marker / white board .
	Jack C. Richards with Jonathan Hull and Susan Proctor
Recommended supporting books and references (scientific journals, reports...)	

Course Description Form

1. Course Name:					
Grammar					
2. Course Code:					
EB02G123					
3. Semester / Year:					
Second/ First 2025-2026					
4. Description Preparation Date:					
4/9/2025					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb			Email: dr.rawi.habeeb@tu.edu.iq		
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing the reading and writing skills of students in the English language			
9. Teaching and Learning Strategies					
The strategy		1- Presenting lectures in PowerPoint format 2- Presentation and dialogue 3- 2- Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3		Nominal Phrase Part 1	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 1	2		Classroom lectures and	Classroom	Group discussion

October			laboratory demonstrations	lectures and laboratory demonstrations	and practical lessons.
Week 2 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 4 October	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 2 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Practical test."
Week 3 November	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 4 November	3		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 2 December	2		Classroom lectures and laboratory demonstrations	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation

Students are evaluated during the semester according to the following principles:

- First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10
- (Theoretical pursuit of 40) Pursuit of 40
- Final exam of 60

- Final score out of 100

12. Learning and teaching resources	
Required textbooks (methodology, if any)	Practical English grammar by Thomson and Martinet
Primary references (sources)	- Oxford English grammar by John eastwood
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2 Perfect Grammar for effective communication -

Course description template

Course Name .1	
Principles of Education	
Course Code .2	
ARB01BE116	
Term/Year .3	
First / 2025-2026	
Date this description was prepared .4	
25/1/2026	
Available attendance formats .5	
Attendance and participation	
Total number of study hours / Total number of units .6	
hours, 3 units 48	
Name of the course coordinator (if there is more than one, mention it) .7	
Name: Dr. Malik Salih Hameed Email: malk.s@tu.edu.iq	
Course Objectives .8	
Course objectives	<p>Understands the general meaning of education, its importance, its -1 goals, and the basic principles of education</p> <p>Lists the various philosophical theories related to human nature .2. .3</p> <p>.Recognizes the types</p> <p>It shows .4 the most important values that guide human behavior.</p> <p>5- Recognizes the various relevant educational institutions and their relationship to the educational process</p> <p>It defines the evolving roles of the teacher in the current era .6.</p>
Teaching and learning strategies .9	
This section explains the importance of education, its foundations, the evolution	exams Lectures – End-of-term monthly

of educational thought and practices throughout history, the economics of the educational process and the teacher's role within it, the main objectives of studying education, and addresses a number of contemporary educational issues and .problems

Course Structure .10					
Week	Hour s	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Education Concept and) (Importance	Lecture, presentation, discussion, analysis, and interpretation	Intellectual and deductive questions based on the topic demonstrate the students' understanding of .the subject
the second	3		The	Lecture	Preparation and

			relationship between upbringing and education		participation
the third	3		Similarities and differences between education, learning, and teaching	Lecture	Preparation and participation
Fourth	3	Basic requirements for a teacher's success in his profession	Education in the Arab-Islamic Heritage	Lecture	Intellectual and deductive questions based on the topic demonstrate the students' understanding of .the subject
Fifth	3		Principles of Education	Lecture	Preparation and participation
Sixth	3		The teacher's roles in light of modern educational trends	Lecture	Preparation and participation
Seventh	3		Teaching profession licenses concept and) (standards	Lecture and exam	First month exam
Eighth	3		First month exam	Written exam	Written exam
Ninth	3		Characteristics of a successful teacher	Lecture	Intellectual and deductive questions based on the topic demonstrate the students' understanding of .the subject
tenth	3		Class mentor teacher	Lecture	Preparation and participation
eleventh	3		Basic education in Iraq - concept and stages	Lecture	Preparation , participation, and thought-provoking questions related to the topic demonstrate the

					students' understanding of the subject
twelfth	3		Examples of basic education in some countries of the world (Qatar)	Lecture and exam	Second month exam
thirteenth	3		Examples of basic education in some countries of the world (Japan)	Lecture	Preparation and participation
fourteenth	3		Examples of basic education in some countries of the world (Britain)	Lecture	Preparation and participation
fifteenth	3		Poetry exam two	Lecture	Preparation and participation

Course Evaluation .11

month exam: 10 marks; Second month exam : 10 marks; Daily participation : 5 marks; Report Monthly 5 marks, Daily surprise quiz 5 marks, Attendance and commitment 5 marks. Total / 40 marks + 60 marks Final exam = 100 marks

Learning and teaching resources .12

Required textbooks methodology, if) (applicable	Hassan Muhammad Hassan et al.: Principles of Education. United .Arab Emirates, University Book House
Main references (sources)	<ul style="list-style-type: none"> •Ibrahim Nasser: Foundations of Education. Jordan, Dar Ammar, 2nd edition, 2007. •George F. Nayler : On the Philosophy of Education. Translated by .Muhammad Munir Morsi et al. Cairo: Alam al-Kutub 1972. • George F. Nayler : An Introduction to the Philosophy of Education. Translated by: Nazmi Luqa. Cairo, Anglo-Egyptian, 1977. •Saeed Ismail Ali: The Jurisprudence of Education. Cairo, Dar Al-Fikr Al-Arabi, 2006. •Diaa El-Din Zaher: How does the Arab elite think about the education of the future? Amman, Arab Thought Forum for the Gulf States, 1990. •Abdel Fattah Ibrahim Turki: Philosophy of Education - A Critical Scientific Treatise. Cairo, Anglo Library, 2003. •Abdel Fattah Ibrahim Turki: Towards an Educational Philosophy for Building the Arab Individual. Alexandria, University Knowledge

	.House, 1993 Muhammad •Al-Hadi Afifi: On the Foundations of Education. Cairo, Anglo-Egyptian, 1973. •Muhammad Jawad Rida: The Arabs, Education and Civilization. Kuwait, That Al Salasil, 1987. •Muhammad Munir Morsi: Islamic Education – Its Origins and Development in the Arab Countries. Cairo, Alam Al-Kutub, 2007. •Muhammad Nabil Nawfal: Studies in Contemporary Educational Thought. Cairo, Anglo-Egyptian, 1985.
Recommended supporting books and references (scientific (...journals, reports	International, Arab, and Iraqi peer-reviewed journals
Electronic references, websites	bsites of Iraqi universities and websites of colleges of basic education in Iraq

Second Year courses 2025-2026/ First course Course Description Form

1. Course Name:
Grammar
2. Course Code:
EB02G212
3. Semester / Year:
First/ Second 2025-2026
4. Description Preparation Date:
4/9/2025
5. Available Attendance Forms:
In attendance (weekly)
6. Number of Credit Hours (Total) / Number of Units (Total)
28 hours
7. Course administrator's name (mention all, if more than one name)
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq

8. Course Objectives					
Course Objectives	Teaching all students the correct learning skills. Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.				
9. Teaching and Learning Strategies					
The strategy	Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 3 September	3	The student understands the distinction between speaking time and action time.	Present Simple	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 4 September	2		Present Continuous	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 1 October	2		Present Perfect	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.
Week 2 October	2		Present Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 3 October	2		Past Simple	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 4 October	2	The student understands the distinction between speaking time and action time.	Past Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 November	2		Past Perfect	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 2 November	2		Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."
Week 3 November	2		Future Simple	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 4 November	3		Future Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 1 December	2		Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."

Week 2 December	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 3 December	2	Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012
Primary references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2

Course Description Form

1. Course Name:					
Phonetics					
2. Course Code:					
EB02P214					
3. Semester / Year: second stage first semester 2024 – 2025					
First/ Second 2025-2026					
4. Description Preparation Date:					
4 / 9 /2025					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr Abdullah Muhamed Naif				Email: Abdullah.nayif@tu.edu.iq	
8. Course Objectives					
Course Objectives		This curriculum focuses on the science of speech phonics and aims to teach students: <ol style="list-style-type: none"> 1. An anatomical description of the speech organs that participate in producing sounds. 2. How to produce sounds. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Know the method of transcription 			
9. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week 1	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Introduction phonetics and phonology	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Sound production	Lecture and drawing on the board	
Week 3	3	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos	Laboratory	Lecture and drawing on the board	
Week 4	3	Presentation of lectures in PowerPoint format	Long vowels	Lecture and drawing on the board	
Week 5	3	Focus more on the rules of basic education and give examples of phonetic drawing.	diphthongs	Lecture and drawing on the board	
Week 6	3	Activating competition among students to increase learning passion	Voicing and consonants	Lecture and drawing on the board	
Week 7	3	Activating competition among students to increase learning passion	Fricatives	Lecture and drawing on the board	
Week 8	3	Activating competition among students to increase learning passion	Revision	Lecture and drawing on the board	
Week 9	3	Activating competition among students to increase learning passion	Nasals and consonant	Lecture and drawing on the board	
Week 10	3	Activating competition among students to increase learning passion	Other consonants	Lecture and drawing on the board	
Week 11	3	Activating competition among students to increase learning passion	Explosives	Lecture and drawing on the board	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks...
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	English phonetics and phonology by Peter Roach
Main references (sources)	The dictionary of English phonetics by David Crystal
Recommended Books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Reading Comprehension	
2. Course Code:	
EB02C211	
3. Semester / Year:	
First/ Second 2025-2026	
4. Description Preparation Date:	
4 / 9 / 2025	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour by 3 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Tahseen Amin Faisal Email: Tahseen.faisal@tu.edu.iq	
8. Course Objectives	
Course Objectives	1– Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening. 2- Reading any text will provide the reader with new vocabulary in different fields. 3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill. 4- providing the students with skills of how to get the meaning of words and phrases.

5- enabling the students to think and read critically.

9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author’s point of view or the message that he/ she wants to convey to the reader. 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms. 5- Answering the questions related to the text and then teaching the students how to join the sentences to summarize the text. 6- Teaching key structures and special difficulties. 7- Activating competition among students to increase learning passion.
----------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	8. A Famous Monastery	A text on a famous monastery	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions +summary + synonyms	Answering the questions related to the text then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary	.Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 3	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes
Week 4	2	9. A Trip to Mars	A text on trip to Mars	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation

Week 5	2	Questions + Summary + synonyms	Answering the questions related to the text and then linking the sentences to summarize the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	And daily quizzes
Week 6	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 7	2	10. The Loss of the Titanic	A text telling the story of how the famous ship sank	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 8	2	Questions + Summary + synonyms	Answering the questions related to the text and then joining the sentences together to summarize the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 9	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes
Week 10	2	11. Not Guilty	A text on Customs procedures	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation
Week 11	2	Questions + Summary + synonyms	Answering the questions related to the text and then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	And daily quizzes
Week 12	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation

Week 13	2	12. Life on a Desert Island	A Text	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 14	2	Questions + summary + synonyms	Answering the questions related to the text and then trying to make summary out of the answers. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 15	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	Reading Comprehension by L.G. Alexander
Main references (sources)	Reading Comprehension by L.G. Alexander
Recommended Books and references (scientific journals, reports...)
Electronic References ,Websites	

Course Description Form

1. Course Name:
Novel
2. Course Code:
MNOV 303
3. Semester / Year:
Second/ Second 2025-2026

4. Description Preparation Date:

4 / 9 /2025

5. Available Attendance Forms:

In –person class Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hour

7. Course administrator's name (mention all, if more than one name)

Name: Lecturer Abdulghaffar Mahmood Mohammed

Email: abdulghaffar@tu.edu.iq

8. Course Objectives

Course Objectives

This curriculum provides students with the opportunity to learn about the English novel with all its skills and levels, especially the second stage. It also introduces them to the terms and concepts related to the novel, in addition to introducing them to the methods that suit the levels of students at each age or specific educational stage. The aim is also to develop their linguistic capabilities and literary and artistic knowledge and make the student able to understand the text and its analytical, discussion, writing and deductive aspects. In addition to introducing the student to the cultures, customs and traditions of English societies by presenting, displaying and developing scientific and cultural skills and building the student intellectually and scientifically and developing the student's sensory, literary and artistic awareness.

9. Teaching and Learning Strategies

Strategy

- 1- Method of giving lectures
- 2- Discussion method
- 3- Reports and research

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the subject	Lecture and discussion	Class performance
2	3	Knowledge and understanding	What is a novel	Lecture and discussion	Class performance
3	3	Knowledge and understanding	A brief about studying the English novel	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Types of novels	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Hemingway's life and works	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Hemingway's novel The Old Man and the Sea	Lecture and discussion	Class performance

7	3	Knowledge and understanding	Readings	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
9	3	Knowledge and understanding	General themes	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Text analysis	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Symbols	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Monthly exam	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Readings in the novel	Lecture and discussion	Class performance
14	3	Knowledge and understanding	Review	Lecture and discussion	Class performance

11. Course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	The Old Man and the Sea Novel
Main references (sources)	Wikipedia
Recommended Books and references (scientific journals, reports...)	Websites of Iraqi universities and the websites of the colleges of basic education, as well as the comprehensive library and the Noor Library....
Electronic References , Websites	International, Arab and Iraqi peer-reviewed journals

Course Description Form

1. Course Name:
Baath regime crimes
2. Course Code:
The second stage
3. Semester / Year: First/Second Year 2025-2026
4. Description Preparation Date:
4/9/2025
5. Available Attendance Forms:
In-person classroom lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours Number of units 2

7. Course administrator's name (mention all, if more than one name)

Name: Lecture: Malik Salih Hameed Email: malk.s@tu.edu.iq

8. Course Objectives

Course Objectives

- Defining the crimes of the Baath regime in Iraq
- Developing political and cultural awareness among Iraqi university students.
- Keeping pace with the development of governance systems and the peaceful transfer of power

9. Teaching and Learning Strategies

Strategy Use the standard method (lecturing) and the discussion and questioning method.

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Knowledge and understanding	Definition of crimes and their types	Crime Sections	Classroom performance
2	2	Knowledge and understanding	Crime Sections	Crime Sections	Classroom performance
3	2	Knowledge and understanding	Baath regime crimes according to the Iraqi Criminal Court law	Crime Sections	Classroom performance
4	2	Knowledge and understanding	Types of international crimes	Crime Sections	Classroom performance
5	2	Knowledge and understanding	Decisions issued by the International Criminal Court	Crime Sections	Classroom performance
6	2	Knowledge and understanding	Psychological and social crimes	Crime Sections	Classroom performance
7	2	Knowledge and understanding	The Baath regime's position on religion	Crime Sections	Classroom performance
8	2	Knowledge and understanding	Pictures of human rights violations	Crime Sections	Classroom performance
9	2	calendar	First month exam	First exam	evaluation

10	2	Knowledge and understanding	Environmental crimes of the Baath regime	Crime Sections	Classroom performance
11	2	Knowledge and understanding	Mass grave crimes	Crime Sections	Classroom performance
12	2	Knowledge and understanding	Mass graves events	Crime Sections	Classroom performance
13	2	Knowledge and understanding	Prisons and detention places	Crime Sections	Classroom performance
14	2	Knowledge and understanding	Mass grave sites	Crime Sections	Classroom performance
15	2	calendar	First month exam	First exam	evaluation

11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Second Year Courses 2025-2026/Second semester

Course Description Form

1. Course Name:					
Grammar					
2. Course Code:					
EB02G222					
3. Semester / Year:					
Second/ Second 2025-2026					
4. Description Preparation Date:					
25/1/2026					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb Email: dr.rawi.habeeb@tu.edu.iq					
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. _Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3		Passive Voice in the Simple Present	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 2	2		Passive Voice in the Present Continuous	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.

Week 3	2	The student understands the distinction between speaking time and action time.	Passive Voice in the Present Perfect	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.
Week 4	2		Passive Voice in the Present Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 5	2		Passive Voice in the Simple Past	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 6	2	The student understands the distinction between speaking time and action time.	Passive Voice in the Past Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 7	2		Passive Voice in the Past Perfect	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2		Passive Voice in the Past Perfect Continuous	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2		Passive Voice in the Simple Future	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 10	3		Passive Voice in the Future Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 11	2		Passive Voice in the Future Perfect	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2		Future Perfect Continuous	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2	Second month exam			

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	English grammar in use, Raymond murphy, 4th edition. Cambridge university press. 2012
Primary references (sources)	- Elementary English Grammar Class-2
Recommended supporting books and references (scientific journals, reports...)	- English Grammar Class 2

--	--

Course Description Form

1. Course Name:					
Phonetics and Phonology					
2. Course Code:					
EB02P224					
3. Semester / Year: second stage first semester 2024 – 2025					
Second/ Second 2025-2026					
4. Description Preparation Date:					
25/1/2026					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Ahmed Ali Hassan			Emailahmed.ali06@tu.edu.iq		
8. Course Objectives					
Course Objectives		This curriculum focuses on the science of speech phonics and aims to teach students: 1. An anatomical description of the speech organs that participate in producing sounds. 2. How to produce sounds. 3. How to describe the sounds used in English. 4. Knowledge of the International Phonetic Alphabet (IPA). 5. Know the method of transcription			
9. Teaching and Learning Strategies					
Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or su name	Learning method	Evaluation method

Week 1	3	<p>Diction</p> <p>4- Discussion and exchanging roles</p> <p>5- Explanatory videos</p> <p>6- Presentation of lectures in PowerPoint format</p> <p>7- Focus more on the rules of basic education and give examples of phonetic drawing.</p> <p>8- Activating competition among students to increase learning passion</p>	Nasals and other consonants	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	3		The syllable	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 3	3		Strong and weak syllables	Lecture and drawing on the board	And daily quizzes
Week 4	3		Stress	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 5	3		Complex words stress	Lecture and drawing on the board	And daily quizzes
Week 6	3		Intonation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 7	3		Intonation functions	Lecture and drawing on the board	And daily quizzes
Week 8	3		Deletion	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 9	3		Joining	Lecture and drawing on the board	And daily quizzes
Week 10	3		Assimilation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 11	3		Neutralization	Lecture and drawing on the board	And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any)	English phonetics and phonology by Peter Roach
Main references (sources)	The dictionary of English phonetics by David Crystal

Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:					
Conversation2					
2. Course Code:					
EB02C216					
3. Semester/Year:					
Second / 2025-2026					
4. Date of preparation of this description					
25/ 1/ 2026					
5. Available Attendance Forms:					
Attending (lecturing)					
6. Number of credit hours (total) / number of units (total):					
hours per year, 2 hours per week					
7. Course administrator's name (if more than one name is mentioned)					
Name: Khaled Zeki Habeeb			Email: Khalidzaki143@gmail.com		
Course Objectives		Teach students how to start a conversation formally and informally.			
Teaching and learning strategies					
Strategy		Lecturer discussion and role-playing			
Course Structure					
evaluation method	teaching method	topic or subject name	required Learning Outcomes	hours	week
	classroom lectures and application	People to remember			first
	Classroom lectures and application	People, childhood,	Bbasics	2	Second
	Classroom lectures and application	Memories	Conversation	2	3rd
	Classroom lectures and application	Verb proceed	and phrases		4th
	Classroom	We get	-Basic	2	5th

Daily oral and written exams and monthly written exams in addition to class participations And daily exams	lectures and application	crowded t Stuck			
	Classroom lectures and application	Cooking	-Mission	2	Sixth
	Classroom lectures and application	esent Perfect	-Basic	2	Seventh
	Classroom lectures and application	Comparisons	-Mission	2	Eighth
	Classroom lectures and application	Travel	-Basic	2	Ninth
	Classroom lectures and application	ature models	-Mission		
	Classroom lectures and application	Complaints	-Basic		enth
	Classroom lectures and application	ubmission of applications	Exam		fth

Course Evaluation	
Contributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
Learning and Teaching Resources	
Required textbooks (methodology, if any)	Exchange Fourth Edition
Main references and supporting books	International, Arab and Iraqi refereed magazines
b. Electronic references, reports...)	Drunk away .
Electronic references, websites	Exchange Fourth Edition

Course Description Form

1. Course Name:
Composition
2. Course Code:
EB02C225
3. Semester / Year: second stage first semester 2025 – 2026
First/ Second 2025-2026
4. Description Preparation Date:
25 / 1 /2026
5. Available Attendance Forms:

Week 6	2		Paragraph writing	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 7	2		Practice	Lecture and drawing on the board	And daily quizzes
Week 8	2		Punctuation	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 9	2		Full stop	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2		Commas	Lecture and drawing on the board	Oral and written tests, in addition to classroom participation
Week 11	2		Converted commas	Lecture and drawing on the board	And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Fakhir a. razzak college composition Dorothy e. zemach and lisa rumsiek 2009
Main references (sources)	Newman Christy m. strategies for test takin success 2006
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

Course name .1	
Educational Psychology	
Course code .2	
107 EP	
Semester/ Year .3	
Second / 2025-2026	
:Date of preparation of this description .4	
25/1/2026	
:Available forms of attendance .5	
Attendance (giving lectures)	
:Number of study hours (total) / Number of units (total) .6	
hours, 2 hours per week 30	
Name of the course supervisor (if more than one name is mentioned) .7	
Name: Bunyan Younis Abed Email: bunyan.abed@tu.edu.iq	
Course objectives .8	
<ul style="list-style-type: none"> - Providing students with educational and psychological knowledge and skills and teaching them the modern principles and methods that educational psychology focuses on and is interested in, such as learning theories and their educational applications in the field of .learning and teaching - Providing students with psychological experiences, theories, and results of local and international research and .studies - Training students on how to write research and reports, summarize ideas .and present them in different ways 	Subject objectives
aching and learning strategies .9	
Delivering -1 Discussion and role exchange -2 .Present lectures in PowerPoint format -3 Assignments via Classroom -4	Strategy

Course Description Form

1. Course Name:					
Computer					
2. Course Code:					
219 CU					
3. Semester / Year:					
SEcond/ Second 2025-202					
4. Description Preparation Date:					
2023 / 9 /18					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Assist.prof. Ahmed I. Mohammed</td> <td style="text-align: right;">Email:Ahmed.moh@tu.edu.iq</td> </tr> <tr> <td>Lectuer: Mohamed Khalaf Jaddoa</td> <td style="text-align: right;">mohammed.k.jaddoa@tu.iq</td> </tr> </table>		Assist.prof. Ahmed I. Mohammed	Email:Ahmed.moh@tu.edu.iq	Lectuer: Mohamed Khalaf Jaddoa	mohammed.k.jaddoa@tu.iq
Assist.prof. Ahmed I. Mohammed	Email:Ahmed.moh@tu.edu.iq				
Lectuer: Mohamed Khalaf Jaddoa	mohammed.k.jaddoa@tu.iq				
8. Course Objectives					
Course Objectives	<p>This curriculum provides students with knowledge of computer applications in daily life and how to create spreadsheets for the following purposes:</p> <ol style="list-style-type: none"> 1- Create organized lists for students, pupils and teachers in educational institutions and record each individual's data. 2- Create lists for employees and workers in each profession. 3- Create lists for merchants and goods and specifications of each good and its data. 4- Create accounting lists, financial budgets and invoices. 				

9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author's point of view or the message that he/ she wants to convey to the reader. 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms. 5- Answering the questions related to the text and then teaching the students how to join the sentences to summarize the text. 6- Teaching key structures and special difficulties. 7- Activating competition among students to increase learning passion.
----------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	2	8. A Famous Monastery	A text on a famous monastery	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions + summary + synonyms	Answering the questions related to the text then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary	.Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 3	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes
Week 4	2	9. A Trip to Mars	A text on trip to Mars	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation
Week 5	2	Questions + Summary + synonyms	Answering the questions related to the text and then linking the sentences to summarize the text. In addition, giving the synonyms of	Reading, discussing and writing on the board	And daily quizzes

			the vocabulary		
Week 6	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 7	2	10. The Loss of the Titanic	A text telling the story of how the famous ship sank	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 8	2	Questions + Summary + synonyms	Answering the questions related to the text and then joining the sentences together to summarize the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 9	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes
Week 10	2	11. Not Guilty	A text on Customs procedures	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation
Week 11	2	Questions + Summary + synonyms	Answering the questions related to the text and then joining the sentences to make summary. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	And daily quizzes
Week 12	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation
Week 13	2	12. Life on a Desert Island	A Text	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	And daily quizzes
Week 14	2	Questions + summary + synonyms	Answering the questions related to the text and then trying to make summary out of the	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom

			answers. In addition, giving the synonyms of the vocabulary		participation
Week 15	2	Key structures Special difficulties	Explaining the main rules and structures found in the text	Reading, discussing and writing on the board	And daily quizzes

11. course Evaluation

12. Learning and Teaching Resources

11. course Evaluation	
12. Learning and Teaching Resources	

Course Description Form

Course Name .1
Psychology of teaching classroom thinking
Course Code .2
EDUPSY 305
Term/Year .3
Second / 2025- 2026
Date this description was prepared .4
25/1/2026
(:Available forms of attendance .5
Attending (giving lectures
Total number of study hours / Total number of units .6
hours, 28 units 28
Name of the course coordinator (if there is more than one, mention it) .7

:Name: Dr. Tariq Hamid Suleiman Emailtariqhasuleiman@tu.edu.iq

Course Objectives .8

Course objectives

1. The student should learn the concept of thinking and its types (critical, creative, (reflective, scientific.
2. To distinguish between levels of thinking according to classifications such as) **Benjamin Bloom's classification** Knowledge, understanding, application, (analysis, synthesis, evaluation.
3. To explain the relationship between learning and thinking in light of modern learning theories such as **Bruner's theory** and **John Dewey's theory**.
4. To explain the impact of the classroom environment on the development of different thinking styles.
5. To identify the psychological obstacles that limit effective classroom thinking.

Teaching and learning strategies .9

strategy

Lecture – Monthly Exam at the end of the semester

Course Structure .10

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Knowledge and understanding	The concept of learning and teaching The concept of classroom learning The classroom as a psychological and cognitive environment	Lecture	Preparation and participation

			t		
the second	2	Knowledge and understanding	Classroom management and the art of learning Criteria for a good teacher	Lecture	Preparation and participation
the third	2	Knowledge and understanding	The concept of the classroom as a field of knowledge - Interpretation of classroom learning .1 Bruner's model 2. Gagné's model	Lecture	Preparation and participation
Fourth	2	Knowledge and understanding	Karl's .3 model Ozil's -4 model	Lecture	Preparation and participation
Fifth	2	Knowledge and understanding	Piaget's -5 model - blended learning concept) and importance	Lecture	Preparation and participation
Sixth	2	Knowledge and understanding	The importance of the online classroom	Lecture	Preparation and participation

			m		
Seventh	2	Knowledge and understanding	Enrichment links for the learning and teaching process	Lecture and exam	First month exam
Eighth	2	Knowledge and understanding	Electronic tests and their design methods	Lecture	Preparation and participation
Ninth	2	Knowledge and understanding	Learning to think - The importance of learning to think	Lecture	Preparation and participation
tenth	2	Knowledge and understanding	Thinking Patterns -MAT 4 Model	Lecture	Preparation and participation
eleventh	2	Knowledge and understanding	SCAMPER model	Lecture	Preparation and participation
twelfth	2	Knowledge and understanding	Club model	Lecture and exam	Second month exam
thirteenth	2	Knowledge and understanding	Practical applications of thinking learning models	Lecture	Preparation and participation

Course Evaluation .11
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams,

.reports, etc	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	<p>-1 Fathi Jarwan , <i>Teaching Thinking: Concepts and Applications</i> , Dar Al-Fikr, Amman. One of the most important Arabic references on strategies for developing thinking skills in the classroom.</p> <p>Adnan Yousef Al-Atoum , -2 <i>Cognitive Psychology: Theory and Application</i> , Dar Al-Masira, Amman. - It deals with mental processes and thinking from a modern cognitive perspective.</p>
Main references (sources)	<p>‘ Fathi Jarwan <i>Teaching Thinking: Concepts and Applications</i></p>
Recommended supporting books and references (scientific journals, (...reports	<p>International, Arab, and Iraqi peer-reviewed journals</p>
Electronic references, websites	<p>Websites of Iraqi universities and websites of colleges of basic education</p>

Third Year courses 2025-2026/First semester Course Description Form

1. Course Name:					
Grammar					
2. Course Code:					
EB02G316					
3. Semester / Year:					
First/ Third 2025-2026					
4. Description Preparation Date:					
4 / 9 /2025					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name Prof. Rawi Taref Habeeb			Email: dr.rawi.habeeb@tu.edu.iq		
8. Course Objectives					
Course Objectives		Teaching students all types of tenses, definite and indefinite articles, reported speech, and how to use the passive voice. - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing grammar skills and studying grammatical characteristics in the English language			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Explicit Source and Implied Source 9	Lecture and discussion	Class performance
4	3	Knowledge and	Explicit Source and Implied Source	Lecture and	Class

		understanding		discussion	performance
5	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Prepositions-Part One	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Prepositions-Part Two	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Connecting Tools-Part One	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Connecting Tools-Part Two	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Explicit Source and Implied Source	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Main references (sources)	- University Grammar of English by Randolf Qurik
Recommended Books and references (scientific journals, reports...)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Electronic References ,Websites	- University Grammar of English by Randolf Qurik

Course Description Form

1- Course name :					
Drama-One Act Play					
2- Course code :					
EB02LD322					
3- Semester / year :					
First/ Third 2025-2026					
4- Date of preparation of this description :					
4/9/2025					
5- available forms of attendance :					
Attendance (giving lectures)					
6- Number of study hours (total) / number of units (total) :					
30 hours, 2 hours per week					
7- Name of the course supervisor (if more than one name is mentioned)					
Name : Shakir Hussein Ali			email : shakir.h.ali@tu.edu.iq		
8- Course objectives					
Subject objectives		Teaching all students in the sections or types of Drama in English literature. _ Teaching all students to analyze English drama-One act play and use the literary imagination of all students. - Serving the community by providing it with educational cadres specialized in the language and its teaching methods. - Developing literary skills and studying literary characteristics in the English language			
9- Teaching and learning strategies					
Strategy		1- Recitation 2- Discussion and role-playing 3- Explaining Drama related to English literature according to what is included in the prescribed curriculum			
10- Course structure					
Assessment method	Teaching method	Topic name or subject	Required learning outcome	Course	Week
Daily oral and written exams, monthly written exams, in addition to class participations	Classroom lectures	theoretical	Background to the study of English Drama		October
	Classroom lectures	theoretical	- The beginning and development of English Dram	2	October

and daily exams.	Classroom lectures	theoretical	- Kinds of Drama	2	October
	Classroom lectures	theoretical	-The Elements of Drama		October
	Classroom lectures	theoretical	- The one-act play	2	November
	Classroom lectures	theoretical	- Characteristics of the one-act play	2	November
	Classroom lectures	theoretical	- Syng'es Play " The Riders to the sea".	2	November
	Classroom lectures	theoretical	- Life of Synge and his important works	2	November
	Classroom lectures	theoretical	- Analysis the Riders to the sea	2	December
	Classroom lectures	theoretical	-Thematic concern of the Riders to the sea		December
	Classroom lectures	theoretical	Major Symbolism of the Riders to the sea.		December
	Classroom lectures	theoretical	General Review		December

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

Required textbooks (methodology if any)	English Drama-early, Modern and Elizabethan history and Criticism.
Main References (Sources)	Literature-Drama-The Elements of Drama by Laurence Perrine- Pelican Guide to English Literature by Bores Ford English Riders to the sea. English Drama-early, Modern and Elizabethan history and Criticism by David Beveington
Recommended supporting books and references (scientific journals, reports...)	- T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)
references, websites	-Spark notes and cliff notes

Course Description Form

1. Course Name:						
Linguistics						
2. Course Code:						
EB02L311						
3. Semester / Year: 2 nd 2025-2026 stage third						
First/ Third 2025-2026						
4. Description Preparation Date:						
4 / 9 /2025						
5. Available Attendance Forms:						
In –person class Lectures						
6. Number of Credit Hours (Total) / Number of Units (Total)						
30 hour by 3 hours a week						
7. Course administrator's name (mention all, if more than one name)						
Name: Dr Abdullah Muhamed Naif				Email: abdullah.nayif@tu.edu.iq		
8. Course Objectives						
Course Objectives		By the end of this course the students are expected to be able to:				
		1-know about the origins of language animal and human language and other linguistics concepts like.				
		2-Morphology				
		3-Syntax				
		4-Semantics				
		5-Pragmatics				
		6-Discourse analysis				
9. Teaching and Learning Strategies						
Strategy	1- Diction 2- Discussion and exchanging roles 3- Explanatory videos 4- Presentation of lectures in PowerPoint format 5- Focus more on the rules of basic education and give examples of phonetic drawing. 6- Activating competition among students to increase learning passion					
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation	

		Outcomes			method
1	3	The origins of language.	1- The student should have a basic understanding of the nature and origin of language. 2- The students should recognize many aspects of human language. 3- The student should know how people use language in context (discourse pragmatic analysis)	Lecture and drawing on the board + presentation method	Oral and written tests, in addition to classroom participation And daily quizzes
2	3	Animal and human language.		Lecture and drawing on the board + presentation method	
3	3	morphology		Lecture and drawing on the board + presentation method	
4	3	Syntax		Lecture and drawing on the board + presentation method	
5	3	Syntax		Lecture and drawing on the board + presentation method	
6	3	semantics		Lecture and drawing on the board + presentation method	
7	3	Pragmatics		Lecture and drawing on the board + presentation method	
8	3	Discourse Analysis		Lecture and drawing on the board + presentation method	
9	3	stylistics		Lecture and drawing on the board + presentation method	
10	3	sociolinguistics		Lecture and drawing on the board + presentation method	

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks....
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)

The study of language by George Yule -2010

Main references (sources)

Key concepts in linguistics by Geoffrey Leach (2009)

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or s name	Learning method	Evaluation method
Week 1	2	8. Education	A text on education	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	.Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 3	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 4	2	9. curiosities of animal life	A text on sounds of animals.	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 5	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 6	2	Key structures Special difficulties	Explaining the main rules and structures existed in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 7	2	10. Thoughts in the Wilderness	A text full of figurative language.	Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 8	2	Questions +	Answering the questions related to	Reading, discussing and	Oral and written tests, in addition to classroom

		synonyms	the text. In addition, giving the synonyms of the vocabulary	writing on the board	participation And daily quizzes
Week 9	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2	11. Spies in Britain	A text on a spy king.	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	13. Thames Water	A text on Oxford	. Giving the chance for the students to read. Plus, reading, translating and analyzing the text	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Questions + synonyms	Answering the questions related to the text. In addition, giving the synonyms of the vocabulary	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Key structures Special difficulties	Explaining the main rules and structures found in the text Explaining the words that look similar but they have different usages	Reading, discussing and writing on the board	Oral and written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and

attendance are 10 marks, from which we extract the pursuit grade of 40 marks...

The final written exam is 60 marks....

The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any	Fluency in English by L.G. Alexander
Main references (sources)	Fluency in English by L.G. Alexander
Recommended Books and references (scientific journais, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
An essay	
2. Course Code:	
331 EAW	
3. Semester / Year:	
First/ Third 2025-2026	
4. Description Preparation Date:	
4 / 9 /2025	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour by 2 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer: Khaled Juma'a Abdulkadir Email: khalid.abdulkadir@tu.edu.iq	
8. Course Objectives	
Course Objectives	Enhancing reading skills of the students which also results in enhancing the listening skills of other students who are listening. 2- Reading any text will provide the reader with new vocabulary in different fields. 3- Reading any text, the student will be familiar with new and different sentence structures. This will enhance the writing skill. 4- Reading texts written by different authors will introduce readers (students) into the world of ideas. The students will become familiar with different ways of written passages (styles) especially the complex ones.
9. Teaching and Learning Strategies	

Strategy	<ol style="list-style-type: none"> 1- Giving the chance to students to read the text. 2- Instructor reads the text in a clear and loud voice. 3- Explaining (and discussing with the students) each sentence in terms of vocabulary, structure as well as analyzing the author's point of view or the message that he/ she wants to convey to the reader. 4- Explaining the meanings of the key vocabulary in the text and giving their synonyms. 5- Teaching key structures and special difficulties. 6- Activating competition among students to increase learning passion
----------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or s name	Learning method	Evaluation method
Week 1	2	Learn how to write an essay	Process writing: Getting Ready to write	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 2	2	Learn how to write an essay	The structure of a paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 3	2	Learn how to write an essay	The development of a paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 4	2	Learn how to write an essay	Descriptive and process paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 5	2	Learn how to write an essay	Opinion paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 6	2	Learn how to write an essay	Composition/contrast paragraphs	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 7	2	Learn how to write an essay	Problem/ solution with paragraph	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 8	2	Learn how to write an essay	The structure of the essay	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation

					And daily quizzes
Week 9	2	Learn how to write an essay	Outlining an Essay	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 10	2	Learn how to write an essay	Introductions and conclusions	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 11	2	Learn how to write an essay	Unity and coherence	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 12	2	Learn how to write an essay	Essays on examinations	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 13	2	Learn how to write an essay	Beginning with work	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 14	2	Learn how to write an essay	Giving and receiving presents	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes
Week 15	2	Learn how to write an essay	A Favorite Place	Giving the chance for the students to read and write	Oral and written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Dorothy E. Zemach and Lisa A. Rumisek, Academic Writing
Main references (sources)	Dorothy E. Zemach and Carlos Islam, Writing in Paragraphs
Recommended Books and references (scientific journals, reports...)	Strunk, W., Jr. and White, E.B., The Elements of Style
Electronic References, Websites	

Course Description Form

1. Course Name:	
General teaching methods	
2. Course Code:	
Theoretical General teaching methods	
3. Semester / Year:	
First semester/ third stage/ 2026_2025	
4. Description Preparation Date:	
4/9 / 2025	
5. Available Attendance Forms:	
In-person (Weekly)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours, (3) Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher Haitham A. Hussein Email: Haithem.A.Hussein@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understanding the concept of teaching, its elements, terminology, and the classification of teaching methods. • Understanding the concept of effective teaching, its dimensions, components, and the characteristics of an effective teacher. • Identify the concept of the automatic method, its conditions, steps and types. • Identify the concept of the interrogation method, its conditions, types, pros and cons. • Identify the concept of the method of discussion, its conditions, types and steps. • Identify the concept of the discovery method, its types, steps and advantages. • Recognize the concept, steps, and justifications of the Flipped Learning Method. • Familiarize yourself with the concept, steps, and features of the collaborative learning method. • Identify the concept of the brainstorming method, its forms, stages and obstacles. • Identify the concept of role-playing, peer teaching, and differentiated teaching.
9. Teaching and Learning Strategies	
Strategy	Utilizing diverse teaching methods, including: Lecture method, Discussion method, Problem-solving method, Cooperative learning, Modern active learning strategies.
10. Course Structure	

Week	Hours	Unit or subject	Required Learning Outcomes	Learning method	Evaluation method
Fourth week of September	3	Teaching1	The concept of teaching, its elements.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
First week of October	3	Teaching2	Effective Teaching: Concept, Dimensions, Components, and the Effective Teacher's Roles.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
Second week of October	3	Directive method	The concept of the method, conditions, steps, types, advantages, disadvantages.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
Third week of October	3	Interrogative method	The concept of the method, conditions, importance, types, positives, negatives.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
Fourth week of October	3	Discussion method	The concept of the method, conditions, types, steps, advantages, disadvantages.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
Fifth week of October	3	Discovery method	The concept of the method, types, steps, advantages, disadvantages.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments
First week of November	3	The first-month exam			
Second week of November	3	Flipped learning method	Method concept, principles, steps, justifications, teacher's role, learner's role.	<ul style="list-style-type: none"> Paper lecture Projection screen Whiteboard and marker 	<ul style="list-style-type: none"> Daily exams Monthly exams Homework assignments

Third week of November	3	Cooperative learning method	Method concept, principles, steps, advantages, difficulties.	Paper lecture Projection screen Whiteboard and marker	<ul style="list-style-type: none"> • Daily exams • Monthly exams • Homework assignments
Fourth week of November	3	Role playing method.	Method concept, patterns, steps, advantages, elements.	Paper lecture Projection screen Whiteboard and marker	<ul style="list-style-type: none"> • Daily exams • Monthly exams • Homework assignments
Fifth week of November	3	Peer teaching method.	Method concept, types, conditions, steps, benefits, obstacles.	Paper lecture Projection screen Whiteboard and marker	<ul style="list-style-type: none"> • Daily exams • Monthly exams • Homework assignments
First week of December	3	Brainstorming method.	Method concept, principles, forms, stages, advantages, obstacles.	Paper lecture Projection screen Whiteboard and marker	<ul style="list-style-type: none"> • Daily exams • Monthly exams • Homework assignments
Second week of December	3	Differentiated teaching method.	Method concept, forms, fields, steps, importance, justifications.	Paper lecture Projection screen Whiteboard and marker	<ul style="list-style-type: none"> • Daily exams • Monthly exams • Homework assignments
Third week of December	3	The Second-month exam			
Fourth week of December	3	General review of the prescribed curriculum		<ul style="list-style-type: none"> • Paper lecture • Projection screen • Whiteboard and marker 	<ul style="list-style-type: none"> • Daily exams • Monthly exams

11. Course Evaluation	
"Students are assessed during the semester according to the following criteria:	
First-month exam: 15% Second-month exam: 15% Daily exams, attendance, and participation: 10% (The annual grade is now out of 40) Final exam: 60% Final grade: 100%"	
12. Learning and Teaching Resources	
Required Textbooks (Methodology, if available)	1. Ibrahim, Fadel Khalil. (2010). Introduction to General Teaching Methods. 2. Saada, Jawdat Ahmed. (2018). General Teaching Methods and Their Educational Applications.
Primary References (Sources)	Abdel-Azim, Sabry Abdel-Azim. (2015). General teaching strategies and methods.
Recommended Supplementary Books and References (Scientific Journals, Reports, etc.)	Salim Ibrahim Al Khazraji. (2011). "Contemporary Methods in Teaching Science." Mohamed Nagib Mustafa. (2006). "Teaching Methods in Science: Between Theory and Application."
Electronic References, Internet Websites	Websites related to specialized topics from Google search, Google Scholar, Wikipedia: Google Search: Link to Google Search Google Scholar: Link to Google Scholar Wikipedia: Link to Wikipedia

Course Description Form

:Course name .1
Curricula and textbooks
Course code .2
mab03ct 416
:Semester/Year .3
Second / 2025-2026
:Date this description was prepared .4
4/9/2025
ilable forms of attendance .5
nd (give lectures)
number of study hours (total) / Number of units (total) .6

s, 3 hours per week 45					
e of the course supervisor (if more than one name is mentioned) .7					
ne: M.D. Malik Saleh Hamid Email malksalhalzwyd@gmail.com					
rse objectives .8					
Comparison between the concept of traditional and modern curriculum according to the following areas: nature of the curriculum, subject matter, teaching method, student, teacher, evaluation methods, and the relationship between the .school, family, and environment				ect objectives	
ching and learning strategies .9					
Delivering -1 Discussion and role exchange -2 Short reports, induction, measurement and problem -3 .solving by observation				tegy	
rse Structure .10					
valuation method	arning method	ne of the unit or topic	uired learning outcomes	tches	week
Daily oral and written exams to class participation And daily exams	o teaching	The concept of curriculum in language and terminology. The traditional and modern concept of curriculum has its own characteristics .and importance	n about the concept of the traditional approach, its importance and objectives	2	he first
	Micro teaching	parison between the concept of traditional and modern curriculum according to the following areas: nature of the curriculum, subject matter, teaching method, student, teacher, evaluation methods, and the relationship between the school, family, and .environment	Identify the reasons for developing curricula and what are the most important reasons for developing them	2	the second
	Micro teaching	ational goals Its importance, the concept of educational objectives, formulating educational objectives, criteria for formulating educational objectives , and sources of .their derivation	Processing the elements of the curriculum: objectives, content, teaching methods, accompanying activities and assessment	2	he third
	Micro teaching	ivioral objectives , formulating a behavioral objective, classifying educational objectives, Bloom's taxonomy of the cognitive domain	Developing the curriculum according to an accurate .educational vision	2	Fourth
	Micro teaching	foundations : philosophical, social,	Identify the elements of the	2	Fifth

		psychological, cognitive foundations (nature of the (material	curriculum, content and the most important teaching methods		
	Micro teaching	Types of Curricula subject curriculum B. Activity curriculum C. Axial curriculum	Learn about some Arab and foreign experiences in education, evaluation methods and .curricula	2	Sixth
	Micro teaching	month exam	Knowing the practical aspects	2	Seventh
	Field visits	Curriculum development and its models, concept of curriculum development, motivations for curriculum development, principles of curriculum development, basic models for curriculum development	Learn about the most important methods of writing a school book	2	The eighth
	Field visits	Criteria for formulating educational objectives , sources of their derivation	Practical application in schools	2	Ninth
	Textbook presentation	Theoretical basis for textbook content analysis definition of textbook content analysis, definition of content analysis	Learn about the most important methods of writing a school book	2	Tenth
	Textbook presentation	Month exam	Knowing the practical aspects	2	Eleventh
	Textbook presentation	Paper and electronic textbook. Textbook evaluation and development	Learn about the concept of the modern approach and the most important criticisms directed .at it	2	Twelfth

Course Evaluation .11

Curricula / textbook analysis Reports, research, pre-assignments and examples of some

Learning and teaching resources .12

Yazem Karim Al-Jaberi and others (2011) . Curriculum and School Book	Required textbooks (methodology if any)
Yusuf Jassim Al-Tamimi (2009): Methodology and Book Analysis, Dar Al-Hawra Press	Additional References (Sources)
1- .Sources from the Internet 2- .Teacher's lectures	Recommended supporting books and references

	(...scientific journals, reports)
https://uodiyala.edu.iq/52485/	rences , websites

Course Description Form

:Course Name .1					
Sustainable development					
:Course code .2					
307 E SD					
:Term/Year .3					
First/ 2025-2026					
:Date this description was prepared .4					
4/9/2025					
: Available forms of attendance .5					
In-person classroom lectures					
:Total number of study hours / Total number of units .6					
hours, at a rate of two hours per week 30					
Name of the course coordinator (if there is more than one, mention it) .7					
: Dr. Ameer Anad Hassan,			Email Ameer.e.hasan@tu.edu.iq		
Course Objectives .8					
Course objectives		1- acquire cognitive skills regarding the concept of the . philosophy of sustainable development 2- To familiarize students with the concept and requirements .of sustainable development 3- Raising students' awareness of the importance of preserving natural and human resources and how to make the best use of . them			
aching and learning strategies .9					
tegy		method of delivering lectures -1 discussion method -2			
urse Structure .10					
Week	Hours	Required	Unit or topic name	earning	aluatio

		learning outcomes		method	n Method
the first	2	knowledge and understanding	the concept of sustainable development and its most important definitions	Lecture	classroom performance
the second	2	knowledge and understanding	Reasons for setting the Sustainable Development Goals	Lecture	classroom performance
the third	2	knowledge and understanding	characteristics and components of sustainable development	Lecture	classroom performance
Fourth	2	knowledge and understanding	requirements for sustainable development	Lecture	classroom performance
Fifth	2	understanding the dimensions and areas of sustainable development	dimensions of sustainable development	Lecture	classroom performance
Sixth	2	understanding the role of development in achieving goals	environmental dimension	Lecture	classroom performance
Seventh	2	understanding the requirements of development and its most important elements	social dimension	Lecture	classroom performance
Eighth	2	knowledge and understanding	Economic dimension	Lecture	classroom performance
Ninth	2	knowledge and understanding	Sustainable Development Goals	Lecture	classroom performance
tenth	2	knowledge and understanding	Pillars of Sustainable Development	Lecture	classroom performance
eleventh	2	knowledge and understanding	sustainable development problems and solutions	Lecture	classroom performance
twelfth		knowledge and understanding	examples of sustainable cities	Lecture	classroom performance

Course Evaluation .11

first monthly exam is worth 15 points / the second monthly exam is worth 15 points / oral exam, daily preparation, attendance, and participation are worth 10 points... The

.total coursework grade is calculated out of 40 points	
e final exam is written and out of 60 points... The final grade is 100	
Learning and teaching resources .12	
Required textbooks (methodology, if applicable)	1- Jamal Marouf Al-Azzawi, Sustainable Development and Spatial Planning, 1st ed., Dar Dijla for Printing and Publishing, Amman, 2016
Additional references (sources)	Geography of Development / by Dr. Emad Bahr -2 Najm
Recommended supporting books and references (scientific journals, ...reports)	1- Geography of Development / by Robert Potter and Tony Peter, translated by Mohamed Abdel Hamid
Electronic references, websites	Resources related to sustainable development

Third Year courses 2025-2026/Second semester

1. Course Name:					
Grammar					
2. Course Code:					
EB02G326					
3. Semester / Year:					
Second/ Third 2025-2026					
4. Description Preparation Date:					
25/1/2026					
5. Available Attendance Forms:					
In attendance (weekly)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Rawi Taref Habeeb			Email: dr.rawi.habeeb@tu.edu.iq		
8. Course Objectives					
Course Objectives		Teaching all students the correct learning skills. Teaching all students the English grammar for all students - Serving the community by providing it with educational cadres The student understands the distinction between speaking time and action time.			
9. Teaching and Learning Strategies					
The strategy		Presenting lectures in PowerPoint format Presentation and dialogue Discussion and role exchange			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
Week 1	3	The student understands the distinction between speaking time and action time.	Types of Circumstances Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 2	2		Types of Circumstances Part Two	Classroom lectures and laboratory demonstrations	Practical assessment in the laboratory.
Week 3	2		Types of Circumstances Part Three	Classroom lectures and laboratory demonstrations	Group discussion and practical lessons.

Week 4	2		Parallel Connection-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture and practical assessment.
Week 5	2		Parallel Connection-Part Two	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 6	2	The student understands the distinction between speaking time and action time	Badal-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 7	2		Badal-Part Two	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 8	2		Connective Sentence-Part One	Classroom lectures and laboratory demonstrations	"Practical test."
Week 9	2		Connective Sentence-Part Two	Classroom lectures and laboratory demonstrations	"Research project, homework assignment."
Week 10	3		Linking Words-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture.
Week 11	2		Linking Words-Part Two	Classroom lectures and laboratory demonstrations	"Final assessment."
Week 12	2		Semantic Auxiliary Verbs-Part One	Classroom lectures and laboratory demonstrations	Short quizzes at the end of the lecture, Homework assignments
Week 13	2		Second month exam		

11. Course Evaluation	
Students are evaluated during the semester according to the following principles: <ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012
Primary references (sources)	- University Grammar of English by Randolph Quirk
Recommended supporting books and references (scientific journals, reports...)	Oxford practice grammar, J. Easwood, 1999, 4th edition. Oxford university press. 2012

Course Description Form

1. Course Name:					
Translation					
2. Course Code:					
EB02T312					
3. Semester / Year:					
Second/ Third 2025-2026					
4. Description Preparation Date:					
25/1/2026					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hour in a week					
7. Course administrator's name (mention all, if more than one name)					
Name prof. Dr. Tahseen Ameen Faisal				Email: tahseen.faisal@tu.edu.iq.	
8. Course Objectives					
Course Objectives			1- Providing the student with knowledge of the Translation theory and practice. 2- Review the knowledge reached by different scholars and schools of translation. 3- Providing students with a sufficient Knowledge of how to translate different types of texts.		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	- Revision of What is meant by translation? - What is meant by Methods and Strategies of Translation? (Taken in the previous course).	Lecture and discussion	Class performance
2	6	Knowledge and understanding	- practical and training exercises (translating different kinds of sentences)	Lecture and discussion	Class performance

3	6	Knowledge and understanding	- practical and training exercises (several scientific texts)	Lecture and discussion	Class performance
4	6	Knowledge and understanding	- practical and training exercises (translating several literary texts)	Lecture and discussion	Class performance
5	6	Knowledge and understanding	- practical and training exercises (translating several journalist texts)	Lecture and discussion	Class performance
6	6	Knowledge and understanding	- practical and training exercises (translating several legal texts)	Lecture and discussion	Class performance
7	6	Knowledge and understanding	Practical and training exercises (translating several political texts)	Lecture and discussion	Class performance
8	6	Knowledge and understanding	practical and training exercises (translating several sports texts)	Lecture and discussion	Class performance
9	1	Knowledge and understanding	Revision of general aspects of the curriculum.	Lecture and discussion	Class performance

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Introduction to Translation by a group of professors (the textbook)
Primary references (sources)	Foundations of Translation from English to Arabic by Dr. Ezz El-Din Al-Khatib
Recommended supporting books and references (scientific journals, reports...)	1. Introduction to the Science of Translation - Reflecting on Translation: Past, Present and Future, by: Matteo Guider

Course Description Form

1. Course Name:					
English teaching Methods					
2. Course Code:					
ET12					
3. Semester / Year:					
Second/ Third 2025-2026					
4. Description Preparation Date:					
25/1/2026					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour by 3 hour in a week					
7. Course administrator's name (mention all, if more than one name)					
Name prof. Dr. Tahseen Ameen Faisal				Email: tahseen.faisal@tu.edu.iq.	
8. Course Objectives					
Course Objectives		This curriculum provides students with knowledge of the available methods for teaching and learning English at all levels and skills, especially at the primary and intermediate levels. It also introduces them to the terms and concepts related to the subject of teaching methods, in addition to introducing them to the methods that suit the levels of students at each specific age or educational stage. The aim is also to develop their linguistic capabilities and literary and artistic knowledge and make the student able to understand the text and raise the analytical, discussion, writing and inferential aspects. In addition to introducing the student to the cultures, customs and traditions of English and American societies by presenting and developing scientific and cultural skills and building the student intellectually and scientifically and developing the student's sensory, literary and artistic awareness.			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method

1	3	Knowledge and understanding	What is meant by teaching?	Lecture and discussion	Class performance
2	3	Knowledge and understanding	- What is meant by Method of Teaching?	Lecture and discussion	Class performance
3	3	Knowledge and understanding	The grammar Translation Method.	Lecture and discussion	Class performance
4	3	Knowledge and understanding	-The Direct Method.	Lecture and discussion	Class performance
5	3	Knowledge and understanding	-The Direct Method.	Lecture and discussion	Class performance
6	3	Knowledge and understanding	- The Silent Method.	Lecture and discussion	Class performance
7	3	Knowledge and understanding	- The Silent Method.	Lecture and discussion	Class performance
8	3	Knowledge and understanding	The Audio-Lingual Method.	Lecture and discussion	Class performance
9	3	Knowledge and understanding	The Audio-Lingual Method.	Lecture and discussion	Class performance

11. Course Evaluation	
Students are evaluated during the semester according to the following principles:	
<ul style="list-style-type: none"> • First-month exam from 15 / Second-month exam from 15 / Daily exam, attendance and participation from 10 • (Theoretical pursuit of 40) Pursuit of 40 • Final exam of 60 • Final score out of 100 	
12. Learning and teaching resources	
Required textbooks (methodology, if any)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.
Primary references (sources)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.
Recommended supporting books and references (scientific journals, reports...)	Every available book concerning the subject matter in a simple, clear and easy to be understood way.

					classroom participation And daily quizzes
2	3	Animal and human language.	1- The student should have a basic understanding of the nature and origin of language. 2- The students should recognize many aspects of human language. 3- The student should know how people use language in context (discourse pragmatic analysis)	Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
3	3	morphology		Lecture and drawing on the board + presentation method	And daily quizzes
4	3	Syntax		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
5	3	Syntax		Lecture and drawing on the board + presentation method	And daily quizzes
6	3	semantics		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
7	3	Pragmatics		Lecture and drawing on the board + presentation method	And daily quizzes
8	3	Discourse Analysis		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation
9	3	stylistics		Lecture and drawing on the board + presentation method	And daily quizzes
10	3	sociolinguistics		Lecture and drawing on the board + presentation method	written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....

The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	The study of language by George Yule - 2010
Main references (sources)	Key concepts in linguistics by Geoffrey Leach (2009)

Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Fourth Year courses 2025-2026/First semester

Course Description

1. Course Name:					
Transformational Grammar					
2. Course Code:					
Engl 4336					
3. Semester / Year:					
First/ Fourth 2025-2026					
4. Description Preparation Date:					
4/ 9 /2025					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Rawi Taref Habeeb			Email:dr.rawi.habeeb@tu.edu.iq		
8. Course Objectives					
Course Objectives				1- Providing the student with knowledge of the English in general 2- Review the knowledge f the students. 3- select readings.	
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Structure of Sentence	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Auxiliary Verbs	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Lexical Properties	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Negative Transformation	Lecture and discussion	Class performance

5	3	Knowledge and understanding	Interrogative Transformation	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Transformation Operations	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Transformation of the Unknown	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Transformation of the Unknown - Part Two	Lecture and discussion	Class performance
9	3	Knowledge and understanding	Principles of Transformational Grammar	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Conjunctive Structures - Part One	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Sentences as Nominal Expressions	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Conjunctive Structures - Part Two	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Auxiliary Verbs	Lecture and discussion	Class performance
14	3	Knowledge and understanding	General review of the curriculum	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Transformational Grammar by Lilles Bruce
Main references (sources)	Transformational Grammar by Lilles Bruce Transformational Generative Grammar
Recommended Books and references (scientific journals, reports...)	Transformational Generative Grammar
Electronic References ,Websites	Transformational Grammar by Lilles Bruce

Course Description Form

1. Course Name:	Active Listening
2. Course Code:	ALS 3107
3. Semester / Year:	First/ Fourth 2025-2026
4. Description Preparation Date:	4/ 9 /2025

5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Khalid Zaki Habeeb			Email: Khalidzaki143@gmail.com		
8. Course Objectives					
Course Objectives			1- Providing the student with knowledge of the English in general 2- Review the knowledge f the students. 3- select readings.		
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	General introduction to the material	Lecture and discussion	Class performance
2	3	Knowledge and understanding	I have swallowed the bait	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Introducing yourself	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Personal information	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Statements with be	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Let bygones be bygones	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Live within your means	Lecture and discussion	Class performance
8	3	Knowledge and understanding	Fed up with cutting corners	Lecture and discussion	Class performance
9	3	Knowledge and understanding	He should crack the whip	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Listening	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Talking about prices	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Demonstratives	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Writing a text messages	Lecture and discussion	Class performance
14	3	Knowledge and	General review of the curriculum	Lecture and	Class

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
 The final written exam is 60 marks....
 The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Real Listening and Speaking by Miles Craven
Main references (sources)	Dictionaries+ Culture Dictionaries + Grammar Books
Recommended Books and references (scientific journals, reports...)	Essay Writings+ Do all the Exercises

Course Description Form

1. Course Name:	
Translation	
2. Course Code:	
Etr 439	
3. Semester / Year:	
First/ Fourth 2025-2026	
4. Description Preparation Date:	
4/9/2025	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name prof. Dr. Tahseen Ameen Faisal Email: tahseen.faisal@tu.edu.iq.	
8. Course Objectives	
Course Objectives	1- Providing the student with knowledge of the Translation theory and practice. 2- Review the knowledge reached by different scholars and schools of translation. 3- Providing students with a sufficient Knowledge of how to translate different types of texts.
9. Teaching and Learning Strategies	
Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	- Revision of What is meant by translation? - What is meant by Methods and Strategies of Translation? (Taken in the previous course).	Lecture and discussion	Class performance
2	6	Knowledge and understanding	- practical and training exercises (translating different kinds of sentences)	Lecture and discussion	Class performance
3	6	Knowledge and understanding	- practical and training exercises (several scientific texts)	Lecture and discussion	Class performance
4	6	Knowledge and understanding	- practical and training exercises (translating several literary texts)	Lecture and discussion	Class performance
5	6	Knowledge and understanding	- practical and training exercises (translating several journalist texts)	Lecture and discussion	Class performance
6	6	Knowledge and understanding	- practical and training exercises (translating several legal texts)	Lecture and discussion	Class performance
7	6	Knowledge and understanding	Practical and training exercises (translating several political texts)	Lecture and discussion	Class performance
8	6	Knowledge and understanding	practical and training exercises (translating several sports texts)	Lecture and discussion	Class performance
9	1	Knowledge and understanding	Revision of general aspects of the curriculum.	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Introduction to Translation by a group of professors (the textbook)
Main references (sources)	
Recommended Books and references (scientific)	1. Introduction to the Science of Translation - Reflecting on Translation:

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Knowledge of theoretical and practical aspects	Why a practical education?	Discussion and exchanging roles	Oral and written tests, in addition to classroom participation And daily quizzes
2	2	Knowledge of theoretical and practical aspects	Language Teaching Skills	Discussion and exchanging roles	written tests, in addition to classroom participation
3	2	Knowledge of theoretical and practical aspects	Classroom Management	Discussion and exchanging roles	And daily quizzes
4	2	Knowledge of theoretical and practical aspects	Classroom Observation	Discussion and exchanging roles	written tests, in addition to classroom participation
5	2	Knowledge of theoretical and practical aspects	Principles of Practical Application	Discussion and exchanging roles	And daily quizzes
6	2	Knowledge of theoretical and practical aspects	Formulating Behavioral Objectives	Discussion and exchanging roles	written tests, in addition to classroom participation
7	2	Knowledge of theoretical and practical aspects	Preparing Annual and Semester Plans	Discussion and exchanging roles	And daily quizzes
8	2	Knowledge of theoretical and practical aspects	Preparing Daily Plans	Discussion and exchanging roles	written tests, in addition to classroom participation
9	2	Knowledge of theoretical and practical aspects	Teaching Classroom Activities	Discussion and exchanging roles	And daily quizzes
10	2	Knowledge of theoretical and practical aspects	Teaching Communication	Discussion and exchanging roles	written tests, in addition to classroom participation And daily quizzes

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books, if any)	Undergraduate practicum Course English language textbook "English for Iraq"
Main references (sources)	A Course in Language Teaching: Practice and theory. By Penny Ur
Recommended Books and references (scientific)	Recent books and articles on

journals, reports...)	teaching modern census methods
Electronic References ,Websites	All websites that discuss modern methods of teaching English

Course Description Form

Course Name .1	
Ethics of the teaching profession	
Course Code .2	
ETH 499	
Term/Year .3	
First / 2025-2026	
Date this description was prepared .4	
2025/9/4	
Available attendance formats .5	
My presence	
Total number of study hours / Total number of units .6	
at a rate of two hours per week / 2 units 30	
Name of the course coordinator (if there is more than one, .7	
Name: Lecturer Mohammed Jaddoa Khalaf Email: mohammed.k.jaddoa@tu.iq	
Course Objectives .8	
Course objectives	: This course aims to 1- Understanding the fundamentals of teaching ethics 2- Understanding the material read creates a connection .between its various components 3- Increasing awareness among fourth-year students .regarding workplace discipline laws 4- Understanding the teacher's duties, goals, and characteristics 5- Graduating highly educated, qualified, and distinguished personnel
Teaching and learning strategies .9	
strategy	– Form You stand performance According to Standard It depends Nature The material Scientific – He works Within Work Collective. – Tests)Editorial – Skills The general public Rehabilitation The movable Skills The other related With the ability Employment and development personal – Training Students On Use Methods And methods Teaching Modern And among them Education Integrated Using Technology

			– Media Multiple. – Tunk + yn Students From Use Their skills Personality		
Course Structure .10					
Week	Hours	Required learning outcomes	Content or topic name	Learning method	Evaluation Method
the first	2		Introduction to Professional Ethics	Lectures and discussion	exams and duties Safia
the second	2		The concept of professional ethics		
the third	2		The importance and benefits of ethics in the teaching profession		
Fourth	2		Principles and sources of ethics in the teaching profession		
Fifth	2		The exam		
Sixth	2		Teacher characteristics/effects resulting from unethical behavior		
Seventh	2		The concept of job discipline		
Eighth	2		Factors for developing social responsibility		
Ninth	2		Some unethical practices in the teaching profession/cheating		
tenth			The exam		
eleventh	2		Reasons that lead to cheating in exams		
twelfth	2		The concept of bribery, its forms and effects		
thirteenth	2		Long-term effects of bribery		
fourteenth	2		Job burnout and its causes		
fifteenth	2		Routine work		
Course Evaluation .11					
grade is distributed out of 40% according to the tasks assigned to the student, such as daily preparation, daily and monthly exams, written exams, and reports... etc					
Learning and teaching resources .12					
				Required textbooks (methodology, if applicable)	

Lectures Archived From Before My For each Material teaching Specialization Paper It was Umm Fadiya	Main references (sources)
Books Study Methodology The decision From The Committee Scientific Accreditation The academic Committees	Recommended supporting books and references (scientific (...journals, reports
	Electronic references, websites