

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Arabic Language

Academic or Professional Program Name: Bachelor's degree in Arabic Language

Final Certificate Name: Bachelor's degree in basic education

Academic System: Courses

Description Preparation Date: 2025/9/11

File Completion Date: 2025/9/11

Signature:

Head of Department Name:

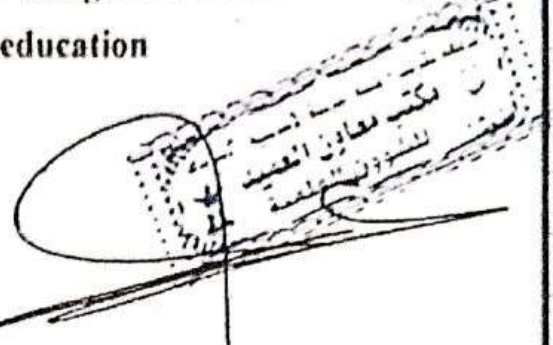


Dr. Younes Helal Mendil

Date: 2025/9/18

Signature:

Scientific Associate Name:



Dr. Saad gerges saaed

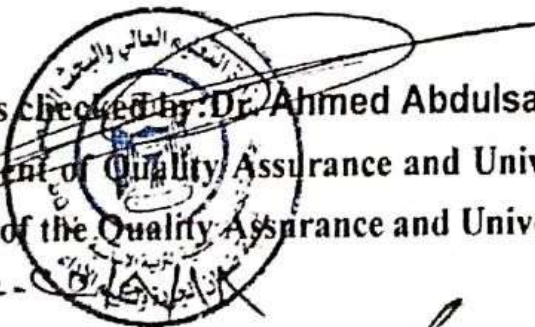
Date: 2025/9/18

The file is checked by: Dr. Ahmed Abdulsalam Hasan

Department of Quality Assurance and University Performance

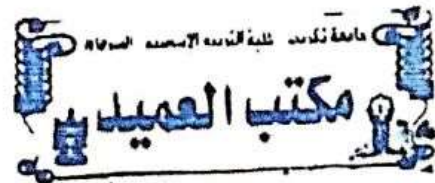
Director of the Quality Assurance and University Performance Department:

Date: 2025/9/18



Signature: Dr Hamid Mohammed Saleh

Date: 18/9/2025



Approval of the Dean

University Name: Tikrit University

Faculty/Institute: Basic education in sharqat

Scientific Department: Department of Arabic Language

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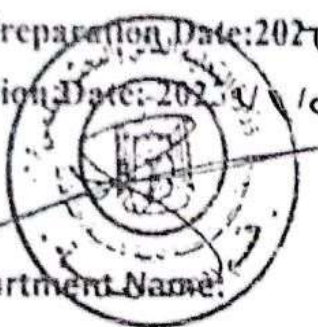
Academic System: Courses

Description Preparation Date: 2027/1/19

File Completion Date: 2027/1/19

Signature:

Head of Department Name:

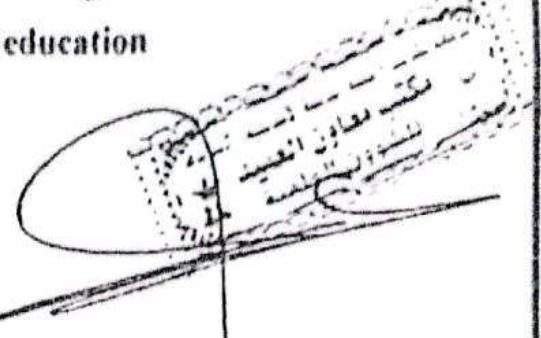


Dr. Younes Helal Mendil

Date: 27/1/19

Signature:

Scientific Associate Name:



Dr. Saad gerges saaed

Date: 27/1/19

The file is checked by: ~~Dr. Ahmed Abdulsalam Hasan~~

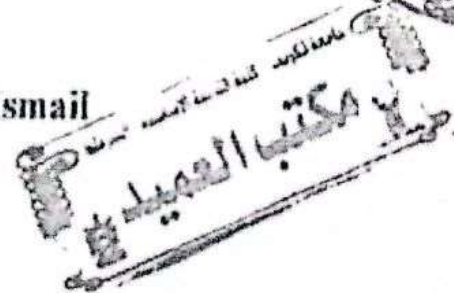
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 27/1/19



Signature: .Dr Hussein Abd Ismail



Approval of the Dean

29/2/2020

2026 - 2025

1. Program Vision

In order for Arabic language departments in basic education colleges to fulfill their mission, attention must be given to the level of performance of these departments and the improvement of their outputs from teachers who are able to bear the burden of education and advance it. This requires reviewing the curricula to be at the level of the desired goals, and improving the performance of teaching staff so that they represent these goals and strive to achieve them.

2. Program Mission

Raising the level of teaching the Arabic language in the basic education stages, which is a necessary step in order to strengthen the teaching of the Arabic language in the later stages, as it is not possible to aspire to reform education in these stages if basic education remains weak, and this mission should be carried out and its burdens borne by the language departments. Arabic in basic education colleges in the country. The achievement of this mission entails deepening linguistic awareness in society as one of the components of comprehensive renaissance and a manifestation of civilizational awareness

3. Program Objectives

Graduating competent teachers who work to raise the level of teaching the Arabic language in schools. Contributing to the formation of specialized staff in language and literature through postgraduate studies and contributing to scientific activities by holding seminars and conferences in the department and supplementing the cultural and scientific life with the contributions of the department's professors at Tikrit University and other universities within the country. And outside.

4. Program Accreditation

National accreditation council caep

5. Other external influences

Ministry of Higher Education and Scientific Research

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	59	117		
College Requirements	59	117		
Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The first stage, the first semester	ARB01G111	Grammar	theoretical	practical
The first stage, the first semester	ARB01PIL122	Pre-Islamic literature	3	0
The first stage, the first semester	ARB01LRM114	the library	2	0
The first stage, the first semester	AARB01GP115	General psychology	1	0
The first stage, the first semester	ARB01HR118	human rights	3	0
The first stage, the first semester	ARB01CL413	Children's literature	1	0
The first stage, the first semester	ARB01MO1110	Calculators	1	0
The first stage, the second semester	ARB01G1121	Grammar	1	0
The first stage, the second semester	ARB01PIL122	Pre-Islamic literature	3	0
The first stage, the second	ARB01S123	Environmental and health education	2	0

semester				
The first stage, the second semester	ARB01AL124	The Arabic dictionary	2	0
The first stage, the second semester	ARB01HS125	Hadith sciences	2	0
The first stage, the second semester	ARB01IE128	Islamic education/civilization	2	0
The first stage, the second semester	ARB01EL129	English	2	0
The first stage, the second semester	ARB01BE116	Fundamentals of basic education	2	0
The first stage, the second semester	ARB01G1121	Grammar	3	0
Second/Third Chapter	ARB01G211	Grammar	3	0
Second/Third Chapter	ARB01IL212	Prosody	3	0
Second/Third Chapter	ARB01R213	Performance Improvement	2	0
Second/Third Chapter	ARB01M214	Rhetoric	2	0
Second/Third Chapter	ARB01P215	Crimes of the Ba'athist Regime in Iraq	2	0
Second/Third Chapter	ARB01IP216	Islamic Literature	2	0
Second/Third Chapter		English Language	2	0
Second/Third Chapter	ARB01EP217	Curricula and Textbooks	2	0
Second/fourth semester	ARB01G221	Grammar	3	0
Second/fourth semester	ARB01UL222	Rhetoric	2	0
Second/fourth semester	ARB01R233	Prosody	2	0
Second/fourth semester	ARB01M244	Expression and Composition	2	0
Second/fourth semester	ARB01P225	Psychology of Teaching Classroom Thinking Skills	2	0
Second/fourth	ARB01P226	Morphology	2	0

semester				
Second/fourth semester	ARB01ES227	Computer Skills	2	0
Third/fifth semester	ARB01G311	Grammar	3	0
Third/fifth semester	ARB01AL312	Abbasid literature	2	0
Third/fifth semester	ARB01AL313	Andalusian literature	2	0
Third/fifth semester	ARB01OLC314	Ancient literary criticism	2	0
Third/fifth semester	ARB01P315	Philology	2	0
Third/fifth semester	ARB01MER316	Educational research methodology	3	0
Third/fifth semester	ARB01ET317	Old book	2	0
Third/sixth semester	ARB01G321	Grammar	3	0
Third/sixth semester	ARB01AL322	Abbasid literature	2	0
Third/sixth semester	ARB01ML323	Arabic literature in the Middle Ages	2	0
Third/sixth semester	ARB01I324	Principles of Islamic Sharia	2	0
Third/sixth semester	ARB01ME325	Measurement and evaluation	2	0
Third/sixth semester	ARB01GMT326	General teaching methods	2	0
Third/sixth semester	ARB01MO327	sustainable development	2	0
Third/sixth semester	ARB01PE328	Curricula and textbooks	2	0
Fourth/seventh semester	ARB01G411	Grammar	3	0
Fourth/seventh semester	ARB01ML412	Modern literature	3	0
Fourth/seventh semester	ARB01CL413	children's literature	3	0
Fourth/seventh semester	ARB01MLC414	Modern literary criticism	3	0
Fourth/seventh semester	ARB01CT415	Curricula and textbooks	2	0
Fourth/seventh semester	ARB01EMS416	Educational administration and supervision	2	0
Fourth/eighth semester	ARB01TP111	Application	0	12
Fourth/eighth semester	ARB01GR112	Graduation Project	3	0

8. Expected learning outcomes of the program

Knowledge	
Learning outcomes 1	Statement of learning outcomes 1
Skills	
Learning outcomes 2	Statement of learning outcomes 2
Learning outcomes 3	Statement of learning outcomes 3
Value	
Learning outcomes 4	Statement of learning outcomes 4
Learning outcomes 5	Statement of learning outcomes 5

9 Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10 Evaluation methods

Implemented at all stages of the program in general

-11 education institution

Faculty members

Academic rank	specialization,		requirements/skills (if any)	preparation of the teaching staff	
	Public	private		angel	
Mr. Dr. Younis Hilal Mandil	Arabic literature	Islamic literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Prof. Dr. Saad Girgis Saeed	Arabic literature	Modern criticism	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Prof. Dr. Abdel Moneim	Arabic	Grammar	Teaching methods courses, teaching competency	angel	

Abdullah Khalaf			certificate, and other certificates and courses		
Dr. Jaber Hassan Haram	Arabic literature	Modern literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Muhammad Ibrahim Abdullah	Arabic literature	Modern literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Salam Abdel Jassim	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.M. Tariq Helou Jadallah	psychology	psychology	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Ahmed Turki Hamad	Arabic literature	Andalusian literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Supplication of Muhammad Rajab	Arabic literature	Abbasid literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
millimeter. Nashwan Jazi Muhammad	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M.D. Murad Abdel Hassan	Arabic	Grammar	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
Dr. Ali Ramadan Majed	psychology	psychology	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M. M. Abdel Ahmed Ali	Arabic literature	Abbasid literature	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	
M. M. Muhammad Ahmed Ibrahim	Arabic	Gramma	Teaching methods courses, teaching competency certificate, and other certificates and courses	angel	

Professional development

Orienting new faculty members

Necessary and developmental courses, validity of teaching, follow-up by experienced professors, and evaluation.

Professional development for faculty members

Encouragement to obtain higher degrees, write research, use modern scientific references, and keep up with technical development

12. Acceptance criterion

(central)

13. The most important sources of information about the program

Administrative and scientific data.

14. Program development plan

Program skills chart

Learning outcomes required from the programme

Value	Skills			Knowledge				Essential or optional ?	Course Name	Course Code	Year/level					
	4ج	3ج	2ج	1ج	4ب	ب3	ب2					ب1	4أ	3أ	2أ	1أ
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01G111	The first stage, the first semester The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature	ARB01PIL122	The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	the library	ARB01LRM114	The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General psychology	AARB01GP115	The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	human rights	ARB01HR118	The first stage, the first semester

√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Children's literature	ARB01CL4 13	The first stage, the first semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculators	ARB01MO 1110	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01G1 121	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Pre-Islamic literature	ARB01PIL 122	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Environmental and health education	ARB01S12 3	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The Arabic dictionary	ARB01AL1 24	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hadith sciences	ARB01HS1 25	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic education/civilization	ARB01IE1 28	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	ARB01EL1 29	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Fundamentals of basic education	ARB01BE1 16	The first stage, the second semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01G2 11	Second/Third Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01IL2 12	Second/Third Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic literature	ARB01R21 3	Second/Third Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric	ARB01M2 14	Second/Third Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Exchange	ARB01P21	Second/Third Chapter

																		5	ird Chapter
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Offers	ARB01IP2 16	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	improve the performan ce	ARB01EP2 17	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of the Baath regime	ARB01PH 218	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al psycholog y	ARB01EL2 19	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Psycholog ical health	ARB01MO 2110	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	ARB01G2 21	Second/Th ird Chapter			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculator s	ARB01UL2 22	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01R23 3	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Umayyad literature	ARB01M2 44	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Rhetoric	ARB01P22 5	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Exchange	ARB01P22 6	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Offers	ARB01ES2 27	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	The science of sound	ARB01ES2 28	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al statistics	ARB01D2 29	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al guidance	ARB01MO 2210	Second/fo urth semester			
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Democrac y	ARB01EHE 221	Second/fo urth semester			

√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Calculators	ARB01G311	Second/fourth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Environmental and health education	ARB01AL312	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01AL313	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature	ARB01OLC314	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Andalusian literature	ARB01P315	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient literary criticism	ARB01MER316	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philology	ARB01ET317	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational research methodology	ARB01G321	Third/fifth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Old book	ARB01AL322	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01ML323	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature	ARB01I324	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic literature in the Middle Ages	ARB01ME325	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Principles of Islamic Sharia	ARB01GMT326	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and evaluation	ARB01MO327	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	General teaching methods	ARB01PE328	Third/sixth semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	sustainable development	ARB01G411	Third/sixth semester

√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Curricula and textbooks	ARB01ML412	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	ARB01CL413	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern literature	ARB01MLC414	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	children's literature	ARB01CT415	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern literary criticism	ARB01EMS416	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Curricula and textbooks	ARB01TP111	Fourth/seventh semester
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Education al administration and supervision	ARB01GR112	Fourth/eighth semester

course Description Form

1. Course Name: :Educational Psychology					
2. Course Code:					
3. Semester / Year: 2025-2026					
Second grade) Second semester)					
4. Description Preparation Date:					
2026/1/25					
5. Available Attendance Forms:					
In –person class Lectures person / Online class-In : Available attendance forms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
units 2 / hours30					
7. Course administrator's name (mention all, if more than one name)					
mayasser marie Abd : maysar.m.abdel@tu.edu.iq					
8. Course Objectives					
Course Objectives		1- Providing students with knowledge and a deep understanding of specific concepts, as well as acquiring the skills necessary to apply them in different situations. 2- Developing students' critical thinking and problem-solving skills, which are essential skills for academic, professional, and personal success.			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	entry to the basics of science r	Lecture and discussion	Class performance

			Educational psychology		
2	2	Knowledge and understanding	Goals of Psychology Educational/ Psychology Relationship Educational B other sciences	Lecture and discussion	Class performance
3	2	Knowledge and understanding	The importance of educational psychology / characteristics Personal Desired teacher	Lecture and discussion	Class performance
4	2	Knowledge and understanding	science The educational process Educational psychology	Lecture and discussion	Class performance
5	2	Knowledge and understanding	affecting Factors Effectiveness of the educational process	Lecture and discussion	Class performance
6	2	Knowledge and understanding	.Know it . Motivation .Its functions. Its strategies	Lecture and discussion	Class performance
7	2	Knowledge and understanding	.Memory. Definition . Important Her study	Lecture and discussion	Class performance
8	2	Knowledge and understanding	contemporary perspectives and In the interpretation of memor	exam	exam
9	2	Knowledge and understanding	. mechanisms Memory Factors affecting it .S to improve it ways	Lecture and discussion	Class performance
10	2	Knowledge and understanding	Definition. Causes . Forgetfulness His theories	Lecture and discussion	Class performance
11	2	Knowledge and understanding	learning effect . Its Transfer of .importance . Its .Its dimensions . definition	Lecture and discussion	Class performance
12	2	Knowledge and understanding	.of transfer of learning Theories . Feedback . Definition Its dimensions	Lecture and discussion	Class performance
13	2	Knowledge and understanding	of feedback Types Learning. Definition . Conditions	Lecture and discussion	Class performance
14	2	Knowledge and understanding	applications Educational For learning theories	exam	exam
15	2	Knowledge and understanding	course exam-mid A	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any	
Main references (sources)	
Recommended Books and references (scientific journals, reports...)	
Electronic References ,Websites	

Course Description Form

1. Course Name:	
The Old Book (Al-Bayan wa Al-Tabyin by Al-Jahiz)	
2. Course Code:	
ARB01IL212	
3. Semester / Year:	
The first / 2025 – 2026	
4. Description Preparation Date:	
25 – 1 – 2026	
5. Available Attendance Forms:	
. Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(24) hours per semester, (2) hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist prof Dr salam abid jasim Email: salam.a.jasim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>Consolidating the love of heritage in the minds of students, especially in its golden ages.</p> <ul style="list-style-type: none">• Documenting the connection between the student and his ancient sources.• Training the student on how to dialogue with the ancient text and read it carefully.• Developing students' literary taste and linguistic skills.• Interrogating the ancient text and identifying the beauty of the language in it, and trying to imitate these texts and reach the secret of their beauty and follow their example.• Developing the student's linguistic and literary skills.

9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Understand and apply	A historical overview of Al-Jahiz and his most important works	lecture	Preparation and participation
the second	2	Understand and apply	Characteristics of Al-Jahiz's style in his book Al-Bayan wal-Tabyin	lecture	Preparation and participation
the third	2	Understand and apply	Some dialects are superior to others in their closeness to the Holy Qur'an	lecture	Preparation and participation
the fourth	2	Understand and apply	Minutes of the Qur'anic use of the word (rain and rain, hunger and rain)	lecture	Preparation and participation
Fifth	2	Understand and apply	Types of significance according to Al-Jahiz	lecture	Preparation and participation
Six	2	Understand and apply	Triangles in the language and models for them	lecture	Preparation and participation
Seven	2	Understand and apply	Glimpses into the parsing of the Basmala and the difference between the Most Merciful and the Most Merciful	Lecture and exam	First month exam

Eight	2	Understand and apply	The Farewell Hajj sermon of the Prophet (may God bless him and grant him peace)	Lecture	Preparation and participation
Nine	2	Understand and apply	Message of Omar bin Al-Khattab (may God be pleased with him)	Lecture	Preparation and participation
The tenth	2	Understand and apply	Sermon of Imam Ali (may God be pleased with him)	Lecture	Preparation and participation
Eleventh	2	Understand and apply	Riddles in the answer and its effect on significance	Lecture	Preparation and participation
Twelveth	2	Understand and apply	Mistakes of some linguists and writers	Lecture	Second month exam
Thirteenth	2	Understand and apply	Grammatical analysis in Arabic – Sentences that have a grammatical function and sentences that do not – Conjugation of some words and the differences of opinion among scholars regarding them	Lecture and exam	Preparation and participation
Fourteenth	2	Understand and apply	General review	Lecture	Preparation and participation
Fifteenth	2	Understand and apply	General review	Lecture	Preparation and participation

11. course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12.Learning and Teaching Resoures	
Required textbooks (curricular Books,if any	The Old Book (Al-Bayan wa Al-Tabyin by Al-Jahiz)
Main references (sources)	In Andalusian poetry, Dr. Adnan Saleh Mustafa
Recommended Books and references (scientific journals, reports...)	Recommended supporting books and references (scientific journals, reports...)
Electronic References ,Websites	Electronic references, Internet sites.

Course description template

:Course Name .1	
Modern Arabic Literature	
:Course code .2	
:Term/Year .3	
semester first '2026-For the academic year 2025	
:Date this description was prepared .4	
2025/9/3	
: Available forms of attendance .5	
Online / person-In Safia Lectures	
:Total number of study hours / Total number of units .6	
units / 36 hours 3	
(Name of the course coordinator (if there is more than one, mention it .7	
mmohammed.abdullah.21@tu.edu.ig : Email 'Dr. Mohammed Ibrahim Abdullah Hassan	
Course Objectives .8	
<ul style="list-style-type: none"> To instill a love for literature, in both its poetry and prose branches, in the minds of students, especially in the modern .era Establishing a connection between the student and their .modern resources Training the student on how to engage with the text and read it .accurately Developing literary taste and literary and linguistic skills .among students d understanding the beauty of the Interpreting the text an language in it, and trying to imitate these texts and reach the .secret of their beauty and follow their example Developing the student's literary, cultural, and • .cognitive skills 	<p>Course objectives</p>
Teaching and Learning Strategies .9	
<ul style="list-style-type: none"> The method of delivering lectures -1 Discussion method -2 Student reports and research -3 	<p>strategy</p>

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture and discussion	brief history of literature Hadith	Knowledge and understanding	3	the first
performance -Al Safi	Lecture and discussion	Biology School	Knowledge And understanding	3	the second
performance -Al Safi	Lecture and discussion	-Al Explanation of Baroudi's poem	Knowledge And understanding	3	the third
performance -Al Safi	Lecture and discussion	Diwan School	Knowledge And understanding	3	Fourth
performance -Al Safi	Lecture and discussion	First month exam	Knowledge And understanding	3	Fifth
performance -Al Safi	Lecture and discussion	qad's -Explanation of Al poem	Knowledge And understanding	3	Sixth
performance -Al Safi	Lecture and discussion	Apollo School	Knowledge And understanding	3	Seventh
performance -Al Safi	Lecture and discussion	exam Second month	Knowledge And understanding	3	Eighth
performance -Al Safi	Lecture and discussion	ctors in the development of prose	Knowledge And understanding	3	Ninth
performance -Al Safi	Lecture and discussion	Novel and story	Knowledge And understanding	3	tenth
performance	Lecture and	Naguib Mahfouz	Knowledge And	3	eleventh

-Al Safi	discussion		understanding		
performance -Al Safi	Lecture and discussion	-Mahmoud Ahmed El Sayed	Knowledge And understanding	3	twelfth
performance -Al Safi	Lecture and discussion	Theater	Knowledge and understanding	3	thirteenth
performance -Al Safi	Lecture and discussion	Hakim-Tawfiq al	Knowledge and understanding	3	fourteenth
performance -Al Safi	Lecture and discussion	the most important Iraqi plays Arabic	Knowledge and understanding	3	fifteenth

Course Evaluation .11

The first monthly exam is worth 15 points / the second monthly exam is worth 15 points / oral exam, daily preparation, attendance, and participation are worth 10 points... The total .calculated out of 40 points coursework grade is .The final exam is written and out of 60 points The final grade is 100

Learning and teaching resources .12

Modern Arabic Literature: A Study of its Poetry Hamdani-Al by Salem ' and Prose	Required textbooks (methodology, if (applicable
Selections, ' Modern Arabic Literature .Buthaina Khalidi	(Main references (sources
Modern Arabic Literature, by Mohsen - 2 .Mousawi-Jassim Al	Recommended supporting books and references (scientific journals, (...reports
... Aluka-Al ne	references, websites Electronic

Course description template

Course Name .1	
Methods of teaching Arabic	
Course Code .2	
Term/Year .3	
2026-Second / 2025	
Date this description was prepared .4	
2025/9/3	
Available attendance formats .5	
person lectures-Weekly in	
study hours / Total number of units Total number of .6	
.hours per semester, at a rate of (2) hours per week (24)	
(Name of the course coordinator (if there is more than one, mention it .7	
mohammed.abdullah21@tu.edu.iq : Name: Dr. Mohammed Ibrahim Abdullah Email	
Course Objectives .8	
<ul style="list-style-type: none"> • Raising the cognitive level of Arabic language students in teaching methods and preparing them as university teachers and language . editors • Keeping up with scientific developments in the field of teaching . methods • Equipping students with sufficient skills and capabilities that contribute to building the student's character in .teaching 	<p style="text-align: right;">Course objectives</p>
Teaching and Learning Strategies .9	
Term -of-Monthly and End – Lecture	strategy

		Exam			
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Teaching theories	Understanding and application	2	the first
Preparation and participation	Lecture	Teaching methods	Understanding and application	2	the second
Preparation and participation	Lecture	Examples of teaching methods	Understanding and application	2	the third
Preparation and participation	Lecture	teaching skills	Understanding and application	2	Fourth
Preparation and participation	Lecture	Effective teaching and creative teaching	Understanding and application	2	Fifth
Preparation and participation	Lecture	Diversification in teaching and its strategies	Understanding and application	2	Sixth
First month exam	Lecture and exam	Commonly used teaching methods	Understanding and application	2	Seventh
Preparation and participation	Lecture	Teaching methods based on researching and organizing knowledge	Understanding and application	2	Eighth
Preparation and participation	Lecture	Individual learning method	Understanding and application	2	Ninth
Preparation and participation	Lecture	Cooperative learning method	Understanding and application	2	tenth
Preparation and participation	Lecture	Teaching methods for mastery and creativity	Understanding and application	2	eleventh
Second month exam	Lecture and exam	brainstorming method	Understanding and application	2	twelfth

Course Evaluation .11

of 100 is distributed according to the tasks assigned to the student, The grade out
.such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12

**Curricula An Introduction to
and Effective Teaching, Dr.
Khalifa-Hussein Jaafar Al**

Required textbooks (methodology, if
(applicable

**Modern Trends in Teaching
Strategies, by Dr. Huda
Sarhan**

(Main references (sources

**Iraqi International, Arab, and
reviewed journals-peer**

Recommended supporting books and
(...references (scientific journals, reports

**Websites of Iraqi universities
and the website of the
, Colleges of Basic Education
the Comprehensive as well as
. Noor Library–Library and Al**

Electronic references, websites

Course Description Form

1. Course Name:	
Arabic grammar	
2. Course Code:	
ARB01IL212	
3. Semester / Year:	
The first / 2025 – 2026	
4. Description Preparation Date:	
25 – 1 – 2026	
5. Available Attendance Forms:	
. Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(60) hours per semester, (4) hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist prof Dr salam abid jasim Email: salam.a.jasim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic language student and preparing him as a university teacher and linguistic auditor.• • Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.• Teaching Arabic language students different language skills.• Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counselin

9. Teaching and Learning Strategies

Strategy Lecture, monthly exam and end of semester

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	4	Understand and apply	Verbs of supposition and their sisters	lecture	Preparation and participation
the second	4	Understand and apply	Intransitive verbs and their signs – Converting intransitive verbs to transitive verbs	lecture	Preparation and participation
the third	4	Understand and apply	Transitive verbs – their signs – Converting transitive verbs to intransitive verbs	lecture	Preparation and participation
the fourth	4	Understand and apply	The subject – its definition, rules, and usage in Arabic	lecture	Preparation and participation
Fifth	4	Understand and apply	The direct object – its rules and declension	lecture	Preparation and participation
Six	4	Understand and apply	The absolute object – its types and declension	lecture	Preparation and participation
Seven	4	Understand and apply	Synonyms for the absolute object	Lecture and exam	First month exam
Eight	4	Understand	The object of purpose – its categories and function	Lecture	Preparation

		and apply			n and participati on
Nine	4	Understand and apply	The object of accompaniment – its types and declension	Lecture	Preparatio n and participati on
The tenth	4	Understand and apply	The adverbial accusative – its names and meanings	Lecture	Preparatio n and participati on
Eleventh	4	Understand and apply	Types of adverbial accusatives and their declension	Lecture	Preparatio n and participati on
Twelveth	4	Understand and apply	Exception – its types and components – Rules for declension of the excepted element	Lecture	Second month exam
Thirteenth	4	Understand and apply	General review	Lecture and exam	Preparatio n and participati on
Fourteenth	4	Understand and apply	Verbs of supposition and their sisters	Lecture	Preparatio n and participati on
Fifteenth	4	Understand and apply	Intransitive verbs and their signs – Converting intransitive verbs to transitive verbs	Lecture	Preparatio n and participati on

11. course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12.Learning and Teaching Resoures

Required textbooks (curricular Books,if any

Ibn Aqil's commentary on Ibn Malik's Alfiyya, by Ibn Aqil

Main references (sources)	Al-Nahw al-Wafi by Abbas Hassan
Recommended Books and references (scientific journals, reports...)	International, Arab, and Iraqi peer-reviewed journals
Electronic References ,Websites	Iraqi university websites and the websites of colleges of basic education, as well as the Comprehensive Library and Al-Nour Library

Course Description Form

1. Course Name:	
Arabic grammar	
2. Course Code:	
ARB01IL212	
3. Semester / Year:	
The first / 2025 – 2026	
4. Description Preparation Date:	
1 – 9 – 2025	
5. Available Attendance Forms:	
. Weekly lectures in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(60) hours per semester, (4) hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist prof Dr salam abid jasim Email: salam.a.jasim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic language student and preparing him as a university teacher and linguistic auditor.• • Keeping up with the scientific development taking place in the field of Arabic language and literature to enable the department to compete with other departments.• Teaching Arabic language students different language skills.• Providing students with personal skills that contribute to community service, especially in linguistic discourses in preaching and counselin

9. Teaching and Learning Strategies

Strategy	Lecture, monthly exam and end of semester
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	4	Understand and apply	The Beginning	lecture	Preparation and participation
the second	4	Understand and apply	The Predicate and its Types	lecture	Preparation and participation
the third	4	Understand and apply	Obligatory and Optional Predicate Placement, Omission of the Predicate, and Omission of the Subject	lecture	Preparation and participation
the fourth	4	Understand and apply	The Verbs of "Kana" and its Sisters	lecture	Preparation and participation
Fifth	4	Understand and apply	The Verbs of "Kana" that Require Conditions for their Functioning	lecture	Preparation and participation
Six	4	Understand and apply	Omission of "Kana," its Subject, and its Predicate	lecture	Preparation and participation
Seven	4	Understand and apply	The Verbs Resembling "Laysa"	Lecture and exam	First month exam

Eight	4	Understand and apply	Conditions for the Functioning of "Inna" (Negative Inna)	Lecture	Preparation and participation
Nine	4	Understand and apply	The Hijazi and Tamimi "Ma" and the Disagreements Regarding Them	Lecture	Preparation and participation
The tenth	4	Understand and apply	Conditions for the Functioning of "Ma" and Grammatical Examples of its Function	Lecture	Preparation and participation
Eleventh	4	Understand and apply	Inna and its Sisters and the Positions Where "Inna" is in the Kasra and Fatha	Lecture	Preparation and participation
Twelveth	4	Understand and apply	Conjunction with the Predicate of "Inna" and the Grammatical Disagreements Regarding It	Lecture	Second month exam
Thirteenth	4	Understand and apply	"La" (Negative Inna) for the Genus and the Rules for Declining its Subject	Lecture and exam	Preparation and participation
Fourteenth	4	Understand and apply	General Review	Lecture	Preparation and participation
Fifteenth	4	Understand and apply	General Review	Lecture	Preparation and participation

11. course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12.Learning and Teaching Resoures	
Required textbooks (curricular Books,if any	Ibn Aqil's commentary on Ibn Malik's Alfiyya, by Ibn Aqil
Main references (sources)	Al-Nahw al-Wafi by Abbas Hassan
Recommended Books and references (scientific journals, reports...)	International, Arab, and Iraqi peer-reviewed journals
Electronic References ,Websites	Iraqi university websites and the websites of colleges of basic education, as well as the Comprehensive Library and Al-Nour Library

course Description Form

Course Name: Arabic Grammar .1	
:Course code .2	
:Term/Year .3	
2026/2025	
:Date this description was prepared .4	
202 5/9/3	
: Available forms of attendance .5	
person lectures-Weekly in	
:Total number of study hours / Total number of units .8	
.hours per semester, at a rate of (4) hours per week (64)	
(tName of the course coordinator (if there is more than one, mention i .7	
: Name: Dr. Murad Abdul Hassan Ahmed Emailmurad.hassan21@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic and preparing him as a university teacher and language student .language editor• Keeping up with the scientific developments in the field of Arabic language and literature to enable the department to .compete with other departments• .language skills Teaching Arabic language students various To equip students with personal skills that contribute to serving the community, especially in linguistic discourse in .preaching and guidance	Course objectives

Teaching and learning strategies .9

Term Exam-of-Monthly and End –Lecture

strategy

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of the .parts of speech	Understanding and application	4	the first
Preparation and participation	Lecture	Definition of the signs of nouns, verbs, and particles	Understanding and application	4	the second
Preparation and participation	Lecture	Definition of inflected and .indeclinable words	Understanding and application	4	the third
Preparation and participation	Lecture	The declension of the .six nouns	Understanding and application	4	fourth
Preparation and participation	Lecture	The declension of the dual and what is . attached to it	Understanding and application	4	Fifth
Preparation and participation	Lecture	The declension of the masculine plural and . what is attached to it	Understanding and application	4	Sixth

			on		
Preparation and participation	Lecture and exam	The movement of the letter "n" in the dual and the masculine .plural	Understanding and application	4	Seventh
First month exam	Lecture	Declension of .defective nouns	Understanding and application	4	Eighth
Preparation and participation	Lecture	The declension of nouns ending in a .short vowel	Understanding and application	4	Ninth
Preparation and participation	Lecture	Names that are .defective or sound	Understanding and application	4	tenth
Preparation and participation	Lecture	The conjugation of a verb ending in a weak .letter	Understanding and application	4	eleventh
Second month exam	Lecture and exam	Signs of declension .and construction	Understanding and application	4	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily, oral, monthly, and written exams, reports, etc †daily preparation

Learning and teaching resources .12

."The book "Explanation of Ibn Aqil	Required textbooks (methodology, if (applicable
."The book "Explanation of Ibn Aqil	(Main references (sources

-International, Arab, and Iraqi peer reviewed journals	Recommended supporting books and references (scientific journals, (...reports
Websites of Iraqi universities and the website as as well ' of the Colleges of Basic Education Noor –the Comprehensive Library and Al . Library	Electronic references, websites

course Description Form

Course Name .1

Developmental psychology

Course Code .2

(theoretical) Developmental psychology

1 Chapter .3

2026–First semester/Third stage/2025

Date this description was prepared .4

2025/09/ 2

Available attendance formats .5

(My attendance (weekly

Total number of study hours / Total number of units .6

hours (3) units 45

Name of the course coordinator .7

: Email Ali Ramadan Majid .Name: Dralli.r.majed@tu.edu.iq

Course Objectives .8

Course objectives

- . general psychology Understanding the concept of
- . developmental psychology Understanding the concept of
- schools of psychology, their types Understanding the concept of

	<p>.and categories</p> <ul style="list-style-type: none"> • . the goals of psychology Understanding • the relationship between psychology and other Understanding . sciences • . the principles and laws of growth Understanding • . iaget's theory and its stages of developmentP Understanding • Kohlrick's theory of moral development and its Understanding . stages • . Erikson's social development theory and its stages Understanding • .slow learning, its causes and characteristics Identifying • the concept of digital addiction, its diagnosis and Understanding .stages • Understanding the concept of deviant behaviors, their patterns and .standards • Understanding the concept of drug addiction, its symptoms and . treatment
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Teaching and learning strategies .9

strategy	Using various teaching methods, including: the lecture method/the discussion method
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Course Structure .10

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
fourth The week of September	3	<ul style="list-style-type: none"> • Understanding the concept of general . psychology 	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The first week of	3	Understanding the concept of	cognitive objectives	Paper lecture Display	Daily tests, monthly

October		developmental psychology		screen blackboard and pen	tests, homework assignments
The second week of October	3	Understanding the concept of schools of psychology, their types and categories	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
Week three of October	3	Understanding the goals of psychology	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The fourth week of October	3	To learn about the relationship between psychology and other sciences	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
week Fifth of October	3	Understanding the principles and laws of growth	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The first week of November	month exam First				
The second week of	3	Understanding Piaget's theory and its stages of	cognitive objectives	Paper lecture Display screen	Daily tests, monthly tests,

November		development		blackboard and pen	homework assignments
Week three of November	3	Understanding Kohlrick's moral theory of development and its stages	cognitive objectives	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The fourth week of November	3	Understanding Erikson's social development theory and its stages	cognitive objectives	Paper lecture Display screen blackboard and marker	Daily tests, monthly tests, homework assignments
Fifth week of November	3	<ul style="list-style-type: none"> Understanding slow learning, its causes and characteristics 	cognitive objectives	Paper lecture Display screen blackboard and marker	Daily tests, monthly tests, homework assignments
The first week of December	3	<ul style="list-style-type: none"> Understanding the concept of digital addiction, its diagnosis, and its stages 	cognitive objectives	Paper lecture Display screen blackboard marker and	Daily tests, monthly tests, homework assignments
The second week of December	3	Understanding the concept of deviant behaviors , their patterns, and standards	cognitive objectives	Paper lecture Display screen blackboard and marker	‘Daily tests monthly tests, homework assignments
Week three of December	Second month exam				
The fourth week of	3	Understanding the concept of drug addiction, its symptoms, and		Paper lecture Display	Daily and monthly

December		treatment	screen blackboard and pen	exams
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Course Evaluation .11

Students are evaluated during the semester according to the following criteria:

- ✚ First month exam (15 points) / Second month exam (15 points) / Daily exam, (attendance, and participation (10 points
- ✚ (The annual effort has become 40)
- ✚ Final exam out of 60
- ✚ Final grade out of 100

Learning and teaching resources .12

Required textbooks (methodology, if applicable)	Khatatneh -Sami Muhammad Al Principles : (2011) (and others) of Psychology. 2nd ed., . Masirah-Amman, Dar Al : (2010) Shafiq Falah Alawneh The Psychology of Human Development from Childhood to Adulthood. 2nd ed., Amman, .Masirah-Dar Al
(Main references (sources	-Abdulaziz Haider Hussein Al : (2013) Mousawi Developmental Psychology and on, its Theories. 1st Editi . Radwan-Jordan, Dar Al
Recommended supporting books and (...references (scientific journals, reports) Rimawi-Mohammed Awda Al Developmental : (2008 Psychology of Childhood and Adolescence, 2nd ed., Amman, Masirah-Dar Al

	Child's : (2010) Naif Qatami nd 2 .Thinking and Intelligence Masirah-ed., Amman, Dar Al
Electronic references, websites	Websites related to specialized topics from Google search ‘Google Scholar ‘Wikipedia .

course Description Form

:Course Name .1	
Human rights and democracy	
:Course code .2	
:Term/Year .3	
(The semester system (courses	
:Date this description was prepared .4	
2025/9/24	
: Available forms of attendance .5	
My presence	
:of units Total number of study hours / Total number .6	
Number of hours: 24 -Number of units: 2	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Abdul Muhammad Shalash Email	
Course Objectives .8	
<ul style="list-style-type: none"> Defining human rights and democracy .Developing political and cultural awareness Keeping pace with developments in governance systems and the peaceful transfer of power 	Course objectives
Teaching and learning strategies .9	
<ul style="list-style-type: none"> Preparing a student education plan across the . four stages Determining students' academic level by 	strategy

evaluating their test results

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture	Defining human rights	Defining human rights	2	October 1
classroom performance	Lecture	Characteristics of human rights	Characteristics of human rights	2	October 2
classroom performance	Lecture	Human rights in Islamic law	Human rights in Islamic law	2	October 3
Classroom performance and tests	Lecture	Human Rights Classifications	Human Rights Classifications	2	October 4
classroom performance	Lecture	collective human rights	collective human rights	2	November 1
classroom performance	Lecture	Human rights and corruption	Human rights and corruption	2	November 2
classroom performance	Lecture	Types of Governments	Types of Governments	2	November 3
Classroom	Lecture	Royal and republican	Royal and republican	2	November 4

perform ance and tests		government	government		
classroom perform ance	Lecture	democratic government	democratic government	2	December 1
classroom perform ance	Lecture	The emergence of democracy	The emergence of democracy	2	December 2
classroom perform ance	Lecture	Types of Democracy	Types of Democracy	2	December 3
classroom perform ance	Lecture	Elections	Elections	2	December 4
classroom perform ance	Lecture	Defining human rights	Defining human rights	2	October 1
classroom perform ance	Lecture	Characteris tics of human rights	Characteris tics of human rights	2	October 2
classroom perform ance	Lecture	Human rights in Islamic law	Human rights in Islamic law	2	October 3

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc

- 1- marks for daily preparation 10
- 2- marks for monthly exams 10
- 3- points for reports 10
- 4- marks for daily exams 10
- 5- course exam-of-marks for the end 60

Learning and teaching resources .12

Introduction to the -Firas Jirjis Khalaf -1 2011 -Study of Human Rights Human Rights, -Maher Saleh Alawi .3 2009 -Children and Democracy	Required textbooks (methodology, (applicable if
Political Human -Nasser Hamad Sager 2005 . Rights Sinjari , Humanitarian -Al Salwan Rashid .2 Intervention in International Law, 2005	(Main references (sources
Introduction to the -Firas Jirjis Khalaf .1 2011 -Study of Human Rights 'Human Rights -Maher Saleh Alawi .3 2009 -Children and Democracy Political Human -Sager Nasser Hamad .1 Rights. 2005 Sinjari , Humanitarian -Salwan Rashid Al .2 Intervention in International Law, 2005	Recommended supporting books and references (scientific journals, (...reports
Website of the College of Law and the Political Science / Tikrit College of University	Electronic references, websites

course Description Form

:Course Name .1					
Calculators					
:Course code .2					
Arabic language : stage					
2026-Term/Year: 2025 .3					
Course system					
:Date this description was prepared .4					
2025/9/3					
: Available forms of attendance .5					
person classroom lectures-In					
:Total number of study hours / Total number of units .6					
hours 36					
(Name of the course coordinator (if there is more than one, mention it .7					
: Name: Dr. Ibrahim Jallab Dhiab Email Ibrahimjdhi@tu.edu.iq					
Course Objectives .8					
<ul style="list-style-type: none"> • Enabling students to acquire knowledge and of computer skills understanding • work with computers and Enabling students to operating systems • to handle multiple Enabling the order windows in the Windows programs and system 					Course objectives
Teaching and learning strategies .9					
Method / Lectures (throwing) Standard Using the method practical application method using a computer and Discussion					strategy
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning	Hours	Week

			outcomes		
classroom performance	Lecture and discussion	Computer definition, introduction	Knowledge goals	3	the first
feedback	Lecture and discussion	Understanding the computer and its hardware and cognitive components	Knowledge goals	3	the second
Interrogation	Lecture and discussion	User interface familiarization	cognitive objectives	3	the third
feedback	Lecture and discussion	How to shut down and restart your computer	cognitive objectives	3	Fourth
Interrogation	Lecture and discussion	Working with windows, changing and controlling their properties	cognitive objectives	3	Fifth
Interrogation	Lecture and discussion	click menu on -Right the desktop	cognitive objectives	3	Sixth
classroom performance	Lecture and discussion	Desktop and its contents, taskbar, and Start menu	cognitive objectives	3	Seventh
discussion	Lecture and discussion	Display properties	cognitive objectives	3	Eighth
discussion	Interrogation	Creating, deleting, copying folders and	cognitive objectives	3	Ninth
Interrogation	Lecture and discussion	Shortcut configuration	cognitive objectives	3	tenth

classroom performance	Lecture and discussion	Clear the Recycle Bin and restore deleted items to their original locations before .deletion	cognitive objectives	3	eleventh
discussion	Lecture and discussion	Document handling: creating, saving, printing, sending, and copying	cognitive objectives	3	twelfth
Interrogation	Lecture and discussion	Identifying the My Computer window	cognitive objectives	3	thirteenth
classroom performance	Lecture and discussion	Getting to know the Window Explorer window	cognitive objectives	3	fourteenth
discussion	Lecture and discussion	Understanding the Control Panel window working with ‘CDs ‘ flash drives, printers, .and viruses	cognitive objectives	3	fifteenth

Course Evaluation .11

The first monthly exam is out of 10, and the practical exam is out of 5. The second daily ‘monthly exam is out of 10, and the practical exam is out of 5. Oral exam preparation, attendance, and participation are out of 10. The total coursework grade .is out of 40

.The final exam is written out of 45 and practical out of 15

The final grade is 100

Learning and teaching resources .12

Textbooks/Supplementary Books

gy, Required textbooks (methodology, Required textbooks (methodology (if applicable

Texts prepared by the subject teacher	(Main references (sources
Scientific journals and -Periodic reports periodicals	Recommended supporting books and references (scientific journals, (...reports
maktaba.org-wwww.al	Electronic references, websites

course Description Form

Course Name .1	
Children's literature	
Course Code .2	
ARB01IL212	
Term/Year .3	
2026-First / 2025	
this description was prepared Date .4	
2025/9/3	
Available attendance formats .5	
Total number of study hours / Total number of units .6	
hours, 3 units 48	
(Name of the course coordinator (if there is more than one, mention it .7	
Abdul Ahmed Ali Hassoun .Name: M.M : Email @tu.edu.iq abed.ali21	
Course Objectives .8	
<ul style="list-style-type: none"> • for children's literature, both Instilling a love in the minds of students ‘poetry and prose • world literature Understanding the impact of influences on and religious and social . children's literature • that appeal to Identifying the poetic themes . the child's psyche • Knowing the most important poets of and their poetic and children's literature .artistic trends • the most important prose texts in Identifying children's literature • texts some poetic and prose Memorizing 	Course objectives
Teaching and learning strategies .9	
Monthly Exam at the end of the – Lecture	strategy

semester					
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of children's literature, linguistically and technically		3	the first
Preparation and participation	Lecture	Understanding the goals of children's literature		3	the second
Preparation and participation	Lecture	Arab interest in children's literature		3	the third
Preparation and participation	Lecture	Poetic examples		3	Fourth
Preparation and participation	Lecture	Prose...its types		3	Fifth
Preparation and participation	Lecture	literature The of wills		3	Sixth
First month exam	Lecture and exam	Prose examples Literature of Wills		3	Seventh
Preparation and participation	Lecture	The story in children's literature		3	Eighth
Preparation and participation	Lecture	Types of children's stories		3	Ninth
Preparation and participation	Lecture	Universality of Children's Literature		3	tenth
Preparation and	Lecture	Global Arab models in		3	eleventh

participation		children's literature			
Second month exam	Lecture and exam	Western the models in global children's literature		3	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, .etc ‘such as daily preparation, daily, oral, monthly, and written exams, reports

Learning and teaching resources .12

His Children's Literature -1 his arts, his philosophy media Hiti-Dr. Hadi Noman Al	Required textbooks (methodology, if (applicable
Studies in Literary Psychology Dr. Hamed Abdel Qader	(Main references (sources

International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

course Description Form

:Course Name .1	
Arabic grammar	
:Course code .2	
:Term/Year .3	
2026/2025 – First	
:Date this description was prepared .4	
2025/10/5	
: Available forms of attendance .5	
person lectures-Weekly in	
:number of units Total number of study hours / Total .6	
.hours, 4 hours per week 60	
(Name of the course coordinator (if there is more than one, mention it .7	
salam.a.jasim@tu.edu.iq Name: Dr. Salam Abdul Jassim Email	
Course Objectives .8	
<ul style="list-style-type: none">• and grammatical heritage in Teaching students linguistic particular• Preparing a university teacher capable of conveying information . to students through weekly exams and intensive teaching• Teaching the student about grammatical disagreements, knowing the correct identifying the most likely opinions, and .choice from among the many opinions• Spreading intellectual and cultural awareness by strengthening the student’s ability to critique common linguistic errors and how .to correct them	Course objectives
Teaching and learning strategies .9	

Term Exam-of-Monthly and End –Lecture	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and Participation	Lecture	The Beginning	Understanding and application	4	the first
Preparation and Participation	Lecture	News and its types	Understanding and application	4	the second
Preparation and participation	Lecture	Presenting the predicate obligatorily and permissibly, omitting it, and omitting the subject	Understanding and application	4	the third
Preparation and participation	Lecture	"Kana and its sisters"	Understanding and application	4	Fourth
Preparation and participation	Lecture	The sisters of "kana" that require conditions for their operation	Understanding and application	4	Fifth
Preparation and participation	Lecture	Delete Kan, her name, and her news	Understanding and application	4	Sixth
First month exam	Lecture	(Similar to (not	Understanding and application	4	Seventh
Preparation and participation	Lecture	Conditions for the operation of (the ("negative particle "in	Understanding and application	4	Eighth
Preparation and	Lecture	What are the Hijazi and Tamimi dialects,	Understanding and ng	4	Ninth

participation		and what are the differences between ?them	application		
Preparation and participation	Lecture	Conditions for the operation of a word and grammatical evidence of its operation	Understanding and application	4	tenth
Preparation and participation	Lecture	Inna and its sisters, and the places where Inna is broken and opened	Understanding and application	4	eleventh
Second month exam	Lecture	Conjunction with the predicate of "inna" and the disagreement of grammarians regarding it	Understanding and application	4	twelfth
Preparation Participation	Lecture	The negative particle la" and the rules for " declension of its noun	Understanding and application	4	thirteenth
Preparation and participation	Lecture	General review	Understanding and application	4	fourteenth
Preparation and participation	Lecture	General review	Understanding and application	4	fifteenth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral and written exams, reports, etc ‘ monthly ‘

Learning and teaching resources .12

Ibn Aqil's commentary on Ibn Malik's Alfiyya, by Ibn Aqil	Required textbooks (methodology, if applicable)
Comprehensive Grammar by Abbas Hassan	(Main references (sources
reviewed -International, Arab, and Iraqi peer journals	Recommended supporting books and scientific journals,) references (...reports

course Description Form**Course Name: Arabic Rhetoric .1****:Course code .2****:Term/Year .3****2026/2025****: Date this description was prepared .4****202 5/9/3****: Available forms of attendance .5****person lectures-Weekly in****:Total number of study hours / Total number of units .6****.hours per semester, at a rate of (3) hours per week (36)****(Name of the course coordinator (if there is more than one, mention it .7****: Murad Abdul Hassan Ahmed Email .Name: Drmurad.hassan21@tu.edu.iq****Course Objectives .8**

- Raising the academic and cognitive level of the preparing him as a Arabic language student and .university teacher and language editor
- Keeping up with the scientific developments in the field of Arabic language and literature to enable the .department to compete with other departments
- Teaching Arabic language students various .uage skillslang

To equip students with personal skills that contribute to serving the community, especially in linguistic discourse in preaching .and guidance

Course objectives

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Teaching and learning strategies .9

Term Exam-of-Monthly and End – Lecture	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	An introduction to the science of rhetoric and eloquence, and the difference between them	Understanding and application	3	the first
Preparation and participation	Lecture	A statement of the sciences of rhetoric such as eloquence, figures of speech, and meanings	Understanding and application	3	the second
Preparation and participation	Lecture	Understanding the conditions of eloquence in speech and language	Understanding and application	3	the third
Preparation and participation	Lecture	Definition of news in Arabic and an explanation of real and figurative news and their meanings	Understanding and application	3	Fourth
Preparation and participation	Lecture	Definition of -imperative and non imperative construction	Understanding and application	3	Fifth

			on		
Preparation and participation	Lecture	for The purposes which the imperative -non and construction is .produced	Understanding and application	3	Sixth
Preparation and participation	Lecture and exam	Separation and connection and their .implications	Understanding and application	3	Seventh
First month exam	Lecture	The style of brevity in Arabic and its .explanation	Understanding and application	3	Eighth
Preparation and participation	Lecture	Understanding the purposes and methods of the .palace	Understanding and application	3	Ninth
Preparation and participation	Lecture	eloquence of The brevity in Arabic and an explanation of its .objectives	Understanding and application	3	tenth
Preparation and participation	Lecture	Understanding prolixity and extracting its concepts and .methods	Understanding and application	3	eleventh
Second month exam	Lecture and exam	Equality in rhetoric is both a style and a .concept	Understanding and application	3	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as .preparation, daily, oral, monthly, and written exams, reports, etc daily

Learning and teaching resources .12	
.The jewels of eloquence	Required textbooks (methodology, if applicable
.Rhetoric and application	(Main references (sources
-International, Arab, and Iraqi peer reviewed journals	supporting books and Recommended references (scientific journals, (...reports
Websites of Iraqi universities and the website as well as ‘ of the Colleges of Basic Education Noor –rehensive Library and Althe Comp . Library	Electronic references, websites

course Description Form

Course Name .1						
Arabic Islamic literature						
Course Code .2						
ARB01IL212						
Term/Year .3						
2025-First / 2024						
Date this description was prepared .4						
attendance formats Available .5						
Total number of study hours / Total number of units .6						
hours, 24 units 36						
(Name of the course coordinator (if there is more than one, mention it .7						
: Name: Prof. Dr. Younis Helal Mandil Emaildr.yonishelal@tu.edu.iq						
Objectives Course .8						
<ul style="list-style-type: none"> • To instill a love for poetic heritage in the minds of students, especially .during its golden ages • Understanding the impact of political parties and religious and social influences on the life of .literature • .themes Identifying poetic • Knowing the most important poets of the era and their poetic and .artistic trends • Getting to know the poets of the era •Memorizing poetic texts 				Course objectives		
Teaching and learning strategies .9						
Monthly Exam and End of –Lecture Term				strategy		
Structure Course .10						
Evalu ation Metho d	Learn ing meth od	Unit or topic name	Re qui red lea rni ng	Hou rs	Wee k	

			out co me s		
Preparation and participation	Lecture	The influence of the Holy Quran on literature		2	the first
Preparation and participation	Lecture	The influence of the Hadith on literature		2	the second
Preparation and participation	Lecture	The influence of Islam on the themes of poetry		2	the third
Preparation and participation	Lecture	The influence of Islam on the themes of poetry		2	Fourth
Preparation and participation	Lecture	Poetry the of Islamic conquests		2	Fifth
Preparation	Lecture	Islamic poets		2	Sixth

and participation					
First month exam	Lecture and exam	Islamic poets		2	Seventh
Preparation and participation	Lecture	Islamic prose		2	Eighth
Preparation and participation	Lecture	Public speaking		2	Ninth
Preparation and participation	Lecture	Letters and writing		2	tenth

Course Evaluation .11

40% of the annual coursework grade + 60% of the final exam grade = final grade %100

teaching resources Learning and .12

.1Islamic Literature: Dr. Shawqi a guest	Required textbooks (methodology, if applicable)
Islamic Literature: .Dr Shawqi a guest	(Main references (sources
International, Arab, and reviewed -Iraqi peer journals	Recommended supporting books and references (scientific journals, (...reports
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

course Description Form

Course Name .1					
Ancient literary criticism					
Course Code .2					
ARB01OLC314					
Term/Year .3					
2026-First / 2025					
Date this description was prepared .4					
2025/9/3					
Available attendance formats .5					
Total number of study hours / Total number of units .6					
hours, 2 units 32					
(than one, mention it Name of the course coordinator (if there is more .7					
: Name: Dr. Jaber Hassan Haram Email jabir.hassan@tu.edu.iq					
Course Objectives .8					
<ul style="list-style-type: none"> • 1- To learn about the history of literary criticism among the Arabs • Understanding the emergence of ancient critical thought • - Memorizing critical models and quotes Arabic 				Course objectives	
Teaching and learning strategies .9					
d of TermEn –Monthly Exams –Lectures				The ability to comprehend and :Strategy utilize Arab critical thought Her paths on creative texts	
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of criticism, linguistically and technically		2	the first

Preparation and participation	Lecture	Understanding the foundations of critical thinking		2	the second
Preparation and participation	Lecture	Understanding examples from the early stages of classical criticism Arabic		2	the third
Preparation and participation	Lecture	Critical models		2	Fourth
Preparation and participation	Lecture	Knowledge of examples from the early stages of Arabic The old criticism m		2	Fifth
Preparation and participation	Lecture	Knowledge of critical insights in the early Islamic era		2	Sixth
First month exam	Lecture and exam	Knowing poets as critics		2	Seventh
Preparation and participation	Lecture	Understanding Ibn Sallam 's efforts in ancient Arabic criticism		2	Eighth
Preparation and participation	Lecture	Understanding Jahiz's efforts -Al in ancient Arabic criticism		2	Ninth
Preparation and participation	Lecture	Understanding Ibn Qutaybah's efforts in ancient Arabic criticism		2	tenth
Preparation and participation	Lecture	Understanding the efforts of Qudama ibn Ja'far in ancient Arabic criticism		2	eleventh
Second month exam	Lecture and exam	Understanding the efforts of Jurjani -Judge Al in ancient Arabic criticism		2	twelfth
Preparation	Lecture	Knowing the Amidi -efforts Al		2	thirteenth

and participation		in ancient Arabic criticism			
Preparation and participation	Lecture	Understanding -Hazem al Qartajani's efforts in ancient Arabic criticism		2	fourteenth
Preparation and participation	Lecture	Understanding Ibn Tabataba's efforts in ancient Arabic criticism		2	fifteenth
Preparation and participation	Lecture	Understanding Ibn Sallam 's efforts in ancient Arabic criticism		2	Sixteenth

Course Evaluation .11

month exam: 10 marks; Second month exam : 10 marks; Daily participation : 5 surprise quiz 5 marks, Attendance and marks; Report Monthly 5 marks, Daily commitment 5 marks. Total / 40 marks + 60 marks Final exam = 100 marks

Learning and teaching resources .12

Lectures on the History of - 1 .Criticism among the Arabs, Dr Dr. Saffar-Ibtisam Marhoon Al Nasser Halawi	Required textbooks (methodology, if (applicable
- 1A History of Literary Criticism among the Arabs, by Dr. Ihsan Abbas A History of Literary Criticism - 2 among the Arabs, by Dr. Taha Ahmed Ibrahim 3- .Ancient Arabic Criticism, Dr Daoud Salloum	(Main references (sources

International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

course Description Form

Course Name .1

General teaching methods

Course Code .2

(theoretical) **General teaching methods**

Term/Year .3

2026–First semester/Third stage/2025

Date this description was prepared .4

2025/09/2

formats Available attendance .5

(My attendance (weekly

Total number of study hours / Total number of units .6

hours (3) units 45

Name of the course coordinator .7

: Email Ali Ramadan Majid .Name: Dralli.r.majed@tu.edu.iq

Course Objectives .8

Course objectives

- Understanding the concept of teaching, its elements and terminology, and the types of teaching methods
- Understanding the concept of effective teaching, its dimensions

	<p>.effective teacher and components, and the</p> <ul style="list-style-type: none"> • Understanding the concept of the lecture method , its conditions, .steps, and types • Understanding the concept of the interrogation method, its .conditions, types , advantages and disadvantages • methods, their Understanding the concept of discussion .conditions, types, and steps • the discovery method, its types, Understanding the concept of .steps, and advantages • Understanding the concept of the flipped learning method, its steps .and justifications • cooperative learning method, its Understanding the concept of the .steps and advantages • Understanding the concept of brainstorming, its forms, stages, and .obstacles • playing, peer teaching, and -Understanding the concept of role .differentiated instruction
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iesTeaching and learning strateg .9

strategy	Using various teaching methods, including: the lecture method / the cooperative / solving method–discussion method / the problem .learning / modern active learning strategies
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Course Structure .10

Week	Hours	Unit or topic name	learning Required outcomes	Learning method	Evaluation Method
fourth The week of September	3	Teaching 1	The concept of teaching, its elements, teaching terminology, classification of teaching methods,	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments

			standards of teaching methods		
The first week of October	3	Teaching 2	The concept of effective teaching, its dimensions and components, the effective teacher and his roles	Paper lecture Display screen blackboard pen and	Daily tests, monthly tests, homework assignments
The second week of October	3	The method of recitation	Method concept, conditions, steps, types, advantages, disadvantages	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
Week three of October	3	Interrogative method	Method concept, conditions, importance, types, advantages, disadvantages	Paper lecture Display screen blackboard and marker	Daily tests, monthly tests, homework assignments
The fourth of week October	3	Discussion method	Method concept conditions, types, steps, advantages, disadvantages	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
Fifth week of October	3	of Method discovery	Method concept types, steps, advantages, disadvantages	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The first week of November	First month exam				
The second	3	Flipped learning method	The concept of the	Paper lecture Display	Daily tests, monthly

week of November			its method principles, steps, justifications, the teacher's role, and the learner's role	screen blackboard and pen	tests, homework assignments
Week three of November	3	Cooperative method learning	Method concept principles, steps, advantages, difficulties	Paper lecture Display screen blackboard and pen	Daily tests, monthly tests, homework assignments
The fourth week of November	3	playing -Role method	Method concept patterns, steps features, elements	Paper lecture Display screen blackboard and marker	Daily tests, monthly tests, homework assignments
Fifth week of November	3	Peer teaching method	Method concept, types, conditions, steps, benefits, obstacles	Paper lecture Display screen blackboard and marker	Daily tests, monthly tests, homework assignments
The first week of December	3	brainstorming method	The concept of the Principles, method forms, stages, advantages, obstacles	Paper lecture Display screen blackboard and pen	tests, Daily monthly tests, homework assignments
The second week of December	3	differentiated instruction method	The concept of the its forms, method fields, steps, importance, and justifications	Paper lecture Display screen blackboard and pen	Daily tests monthly tests, homework assignments
Week three of	Second month exam				

December				
The fourth week of December	3	General review of the prescribed curriculum	Paper lecture Display screen blackboard and pen	Daily and monthly exams

Course Evaluation .11

Students are evaluated during the semester according to the following criteria:

- ✚ First month exam (15 points) / Second month exam (15 points) / Daily exam, (attendance, and participation (10 points
- ✚ (The annual effort has become 40)
- ✚ Final exam out of 60
- ✚ al grade out of 100Fin

Learning and teaching resources .12

Required textbooks (methodology, if applicable)	.(Ibrahim, Fadel Khalil. (2010 Introduction to General Teaching Methods .(Sa'ada, Jawdat Ahmad. (2018 General teaching methods and their educational applications
(Main references (sources	Azim. -Azim, Sabri Abdel-Abdel General teaching .(2015) .strategies and methods
Recommended supporting books and (...references (scientific journals, reports	.(Khazraji (2011-Salim Ibrahim Al Contemporary methods in teaching science .(Muhammad Najib Mustafa (2006 Methods of teaching science: between theory and practice

Electronic references, websites	Websites related to specialized topics from Google search , Google Scholar , Wikipedia .

course Description Form

:Course Name .1	
(Jahiz-Tabyeen by Al-Bayan wa Al-The old book (Al	
:Course code .2	
ARB01IL212	
:Term/Year .3	
2026/2025 –First	
:was prepared Date this description .4	
2025/9/3	
: Available forms of attendance .5	
person lectures-Weekly in	
:Total number of study hours / Total number of units .6	
.hours in the entire course (30)	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Salam Abdul Jassim Email salam.a.jasim@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> • To instill a love of heritage in the minds of students, especially .during its golden ages • connection between the student and his old Documenting the .sources • Training the student on how to engage with and read an old text .accurately • .Developing students' literary taste and language skills • Interrogating the ancient text and understanding the beauty of uage in it, and trying to imitate these texts and reach the the lang .secret of their beauty and follow their example •.Developing the student's linguistic and literary skills 	Course objectives
Teaching and learning strategies .9	
Term Exam-of-Monthly and End –Lecture	strategy

Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and Participation	Lecture	-A brief history of Al Jahiz and his most important works	Understanding	2	the first
Preparation and participation	Lecture	-Characteristics of Al Jahiz's style in his -Bayan wa Al-book Al and some –Tabyeen flaws in his speech	Understanding	2	the second
Preparation and participation	Lecture	Some dialects are more closely related to the Holy Quran than .others	Understanding	2	the third
Preparation and participation	Lecture	Minutes of Qur'anic usage of the word (rain and downpour, hunger (and famine	Understanding	2	Fourth
Preparation and participation	Lecture	Types of meaning Jahiz-according to Al	Understanding	2	Fifth
Preparation and participation	Lecture	Triangles in language and examples of them	Understanding	2	Sixth
First month exam	Lecture	Insights into the grammatical analysis of the Basmala and the -difference between Ar Rahim-Ar Rahman and	Understanding	2	Seventh
Preparation and participation	Lecture	Pausing and resuming, and its effect on meaning	Understanding	2	Eighth
Preparation and particip	Lecture	Synonymy in language and the scholars'	Understanding	2	Ninth

ation		stance on it			
Preparation and participation	Lecture	Derivation, its types, and examples	Understanding	2	tenth
Preparation and participation	Lecture	Definitions of rhetoric among Arabs and other nations	Understanding	2	eleventh
Preparation and participation	Lecture	word The duality of -and meaning in Al Jahiz	Understanding	2	twelfth
Second month exam	Lecture	Grammatical analysis –in the technical sense sentences that have a grammatical function and sentences that do the conjugation –not of some words and the disagreements among scholars regarding them	Understanding	2	thirteenth
Preparation and participation	Lecture	General review	Understanding	2	fourteenth
Preparation and participation	Lecture	General review	Understanding	2	fifteenth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12

Jahiz (d. -Tabyeen by Al-Bayan wa al-AI (AH 255	Required textbooks (methodology, if applicable)
-Adab by Al-Lughah wa al-Kamil fi al-AI - 1 .Mubarrad .Athir-The proverb of Ibn al - 2	(Main references (sources
-Arab, and Iraqi peer 'International	Recommended supporting books and

reviewed journals	references (scientific journals, (...reports
Websites of Iraqi universities and websites of colleges of basic education	Electronic references, websites

course Description Form

Course Name .1	
Research / Fourth Stage Methodology of Literary	
Course Code .2	
ARB01G411	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/3	
Available attendance formats .5	
person lectures-Weekly in	
Total number of study hours / Total number of units .6	
.hours per semester, at a rate of (2) two hours per week (24)	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Abdulmunim Abdullah Khalaf Emailabdulmunim@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none">• Raising the academic and cognitive level of the Arabic language student and preparing him as a university . teacher and language editor• Keeping pace with scientific developments in the field of Arabic language and literature to enable the pete with other department to com . departments• Teaching Arabic language students .various language skills• To equip students with personal skills that contribute to serving the	Course objectives

community, especially in linguistic .discourse in preaching and guidance	
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g strategies Teaching and learnin .9

Term -of-Monthly and End –Lecture Exam	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Introduction to Literary Research	Understanding and application	2	the first
Preparation and participation	Lecture	Research and studies	Understanding and application	2	the second
Preparation and participation	Lecture	researcher	Understanding and application	2	the third
Preparation and participation	Lecture	Choosing a topic	Understanding and application	2	Fourth
Preparation and participation	Lecture	the plan	Understanding and application	2	Fifth
Preparation and participation	Lecture	Sources	Understanding and application	2	Sixth
Preparation and participation	Lecture	Information gathering	Understanding and application	2	Seventh
First month exam	Lecture	Draft	Understanding and application	2	Eighth
Preparation and participation	Lecture	bleach	Understanding and application	2	Ninth
Preparation and participation	Lecture	From printing to the printing press	Understanding and application	2	tenth
Preparation	Lecture	Conclusion	Understanding	2	elevanth

and participation			and application		
Second month exam	Lecture and exam	Sources and references	Understanding and application	2	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12

The methodology of literary -research by Ali Jawad Al Tahir	Required textbooks (methodology, if (applicable
The Methodology of Literary Research by Muhammad Mandour	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	and Recommended supporting books (...references (scientific journals, reports
Websites of Iraqi universities and the website of the Colleges of the as well as ‘ Basic Education –and Al Comprehensive Library . Noor Library	Electronic references, websites

course Description Form

Course Name .1

Arabic grammar

Course Code .2

Term/Year .3

2026-First / 2025

Date this description was prepared .4

2026/1/12

Available attendance formats .5

person lectures-Weekly in

number of study hours / Total number of units Total .6

.hours per semester, at a rate of (3) hours per week (36)

(Name of the course coordinator (if there is more than one, mention it .7

: Name: Dr. Abdulmunim Abdullah Khalaf Emailabdulmunim@tu.edu.iq

Course Objectives .8

- Raising the academic and cognitive level of the Arabic language student and preparing him as a university . teacher and language editor
- Keeping pace with scientific developments in the field of Arabic ature to enable the language and liter department to compete with other . departments
- Teaching Arabic language students .various language skills
- To equip students with personal skills that contribute to serving the

Course objectives

community, especially in linguistic and guided discourse in preaching a	
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Teaching and learning strategies .9

Term -of-Monthly and End –Lecture Exam	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of the circumstantial qualifier (ḥāl), its divisions and types, and its conditions	Understanding and application	3	the first
Preparation and participation	Lecture	Conditions for placing the circumstantial qualifier before its subject, the multiplicity of the circumstantial qualifier, its occurrence as a sentence, and the omission of the circumstantial . qualifier's agent	Understanding and application	3	the second
Preparation and participation	Lecture	Discrimination, its types, its connotations, and the grammatical disagreement regarding its .occurrence	Understanding and application	3	irdthe th
Preparation and participation	Lecture	Prepositions, their types and meanings	Understanding and application	3	Fourth
Preparation and	Lecture	Addition and types of addition	Understanding and	3	Fifth

participation			application		
Preparation and participation	Lecture	What accompanies the addition, either in wording or in both and wording meaning	Understanding and application	3	Sixth
First month exam	Lecture and exam	The first noun being modified is omitted, and the second noun taking its place is the genitive case, so it takes the case ending of the first noun. The first being noun modified may be omitted, and the second noun may remain in the genitive case. The second noun may also be omitted, and there may be a separation between the first noun being modified and the ...second noun	Understanding and application	3	Seventh
Preparation and participation	Lecture	The indeclinable and the ۰ noun reasons for the indeclinability of .proper nouns	Understanding and application	3	Eighth
Preparation and participation	Lecture	Reasons for the prohibition of declension due to its semblance to a proper noun and its deviation	Understanding and application	3	Ninth
Preparation	Lecture	Number, and	Understanding	3	tenth

and participation		numbers and their agreement and disagreement with the counted noun	and application		
Preparation and participation	Lecture	Number distinction	Understanding and application	3	eleventh
Second month exam	Lecture and exam	Number metaphors	Understanding and application	3	twelfth

Course Evaluation .11

to the student, The grade out of 100 is distributed according to the tasks assigned .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12

Ibn Aqil's commentary on Ibn Malik's Alfiyya, by Ibn Aqil	Required textbooks (methodology, if applicable)
Comprehensive Grammar by Abbas Hassan	(references (sources Main
International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
Websites of Iraqi universities and the website of the Colleges of the as well as ' Basic Education -Comprehensive Library and Al . Noor Library	Electronic references, websites

1.	
course Description Form	
2. Educational Psychology : Name Course	
3. : code Course	
4. 2026-2025 semester Second (grade Second) Year /Semester	
5. 2026/3/3 description was prepared Date this	
6. Online class / person-formats : In Available attendance	
7. units 2 /hours 30 : Total study hours/total units	
8. one, please if there is more than) Name of the course coordinator (mention it : Aal - M.M. Maysar Mar'i Abdel :the namemaysar.m.abdel@tu.edu.iq	
9. objectives Course	
<p>Defining the concept of educational psychology and students' acquisition of organizational skills</p> <p style="text-align: center;">Logical.</p> <p>educational psychology Employing concepts in practical applications in</p> <p style="text-align: center;">Preserving the human race</p> <p>A study of the most important education psychological processes and their relationship to the educational proces</p> <p style="text-align: center;">Psychology</p>	<p>Course objectives</p>

10. Teaching and learning strategies	
solving-Dialogue, discussion, and problem	strategy

11. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
and Question Answer Homework	lecture and	entered the He fundamentals of science Educational Psychology	Introduction to Fundamentals of Psychology Educational	2	the first
Daily test	discussion	Goals of psychology Educational/ Psychological Relationship Educational Oth sciences	the goals of Identifying science Educational Psychology Relationship Educational Psycholog In other sciences	2	the second
Question and Answer Homework	a lecture	The importance of educational psychology / traits Personal Desired teacher	understand the To importance of science Educational Psychology/Characterist Desirable teacher personality In it	2	the third
a question Answer and Homework	discussion	educational The process and scier Educational Psychology	about the process Lear Education and Psycholo Educational	2	Fourth
Daily test	a lecture	affecting Factor	Identifying the factors	2	Fifth

		Effectiveness of the educational process	Affecting the effectiveness of the process Educational		
Question and Answer Homework	discussion	Do . Motivation? you understand Its functions. Its .strategies	motivation Understanding Its definition and functional strategies and its	2	Sixth
test Daily	a lecture	Memory: Definition and Importance Her study	recognition Memory Its definition and the importance of studying	2	Seventh
Question and Answer Homework	discussion	Contemporary perspectives In the interpretation of memory	to know different viewpoints Contemporary interpretation of memory	2	The eighth
Daily test	a lecture	mechanisms of T .memory Factors affecting By way of improving it	the Understanding mechanisms of operation and influencing Memory factors It includes ways to .improve it	2	The ninth
Question and Answer Homework	discussion	Its . Forgetting definition. Its .causes His theories	Understanding forgetfulness Its definition and causes and his theories	2	tenth T
Daily test	lecture a	transfer of The learning: its importance . .dimensions It	the transfer of Identifying impact Learning Its importance definition and And its dimensions	2	The eleven ten
Question and Answer	discussion	of transfer Theor .of learning	about theories Learn Transfer of learning and	2	the second

Homework		Feedback: .Definition Its dimensions	nutrition Apostasy: its definition and dimensions		ten
Daily test	a lecture	of feedback Typ Learning: Its Definition and Conditions	Identifying the types Feedback and learning Its definition and conditions	2	third t ten
Question and Answer Homework	discussion	Educational applications Learning theories	about the Learn applications Educational Theories of Learning	2	Fourt ten
Daily test	Midterm exam course	exam Midterm	exam Midterm	2	Fifth ten

12. Course evaluation

marks represent the student's effort / 70 marks for the final exam 30

13. resources Learning and teaching

nothing	(Required textbooks (methodology, if applicable
related to educational Sources psychology	(Main references (sources
book on educational psychology and approved course syllabus that an includes all Course vocabulary	Recommended supporting books and references (...scientific journals, reports)
nothing	Electronic references, websites

course Description Form

:Course Name .1	
sustainable development	
:Course code .2	
Third stage, Arabic language department	
:Term/Year .3	
system Course	
Date this description was prepared: 17/9/2025 .4	
: Available forms of attendance .5	
immanence Safia Lectures	
:Total number of study hours / Total number of units .6	
hours 28	
(mention it 'Name of the course coordinator (if there is more than one .7	
Dr. Ibrahim Jallab Dhiab : Email Ibrahimjdhi@tu.edu.iq	
Course Objectives .8	
<p>1-cognitive skills regarding the concept of the acquire . philosophy of sustainable development</p> <p>2-requirements of To familiarize students with the concept and .sustainable development</p> <p>3-Raising students' awareness of the importance of preserving natural and human resources and how to make the best use of . them</p> <p>4-of how to utilize available resources without them awareness achieves optimal use of resources in the running out, which .(present and in the future (rights of future generations</p> <p>5-Raising students' awareness of the need to preserve the . natural environment and make it a sustainable environment</p> <p>6-tance of the human Raising students' awareness of the impor</p>	<p>Course objectives</p>

element in managing the sustainable development process and .how to preserve it

7-Understanding the importance of technological development . and its role in the sustainable development process

8-of the main It is necessary for students to be informed concepts of sustainable development and to apply them to the being for -which achieves well ,environment in which they live . society

Teaching and learning strategies .9

The method of delivering lectures -1

Discussion method -2

Student reports and research -3

Wall posters -4

strategy

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture and discussion	The concept of sustainable development and its most important definitions	Knowledge and understanding	2	February, second week
performance -Al ce Safi	Lecture and discussion	Reasons for setting the Sustainable Development Goals	Knowledge And understanding	2	February, third week
performance -Al ce Safi	Lecture and discussion	Characteristics and components of sustainable development	Knowledge And understanding	2	February, week four
performance -Al ce Safi	Lecture and discussion	Historical development of sustainable development	Knowledge And understanding	2	March, first week
performance	Lecture	Requirements and	Knowledge	2	March month

man -Al ce Safi	and discussio n	elements of sustainable development	And understandi ng		the Week second
perfo rman -Al ce Safi	Lecture and discussio n	Dimensions of sustainable development	Knowledge And understandi ng	2	March month the third Week
perfo rman -Al ce Safi	Lecture and discussio n	Philosophy of Sustainable Development	Knowledge And understandi ng	2	March month Fourth Week
perfo rman -Al ce Safi	Lecture and discussio n	Pillars of Sustainable Development	Knowledge And understandi ng	2	April, first week
perfo rman -Al ce Safi	Lecture and discussio n	Sustainable Development Goals	Knowledge And understandi ng	2	April month the Week second
perfo rman -Al ce Safi	Lecture and discussio n	Obstacles to achieving sustainable development	Knowledge And understandi ng	2	April month the third Week
perfo rman -Al ce Safi	Lecture and discussio n	Iraq's vision for the Sustainable 2030 Development Goals	Knowledge And understandi ng	2	April month Fourth Week
perfo rman -Al ce Safi	Lecture and discussio n	The international community's vision for the Sustainable Development Goals	Knowledge And understandi ng	2	May, first week
perfo rman -Al ce Safi	Lecture and discussio n	General review of the material	Knowledge and understandi ng	2	May, second week

Course Evaluation .11

The first monthly exam is worth 15 points / the second monthly exam is worth 15 points / oral exam, daily preparation, attendance, and participation are worth 10 .coursework grade is calculated out of 40 points points... The total .The final exam is written and out of 60 points

The final grade is 100

Learning and teaching resources .12

Nasr, Yasmine Medhat –Medhat Abu Al -1 Its –Sustainable Development ،Mahmoud Its Indicators, Arab –Its Dimensions –Concept .Group for Training and Publishing, Cairo, 2017 Azzawi, Sustainable –Falah Jamal Marouf Al Development and Spatial Planning, 1st ed., ،Dar Dijla for Printing and Publishing, Amman .2016	Required textbooks (methodology, (if applicable
Sustainable Development in Arab –1 Countries: Between Theory and Practice, by . Dr. Qadri Muhammad Tahir of Development / by Dr. Emad Geography –2 Bahr Najm	(Main references (sources
1– Planning and development from an environmental) perspective–economic) 2- Geography of Development / by Robert Potter and Tony Peter, translated by Mohamed Abdel Hamid	Recommended supporting books journals, and references (scientific (...reports
tes specializing in Iraqi, Arab, and international sustainable development	Electronic references, websites

course Description Form

Course Name .1	
Arabic literature in the medieval period	
Course Code .2	
ARB01ML323	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/17	
Available attendance formats .5	
Attendance and participation	
Total number of study hours / Total number of units .6	
hours, 2 units 32	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Jaber Hassan Haram Email jabir.hassan@tu.edu.iq	
Course Objectives .8	
<ol style="list-style-type: none"> 1- Introducing the student to the nature of the medieval era from a political , social, and .economic perspective 2- A statement on the development and flourishing of Arabic poetry at the hands of many poets whose names shone during that (Renaissance era -era extending from (656 3- To identify the most prominent aspects of development and renewal in poetic meters and rhymes that resulted from new circumstances, as well as prose topics 4- ost important poets and Discussing the m writers who had a prominent impact on .Arabic literature in that era 	Course objectives
Teaching and learning strategies .9	
term monthly exams-of-End – Lectures	Adopting interactive teaching methods that help the student to

quickly grasp and understand the alling course topics, as well as rec and repeating information to reinforce previous learning and link the previous to the subsequent as feedback, in ability to the addition to increasingly use information technology or internet references, and changes in content as a result of new .earch in the field of studyres

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject .matter	Lecture, presentation, discussion, analysis, and interpretation	A historical overview of the political, social, and cultural conditions during the Mongol, Turkmen, and Ottoman .occupations	Highlighting the nature of life in the medieval era from a political, social, and literary perspective in detail	2	the first
Preparation and participation	Lecture	The impact of occupation on literature		2	the second
Preparation and participation	Lecture	Literary Arts		2	the third
Intellectual and deductive questions based on the	Lecture	Poetic arts		2	Fourth

topic demonstrate the students' understanding of the subject .matter					
Preparation and participation	Lecture	Traditional arts		2	Fifth
Preparation and participation	Lecture	The most prominent traditional poetic purposes/poetic craft		2	Sixth
The questions should be -thought provoking and 'deductive based on the topic, to demonstrate the students' understanding of the subject matter in preparation for and .participation	Lecturer	Newly developed poetic forms: Muwashshah, Zajal, Qawma, Kan wa Kan, Mawaliya, and Band		2	Seventh
First month exam	Editorial	First month exam		2	Eighth
Preparation, participation, and critical thinking questions based on the topic demonstrate the students'	Lecture	Prominent poets/their lives and examples of -their poetry -q allbn Zayla Mawsili and Din -Sharaf al Busiri-al		2	Ninth

understanding of the subject .matter					
Preparation and participation	Lecture	-Din al-Safi al Hilli		2	tenth
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject .matter	Lecture	/ Prose Arts Features, Trends, and Characteristics		2	eleventh
Preparation and participation	Lecture	sermon		2	twelfth
Preparation and participation	Lecture	The Maqama		2	thirteenth
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject .matter	Lecture	debates		2	fourteenth
Second month exam	Editorial	Second month exam		2	fifteenth

Course Evaluation .11

month exam: 10 marks; Second month exam : 10 marks; Daily participation : 5 marks; Report Monthly 5 marks, Daily surprise quiz 5 marks, Attendance and

Final exam = 100 marks commitment 5 marks. Total / 40 marks + 60 marks

Learning and teaching resources .12

Medieval Literature by Dr. Nazim Rashid	Required textbooks (methodology, if applicable)
The Orphan of the House in -1 the Virtues of the People of the Tha'alibi-Al by -Age Shi'r -Umdah fi Mahasin al-Al -2 by Ibn -wa Adabihi wa Naqdihi Qayrawani-Rashiq al by -Tabari -The History of al -3 Tabari-Ibn Jarir al	(Main references (sources
Literature History of Arabic -1 Zayyat-Ahmed Hassan Al - History of Arabic -2 – Literature/The Medieval Era Lami-Abdul Rahman Al Literature in the Ayyubid -3 Muhammad Zaghloul – Era Peace International, Arab, and -4 reviewed journals-Iraqi peer	Recommended supporting books and (...references (scientific journals, reports
Websites of Iraqi universities and	Electronic references, websites

websites of colleges of basic in Iraq education	
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course Description Form

Course Name: Arabic Grammar .1	
:Course code .2	
:Term/Year .3	
2026/2025	
:description was prepared Date this .4	
202 5/12/1	
: Available forms of attendance .5	
person lectures-Weekly in	
:Total number of study hours / Total number of units .8	
.hours per semester, at a rate of (4) hours per week (64)	
(there is more than one, mention it Name of the course coordinator (if .7	
: Name: Dr. Murad Abdul Hassan Ahmed Emailmurad.hassan21@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> • level of the Raising the academic and cognitive Arabic language student and preparing him as a .university teacher and language editor • Keeping up with the scientific developments in the field of Arabic language and literature to enable the .department to compete with other departments • ing Arabic language students various Teach .language skills <p>To equip students with personal skills that contribute to serving the community, especially in linguistic discourse in preaching .and guidance</p>	Course objectives

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Teaching and learning strategies .9

Term Exam-of-Monthly and End –Lecture	strategy
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Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of the .parts of speech	Understanding and application	4	the first
Preparation and participation	Lecture	Definition of the signs of nouns, verbs, and particles	Understanding and application	4	the second
Preparation and participation	Lecture	Definition of inflected and .words indeclinable	Understanding and application	4	the third
Preparation and participation	Lecture	The declension of the .six nouns	Understanding and application	4	Fourth
Preparation and participation	Lecture	The declension of the dual and what is . attached to it	Understanding and application	4	Fifth

Preparation and participation	Lecture	The declension of the masculine plural and . what is attached to it	Understanding and application	4	Sixth
Preparation and participation	Lecture and exam	The movement of the in the dual "letter "n and the masculine .plural	Understanding and application	4	Seventh
First month exam	Lecture	Declension of .defective nouns	Understanding and application	4	Eighth
Preparation and participation	Lecture	The declension of nouns ending in a .short vowel	Understanding and application	4	Ninth
Preparation and participation	Lecture	Names that are .defective or sound	Understanding and application	4	tenth
Preparation and participation	Lecture	The conjugation of a verb ending in a weak .letter	Understanding and application	4	eleventh
Second month exam	Lecture and exam	Signs of declension .and construction	Understanding and application	4	twelfth

Course Evaluation .11

student, such as The grade out of 100 is distributed according to the tasks assigned to the .daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12	
. "The book "Explanation of Ibn Aqil	Required textbooks (methodology, if applicable
. "Explanation of Ibn Aqil" The book	(Main references (sources
-International, Arab, and Iraqi peer reviewed journals	Recommended supporting books and references (scientific journals, (...reports
Websites of Iraqi universities and the website as well as ' of Basic Education of the Colleges Noor –the Comprehensive Library and Al . Library	Electronic references, websites

course Description Form

Course Name .1	
Professional ethics	
Course Code .2	
ARB01CL413	
Term/Year .3	
2026-First / 2025	
description was prepared Date this .4	
2025/9/17	
Available attendance formats .5	
Attendance and participation	
Total number of study hours / Total number of units .6	
hours, 2 units 32	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Jaber Hassan Haram Email jabir.hassan@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> The student should learn about the importance of work and its status in .Islam The student should understand the link .between ethics and work The student should learn about . in Islam professional ethics .That the student acquires a moral sense The student should become familiar with in the systems of the Professional ethics Republic of Iraq 	Course objectives
Teaching and learning strategies .9	
term monthly exams-of-End – Lectures	increased The ability to make :Strategy use of information technology or internet references, and changes in content as a result of new research

.in the field of study

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Definition of Creation, Linguistically and Technically		2	the first
Preparation and participation	Lecture	The importance of ethics, the origins and development .of ethics		2	the second
Preparation and participation	Lecture	moral formation , the pillars of good character		2	the third
Preparation and participation	Lecture	Methods of acquiring good morals		2	Fourth
Preparation and participation	Lecture	Methods of acquiring morals through socialization		2	Fifth
Preparation and participation	Lecture	Theories of moral acquisition		2	Sixth
First month exam	Lecture and exam	Ethics in assessment and examinations		2	Seventh
Preparation and participation	Lecture	Professional the ethics in university and society		2	Eighth
Preparation and participation	Lecture	Basic concepts of professional ethics		2	Ninth
Preparation	Lecture	Teacher's		2	tenth

and participation		professional duties			
Preparation and participation	Lecture	Why professional ? ethics		2	eleventh
Second month exam	Lecture and exam	Sources of professional ethics		2	twelfth
Preparation and participation	Lecture	Objectives of professional ethics		2	thirteenth
Preparation and participation	Lecture	Characteristics of professional expertise		2	fourteenth
Preparation and participation	Lecture	The foundations of commitment are ethics. The profession and the reasons for not adhering to professional ethics		2	fifteenth

Course Evaluation .11

month exam: 10 marks; Second month exam : 10 marks; Daily participation : 5 marks; Report Monthly 5 marks, Daily surprise quiz 5 marks, Attendance and commitment 5 marks. Total / 40 marks + 60 marks Final exam = 100 marks

and teaching resources Learning .12

1- Professional Ethics by Dr. Fatih Mahmoud-Muhammad Al	Required textbooks (methodology, if applicable)
Professional Ethics by Dr. -1 Turkistani-Abdulaziz Al Professional Ethics by John -2 Stuart Mill	(Main references (sources

<p>International, Arab, and Iraqi reviewed journals-peer</p>	<p>Recommended supporting books and (...references (scientific journals, reports</p>
<p>Websites of Iraqi universities and websites of colleges of basic in Iraq education</p>	<p>Electronic references, websites</p>

course Description Form

Course Name .1	
Arabic literature in the medieval period	
Course Code .2	
ARB01ML323	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/17	
Available attendance formats .5	
Attendance and participation	
Total number of study hours / Total number of units .6	
hours, 2 units 32	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Jaber Hassan Haram Email jabir.hassan@tu.edu.iq	
Course Objectives .8	
<ol style="list-style-type: none"> 1- Introducing the student to the nature of the medieval era from a political , social, and .economic perspective 2- A statement on the development and flourishing of Arabic poetry at the hands of many poets whose names shone during that (Renaissance era -from (656 era extending 3- To identify the most prominent aspects of development and renewal in poetic meters and rhymes that resulted from new circumstances, as well as prose topics 4- Discussing the most important poets and pact on writers who had a prominent im .Arabic literature in that era 	objectives Course
Teaching and learning strategies .9	
monthly exams term-of-End – Lectures	Adopting interactive teaching methods that help the student to

quickly grasp and understand the course topics, as well as recalling and repeating information to learning and reinforce previous link the previous to the subsequent as feedback, in ability to the addition to increasingly use information technology or internet references, and changes in content as a result of new .research in the field of study

Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject matter	Lecture, presentation, discussion, analysis, and interpretation	historical A overview of the political, social, and cultural conditions during the Mongol, Turkmen, and Ottoman occupations	Highlighting the nature of life in the medieval era from a political, social, and literary perspective in detail	2	the first
Preparation and participation	Lecture	The impact of occupation on literature		2	the second
Preparation and participation	Lecture	Literary Arts		2	the third
Intellectual deductive and questions based on the	Lecture	Poetic arts		2	Fourth

topic demonstrate the students' understanding of the subject .matter					
Preparation and participation	Lecture	Traditional arts		2	Fifth
Preparation and participation	Lecture	The most prominent traditional poetic purposes/poetic craft		2	Sixth
The questions should be -thought provoking and deductive, based on the topic, to demonstrate the students' understanding of the subject matter in preparation for and .participation	Lecturer	Newly developed poetic forms: Muwashshah, Zajal, Qawma, Kan wa Kan, Mawaliya, and Band		2	Seventh
First month exam	Editorial	First month exam		2	Eighth
Preparation participation, and critical thinking questions based on the topic demonstrate the students'	Lecture	Prominent poets/their lives and examples of -their poetry -Ibn Zaylaq al Mawsili and Din -Sharaf al Busiri-al		2	Ninth

understanding of the subject .matter					
Preparation and participation	Lecture	-Din al-Safi al Hilli		2	tenth
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject .matter	Lecture	/ Prose Arts Features, Trends, and Characteristics		2	eleventh
Preparation and participation	Lecture	sermon		2	twelfth
Preparation and participation	Lecture	The Maqama		2	thirteenth
Intellectual and deductive questions based on the topic demonstrate the students' understanding of the subject .matter	Lecture	debates		2	fourteenth
Second month exam	Editorial	Second month exam		2	fifteenth

Course Evaluation .11

exam: 10 marks; Second month exam : 10 marks; Daily participation : 5 month marks; Report Monthly 5 marks, Daily surprise quiz 5 marks, Attendance and

commitment 5 marks. Total / 40 marks + 60 marks Final exam = 100 marks

Learning and teaching resources .12

<p>Medieval Literature by Dr. Nazim Rashid</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>The Orphan of the House in -1 the Virtues of the People of the Tha'alibi-by Al -Age Shi'r -Umdah fi Mahasin al-Al -2 by Ibn - wa Adabihi wa Naqdihi Qayrawani-Rashiq al by -Tabari -The History of al -3 Tabari-Ibn Jarir al</p>	<p>(Main references (sources</p>
<p>History of Arabic Literature -1 Zayyat-Ahmed Hassan Al - History of Arabic -2 – Literature/The Medieval Era Lami-Abdul Rahman Al Literature in the Ayyubid -3 Muhammad Zaghloul – Era Peace International, Arab, and -4 reviewed journals-Iraqi peer</p>	<p>Recommended supporting books and (...references (scientific journals, reports</p>
<p>Websites of Iraqi universities and</p>	<p>Electronic references, websites</p>

websites of colleges of basic in Iraq education	
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course Description Form

:Course Name .1	
Calculators	
:Course code .2	
Arabic language : stage	
2026-Term/Year: 2025 .3	
Course system	
:prepared Date this description was .4	
2025/9/17	
: Available forms of attendance .5	
person classroom lectures-In	
:Total number of study hours / Total number of units .6	
hours 36	
(Name of the course coordinator (if there is more than one, mention it .7	
: Name: Dr. Ibrahim Jallab Dhiab Email Ibrahimjdhi@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> • Enabling students to acquire knowledge and of computer skills understanding • work with computers and Enabling students to operating systems • to handle multiple Enabling the order programs and windows in the Windows system 	Course objectives
Teaching and learning strategies .9	
Method / Lectures (throwing) Standard Using the method practical application method using a computer and Discussion	strategy
Course Structure .10	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture and discussion	Computer definition, introduction	Knowledge goals	3	the first
feedback	Lecture and discussion	Understanding the computer and its hardware and cognitive components	Knowledge goals	3	the second
Interrogation	Lecture and discussion	User interface familiarization	cognitive objectives	3	the third
feedback	Lecture and discussion	How to shut down and restart your computer	cognitive objectives	3	Fourth
Interrogation	Lecture and discussion	Working with windows, changing and controlling their properties	cognitive objectives	3	Fifth
Interrogation	Lecture and discussion	click menu on -Right the desktop	cognitive objectives	3	Sixth
classroom performance	Lecture and discussion	Desktop and its contents, taskbar, and Start menu	cognitive objectives	3	Seventh
discussion	Lecture and discussion	Display properties	cognitive objectives	3	Eighth
discussion	Interrogation	Creating, deleting, and copying folders	cognitive objectives	3	Ninth
Interrogation	Lecture and discussion	Shortcut configuration	cognitive objectives	3	tenth

	n				
classroom performance	Lecture and discussion	Clear the Recycle Bin and restore deleted to their original items locations before .deletion	cognitive objectives	3	eleventh
discussion	Lecture and discussion	Document handling: creating, saving, printing, sending, and copying	cognitive objectives	3	twelfth
Interrogation	Lecture and discussion	Identifying the My Computer window	cognitive objectives	3	thirteenth
classroom performance	Lecture and discussion	Getting to know the Window Explorer window	cognitive objectives	3	fourteenth
discussion	Lecture and discussion	Understanding the Control Panel window working with ‘CDs ‘ flash drives, printers, .and viruses	cognitive objectives	3	fifteenth

Course Evaluation .11

The first monthly exam is out of 10, and the practical exam is out of 5. The second out of 10, and the practical exam is out of 5. Oral exam, daily monthly exam is preparation, attendance, and participation are out of 10. The total coursework grade .is out of 40

.The final exam is written out of 45 and practical out of 15

The final grade is 100

Learning and teaching resourcesLea .12

Textbooks/Supplementary Books

Required textbooks (methodology,

	(if applicable
Texts prepared by the subject teacher	(Main references (sources
Scientific journals and -Periodic reports periodicals	Recommended supporting books and references (scientific journals, (...reports
maktaba.org-wwww.al	Electronic references, websites

course Description Form

Course Name .1					
Disbursement					
Code Course .2					
Term/Year .3					
2026-Second / 2025					
Date this description was prepared .4					
2025/9/6					
Available attendance formats .5					
person lectures-Weekly in					
Total number of study hours / Total number of units .6					
.per week hours per semester, at a rate of (2) hours (36)					
(Name of the course coordinator (if there is more than one, mention it .7					
M.M. Muhammad Ahmad Ibrahim Abdul Hamid Muhammad.ibrahim21@tu.edu.iq					
Course Objectives .8					
<ul style="list-style-type: none"> • Knowledge of morphology and its principles • Correcting words by knowing their origins • Identifying Arabic words from loanwords through their grammatical patterns 					Course objectives
Teaching and learning strategies .9					
Term -of-Monthly and End – Lecture Exam				strategy	
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and	Lecture	Morphology, linguistically and	Understanding and	3	the first

participation		technically, and the difference between it and syntax	application		
Preparation and participation	Lecture	The Six Doors	Understanding and application	3	the second
Preparation and participation	Lecture	Morphological balance	Understanding and application	3	the third
Preparation and participation	Lecture	Meanings of extra letters	Understanding and application	3	Fourth
Preparation and participation	Lecture	The quartet and more in it	Understanding and application	3	Fifth
Preparation and participation	Lecture	Actual derivatives and their types	Understanding and application	3	Sixth
First month exam	Lecture and exam	The workings of derivatives and their conditions	Understanding and application	3	Seventh
Preparation and participation	Lecture	Practical lessons on the morphological balance	Understanding and application	3	Eighth
Preparation and participation	Lecture	Practical lessons on the six chapters and their appendix	Understanding and application	3	Ninth
Preparation and participation	Lecture	Extra letters	Understanding and application	3	tenth
Preparation and participation	Lecture	Vowels and how to deal with them	Understanding and application	3	eleventh
Second month exam	Lecture and exam	letter verbs -Six and their roots	Understanding and application	3	twelfth

Course Evaluation .11

grade out of 100 is distributed according to the tasks assigned to the student, The .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources .12

gical application by Morpholo Ayman Amin	Required textbooks (methodology, if (applicable
General books on grammar and morphology	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
All Iraqi university websites	websites †Electronic references

course Description Form

Course Name .1					
Arabic dictionary					
Course Code .2					
Term/Year .3					
2026-Second / 2025					
Date this description was prepared .4					
2025/9/6					
attendance formats Available .5					
person lectures-Weekly in					
Total number of study hours / Total number of units .6					
.hours per semester, at a rate of (2) hours per week (36)					
(Name of the course coordinator (if there is more than one, mention it .7					
M.M. Muhammad Ahmad Ibrahim Abdul Hamid Muhammad.ibrahim21@tu.edu.iq					
Course Objectives .8					
<ul style="list-style-type: none"> • Comprehension of the Arabic Lexicon • Understanding the origins of Arabic words and their relationship to other languages • Lexicographical schools and types of dictionaries 					Course objectives
Teaching and learning strategies .9					
Term -of-Monthly and End – Lecture Exam			strategy		
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation	Lecture	The origin of the	Understanding	3	the first

and participation		word "dictionary" and the reasons that led to the compilation of .dictionaries	and application		
Preparation and participation	Lecture	Lexicographical Schools	Understanding and application	3	the second
Preparation and participation	Lecture	The acoustic school	Understanding and application	3	the third
Preparation and participation	Lecture	Rhyme school	Understanding and application	3	Fourth
Preparation and participation	Lecture	Alphabet School	Understanding and application	3	Fifth
Preparation and participation	Lecture	Door and classroom school	Understanding and application	3	Sixth
First month exam	Lecture and exam	Modern dictionaries	Understanding and application	3	Seventh
Preparation and participation	Lecture	Practical lessons on phonetic dictionaries	Understanding and application	3	Eighth
Preparation and participation	Lecture	Practical lessons on the rhyme school	Understanding and application	3	Ninth
Preparation and participation	Lecture	Practical lessons on the ABC school	Understanding and application	3	tenth
Preparation and participation	Lecture	Practical lessons on the rhyme school	Understanding and application	3	eleventh
Second month exam	Lecture and exam	Practical lessons on the door and classroom school	Understanding and application	3	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, .daily, oral, monthly, and written exams, reports, etc ‘such as daily preparation

Learning and teaching resources .12

The Arabic Dictionary by Hussein Nassar	Required textbooks (methodology, if applicable
Ancient Arabic dictionaries	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	supporting books and Recommended (...references (scientific journals, reports
All Iraqi university websites	Electronic references, websites

course Description Form

Name Course .1	
Performance improvement	
Course Code .2	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/6	
Available attendance formats .5	
person lectures-Weekly in	
Total number of study hours / Total number of units .6	
.hours per semester, at a rate of (2) hours per week (36)	
(Name of the course coordinator (if there is more than one, mention it .7	
M.M. Muhammad Ahmad Ibrahim Abdul Hamid Muhammad.ibrahim21@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> • Teaching students the rules of Arabic spelling and calligraphy • Preparing a university teacher capable of conveying information to students through weekly exams and intensive . teaching • disagreement that occurs in Teaching the student the spelling rules, identifying the most likely opinions, and .knowing the correct choice from the many opinions • Spreading intellectual and cultural awareness by strengthening the student’s ability to critique common .errors and how to correct them linguistic 	Course objectives
Teaching and learning strategies .9	

Term -of-Monthly and End – Lecture Exam	strategy
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Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Wasl -Hamzat al -and Hamzat al 'Qat	Understanding and application	3	the first
Preparation and participation	Lecture	Positions of the wasl-hamzat al	Understanding and application	3	the second
Preparation and participation	Lecture	Standard and standard -non lines	Understanding and application	3	the third
Preparation and participation	Lecture	The hamza and the rules for writing it	Understanding and application	3	Fourth
Preparation and participation	Lecture	medial hamza	Understanding and application	3	Fifth
Preparation and participation	Lecture	The final hamza	Understanding and application	3	Sixth
First month exam	Lecture and exam	ض The letters ظ and	Understanding and application	3	Seventh
Preparation and participation	Lecture	The positions of and ض the letter the rules for distinguishing it ظ from the letter	Understanding and application	3	Eighth
Preparation and participation	Lecture	Arab voices	Understanding and application	3	Ninth
Preparation and participation	Lecture	Whispering, speaking aloud, and other attributes	Understanding and application	3	tenth
Preparation	Lecture	Articulation	Understanding	3	eleventh

and participation		points of letters	and application		
Second month exam	Lecture and exam	Linguists' views on articulation points and their characteristics	Understanding and application	3	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, monthly, and written exams, reports, etc ‘such as daily preparation, daily, oral

Learning and teaching resources .12

Arabic sounds, various topics from language and grammar books on the mentioned vocabulary	Required textbooks (methodology, if applicable)
-Dictation by Abd al Salam Muhammad Harun	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
All Iraqi university websites	Electronic references, websites

course Description Form

Course Name .1	
Performance improvement	
Course Code .2	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/6	
Available attendance formats .5	
person lectures-Weekly in	
hours / Total number of units Total number of study .6	
.hours per semester, at a rate of (2) hours per week (36)	
(Name of the course coordinator (if there is more than one, mention it .7	
M.M. Muhammad Ahmad Ibrahim Abdul Hamid Muhammad.ibrahim21@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> ● Teaching students the rules of Arabic spelling and calligraphy ● Preparing a university teacher capable of conveying information to students through weekly exams and intensive . teaching ● Teaching the student the disagreement that occurs in spelling rules, identifying the most likely opinions, and .knowing the correct choice from the many opinions ● Spreading intellectual and cultural awareness by ique common strengthening the student’s ability to crit .linguistic errors and how to correct them 	Course objectives
Teaching and learning strategies .9	

Term -of-Monthly and End – Lecture Exam	strategy
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Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Wasl -Hamzat al -and Hamzat al 'Qat	Understanding and application	3	the first
Preparation and participation	Lecture	Positions of the wasl-hamzat al	Understanding and application	3	the second
Preparation and participation	Lecture	Standard and standard -non lines	Understanding and application	3	the third
Preparation and participation	Lecture	The hamza and the rules for writing it	Understanding and application	3	Fourth
Preparation and participation	Lecture	medial hamza	Understanding and application	3	Fifth
Preparation and participation	Lecture	The final hamza	Understanding and application	3	Sixth
First month exam	Lecture and exam	ض The letters ظ and	Understanding and application	3	Seventh
Preparation and participation	Lecture	The positions of and ض the letter the rules for distinguishing it ظ from the letter	Understanding and application	3	Eighth
Preparation and participation	Lecture	Arab voices	Understanding and application	3	Ninth
Preparation and participation	Lecture	Whispering, speaking aloud, and other attributes	Understanding and application	3	tenth
Preparation	Lecture	Articulation	Understanding	3	eleventh

and participation		points of letters	and application		
Second month exam	Lecture and exam	Linguists' views on articulation points and their characteristics	Understanding and application	3	twelfth

Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, monthly, and written exams, reports, etc ‘such as daily preparation, daily, oral

Learning and teaching resources .12

Arabic sounds, various topics from language and grammar books on the mentioned vocabulary	Required textbooks (methodology, if applicable)
-Dictation by Abd al Salam Muhammad Harun	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...references (scientific journals, reports
All Iraqi university websites	Electronic references, websites

course Description Form

Course Name .1	
Stage Four -Grammar	
Course Code .2	
Term/Year .3	
2026-First / 2025	
Date this description was prepared .4	
2025/9/3	
Available attendance formats .5	
person lectures-Weekly in	
Total number of units / Total number of study hours .6	
.hours per semester, at a rate of (3) hours per week (36)	
(Name of the course coordinator (if there is more than one, mention it .7	
M.M. Muhammad Ahmad Ibrahim Abdul Hamid Muhammad.ibrahim21@tu.edu.iq	
Course Objectives .8	
<ul style="list-style-type: none"> • Teaching students linguistic and grammatical heritage in particular • Preparing a university teacher capable of conveying information to students through weekly exams and intensive . teaching • Teaching the student about grammatical disagreements, identifying the most likely opinions, and knowing the correct .the many opinions choice from among • Spreading intellectual and cultural awareness by strengthening the student’s ability to critique common .linguistic errors and how to correct them 	Course objectives
Teaching and learning strategies .9	
Term -of-Monthly and End – Lecture	strategy

Exam					
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Preparation and participation	Lecture	Condition and its tools	Understanding and application	3	the first
Preparation and participation	Lecture	Tools that govern two verbs	Understanding and application	3	the second
Preparation and participation	Lecture	Tools that definitively state one action	Understanding and application	3	the third
Preparation and participation	Lecture	A chapter on law," "lawla," "and "lawma	Understanding and application	3	Fourth
Preparation and participation	Lecture	Verb conjugation	Understanding and application	3	Fifth
Preparation and participation	Lecture	tools of deception	Understanding and application	3	Sixth
First month exam	Lecture and exam	Tools of determination	Understanding and application	3	Seventh
Preparation and participation	Lecture	crowds	Understanding and application	3	Eighth
Preparation and participation	Lecture	Plural of few	Understanding and application	3	Ninth
Preparation and participation	Lecture	large crowds	Understanding and application	3	tenth
Preparation and participation	Lecture	Specialization	Understanding and application	3	eleventh
Second month exam	Lecture and exam	and Enticement warning	Understanding and application	3	twelfth

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, .such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
teaching resources Learning and .12	
Ibn Aqil's commentary on Ibn Malik's Alfiyya, by Ibn Aqil	Required textbooks (methodology, if applicable)
Comprehensive Grammar by Abbas Hassan	(Main references (sources
International, Arab, and Iraqi reviewed journals-peer	Recommended supporting books and (...journals, reports references (scientific
All Iraqi university websites	Electronic references, websites

Course Description Form

1. Course Name:	
Modern literary criticism	
2. Course Code:	
Fourth stage	
3. Semester / Year:	
Course system	
4. Description Preparation Date:	
2025/9/3	
5. Available Attendance Forms:	
In –person class Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name Prof. Dr. Saad Gerges Saeed Email:: saad_taib@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• To enhance the knowledge of Arabic language students in teaching methodologies and prepare them to become university professors and language editors.• To keep pace with scientific advancements in teaching methodologies.• To equip students with sufficient skills and capabilities that contribute to developing their teaching skills.
9. Teaching and Learning Strategies	
Strategy	1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and understanding	Art Beauty	Lecture and discussion	Class performance
2	3	Knowledge and understanding	Style and Image	Lecture and discussion	Class performance
3	3	Knowledge and understanding	Critical Terminology	Lecture and discussion	Class performance
4	3	Knowledge and understanding	Artistic Truth/Elements of the Text	Lecture and discussion	Class performance
5	3	Knowledge and understanding	Literature and Society, Art for Art's	Lecture and discussion	Class performance
6	3	Knowledge and understanding	Sake and Art for Society	Lecture and discussion	Class performance
7	3	Knowledge and understanding	Literary Movements	Lecture and discussion	Class performance
8	3	Exam	Exam	exam	exam
9	3	Knowledge and understanding	Classicism	Lecture and discussion	Class performance
10	3	Knowledge and understanding	Romanticism	Lecture and discussion	Class performance
11	3	Knowledge and understanding	Symbolism, Realism, and Surrealism	Lecture and discussion	Class performance
12	3	Knowledge and understanding	Types of Poetry	Lecture and discussion	Class performance
13	3	Knowledge and understanding	Types of Prose	Lecture and discussion	Class performance
14	3	Exam	Exam	exam	exam
15	3	Knowledge and understanding	Applications	Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Literary Criticism: Principles and Applications, by Dr. Faiq Mustafa and Dr. Abdul-Ridha Ali Critical Schools of Thought, by Dr. Omar Al-Talib
Main references (sources)	Literary criticism by Ahmed Amin. Criticism and contemporary critics by Muhammad Mandour. Schools of modern literary criticism by
Recommended Books and references (scientific journals, reports...)	Dr. Muhammad Abdul-Mun'im Khafaji.
Electronic References ,Websites	International, Arab, and Iraqi peer-reviewed journals

Course description template

1. Course Name:

Abbasid literature

2. Course code:

3. Term/Year:

For the 2025 academic year–2026 First Semester

4. Date this description was prepared:

3/9/2025

5. Available attendance formats:

Lectures Safia immanence

6. Total number of study hours / Total number of units:

24

7. Name of the course coordinator (if there is more than one, mention it)

M. Doaa Mohamed Ragab, email: doaa.muh.rajab@tu.edu.iq

8. Course Objectives

- Introducing the student to Abbasid poetry
- Introducing the student to the artistic and thematic features of Abbasid poetry
- Getting to know the most prominent poets of the Abbasid era
- appreciate Developing the student's skills to Abbasid poetry texts
- Developing the ability to read poetic text

Course objectives

9. Teaching and learning strategies

- 1- Lecture delivery method
- 2- Discussion method
- 3- Student reports and research
- 4- Wall posters

strategy

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture and discussion	Publishing, its trends and purposes in the Abbasid era	Knowledge and understanding		the first
classroom performance	Lecture and discussion	Public speaking	Knowledge And understanding		the second
classroom performance	Lecture and discussion	The art of letters	Knowledge And understanding		the third
classroom performance	Lecture and discussion	Maqamat	Knowledge And understanding		Fourth
classroom performance	Lecture and discussion	exam month the first	Knowledge And understanding		Fifth
classroom performance	Lecture and discussion	the hair Educational and philosophical And the Sufi	Knowledge And understanding		Sixth
classroom performance	Lecture and discussion	A study of the lives and works of the following writers:	Knowledge And understanding		Seventh
classroom performance	Lecture and discussion	Ibn al-Muqaffa'	Knowledge And understanding		Eighth
classroom performance	Lecture and discussion	Al-Jahiz	Knowledge And understanding		Ninth
classroom performance	Lecture and discussion	Abu Hayyan al-Tawhidi	Knowledge And understanding		tenth
classroom performance	Lecture and discussion	Badi' al-Zaman al-Hamadhani	Knowledge And understanding		eleventh
classroom performance	Lecture and discussion	exam month the second	Knowledge And understanding		twelfth
classroom performance	Lecture and discussion	Al-Mutanabbi	Knowledge and understanding		thirteenth
classroom performance	Lecture and discussion	Abu Tammam	Knowledge and understanding		fourteenth
classroom performance	Lecture and discussion	Final exam review	Knowledge and understanding		fifteenth

11. Course Evaluation

The first monthly exam is worth 15 points / the second monthly exam is worth 15 points / oral exam, daily preparation, attendance, and participation are worth 10 points... The total coursework grade is calculated out of 40 points.

The final exam is written and out of 60 points.

The final grade is 100

12. Learning and teaching resources

-The First and Second Abbasid Eras / Ali Al Zubaidi	Required textbooks (methodology, if applicable)
LiteratureThe Arab in the Abbasid Era / Nazim Rashid in the Abbasid Nazim Rashid/Arabic Literature Era	Main references (sources)
Art and its schools in Arabic poetry / Shawqi Daif	
NazimRashid/Arabic Literature in the Abbasid Era	Recommended supporting books and references (scientific journals, reports...)
.al-maktaba.org	Electronic references, websites

Course description template

1. Course Name:	
Abbasid literature	
2. Course code:	
3. Term/Year:	
For the 2025 academic year–2026 First Semester	
4. Date this description was prepared:	
1/9/2025	
5. Available attendance formats:	
Lectures Safia immanence	
6. Total number of study hours / Total number of units:	
24	
7. Name of the course coordinator (if there is more than one, mention it)	
M. Doaa Mohamed Ragab, email: doaa.muh.rajab@tu.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none">• Introducing the student to Abbasid poetry• Introducing the student to the artistic and thematic features of Abbasid poetry• Getting to know the most prominent poets of the Abbasid era• appreciate Developing the student's skills to Abbasid poetry texts• Developing the ability to read poetic text	Course objectives
9. Teaching and learning strategies	
1- Lecture delivery method 2- Discussion method 3- Student reports and research 4- Wall posters	strategy

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance	Lecture and discussion	A brief overview of the Abbasid era (the condition Political,Cultural,social)	Knowledge and understanding		the first
classroom performance	Lecture and discussion	effect Civilization Abbasid and mixing with nations The other	Knowledge And understanding		the second
classroom performance	Lecture and discussion	Renewal in Literature Abbasid	Knowledge And understanding		the third
classroom performance	Lecture and discussion	Renewal of old items like spinning And satire And lamentation	Knowledge And understanding		Fourth
classroom performance	Lecture and discussion	exam month the first	Knowledge And understanding		Fifth
classroom performance	Lecture and discussion	the hair Educational and philosophical And the Sufi	Knowledge And understanding		Sixth
classroom performance	Lecture and discussion	Wines	Knowledge And understanding		Seventh
classroom performance	Lecture and discussion	Lament,praise,Spelling	Knowledge And understanding		Eighth
classroom performance	Lecture and discussion	asceticism Sufism	Knowledge And understanding		Ninth
classroom performance	Lecture and discussion	study The lives of poets in the Abbasid era	Knowledge And understanding		tenth
classroom performance	Lecture and discussion	(Al-Mutanabbi,Abbas son Al-Ahnaf,The Sharif Al-Radi,son cold,Abu Okay,The Sharif Al-Radi,Al-Buhturi)	Knowledge And understanding		eleventh
classroom performance	Lecture and discussion	exam month the second	Knowledge And understanding		twelfth
classroom performance	Lecture and discussion	A brief overview of the Abbasid era (the condition Political,Cultural,social)	Knowledge and understanding		thirteenth

classroom performance	Lecture and discussion	effect Civilization Abbasid and mixing with nations The other	Knowledge and understanding		fourteenth
classroom performance	Lecture and discussion	Renewal in Literature Abbasid	Knowledge and understanding		fifteenth

11. Course Evaluation

The first monthly exam is worth 15 points / the second monthly exam is worth 15 points / oral exam, daily preparation, attendance, and participation are worth 10 points... The total coursework grade is calculated out of 40 points.
The final exam is written and out of 60 points.
The final grade is 100

12. Learning and teaching resources

-The First and Second Abbasid Eras / Ali Al Zubaidi LiteratureThe Arab in the Abbasid Era / Nazim Rashid	Required textbooks (methodology, if applicable)
Nazim Rashid/Arabic Literature in the Abbasid Era Art and its schools in Arabic poetry / Shawqi Daif	Main references (sources)
NazimRashid/Arabic Literature in the Abbasid Era	Recommended supporting books and references (scientific journals, reports...)
.al-maktaba.org	Electronic references, websites

Course Description Form

1. Course Name:					
Prosody and rhyme					
2. Course Code:					
The second stage					
3. Semester / Year:					
Course system					
4. Description Preparation Date:					
2026/1/25					
5. Available Attendance Forms:					
In –person class Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name Prof. Dr. Saad Gerges Saeed Email:: saad_taib@tu.edu.iq					
8. Course Objectives					
Course Objectives		Understanding the importance of studying prosody Understanding the importance of prosody and the necessity of teaching it at this academic level Reinforcing the value of Arabic poetry among university students as the most famous and widespread art form Explaining the importance of poetic appreciation through knowledge of Arabic poetic meters Learning to read poetry correctly and without errors, which is one of the responsibilities of Arabic language students Emphasizing creativity in students and discussing ways to develop this aspect of their abilities.			
9. Teaching and Learning Strategies					
Strategy		1- Method of giving lectures 2- Discussion method 3- Reports and research 4- Wall flyers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week	Hours	Required Learning		Unit or subject name	Learning method	Evaluation method
		Outcomes				
1	2	Knowledge and understanding	An Introduction to Prosody and its Author, Al-Farahidi		Lecture and discussion	Class performance
2	2	Knowledge and understanding	Prosodic Terminology		Lecture and discussion	Class performance
3	2	Knowledge and understanding	How Poetry is Metered		Lecture and discussion	Class performance
4	2	Knowledge and understanding	How Poetry is Metered		Lecture and discussion	Class performance
5	2	Knowledge and understanding	The Kamil Meter		Lecture and discussion	Class performance
6	2	Knowledge and understanding	The Kamil Meter		Lecture and discussion	Class performance
7	2	Knowledge and understanding	The Rajaz Meter		Lecture and discussion	Class performance
8	2	Exam	The Rajaz Meter		exam	exam
9	2	Knowledge and understanding	The Sari' Meter		Lecture and discussion	Class performance
10	2	Knowledge and understanding	The Mutaqarib Meter		Lecture and discussion	Class performance
11	2	Knowledge and understanding	The Hazaj Meter		Lecture and discussion	Class performance
12	2	Knowledge and understanding	The Wafir Meter		Lecture and discussion	Class performance
13	2	Knowledge and understanding	The Mutadarak Meter		Lecture and discussion	Class performance
14	2	Exam	The Raml Meter		exam	exam
15	2	Knowledge and understanding	The Basit Meter		Lecture and discussion	Class performance

11. course Evaluation

The first month's exam is 15 marks / The second month's exam is 15 marks / Oral exam, participation and attendance are 10 marks, from which we extract the pursuit grade of 40 marks...
The final written exam is 60 marks....
The final grade is out of 100...

12. Learning and Teaching Resources

Required textbooks (curricular Books,if any	Prosody and Rhyme: A Study in the Two-Hemistich Form of Free Verse, by Abd al-Ridha Ali
Main references (sources)	The Golden Balance in Understanding Arabic Poetry; The Sufficient Guide to the Sciences of Prosody and Rhyme
Recommended Books and references (scientific journals, reports...)	The Music of Poetry by Ibrahim Anis Prosody by Abdul Aziz Atiq
Electronic References ,Websites	Diwan Al Arab website Online lectures at Al-Azhar Mosque